### ARTS-SCÉA

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</table>
| 8:45 A.M. – 4:00 P.M. / 8 h 45 – 16 h 00 | Pre-Conference/Précongrès  
Arts-based Contemplative Practices in Education  
Chair/Prés.: Susan Walsh, Barbara Bickel, Carl Leggo | Centre for Social Innovation, Regent Park Lounge, Daniel Spectrum, 585 Dundas St E |
| 4:15 P.M. / 16 h 15            | AGM/AGA  
ARTS-SCÉA Annual General Meeting                                      | Centre for Social Innovation, Regent Park Lounge, Daniel Spectrum, 585 Dundas St E |

### CATE-ACFE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</table>
| 12:00 – 4:00 P.M. / 12 h 00 – 16 h 00 | Pre-Conference/Précongrès  
Reconciliation and Teacher Education: Sharing and Extending our Practice / Réconciliation et formation des enseignants : partage et expansion de nos pratiques professionnelle | SHE - Sally Horsfall 549 - Ron Joyce ECE |
## CCGSE-CCÉÉCSÉ / CSSHE-SCEES

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>8:00 – 8:45 A.M. / 8 h 00 – 8 h 45</td>
<td>Doors open, onsite registration</td>
</tr>
<tr>
<td>Room/Salle ENG - Engineering LG 12</td>
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<tr>
<td>8:45 – 9:00 A.M. / 8 h 45 – 9 h 00</td>
<td>Welcome from CCGSE-CCÉÉCSÉ / CSSHE-SCEES Presidents</td>
</tr>
<tr>
<td>Room/Salle ENG - Engineering LG 12</td>
<td>Leena Yahia, Josianne Roberts, Robert Shea</td>
</tr>
<tr>
<td>9:00 – 10:00 A.M. / 9 h 00 – 10 h 00</td>
<td>The importance of an interdisciplinary approach to graduate studies and research</td>
</tr>
<tr>
<td>Room/Salle ENG - Engineering LG 12</td>
<td>Brenda Brouwer <em>(Canadian Association of Graduate Studies)</em></td>
</tr>
<tr>
<td>Session/Séance 1A</td>
<td>Research: Who are you as a researcher?</td>
</tr>
<tr>
<td>10:15 – 11:15 A.M. / 10 h 15 – 11 h 15</td>
<td>Ruth Childs <em>(OISE-UT)</em>, Susan He <em>(OISE-UT)</em></td>
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<tr>
<td>Room/Salle ENG - Engineering LG 12</td>
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</tr>
<tr>
<td>Session/Séance 1B</td>
<td>Career: Your Post PhD dream job: Academic or not?</td>
</tr>
<tr>
<td>10:15 – 11:15 A.M. / 10 h 15 – 11 h 15</td>
<td>Lynn McApline, Cheryl Amundsen</td>
</tr>
<tr>
<td>Room/Salle ENG - Engineering LG 13</td>
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<tr>
<td>Session/Séance 2A</td>
<td>Program Evaluation</td>
</tr>
<tr>
<td>11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15</td>
<td>Elaine Van Melle <em>(Queen's)</em>, Leena Yahia <em>(Queen's)</em></td>
</tr>
<tr>
<td>Room/Salle ENG - Engineering LG 12</td>
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</tbody>
</table>
| Session/Séance 2B  
| 11:15 A.M. – 12:15 P.M. /  
| 11 h 15 – 12 h 15  
| Room/Salle  
| ENG - Engineering LG 13  
| Knowledge Mobilization  
| Amanda Cooper (Queen’s) |  
| 12:15 – 1:00 P.M. /  
| 12 h 15 – 13 h 00  
| Room/Salle  
| ENG - Engineering LG 12  
| Lunch |  
| Session/Séance 3A  
| 1:00 – 2:15 P.M. /  
| 13 h 00 – 14 h 15  
| Room/Salle  
| ENG - Engineering LG 12  
| Yes you are a writer!: Exploring different writing identities  
| Rachael Caylay (Toronto) |  
| Session/Séance 3B  
| 1:00 – 2:15 P.M. /  
| 13 h 00 – 14 h 15  
| Room/Salle  
| ENG - Engineering LG 13  
| Meet and Greet: Canadian Faculties of Education |  
| 2:30 – 4:30 P.M. /  
| 14 h 30 – 16 h 30  
| Room/Salle  
| ENG - Engineering LG 12  
| World Café |
## CERA-ACCÉ

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>1:30 – 4:30 P.M. /</td>
<td>Workshop/Atelier Qualitative Data Analysis on a Budget</td>
<td>Olesya Falenchuk (OISE-UT), Susan Elgie (Independent Researcher), Ruth Childs (OISE-UT)</td>
</tr>
<tr>
<td>13 h 30 – 16 h 30</td>
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<tr>
<td>Room/Salle KHE - Kerr East 119</td>
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<tr>
<td>Evening/Soir</td>
<td>Special Event/Événement spécial</td>
<td>CERA-ACCÉ Graduate Student Social</td>
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## CIESC-SCÉCI

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>9:00 – 10:00 A.M. /</td>
<td>Pre-Conference/Précongrès Re-imagining and Re-Visioning Education: Challenging Inequity and</td>
<td>Bernard Chan (UBC), Lauren Oakley (UBC), Bayan Outub (UBC)</td>
</tr>
<tr>
<td>9 h 00 – 10 h 00</td>
<td>Injustice / Re-imaginer et Re-visionner l’éducation: Défier l’iniquité et l’injustice</td>
<td></td>
</tr>
<tr>
<td>Room/Salle KHE - Kerr East 221</td>
<td>Welcome and Opening Plenary: (Un)equal spaces in higher education: Exploring a university in British Columbia</td>
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</tr>
<tr>
<td>10:15 A.M. – 12:15 P.M./</td>
<td>Workshop/Atelier 1 Research as Action-Oriented Community Education: Youth Participation</td>
<td>Richard Maclure (Ottawa)</td>
</tr>
<tr>
<td>10 h 15 – 12 h 15</td>
<td>and Research Dissemination through Film</td>
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<tr>
<td>Room/Salle KHE - Kerr East 118</td>
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<tr>
<td>10 h 15 – 12 h 15</td>
<td>capacity for non-violence action and conflict transformation</td>
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<tr>
<td>Room/Salle KHE - Kerr East 118A</td>
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### CIESC-SCÉCI

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<tr>
<th>Time</th>
<th>Room/Salle</th>
<th>Session</th>
<th>Details</th>
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</table>
| **10:15 A.M. – 3:00 P.M. / 10 h 15 – 15 h 00** | KHE - Kerr East 125         | Workshop/Atelier 4       | Peacebuilding Citizenship Learning in the Real World: Mexican, Canadian and Colombian youths’ experiences and education in gender (violence) and environmental conflicts  
Angela Guerra Sua (Toronto), Diana Barrero (Toronto), Kathy Bickmore (Toronto)                                                                                                    |
| **10:15 A.M. – 3:00 P.M. / 10 h 15 – 15 h 00** | KHE - Kerr East 220 & KHE - Kerr East 222 | Workshop/Atelier 5       | Transformative Arts and Cultural Praxis Circle: A model for exploration and action on issues of (in)equity and (in)justice in CIE  
Mary Drinkwater (Toronto)                                                                                                                                                               |
| **12:15 – 1:00 P.M. / 12 h 15 – 13 h 00**  | KHE - Kerr East 221         | Lunch/Dîner & Plenary   | Youth Re-thinking and Re-visioning Gender Through Film  
Leigh-Anne Ingram, Miranda Hersco, Yadesha Satheaswaran, Julia Simac, Alisha Talpur                                                                                                                                                                      |
| **1:00 – 3:00 P.M. / 13 h 00 – 15 h 00**  | KHE - Kerr East 118         | Workshop/Atelier 2       | Meet, mobilize and move: Using Gandhian non-violent action for social mobilization  
Jill Carr-Harris (Toronto)                                                                                                                                                                    |
| **1:00 – 3:00 P.M. / 13 h 00 – 15 h 00**  | KHE - Kerr East 118A        | Multi-paper/Plusieurs communications | Championing the cause for a pluri-versal world as a universal project  
Chizoba Imoka (Toronto)  
Re-imagining higher education through critical language education  
Hyunjung Shin (Saskatchewan), Andrea Sterzuk (Regina), Camila Miranda (SFU), In Chull Jang (Toronto), James Corcoran (Toronto)            |
## PRECONFERENCE / PRÉCONGRÈS

27 May / Le 27 mai 2017

### CIESC-SCÉCI

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<tr>
<th>Time</th>
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<tr>
<td>3:00 – 3:15 P.M. / 15 h 00 – 15 h 15</td>
<td>Coffee Break</td>
<td>Room/Salle KHE - Kerr East 221</td>
</tr>
<tr>
<td>3:15 – 4:00 P.M. / 15 h 15 – 16 h 00</td>
<td>Closing Plenary</td>
<td>Room/Salle KHE - Kerr East 221</td>
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### CPES-SCPÉ / CAFE-ACÉFÉ

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 – 8:45 A.M. / 8 h 30 – 8 h 45</td>
<td>Pre-Conference/Précongrès</td>
<td>Room/Salle KHE - Kerr East 121</td>
</tr>
<tr>
<td>8:45 – 9:30 A.M. / 8 h 45 – 9 h 30</td>
<td>Pre-Conference Symposium On Professional Ethics In Teaching</td>
<td>Opening Remarks Bruce Maxwell (Québec à Trois-Rivières)</td>
</tr>
<tr>
<td>9:30 – 10:15 A.M. / 9 h 30 – 10 h 15</td>
<td>Seeking a common ethical foundation in teacher education by conjoining the professional expectations approach and the reflective practice approach Derek Truscott (UOIT)</td>
<td>Disc./Comm.: Dianne Gereluk (Calgary)</td>
</tr>
<tr>
<td>10:15 – 10:30 A.M. / 10 h 15 – 10 h 30</td>
<td>Building ethical judgment and reasoning for pre-service teachers Dianne Gereluk (Calgary), J. Kent Donlevy (Calgary)</td>
<td>Disc./Comm.: Derek Truscott (UOIT)</td>
</tr>
<tr>
<td>10:30 – 11:15 A.M. / 10 h 30 – 11 h 15</td>
<td>Morning Break</td>
<td>Room/Salle KHE - Kerr East 121</td>
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<tr>
<td>Time</td>
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<td>Speaker(s)</td>
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<tr>
<td>10:30 – 11:15 A.M. /</td>
<td>Is the applied ethics framework relevant to teachers’ professional ethics?</td>
<td>France Jutras (Sherbrooke)</td>
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<tr>
<td>10 h 30 – 11 h 15</td>
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<td>Disc./Comm.: Nick Tanchuk (Columbia University)</td>
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<tr>
<td>11:15 A.M. – 12:00 P.M. /</td>
<td>The four principles of educational ethics?</td>
<td>Nick Tanchuk, Carly Scramstad, Marc Kruse</td>
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<tr>
<td>11 h 15 – 12 h 00</td>
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<td>Disc./Comm.: France Jutras (Sherbrooke)</td>
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<td>KHE - Kerr East 121</td>
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<td>12:00 – 1:00 P.M. /</td>
<td>Lunch Break</td>
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<td>12 h 00 – 13 h 00</td>
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<td>KHE - Kerr East 121</td>
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<td>1:00 – 2:00 P.M. /</td>
<td>Round table discussion: Towards a common discourse in the ethics of teaching</td>
<td>Christine Bellini (OISE-UT), Nancy Freeman (University of South Carolina), Stephanie Freeney (University of Hawaii, Portland State University), Julian Kitchen (Brock), David Mandzuk (Manitoba)</td>
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<tr>
<td>13 h 00 – 14 h 00</td>
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<td>Disc./Comm.</td>
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<td>KHE - Kerr East 121</td>
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<tr>
<td>2:00 – 2:45 P.M. /</td>
<td>A pilot study measuring preservice teachers views of ethical behaviour</td>
<td>Helen Boon (James Cook University Townsville)</td>
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<tr>
<td>14 h 00 – 14 h 45</td>
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<td>Disc./Comm.: Diérdre Smith (Ontario College of Teachers)</td>
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<td>KHE - Kerr East 121</td>
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<tr>
<td>2:45 – 3:30 P.M. /</td>
<td>Fostering ethical professionalism</td>
<td>Diérdre Smith (Ontario College of Teachers)</td>
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<tr>
<td>14 h 45 – 15 h 30</td>
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<td>Disc./Comm.: Helen Boon (James Cook University Townsville)</td>
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<tr>
<td>Time Block</td>
<td>Activity</td>
<td>Speaker(s)</td>
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<tr>
<td>3:30 – 3:45 P.M. / 15 h 30 – 15 h 45</td>
<td>Afternoon Break</td>
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<td>KHE - Kerr East 121</td>
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<td>KHE - Kerr East 121</td>
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<tr>
<td>3:45 – 4:30 P.M. / 15 h 45 – 16 h 30</td>
<td>Examining Canadian teacher codes of conduct and ethics</td>
<td>Shirley van Nuland (UOIT)</td>
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<td>Disc./Comm.: Denis Jeffrey (Laval)</td>
</tr>
<tr>
<td>4:30 – 5:15 P.M. / 16 h 30 – 17 h 15</td>
<td>What kind of professional autonomy for teachers?</td>
<td>Denis Jeffrey (Laval)</td>
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<td>KHE - Kerr East 121</td>
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<td>Disc./Comm.: Shirley van Nuland (UOIT)</td>
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<tr>
<td>5:15 – 5:30 P.M. / 15 h 15 – 17 h 30</td>
<td>Closing Remarks</td>
<td>Nick Tanchuk (Columbia University)</td>
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<td>KHE - Kerr East 121</td>
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</table>
### LLRC-ACCLL

| Session/Séance 0.1-0.7 | Pre-Conference/Précongrès  
| Room/Salle KHE - Kerr East 216 | Ordinary Literacies in Extraordinary Times: Creating Meaning through Texts, Bodies, & Objects  

| Session/Séance 0.1-0.7 | LLRC-ACCLL Special Event/Événement spécial  
| Room/Salle KHE - Kerr East 216 | LLRC-ACCLL Preconference Keynote  
| Pam Whitty (UNB), Katelyn Copage (UNB) |

### SociNet

| Session/Séance 0.1-0.3 | Pre-Conference/Précongrès  
| Room/Salle KHE - Kerr East 119 | Socinet Community Cafe: Where/who are we now? Current conversations, future possibilities and directions in the Sociology of Education in Canada  

This half-day pre-conference is primarily intended for new and emerging scholars to be able to connect with experienced scholars researching in the field of the sociology of education. Participants will have opportunities to speak from their own perspectives, and new scholars will be able to talk about and receive feedback on their work.

### TATE-TFEE

| 1:00 – 4:00 P.M. / 13 h 00 – 16 h 00 | Pre-Conference/Précongrès  
| Room/Salle SHE - Sally Horsfall 651 | Computational Thinking through Coding Across the Curriculum  
| Chair/Prés.: Julie Mueller (Wilfrid Laurier) |
### Session/Séance 1.1

**Room/Salle Sheraton Centre Hotel**

<table>
<thead>
<tr>
<th>Session/Séance 1.1</th>
<th>Room/Salle Sheraton Centre Hotel</th>
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<tbody>
<tr>
<td>ACDE-ACDÉ AGM/AGA</td>
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### Session/Séance 1.2

**Room/Salle ENG - Engineering LG 05**

<table>
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<tr>
<th>Session/Séance 1.2</th>
<th>Room/Salle ENG - Engineering LG 05</th>
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<tbody>
<tr>
<td>CACS-ACÉC</td>
<td>CACS-ACÉC Multi-paper/Plusieurs communications Educational Research and The Mindfulness of New Materialities</td>
</tr>
</tbody>
</table>
|                    | Digital Materialities and Educational Methodologies of Making, Intervening, Rematerializing
|                    | *Nikki Rotas (Alberta)* |
|                    | Diffractive Methodology in Pre-Service Teacher Education Research
|                    | *Michele Sorensen (Regina)* |
|                    | Currere as Mindful Meaning Making
|                    | *Muga Miyakawa (Lakehead), Pauline Sameshima (Lakehead), Michael Lockett (SFU)* |

### Session/Séance 1.3

**Room/Salle ENG - Engineering LG 13**

<table>
<thead>
<tr>
<th>Session/Séance 1.3</th>
<th>Room/Salle ENG - Engineering LG 13</th>
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<tbody>
<tr>
<td>CACS-ACÉC</td>
<td>CACS-ACÉC Multi-paper/Plusieurs communications Digital Divides and Creative Pedagogy</td>
</tr>
</tbody>
</table>
|                    | Exploring At-Risk Students’ Barriers and Supports in Online Learning
|                    | *Jennifer Huggins (Nipissing), Glenda Black (Nipissing)* |
|                    | Exploring the connections among creativity, curriculum policy and teacher practice
|                    | *Susan Drake (Brock), Joanne Reid (Brock)* |
|                    | Navigating New Digital Divides for School and Out-of-School Contexts
|                    | *Linda Laidlaw (Alberta), Suzanna Wong (Alberta), Joanne O’Mara (Deakin)* |
| Session/Séance 1.4 | CAEP-ACP  
| Multi-paper/Plusieurs communications  
| Disc./Comm.: Jennifer Katz (UBC)  
| School Leaders’ Behaviors and Teachers’ Perceptions of their Value for Inclusive Education  
| Grace Howell (Western)  
| Inclusive School Leadership: Early Results from a Canadian National Study  
| Steve Sider (Wilfrid Laurier), Kimberly Maich (Brock), Jacqui Specht (Western) |

| Session/Séance 1.5 | CAFE-ACÉFÉ  
| Symposium-Panel/Colloque-Panel  
| Interrupting Social Studies  
| Interrupting Social Studies: Reconsidering the Past for Better Futures  
| Bryan Smith (York), Pamela Rogers (Ottawa), Scott Pollock (OISE-UT) |
### Session 1.6
#### Room/Salle
ENG - Engineering 101 - Sears Lecture Hall

**Knowledge Mobilization / Mobilisation des connaissances**

<table>
<thead>
<tr>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>CASEA-ACÉAS&lt;br&gt;Multi-paper/Plusieurs communications&lt;br&gt;Ontario policy, political issues, and community involvement</td>
<td>“I am here for the students”: Principals' Rankings of who they are Accountable to in their Daily Work&lt;br&gt;<em>David Houseman (OISE-UT), Katina Pollock (Western), Fei Wang (UBC)</em></td>
</tr>
<tr>
<td>Factors Related to Teacher Perceptions of School to Parent Communication Policy</td>
<td><em>Sarah Patten (OISE-UT/Peel District School Board)</em></td>
</tr>
<tr>
<td>Creating Opportunities for Collaboration in Education: School, District and Community Perspectives on Enacting Community Involvement Policy</td>
<td><em>Catherine Hands (Brock), Karen Julien (Brock), Katelyn Scott (Brock)</em></td>
</tr>
<tr>
<td>Taking RhetoricSeriously: An Analysis of the Official Policy Discourses of Key Organizational Actors in Ontario's Contemporary Accountability Agenda for Public Education</td>
<td><em>Eliane Dulude (Ottawa), Peter Milley (Ottawa)</em></td>
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<tr>
<td>Interrogating the construct of achievement within Indigenous education policy: A sociomaterial inquiry</td>
<td><em>Sarah Burm (Western)</em></td>
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### Session 1.7
#### Room/Salle
KHE - Kerr East 125

**CATE-ACFE<br>Multi-paper/Plusieurs communications<br>National and Longitudinal Research on Teacher Inquiry and Learning**

Teacher Inquiry Groups as Professional Development: Working Towards Social Justice and Meaningful Change | *Susan Tilley (Brock), Nicole Redmond* |

Patterns of teachers’ ongoing learning opportunities in Ontario, Canada: A ten-year qualitative longitudinal study | *Elizabeth Rosales (OISE-UT), Clare Kosnik (OISE-UT), Clive Beck (OISE-UT)* |
| Session/Séance 1.8 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Program Evaluation and Renewal in Faculties of Education  
Acknowledging the Enabling Constraints in Program Renewal for Teacher Education  
Lisa Starr (McGill), Caroline Riches (McGill) |
|-------------------|---------------------------------------------------------------|
| Room/Salle  
KHE - Kerr East 119 | Evaluating the Effectiveness of Academic Writing Modules and Small Group Tutorials in Blended Learning Contexts  
David Scott (Calgary), Amy Burns (Calgary), Patricia Danyluk (Calgary), Jason Ribeiro (Calgary) |
| Knowledge Mobilization  
/ Mobilisation des connaissances | Core Courses for Coherence: Pipedream or Possibility?  
Shirley Van Nuland (UOIT), Diana Petrarca (UOIT), Sara Kyriakopoulos (UOIT) |

| Session/Séance 1.9 | CATE-ACFE  
Symposium-Panel/Colloque-Panel  
Developing Computational Thinking across the Curriculum: Teachers Learning and Leading  
Julie Mueller (Wilfrid Laurier), Donna Kotsopoulos (Wilfrid Laurier), Eden Hennessey (Wilfrid Laurier), Lisa Floyd (Western, Thames Valley District School Board), Scott McKenzie (Waterloo Region District School Board), Jessica Weber (Waterloo Catholic District School Board) |
|-------------------|---------------------------------------------------------------|
| Room/Salle  
KHE - Kerr East 118 | |
### 45th CSSE Conference  
45e Congrès de la SCÉÉ  
2017

**TIMESLOT 1 / PÉRIODE 1**  
8:15 – 9:30 A.M. / 8 h 15 – 9 h 30  
28 May / Le 28 mai 2017

| Session/Séance 1.10 | CCPA-ACPC  
| Multi-paper/Plusieurs communications |
|---------------------|---------------------------------------------------------------|
| **Room/Salle ENG - Engineering LG 21** | “I feel like it's our responsibility”: Contemplating antiracism in the lives of white Euro-Canadian women in transracial/cultural families. Willow Allen (SFU) |

| LGBTQ Families Speak Out  
| Austen Koecher (OISE-UT), Tara Goldstein (OISE-UT), Pam Baer (OISE-UT), benjamin lee hicks (OISE-UT), Tarra Joshi (OISE-UT), Jenny Salisbury (OISE-UT) |

| Queer(y)ing culture through professional learning communities: Re/constructing understandings of culturally relevant and responsive pedagogy  
| Cristina Guerrero (OISE-UT), Armen Shahnazarian (TDSB) |

| Decolonizing The Curriculum In Chile: A Critical Analysis of the Notion of Human Being and Citizenship as Presented in the Subject of History Geography and Social Science in the Elementary Level Curriculum  
| ximena martinez (Toronto) |

| Session/Séance 1.11 | CERA-ACCÉ  
| Multi-paper/Plusieurs communications |
|---------------------|---------------------------------------------------------------|
| **Room/Salle ENG - Engineering LG 12** | Supporting Equity by Investigating Students’ Experiences and Needs  
Chair/Prés.: Monika Pries-Klassen (OISE-UT)  
Disc./Comm.: Pei-Ying Lin (Saskatchewan) |

| Developing and Disseminating a National Survey for Sexual and Gender Minority Youth: Practical and Ethical Insights and Preliminary Results  
| Jeffrey Hankey (Alberta), André Grace (Alberta), Michel Lévesque (Alberta) |

| Identifying the Needs of Children in Foster Care to Inform Teaching Practices  
| Konstantina Peristeris (York) |

| The immigrant student’s relationship to knowledge and school experience in minority context  
| Léonidas Nsabimana (Québec en Outaouais) |
### Session Séance 1.12
**Room/Salle**
SHE - Sally Horsfall 651

**CPES-SCPÉ**
Multi-paper/Plusieurs communications

**20th Century Theory and Contemporary Educational Practice**

- Defining ‘diversity’ in schools and research: A comparison of evolutionary accounts
  - *Sarah Cashmore (OISE-UT)*

- Framing professional learning: Situative or rationalist theoretical perspectives?
  - *Sam Gardner (York)*

### Session Séance 1.13
**Room/Salle**
ENG - Engineering LG 24

**LLRC-ACLL**
Multi-paper/Plusieurs communications

**Visual Literacies**

- The Iconic Polar Bear: Visual Rhetoric and Environmental Documentaries
  - *Claire Ahn (UBC)*

- Not only words: Using Kress (2010) Social Semiotic Theory of Multimodality to explore Afghani refugee children’s story
  - *Assadullah Sadiq (UBC)*

- Implementing Zoom Reading: A Multi-dimensional Literacy Approach for Diverse Texts
  - *Taunya Tremblay (Seneca College)*

- Beyond what is Known: Pushing the Limits to Engage in Visual Literacy Learning in Higher Education
  - *Terry Loerts (Redeemer), Christina Belcher (Redeemer)*
## TIMESLOT 1 / PÉRIODE 1
8:15 – 9:30 A.M. / 8 h 15 – 9 h 30
28 May / Le 28 mai 2017

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<th>Session/Séance 1.14</th>
<th>Room/Salle SHE - Sally Horsfall 549 - Ron Joyce ECE</th>
<th>QSEC-ÉAEC Multi-paper/Plusieurs communications Navigating queer in school environments</th>
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<tr>
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<td>“The student drives the car, right?”: Transgender students and narratives of decision-making in schools Hélène Frohard-Dourlent (UBC)</td>
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<td>Trans/forming allyship: Straight ally educators in Ontario schools Leigh Potvin (Cape Breton; Lakehead)</td>
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<td>Stories of Transition: An Empirical Study of Trans-Identified Teachers in K-12 Schools Kristopher Wells (Alberta)</td>
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<tr>
<th>Session/Séance 1.15</th>
<th>Room/Salle KHE - Kerr East 321B</th>
<th>TATE-TFEE Multi-paper/Plusieurs communications Fostering social inclusion and equity through the use of digital technologies</th>
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<tr>
<td></td>
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<td>A Window into the Classroom: Examining the Use of Virtual Classroom Tours in Teacher Education Pamela Beach (Queen’s), Rhonda Martinussen (OISE-UT)</td>
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<td>Online Synchronous Sessions Barbara Brown (Calgary), Sarah Eaton (Calgary), Meadow Schroeder (Calgary)</td>
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<td>One iPad per child: Towards fostering social inclusion and promoting equity Amani Elrofaie (Independent Researcher/Western), Michelle Searle (Independent Researcher/Queen’s), Lori Kirkpatrick (Brock), Adrienne Sauder (King’s College, Western), Heather Brown (Alberta)</td>
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<td>Session/Séance 2.1</td>
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<td>Session/Séance 2.2</td>
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<td>Action Research, the REB and the Apprehensions regarding Risk: Anticipating from the Known to the Unknown Christopher Stonebanks</td>
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<td>Session/Séance 2.3</td>
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<td>Spotlight/Point de mire</td>
<td>Re(mixing) Curriculum Playlists: Responses of Synopsis and Expansion Sean Wiebe (UPEI), Carl Leggo (UBC), Pamela Richardson (Royal Roads), Diane Conrad (Alberta), Pauline Sameshima (Lakehead), Rebecca Lloyd (Ottawa), Kedrick James (UBC), Susan Walsh (MSVU), Lynn Fels (SFU), Peter Gouzouasis (UBC), Celeste Snowber (SFU), Karen Meyer (UBC), O Kentel (UBC)</td>
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<td>CACS-ACÉC Symposium-Panel/Colloque-Panel</td>
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<tr>
<td>Knowledge Mobilization / Mobilisation des connaissances</td>
<td>Towards an Ethic of Educational Environments: Exploring Paths of Curriculum, Pedagogy, and Research Susan Jagger (Ryerson), Audrey Aamodt (Regina), Jesse Bazzul (Regina), Meghan Hayward (Ryerson), Darren Hoeg (OISE-UT), Erin Sperling (OISE-UT)</td>
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| Session/Séance 2.5 | CAEP-ACP  
|Multi-paper/Plusieurs communications  
|Disc./Comm.: Laura Hogarth (Western)  
|Exploring Family Taekwondo and Attention Deficit Disorder  
*Christopher Savard (Nipissing), Glenda Black (Nipissing)*  
|Curricular marginalization of students with Reactive Attachment Disorder and their families  
*Candace Schlein (Missouri-Kansas City), Raol Taft (Missouri-Kansas City)*  
|The Phenomenon of home in the Home Share housing model: A case study of one family's lived experiences illustrated through photo-voice  
*Nan Stevens (Thompson Rivers)* |
| Session/Séance 2.6 | CAFÉ-ACÉFÉ / CATE-ACFE  
|Multi-paper/Plusieurs communications  
|Streaming, Neoliberalism, and Teacher Resistance  
|Curricular Roles: Neoliberal interactions in/of education  
*Samantha Cutrara*  
|Teacher Resistance to Neoliberalism in Varied Contexts: A Cross-case Analysis  
*Rhiannon Maton (Pennsylvania), Arlo Kempf (OISE-UT), Pamela Osmond-Johnson (Regina), Nina Bascia (OISE-UT)*  
|Streaming in Ontario secondary schools: Analysis of student trajectories in Toronto, Ontario  
*Zahide Alaca (OISE-UT)* |
### TIMESLOT 2 / PÉRIODE 2

9:45 – 11:00 A.M. / 9 h 45 – 11 h 00

28 May / Le 28 mai 2017

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<td>Multi-paper/Plusieurs communications</td>
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<td>leadership and Indigenous Matters</td>
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<td>Re-centering educational leadership preparation on Indigenous epistemologies</td>
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<td>Jerome Cranston (Manitoba), Rina Bright (Manitoba), Dawn Wallin (Saskatchewan), Sherry Peden, Chris Scribe (Saskatchewan)</td>
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<th>Session/Séance 2.8</th>
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<td>Room/Salle ENG - Engineering 106</td>
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<td>Settler &amp; Indigenous Perspectives</td>
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<td></td>
<td>Decolonizing Settler Memory Formations: Inter-twinning personal and public histories and Re-Storying Relationships as preservice teachers listen to residential school survivors</td>
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<td>lisa taylor (Bishop's)</td>
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|                    | Difficult learning, difficult teaching: Exploring Indigenous educator experiences |
|                    | Gabrielle Lindstrom (Calgary) |

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<th>Session/Séance 2.8</th>
<th>First Nation Education Financing Governance: Action not Discussion</th>
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<td></td>
<td>Noella Steinhauer (Alberta), Sheila Carr-Stewart (Alberta)</td>
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| Session/Séance 2.9 | CASWE-ACÉFÉ  
Symposium-Panel/Colloque-Panel  
Women, leadership, and teacher education  
Blue skies and rolling seas: Being a change agent in the leadership of teacher education programs  
*Lisa Starr (McGill), Kathy Sanford (Victoria), Ruth Kane (Ottawa)* |
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| Session/Séance 2.10 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Taking Action on Truth and Reconciliation in Teacher Education  
Nourishing the Re/Conciliatory Spirit in Teacher Education: Settlers’ reconciliation education  
*Emily Root (Cape Breton), Lisa Korteweg (Lakehead)*  
Troubling Responses to Reconciliation  
*Avril Aitken (Bishop’s), Linda Radford (Bishop’s)*  
Truth and Reconciliation Call to Action: Collaboration Between Tsuut’ina First Nation Education and a Faculty of Education  
*Paolina Seitz (St. Mary’s), Laurie Hill (St. Mary’s)* |
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| Session/Séance 2.11 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Mathematics Education and Authentic Assessment  
Supporting Preservice Mathematics Teachers’ Development of Knowledge of Authentic Assessment Tasks  
*Olive Chapman (Calgary), Kim Koh (Calgary)*  
Video as a professional development tool: Preschool teachers’ noticing of mathematical interactions  
*Nicole Jamison (Alberta), Lynn McGarvey (Alberta)*  
Pre-service teachers creating, writing and assessing a final test for one another in a mathematics methods course  
*Marc Husband (York), Tina Rapke (York), Heather Bourrie (York)* |
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| Session/Séance 2.12 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Bridging Theory and Practice in School-University Engagements  
Examining university-based supervisors’ roles and practices in the development of reflexivity in pre-service teachers  
_Lynn Thomas (Sherbrooke), Enrique Correa Molina (Sherbrooke)_ |
|---------------------|-------------------------------------------------------------------------------------------------------|
| Room/Salle KHE - Kerr East 118 | Understanding Perspectives on Practicum Supervision by University Supervisors and Student Teachers in a Faculty of Education: A Case Study  
_Dawn Burleigh (CSSE), Gregory Ogilvie (CSSE)_ |
|                      | Linking Theory and Practice in Hybrid Spaces through School-University Partnerships  
_Gladys Sterenberg (Mount Royal), Kevin O’Connor (Mount Royal), David Dillon (McGill)_ |

| Session/Séance 2.13 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Culturally and Contextually Responsive Teacher Education  
In situ teacher education that positions diversity as generative: Reciprocal learning between teachers, teacher candidates, and students  
_Donna Kozak (Adjunct Professor, Faculty of Education), Leyton Schnellert (UBC-Okanagan)_ |
|---------------------|-------------------------------------------------------------------------------------------------------|
| Room/Salle KHE - Kerr East 321B | A missing piece: Embedding restorative justice and circling pedagogy into the teacher education classroom  
_Trista Hollweck (Ottawa), Kristin Reimer (Monash), Karen Bouchard (Ottawa)_ |
|                      | A narrative inquiry into experiences of Indigenous students in a teacher education program: The case of SUNTEP  
_James Alan Oloo (Gabriel Dumont Institute)_ |
# 45th CSSE Conference

**45ᵉ Congrès de la SCÉÉ**

**2017**

**TIMESLOT 2 / PÉRIODE 2**

9:45 – 11:00 A.M. / 9 h 45 – 11 h 00

28 May / Le 28 mai 2017

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<td>Room/Salle ENG - Engineering LG 21</td>
<td>“People see my school as the school where kids don't succeed”: Teachers of Indigenous Students Negotiate Racializing Subjectivities Amanda Gebhard</td>
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<td>A Pedagogy of Palestine: Curricular and Pedagogical Parallels of Settler Colonialism Concerning Palestine and Turtle Island Lucy El-Sherif (OISE-UT)</td>
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<td>Video Technology: A catalyst for learning about social problems Rebecca Hughes (Toronto), Karyn Cooper (Toronto), Robert White (StFX)</td>
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<th>Session/Séance 2.15</th>
<th>CERA-ACCÉ Multi-paper/Plusieurs communications Narratives in Qualitative Research</th>
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<td>Chair/Prés.: Shelly Niemi (UNBC) Disc./Comm.: Amanda Ferguson (OISE-UT)</td>
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<td>The Land as Archive: The ‘Absent Presence’ of a Black Pioneer Settlement Naomi Norquay (York)</td>
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<td>Visualizing collective discourse through “tapestry” transcripts Alayne Armstrong (Regina)</td>
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<td>Story-telling as an iterative qualitative method Timothy Sibbald (Nipissing), Lloyd Kornelsen (Winnipeg), Victoria Handford (Thompson Rivers)</td>
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**Room/Salle**  
ENG - Engineering LG 06

**CERA-ACCÉ**  
Multi-paper/Plusieurs communications  
Responding to Government Policies, Initiatives, and Strategies

**Chair/Prés.:** Lizzie Yan (Queen's)  
**Disc./Comm.:** Susan Elgie (Independent Researcher)

- Ontario’s Student Success Strategy: A Case Study  
  *Yvan Brochu (OISE-UT)*

- Are We Using (Un)Stable Results to Monitor School Achievement Across Ontario?  
  *Jessica Rich (Queen’s), Stefan Merchant (Queen’s), Adelina Valiquette (Queen’s), Don Klinger (Queen’s)*

- Evaluation of Educational Technology Initiative - A School Board Perspective  
  *Greg Rousell (Grand Erie District School Board), Jeff Dumoulin (Grand Erie District School Board), Michelle Searle (Queen’s), Lori Kirkpatrick (Brock), Ann Mckerlie (Toronto), Norma Bingham (Grand Erie District School Board), Chris Bates (Grand Erie District School Board), Sarah Purdy (Grand Erie District School Board), Dave Abbey (Grand Erie District School Board)*
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<td>(Ethical) Internationalization and Teacher Education</td>
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<td>Chair/Prés.: Paul Tarc (Western)</td>
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<td>Ethical Internationalization and Teacher Education: Curricular and Pedagogical (Im)Possibilities</td>
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<td>Karen Pashby (Manchester Metropolitan), Lisa Taylor (Bishops), Paul Tarc (Western)</td>
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<td>Deepening the Dialogue: Spaces and Places for Advancing Internationalization Within Faculties/Schools of Education</td>
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<td>Colleen Kawailiak (Calgary), Jennifer Lock (Calgary), Petrea Redmond (Southern Queensland)</td>
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<td>Key Messaging and Pedagogical Tensions in an Internationalized Teacher Education Course</td>
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<td>James Budrow (Western), Paul Tarc (Western)</td>
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<td>Unpacking the Concept of “Fit” in International School Recruitment and Hiring</td>
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<td>Launa Gauthier (Queen's), Stefan Merchant (Queen's)</td>
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<td>Chair/Prés.: Shibao Guo (Calgary)</td>
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<td>An International Examination of Educational Equity and Opportunity using a Reciprocal Learning Lens</td>
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<td>Cheryl Craig (Texas A&amp;M), Michael Connelly (OISE-UT), Shijing Xu (Windsor), Yuhua Bu (East China Normal), Yishin Khoo (OISE-UT), Dan Tan (Southwest University, Chongqing, China), Shijian Chen (Southwest University, Chongqing, China), Ying Li (Southwest University, Chongqing, China), Cheryl Craig (Texas A&amp;M), Lynn Paine (Michigan State)</td>
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SHE - Sally Horsfall 651
**Session**
CPES-SCPÉ
**Multi-paper/Plusieurs communications**
The Uses and Ethics of Visual Art in Education
Pedagogical Possibilities of Thinking Otherwise about Images of Death
*Louise Azzarello (York)*

Renewing a common world: upbringing, philosophy, and the force of film
*Naomi Hodgson (Liverpool Hope, KU Leuven), Stefan Ramaekers (KU Leuven)*

### Session/Séance 2.20
**Room/Salle**
ENG - Engineering LG 24
**Session**
LLRC-ACCLL
**Symposium-Panel/Colloque-Panel**
Multimodal Literacy Learning in Transcultural Cosmopolitan Times
*Marianne McTavish (UBC), Jim Anderson (UBC), Linda Coles (Memorial), Jennifer Rowsell (Brock)*
### Session/Séance 3.1
**Room/Salle**
KHE - Kerr East 121

**CAARE-ACRAÉ**
**Symposium-Panel/Colloque-Panel**

Ethics in Action Research: Process, Responsibilities, and Strategies

*Sunny Man Chu Lau (Bishop’s)*

### Session/Séance 3.2
**Room/Salle**
ENG - Engineering LG 21

**CACS-ACÉC**
**Meeting/Réunion**

CACS-ACÉC Executive Meeting

### Session/Séance 3.3
**Room/Salle**
ENG - Engineering 105 - Lawrence Karlson Hall

**CAEP-ACP**
**Multi-paper/Plusieurs communications**

Disc./Comm.: Jess Whitley (Ottawa)

Mental Health, Trauma, and the TRC: A Universal Design Approach to Trauma Informed Care

*Jennifer Katz (UBC)*

TeachResliency.ca: The development, launch, and early pilot data for a mental health and wellness resource created with and for teachers

*Susan Rodger (Western), Kathryn Hibbert (Western), Alan Leschied (Western), Robyn Masters (Western), Tim Tripp (Centre for Addiction and Mental Health), Richelle Bird (Western), Mary Ott (Western), Sarah Pyne (Western), Rennelle Bourdage (Western)*
### Session/Séance 3.4
**Room/Salle**: ENG - Engineering LG 13

**CAEP-ACP**
**Multi-paper/Plusieurs communications**
Disc./Comm.: Jeffrey MacCormack (Lethbridge)

- A Collective Consideration of Homework at a School Local Level Through Transformative Agency in a First Change Laboratory Session
  - Rollande Deslandes (Québec à Trois-Rivières)
  - Sylvie Barma (Laval)

### Session/Séance 3.5
**Room/Salle**: SHE - Sally Horsfall 660

**CAFE-ACÉFÉ**
**Special Event/Événement spécial**

- CAFE-ACÉFÉ Book Celebration

### Session/Séance 3.6
**Room/Salle**: ENG - Engineering 101 - Sears Lecture Hall

**CASEA-ACÉAS**
**Symposium-Panel/Colloque-Panel**

- The State of educators professional learning in Canada
  - Carol Campbell (OISE-UT), Brenton Faubert (Western), Pamela Osmond-Johnson (Regina), Stephanie Hirsh (Learning Forward), Audrey Hobbs-Johnson (Learning Forward), Jacqueline Sohn (OISE-UT), Paula DaCosta (OISE-UT)

### Session/Séance 3.7
**Room/Salle**: ENG - Engineering 106

**CASIE-ACÉÉA**
**Symposium-Panel/Colloque-Panel**

- Truth, Reconciliation and Building Relational Accountability Between Indigenous Communities and Educational Engagements
  - Judy Iseke (Alberta, MacEwan), Leisa Desmoulins (Lakehead), Jonathan Anuik (Alberta), Sylvia Moore (Memorial)
### Session/Séance 3.8

**Room/Salle:** SHE - Sally Horsfall 549 - Ron Joyce ECE  
**CASWE-ACÉFÉ**  
**Multi-paper/Plusieurs communications**  
**Women and sex education**

- Between Yes and No: Rethinking Consent in Sex Education  
  *Jen Gilbert (York)*

- Sex Worker Women Activists as HIV Prevention Educators in Peru  
  *Yasmin Lalani (Independent Scholar)*

### Session/Séance 3.9

**Room/Salle:** KHE - Kerr East 125  
**Knowledge Mobilization / Mobilisation des connaissances**

- **CATE-ACFE**  
  **Multi-paper/Plusieurs communications**  
  **Exploring Relationships and Changes in Teacher Learning**

- Do Teacher Candidates’ Beliefs About Equity and Diversity Change?  
  *Amanda Ferguson (OISE-UT), Ruth Childs (OISE-UT)*

- What is the relationship between teaching experience and teacher effectiveness?  
  *Jeff Irvine (Brock)*

- Interpersonal Relationships in Education: Exploring Teacher Interpersonal Communication  
  *Sean Schat (Brock)*
| Session/Séance 3.10 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Travelling Social Science Pathways in Curriculum and Culture  
Re-Storying Canadian History: The Interdependence Creative and Critical Thinking  
*Margaret Macintyre Latta (Faculty of Education), Karen Ragoonaden (UBC Okanagan), Kelly Hanson (Faculty of Education)*  
Identifying teaching practices in middle school science and social studies that enhance literacy and learning for African Nova Scotian, Mi’kmaq, and learners who experience poverty  
*Anne Murray-Orr (StFX), Jennifer Mitton-Kukner (StFX)*  
You mean I have to teach that too? A proposed teacher education program about religion in social studies  
*Vanessa Gulayets (King’s), Margie Patrick (King’s)* |
| --- | --- |
| Session/Séance 3.11 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Diverse Approaches to Student Teacher Practicum  
Becoming agents of change: The power of non-traditional pre-service field experiences  
*Amy Burns (Calgary)*  
Exploring other Practicum Possibilities: An Action Research Initiative  
*William Walters (StFX), Daniel Robinson (StFX)* |
**TIMESLOT 3 / PÉRIODE 3**  
11:15 – 12:15 P.M. / 11 h 15 – 12 h 15  
28 May / Le 28 mai 2017

| Session/Séance 3.12 | CATE-ACFE  
|---------------------|--------------------------------------------------  
| Room/Salle KHE - Kerr East 321B | Multi-paper/Plusieurs communications  
| Knowledge Mobilization / Mobilisation des connaissances | National and Global Contexts for Canadian Teacher Education  
| | Global Context for Canadian Teacher Education  
| | *Mark Hirschkorn (UNB), Alan Sears (UNB)*  
| | Canada’s Democracy Week: Let’s Talk Teacher Needs  
| | *Lorna McLean (Ottawa), Jennifer Bergen (Ottawa), Jamilee Baroud (Ottawa), Tracy Crowe (Ottawa)*  
| | Making Space for Intersecting Worldviews in Teacher Education Programs in Canada, Namibia, and Colombia  
| | *Christine Massing (Regina), Ailie Cleghorn (Concordia), Larry Prochner (Alberta), Anna Kirova (Alberta)*  

| Session/Séance 3.13 | CERA-ACCÉ  
|---------------------|--------------------------------------------------  
| Room/Salle ENG - Engineering LG 06 | Multi-paper/Plusieurs communications  
| Knowledge Mobilization / Mobilisation des connaissances | Knowledge Mobilization  
| | Chair/Prés.: Sofya Malik (Ontario Ministry of Education)  
| | Disc./Comm.: Katina Pollock (Western)  
| | Mobilizing Knowledge through a School-University Collaborative Approach to Evaluation: Reflections and Opportunities  
| | *Michelle Searle (Independent Researcher), Lori Kirkpatrick (Brock), Ann McKerlie (Toronto), Greg Rousell (Grand Erie District School Board), Jeff Dumoulin (Grand Erie District School Board), Norma Bingham (Grand Erie District School Board), Christopher Bates (Grand Erie District School Board), Sarah Purdy (Grand Erie District School Board), Dave Abbey (Grand Erie District School Board)*  
| | Leveraging knowledge mobilization efforts in the media: Creating partnerships between researchers and journalists  
| | *Amanda Cooper (Queen’s), Steve MacGregor*  

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<th>Session/Séance 3.14</th>
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<td>Room/Salle</td>
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<tr>
<td>KHE - Kerr East 216</td>
<td>Letting the Gini Coefficient Out of the Bottle: What Canadian and American High School Teachers Know and Teach About Economic Inequality</td>
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<td><strong>Matt Brillinger (Ottawa)</strong></td>
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<td>Masters Award Winner (TBA)</td>
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<td>Room/Salle</td>
<td>CSSE-SCÉÉ Plenary: The Sacred Headwaters: The Fight to Save the Stikine, Skeena, and Nass</td>
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<td>TRSM – Ted Rogers School of Management 1-067 Auditorium</td>
<td>Wade Davis (UBC)</td>
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### Session/Séance 5.1

#### Room/Salle
KHE - Kerr East 321B

**ACDE-ACDÉ**
Multi-paper/Plusieurs communications
Recent Developments in Early Years Learning
Chair/Prés.: Cathy Bruce (Trent)
Disc./Comm.: Charles Pascal (OISE-UT)

- Developing critical literacy skills through play-based learning
  *Angela Pyle (OISE/ICS)*
- Math for Young Children: An Ontario research project investigating children’s spatial reasoning and mathematics
  *Tara Flynn (Trent), Cathy Bruce (Trent)*
- The happiness factor
  *Scott Hughes (Mount Royal)*
- The ACDE Accord on Early Learning and Early Childhood Education
  *Ann Sherman (UNB)*

### Session/Séance 5.2

#### Room/Salle
KHE - Kerr East 118

**CAARE-ACRAÉ**
Multi-paper/Plusieurs communications
Teacher Researcher Theme

- Teachers as Researchers
  *Sean Adams (Brant Haldimand Norfolk Catholic District School Board Nipissing)*
- Teacher professional learning through collaborative action research in northern rural and Indigenous communities
  *Lena Glaes-Coutts (OISE-UT), Shelley Stagg Peterson*
- Responding to Teacher's Culturally Responsive Teaching Beliefs
  *David Pugalee (UNC at Charlotte)*
| Session/Séance 5.3 | CACS-ACÉC  
Multi-paper/Plusieurs communications  
Curriculum and The Importance of Place |
| --- |
| Room/Salle  
ENG - Engineering LG 13 |
| Spotlight/Point de mire |
| Teacher in place and place as teacher: Responding to the flneur with/in Indigenous education  
*Brooke Madden (Alberta), Marc Higgins (Alberta)* |
| Connecting the T-dots: A creative venture in settler-colonial Toronto  
*Daniela Bascunan (OISE-UT), Ghadeer Malik (OISE-UT)* |
| (Dis)Similar Encounters with Place: Tensions, Subjectivities and Readings of the Everyday  
*Bryan Smith (York), Cristyne Hebert (York)* |

| Session/Séance 5.4 | CACS-ACÉC  
Symposium-Panel/Colloque-Panel |
| --- |
| Room/Salle  
ENG - Engineering LG 05 |
| Knowledge Mobilization/ Mobilisation des connaissances |
| O Canada! Reimagining Canadian Identity through Arts Based Research Methodologies  
*Ching-Chiu Lin (UBC), Natalie LeBlanc (UBC), Rita Irwin (UBC), George Belliveau (UBC), Peter Gouzouasis (UBC), Carl Leggo (UBC)* |
| Session/Séance 5.5 | CAEP-ACP  
| Multi-paper/Plusieurs communications |  
| Disc./Comm.: Donna McGhie-Richmond (Victoria) |  
| The Phenomenography of beginning teachers’ transition to teaching practice |  
| *Mary Code (Fieldstone College), Eleftherios Soleas (Queen’s)* |  
| Implementing Differentiated Instruction: Teacher Beliefs and Practices |  
| *Jess Whitley (Ottawa), Suzanne Gooderham (Ottawa), Cheryl Duquette (Ottawa), J. Bradley Cousins (Ottawa), Shari Orders* |  
| Transitioning Towards Inclusion: A triangulated view of the role of Educational Assistants |  
| *Monique Somma (Brock), Sheila Bennett (Brock), Tiffany Gallagher (Brock), Amy Kipfer (Western), Jacqui Specht (Western)* |  

| Session/Séance 5.6 | CASEA-ACÉAS  
| Multi-paper/Plusieurs communications |  
| CASEA-ACÉAS Student Session |  
| The Work of Ontario Elementary Principals to Support Beginning Teachers |  
| *Jenny Gonyou-Brown (Western)* |  
| Languishing in Language: Why the Aims of Entrepreneurs and Education System Leaders are Not Mutually Exclusive |  
| *Jason Ribeiro (Calgary)* |  
| Examining Multiple Approaches for the Preparation of New Principals: A Mixed Method Comparative Study of Two Programs |  
| *Hanin Alahmadi (Windsor)* |  
| Loose Threads and Dropped Stitches: The impact of implementing a Mentoring and Coaching Fellowship on an English school district in Western Quebec. |  
| *Trista Hollweck (Ottawa)* |  
| Students’ Voices and Professional Learning Communities: An Intersection to Enhance Student Achievement |  
| *Shari Smith-Ellis (UNB)* |
### Session/Séance 5.7

**Room/Salle** ENG - Engineering 106

**CASIE-ACÉÉA**

*Multi-paper/Plusieurs communications*

*Learning Networks & Technologies*

Examining the Learning Networks of a MOOC  
*Jean-Paul Restoule (OISE-UT)*

Co-learning Towards Respect and Reconciliation in Mi’kma’ki  
*Emily Root (Cape Breton), Stephen Augustine (Unama’ki College, Cape Breton), Kathy Snow (Cape Breton), Marybeth Doucette (Cape Breton), Ashlee Cunsolo (The Labrador Institute)*

### Session/Séance 5.8

**Room/Salle** SHE - Sally Horsfall 549 - Ron Joyce ECE

**CASWE-ACÉFÉ / CASIE-ACÉÉA**

*Special Event/Événement spécial*

**CASWE-ACÉFÉ Institute on Intersectional and Intergenerational Feminisms Part 1**

*Intergenerational Learning in Indigenous Textile Communities of Practice*

*Cindy Hanson (Regina)*

*Space for drawing: Women, art, love, and fear*

*Petra Zantingh (Redeemer)*

*An intersectional analysis of the new sexual consent education in Ontario: Implications for young women and girls*

*Jessica Wright*

### Session/Séance 5.9

**Room/Salle** KHE - Kerr East 125

**Knowledge Mobilization / Mobilisation des connaissances**

**CATE-ACFE**

*Multi-paper/Plusieurs communications*

*Equipping Teachers to Meet the Needs of Exceptional Learners*

*Teacher Candidates Mentoring Disabled Students in a Community Practicum*

*Neita Israelite (York), Karen Swartz (York), Eugenie Choi (York), Samahra Zatzman (York)*

*Inclusion of Students with ADHD*

*Lauren Brick (CSSE CATE)*
| Session/Séance 5.10 | Room/Salle KHE - Kerr East 119 | CATE-ACFE Multi-paper/Plusieurs communications Good Teaching, Teacher Efficacy and Theory Informed Planning
| | | Changes in Teacher Efficacy with Elementary School Preservice Teachers
Jamie Pyper (Queen’s), Stephen MacGregor (Queen’s)
| | | A Phenomenological Inquiry about Preservice Teachers’ Use of Theory to Collaboratively Plan Lessons
Diana Royea (UBC) |
| Session/Séance 5.11 | Room/Salle ENG - Engineering LG 21 | CCPA-ACPC Multi-paper/Plusieurs communications
| | | Authentic community development and critical discourse rooted in collective art spaces
Varainja Stock (Lakehead)
| | | The Nomadic Potential of Critical Pedagogy under the Neoliberal Gaze
Soudeh Oladi (OISE-UT)
| | | Towards Customized Privatization in Public Education in British Columbia, Canada: The Provincial Education Plan and Personalized Learning
Vicheth Sen (UBC)
| | | Humanities 101: A Lesson in Education
James Czank (Lakehead) |
### Session/Séance 5.12
**Room/Salle**
ENG - Engineering LG 12

| **CERA-ACCÉ** Multi-paper/Plusieurs communications Teachers’ Approaches to Classroom Assessment | **Chair/Prés.:** Monica Paabo (OISE-UT) **Disc./Comm.:** Man-Wai Chu (Calgary) |
| Changing Approaches to Classroom Assessment: An Empirical Study Across Teacher Career Stages | Andrew Coombs (Queen’s), Chris DeLuca (Queen’s), Danielle LaPointe-McEwan (Queen’s), Agnieszka Chalas (Queen’s), Ulemu Luhanga (Emory University) |
| Exploring the Connection between Classroom Assessment and Metacognition: A Study of Ontario Elementary Teachers | Heather Braund (Queen’s) |
| Understanding How Teachers Practise Inclusive Classroom Assessment in the General Classroom | Pei-Ying Lin (Saskatchewan) |

### Session/Séance 5.13
**Room/Salle**
ENG - Engineering LG 06

| **CERA-ACCÉ** Multi-paper/Plusieurs communications Pathways to and in Postsecondary Education | **Chair/Prés.:** Fatima Samji (OISE-UT) **Disc./Comm.:** Sheldon Grabke (OISE-UT) |
| Choice Factors Impacting Black Students’ Decisions to attend University in Ontario | Vidal Chavannes (Calgary) |
| Individual, Parental and Institutional Dimensions in the Postsecondary Pathways of Haitian Immigrant Youth in Quebec | Tya Collins (Montréal), Marie-Odile Magnan (Montréal) |
| Examining Gaps in Educational Expectations using a Time-Series Logistic Ordinal Hierarchical Linear Model | Gulam Khan (OISE-UT), Roilui Sin (OISE-UT) |
### Session/Séance 5.14

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<tr>
<td>KHE - Kerr East 216</td>
<td>International Service Learning and Critical Global Citizenship: A Cross-case Study of a Canadian Teacher Education Alternative Practicum Marianne Larsen (Western), Michelle Searle (Queen’s)</td>
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<td>Double Degree Programs at Ontario Universities: Challenges and Prospects for Global Citizenship Desire Yamutuale (CSSE)</td>
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<td>In Conversation with a Host Community: Advice for ISL students and Programming Jennifer Kozak (Western)</td>
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<td>Mapping Theory in International Service Learning (ISL) Vanessa Sperduti (Western)</td>
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<td>KHE - Kerr East 222</td>
<td>Teaching, Re-Searching, and Growing Together on a Shanghai-Toronto Sister-School Reciprocal Learning Landscape: Researchers’ and School Educators’ Narratives Yishin Khoo (OISE-UT), Yuhua Bu (East China Normal University, Shanghai), Yeting Wang (Shanghai Huaping Primary School), Yimin Shao (Shanghai Huaping Primary School), Ding Ding (Shanghai Huaping Primary School), Adrienne Rigler (TDSB), Helen Papantonis (TDSB), Kien Luu (TDSB), Sun Tong (East China Normal University, Shanghai)</td>
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#### Room/Salle SHE - Sally Horsfall 660
**CPES-SCPÉ**
Multi-paper/Plusieurs communications
Self-Cultivation and Education in Eastern and Western Philosophy
- The Way of Philosophical Narrative of Education ““ Reviewing Confucian Self-Cultivation
  - *Rosa Hong Chen (Teachers College, Columbia)*
- Education, Work and the Soul: Putting the Soul to Work in Education
  - *Mario Di Paolantonio (York)*

### Session/Séance 5.17
#### Room/Salle ENG - Engineering LG 24
**LLRC-ACCLL**
Multi-paper/Plusieurs communications
Literature and Literacies in Canadian Contexts
- A Tale of Two Schools: Social Justice Teaching in Two Faith Based High Schools
  - *Geraldine Balzer (Saskatchewan), Luke Heidebrecht (Saskatchewan)*
- Canadian Verse Novels for Young People: Patterns and Trends in Contemporary Content
  - *Beverley Brenna (Saskatchewan), Yina Liu (Saskatchewan), Shuwen Sun (Saskatchewan)*
- Re-conceptualizing Indigenous adolescents’ literacy practices through third space: Analysis of a graphic novel
  - *Alexis Brown (Victoria), Deborah Begoray (Victoria)*
- To Broaden Understanding and Validate Experience: Using Children’s Literature about Refugee Children in the Classroom
  - *Lynne Wiltse (Alberta), Jinny Menon (Alberta)*

### Session/Séance 5.18
#### Room/Salle SHE - Sally Horsfall 651
**SociNet**
Symposium-Panel/Colloque-Panel
Antiracist and Decolonizing Perspectives on Historical Consciousness
- Theory and pedagogy of antiracist and decolonizing historical consciousness
  - *Pamela Rogers (Ottawa), Nichole Grant (Ottawa), Heather McGregor (Ottawa), Timothy Stanley (Ottawa)*
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*Manu Sharma (Brock), Kurt Clausen (Nipissing), Glenda Black (Nipissing)* |

| Session/Séance 6.2 | CACS-ACÉC Multi-paper/Plusieurs communications  
Interpreting Entrenchments of the Past |
|-------------------|---------------------------------|
| Room/Salle ENG - Engineering LG 05  
Knowledge Mobilization / Mobilisation des connaissances | Images of the past: What is the place of visual art in history pedagogy?  
*Penney Clark (UBC), Alan Sears (UNB)* |
|                      | Museums as curriculum: An anti-colonial reading of a “great home” and a “pioneer village”  
*Valerie Mulholland (Regina)* |
|                      | The first education Royal Commission’s recommendations: The enduring impact on rural schooling in Newfoundland and Labrador  
*Dennis Mulcahy (Memorial)* |

| Session/Séance 6.3 | CACS-ACÉC Multi-paper/Plusieurs communications  
Readings in Culture, Curriculum, and Difference, and The Visual Past |
|-------------------|---------------------------------|
*Wisam Abdul-Jabbar (Calgary)* |
|                      | A course, to run, and a chariot: ‘Curriculum’ as informed by East Indian philosophy  
*Suparna Roy (CACS)* |
|                      | Engagement Differently: Connecting with the Truth and Reconciliation Commission Report  
*Adriana Boffa (Alberta)* |
| Session/Séance 6.4 | CAEP-ACP  
Multi-paper/Plusieurs communications  
Disc./Comm.: Nancy Hutchinson (Queen's)  
Moving students up a grade: Students’ beliefs about acceleration in inclusive classes  
Lynn Dare (Western), Elizabeth Nowicki (Western) |  
| --- | --- |
| Room/Salle  
ENG - Engineering 105 - Lawrence Karlson Hall | Strength-based Approaches for Students with Dual-Exceptionalities: A Systematic Review  
C. Owen Lo (UBC), I-Chen Wu (University of Arizona) |  
| | Voices over time: Learning from the life trajectories of our most able students  
Harry Killas (Emily Carr), Marion Porath (UBC), Lorilee Keller (UBC) |  
| Session/Séance 6.5 | CAFE-ACÉFÉ / CACS-ACÉC  
Multi-paper/Plusieurs communications  
Art, Asylum, and Racialized Processes of Exclusion |  
| Room/Salle  
SHE - Sally Horsfall 651 | Tammam Azzam's ‘˜Bon Voyage’ Series: Asylum and Encounters with Vulnerability  
Amber Merucci (York) |  
| Spotlight/Point de mire | Shifting our stories: Bearing witness, historical consciousness, and The REDress Project  
Brooke Alyea (York) |  
| | Schools, Neighbourhood Safety, and Racialized Processes of Exclusion  
Naomi Nichols |
### Session/Séance 6.6
#### Room/Salle
ENG - Engineering 101 - Sears Lecture Hall  

**CASEA-ACÉAS**  
Symposium-Panel/Colloque-Panel  
Reciprocal Learning between Canadian and Chinese Schools: Building tomorrow together for our children with a global perspective in education  
Reciprocal Learning between Canadian and Chinese Schools: Building tomorrow together for our children with a global perspective in education  
Clara Howitt (Greater Essex Country District School Board (GECDSB)), Shijing Xu (Windsor), Christopher Mills (Greater Essex Country District School Board (GECDSB)), Debra Laforet, James Cowper (Greater Essex County District School Board), Nick Arundine (Greater Essex County District School Board), Teresa Iandolo (GECDSB), Jodi Burgon (Greater Essex County District School Board (GECDSB))

### Session/Séance 6.7
#### Room/Salle
ENG - Engineering 106  

**CASIE-ACÉÉA**  
Multi-paper/Plusieurs communications  
Online Learning  
Community Asset Mapping in a remote First Nation in Northwestern Ontario  
*Brian Beaton (UNB)*

Ethical considerations in using Indigenous values to design an online course for principals in First Nations schools  
*Danielle Tessaro (OISE-UT), Jean-Paul Restoule (OISE-UT), Joseph Flessa (OISE-UT), Coleen Stewart (OISE-UT), Cathy Lee (OISE-UT), Patricia Gaviria (OISE-UT)*
| Session/Séance 6.8 | CASWE-ACÉFÉ  
Special Event/Événement spécial  
CASWE-ACÉFÉ Institute on Intersectional and Intergenerational Feminisms Part 2  
Intersectionality: the future of feminist research? Engaging a multidimensional model of intersectionality  
*Phillippa Myers (Western)*  
|---|---|
| Room/Salle  
SHE - Sally Horsfall 549 - Ron Joyce ECE  
| Educational explorations of women leaders in ‘retirement’: Does the meaning of ‘lifelong learning’ suffice?  
*Carol Harrisce (Acadia, Victoria)*  
|---|---|
| Session/Séance 6.9 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Mental health literacy and practice in teacher education  
TeachMentalHealth: Report from Pilot Studies of a National Curriculum for Pre-Service Learning in Mental Health Literacy  
*Susan Rodger (Western), Stan Kutcher (Dalhousie), Chris Gilham (StFX), Wendy Carr (UBC), Yifeng Wei (Dalhousie), Robyn Masters (Western)*  
| Room/Salle  
KHE - Kerr East 125  
| Supporting Teachers’ Mental Health Literacy: Selecting a Theoretical Framework  
*Aglaia Christou (Queen’s)*  
| Knowledge Mobilization / Mobilisation des connaissances  
| Dear Teachers: What Youth Living With Mental Illness Want Teachers to Know  
*Melanie-Anne Atkins (Western)*  
|---|---|
| Session/Séance 6.10 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Enacting Inquiry for Initial and Ongoing Teacher Education  
First-year teachers differ in their enactment of inquiry instruction  
*Tanya Chichekian (Québec à Montréal)*  
|---|---|
| Room/Salle  
KHE - Kerr East 119 |  
Analyzing Growth in Teacher Candidates and Young Readers: Community Service Learning Applying One-to-One Reading Instruction  
*Scott Hughes (Mount Royal), Jodi Nickel (Mount Royal), Noura Ismail (Mount Royal)*  
|---|---|
| Room/Salle  
KHE - Kerr East 321B | Through a Different Lens: Professional Development that Reframes Diversity as Strength  
*Shelley Moore (UBC), Naryn Searcy (School District No. 67 (Okanagan Skaha)), Judith King (School District No. 67 (Okanagan Skaha)), Leyton Schnellert (UBC-Okanagan)*  
|---|---|
| Session/Séance 6.11 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Interdisciplinary Literacy Pedagogies and Practices  
Developing a Community of Inquiry and Integrating the Metacognitive Component of Metaliteracy into Library Instruction  
*Kieren Bailey (Calgary), Michele Jacobsen (Calgary)*  
|---|---|
| Room/Salle  
KHE - Kerr East 321B | Disrupting the Commonplace: Studying the pedagogies and practices of literacy teacher educators with a critical stance  
*Pooja Dharamshi (SFU)*  
|---|---|
| Room/Salle  
ENG - Engineering LG 21 | A Comparative Examination of Canadian and American Pre-Service Teachers’ Self-Efficacy Beliefs for Literacy Instruction  
*Katia Ciampa (Widener), Tiffany Gallagher (Brock)*  
|---|---|
| Session/Séance 6.12 | CCPA-ACPC  
Symposium-Panel/Colloque-Panel  
Resistance Pedagogies and Relationship to Place: Disrupting Colonial Logics from Arts Councils to the Tar Sands  
*Christy Guthrie (OISE-UT), Deanna Del Vecchio (OISE-UT), Nisha Toomey (OISE-UT), Sam Spady (OISE-UT)*  
|---|---|
### Session/Séance 6.13
**Room/Salle**
ENG - Engineering LG 12

**CERA-ACCÉ**
Multi-paper/Plusieurs communications
What Happens Before and After Research Studies?
Chair/Prés.: Jeanne Sinclair (OISE-UT)
Disc./Comm.: Christopher DeLuca (Queen's)

How Do We Do It? The Practice of Scholarly Peer Review
Susan Elgie (Independent Researcher)

The role of social science research funders in the rise of the global research impact agenda
Samantha Shewchuk (Queen's), Stephen MacGregor (Queen's), Amanda Cooper (Queen's)

Hacking Canadian Research in Educational Studies
James Borland (Brock)

### Session/Séance 6.14
**Room/Salle**
ENG - Engineering LG 06

**CERA-ACCÉ**
Multi-paper/Plusieurs communications
What Do Report Cards Mean?
Chair/Prés.: Jessica Rich (Queen's)
Disc./Comm.: Peter MacMillan (UNBC)

Learning Skills and Work Habits: How do secondary teachers conceptualize them?
Stefan Merchant (Queen's)

Grades across Educational Systems: Interpreting and Using Chinese Grades for Canadian High School admission
Wei Yan (Queen's), Liying Cheng (Queen's)
Timeslot 6 / Période 6
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
28 May / Le 28 mai 2017

Session/Séance 6.15
Room/Salle
KHE - Kerr East 216

CIESC-SCÉCI
Symposium-Panel/Colloque-Panel
Chair/Prés.: Vanessa Sperduti (Western)

Blurring Borders: Place and Context in International Service Learning
Geraldine Balzer (Saskatchewan), Luke Heidebrecht (Saskatchewan),
Michael O’Sullivan (Brock), Harry Smaller (York), Xochilt Hernandez
(Universidad Centroamericana), Ashley Rerrie (York), Allyson Larkin
(Western), Katie MacDonald (Alberta)

Session/Séance 6.16
Room/Salle
KHE - Kerr East 222

CIESC-SCÉCI
Symposium-Panel/Colloque-Panel
Chair/Prés.: Hasan Kettaneh (Queen's)

Reciprocal Learning in Mathematics: A Partnership Between Canada and
China
Douglas McDougall (OISE-UT), Yunpeng Ma (Northeast Normal), Aihui
Peng (Southwest), Anthony Ezeife (Windsor), Bo Yu (Southwest), Shu Xie
(Northeast Normal), Sijia Zhu (OISE-UT), Genie Kim (OISE-UT), Junsheng
Gao (Northeast Normal), Xiaojie Gao (Jiefang Road Elementary School)

Session/Séance 6.17
Room/Salle
SHE - Sally Horsfall 660

CPES-SCPÉ
Multi-paper/Plusieurs communications

“By all means, feed the trolls”: The public pedagogy of feminist
insurrectionary discourse
Claudia Ruitenberg (UBC)

Students First and Last: On the Educational Demands of Global Justice
Nicolas Tanchuk (Columbia)

Session/Séance 6.18
Room/Salle
ENG - Engineering LG 24

LLRC-ACLL
Symposium-Panel/Colloque-Panel

Critical literacy across continents: Breaking traditional dichotomies in
reading pedagogies
Sunny Man Chu Lau (Bishop's), Jennifer Alford (Queensland University of
Technology), Catarina Schmidt (Gothenburg)
### 45th CSSE Conference  
45e Congrès de la SCÉÉ  
2017

**TIMESLOT 6 / PÉRIODE 6**  
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15  
28 May / Le 28 mai 2017

| Session/Séance 6.19  
4:15 – 6:00 P.M. /  
16 h 15 – 18 h 00  
Room/Salle  
RCC - Rogers Comm. 361  
Open Session. All CSSE-SCÉÉ members welcome. | RLP-PAR  
Special Event/Événement special  
Canada-China Reciprocal Learning Partnership / Partenariat  
d’apprentissage réciproque Canada-Chine / 加拿大 - 中国互惠学习与合作  
Chair/Prés.: Michael Siu (VP Academic, University of Windsor)  

1. **Greetings**  
Partnership Directors: Shijing Xu (Canada Research Chair), Michael Connelly (Professor Emeritus)  
Education Ontario: Bruce Rodrigues (Ontario Deputy Minister of Education)  
Greetings from the East: John Lee (VP Academic, The Education University of Hong Kong)  
Greetings from the West: Cheryl Craig (Houston Endowed Chair of Urban Education, Texas A & M)  
Greetings from the Greater Essex County District School Board: Clara Howitt (Superintendent of Education — Program and Professional Learning)  

2. **Directors’ Report**  
Shijing Xu, Michael Connelly  
Overview  
SSHRC Interim Review  
Sister Schools: Minghua Wang  
Preservice Teacher Education Reciprocal Learning: Ju Huang  
Survey: Xuefeng Huang, Ian Westbury, Zuochen Zhang  
Citation & Ethics Policy: Cheryl Craig, Michael Siu  
Data Structure and Management: Paul Alexander, Xuan Nguyen  
Publishing Program: Yishin Khoo  

3. **Canada-China Joint Research Team Reports**  
General Education and Culture: Yuhua Bu, Shijian Chen, Michael Connelly  
Teacher Education: Yibing Liu, Shijing Xu  
Science Education: Geri Salinitri, Yuanrong Li, George Zhou  
Mathematics Education: Yunpeng Ma, Douglas McDougall  
ITC: Zuochen Zhang  
Language and Culture: Shijing Xu, Jim Cummins, Luxin Yang  

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Dinner & International Advisory Committee Meeting to follow at 6:00pm.  
Closed session for RLP-PAR members only.
TIMESLOT 7 / PÉRIODE 7
4:30 – 5:45 P.M. / 16 h 30 – 17 h 45
28 May / Le 28 mai 2017

**Session/Séance 7.1**
Room/Salle KHE - Kerr East 118

**CAARE-ACRAÉ**
Multi-paper/Plusieurs communications
Highschool Theme

Social Justice Education in High School EFL in Colombia: Sketching a New Future Using Collaborative Action Research
*Yecid Ortega (OISE-UT), Liliana Guarnizo (Universidad Antonio Nariño)*

“If I hear someone say something negative about social housing I challenge them”: Community power in supporting youth success in high school
*PAR Morgan Gardner (Memorial), Kate Scarth (Dalhousie)*

Supporting Professional Learning in Primary Science, Technology, Engineering and Mathematics (STEM) through Collaborative Action Research: An Analysis of Primary Teachers’ Activity System
*Karen Goodnough (Memorial)*

**Session/Séance 7.2**
Room/Salle ENG - Engineering LG 13

**CACS-ACÉC**
Multi-paper/Plusieurs communications
Hashtag Ideology, Digital Fandom, and Pokémon Go

Performing Kindness: Teenage Fandom, Identity Formation and “Taylor Swift’s Gift of Giving” (aka “Swiftmas”)
*John Richardson (Ottawa)*

#Education: The Potential Impact of Social Media and Hashtag Ideology on the Classroom
*Ellen Watson (Alberta)*

“I caught a Pikachu!” Desire, bodies, and non-representational literacies in the mathematical gameplay of Pokémon Go
*Tasha Ausman (Ottawa)*
## Session 7.3
### Room/Salle
ENG - Engineering LG 21

**Knowledge Mobilization / Mobilisation des connaissances**

### CACS-ACÉC
**Multi-paper/Plusieurs communications**

**Dialogue and Relationality in Method and Classroom Practice**

Decolonizing and Indigenizing Our Practice Through Duoethnography—A Momentous Journey and Road Ahead

*Jennifer MacDonald (Calgary), Jennifer Markides (Calgary)*

Constructive Classroom Dialogue and Peacemaking Circles in Diverse Classrooms: Professional Learning and Implementation

*Christina Parker, Kathy Bickmore*

**The Human Dimension in Educational Environments**

*Yi Chien Jade Ho (SFU), Avraham Cohen (City University of Seattle, Vancouver Campus)*

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## Session 7.4
### Room/Salle
ENG - Engineering 105 - Lawrence Karlson Hall

### CAEP-ACP
**Multi-paper/Plusieurs communications**

A Microanalysis of Agency and Identity in Facebook Exchanges among Adult Mediators of Public Education

*John Ippolito (York)*

**CAEP-ACP**

**Multi-paper/Plusieurs communications**

Intersecting Identities in Counsellor Education: A Multi-Person Autoethnography

*Sarah Pickett (Memorial), Leah Lewis (Memorial), Christopher Cumby (Memorial), April Miller (Memorial), Nikita Piercey (Memorial), Shannon Warren (Memorial)*
### TIMESLOT 7 / PÉRIODE 7
4:30 – 5:45 P.M. / 16 h 30 – 17 h 45
28 May / Le 28 mai 2017

| Session/Séance 7.5 | CAFE-ACÉFÉ / CACS-ACÉC  
Symposium-Panel/Colloque-Panel  
Curating Educational Encounters of Historical Trauma  
Curating Educational Encounters with Historical Trauma  
Aparna Tarc (York), Mario Di Paolantonio (York), Warren Crichlow (York) |
|---|---|
| Room/Salle SHE - Sally Horsfall 651  
Knowledge Mobilization / Mobilisation des connaissances |
| --- | --- |

| Session/Séance 7.6 | CASEA-ACÉAS  
Multi-paper/Plusieurs communications  
Vice Principals and teachers concerns  
The Role of the Secondary Vice-principal and the Enactment of the Ontario Leadership Framework  
Tracy McCarthy (Western), Augusto Riveros (Western)  
The Transition from Classroom Teacher to Vice-Principal in Rural Schools  
Julie Hohner (Western), Augusto Riveros (Western)  
Human Resource Management Activities and Teacher Performance in rural Secondary Schools  
Lawrence Kalule (Kyambogo University, Uganda), Leonard Tumuramye (Kyambogo University, Uganda), Peter Okello (Kyambogo University, Uganda), Lawrence Kalule (Kyambogo University, Uganda)  
A substantive model of teacher movements within school boards  
Timothy Sibbald (Nipissing)  
L’importance de la confiance relationnelle au sein du personnel enseignant : une étude empirique réalisée auprès de neuf cégeps du Québec  
Louise Clément (Laval), Claude Fernet (Québec à Trois-Rivières) |
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<td>Room/Salle ENG - Engineering 101 - Sears Lecture Hall</td>
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| Session/Séance 7.7 | Room/Salle | CATE-ACFE  
Multi-paper/Plusieurs communications  
Mentorship and Mentoring Relationships  
A Compatibility Instrument for Matching Interns and Mentor Teachers  
Jeff Solheim (Saskatchewan)  
To Thrive and Flourish: Supporting Beginning Teachers through an Induction-by-Mentoring Approach  
Lynn Lemisko (Saskatchewan), Laurie-ann Hellsten (Saskatchewan), Carol Demchuk-Kosolofski (Prairie Spirit School Division)  
Mentorship Networks for Novice Teachers  
Catherine Whalen (UNBC) |
|-------------------|------------|---------------------------------|
| Session/Séance 7.8 | Room/Salle | CERA-ACCÉ  
Multi-paper/Plusieurs communications  
Using Data in Decision Making  
Chair/Prés.: Heather Braund (Queen's)  
Disc./Comm.: Amanda Cooper (Queen's)  
Leveraging Data and Evidence for Whole-System Improvement: Models, Approaches, and Challenges  
Chi Yan Lam (Ontario Ministry of Education), Alisha Bhanji (Ontario Ministry of Education), Kamal Singh (Ontario Ministry of Education), Keiko Kuji-Shikatani (Ontario Ministry of Education), Sonja Vandermeer (School College Work Initaitve, Council of Directors of Education), Phil hedges (Council of Ontario Directors of Education), Natasha Kaan (Ontario Ministry of Education), Susan Pecklis, Rachel Ryerson (Ontario Ministry of Education), Stephen Kelly (Ontario Ministry of Education) |
| Session/Séance 7.9 | Room/Salle | CERA-ACCÉ  
Special Event/Événement spécial  
CERA-ACCÉ Special Session for Graduate Students  
Chair/Prés.: Ruth Childs (OISE-UT)  
Academic Planning for Graduate Students and Their Supervisors  
Amanda K. Ferguson (OISE-UT), Monique Herbert (York) |
| Session/Séance 7.10 | CERN-RRÉC / CASWE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Governance (conflict) issues and democratic peacebuilding citizenship in Bangladesh: Curriculum spaces, youth voices and teacher voices  
Ahmed Kaderi (OISE-UT)  
| Citizenship and language use in higher education institutions in Ukraine  
Olenka Bilash (Alberta)  
| The impact of rights in the creation of gendered citizens: A case study of citizenship in a Tanzanian school  
Stephanie Ferrao (Ottawa)  
|
| Session/Séance 7.11 | CJE-RCÉ  
Special Event/Événement spécial  
Educational Research in Canada: The Big Picture  
Celebrating 40 Years of the Canadian Journal of Education  
Nicholas Ng-A-Fook, Carol Campbell (OISE-UT), Thérèse LaFerrière (Laval), Joel Westheimer (Ottawa)  
|
| Session/Séance 7.12 | CPES-SCPÉ  
AGM/AGA  
CPES-SCPÉ AGM  
|
### Session/Séance 7.13
**Room/Salle** ENG - Engineering LG 24

<table>
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<tr>
<th>LLRC-ACCLL</th>
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<th>Indigenous Children and Literacies</th>
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<tbody>
<tr>
<td></td>
<td>Young Indigenous Children’s Verbal and Nonverbal Communication in Play Contexts</td>
<td>Shakina Rajendram (OISE-UT), Nazila Eisazadeh (OISE-UT), Shelley Stagg Peterson (OISE-UT)</td>
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<td>Exploring Dramatic Play as a Context for Meaningful Writing in Northern Rural and Indigenous Canadian Classrooms</td>
<td>Christine Portier (OISE-UT), Nicola Friedrich (OISE-UT)</td>
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<td>Métis and First Nations children using multiliteracies to support reading</td>
<td>Melanie Brice (Saskatchewan)</td>
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<td>Community Literacy Catalyst Model to Support Indigenous Communities</td>
<td>Maureen Anglin (Frontier College)</td>
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### Session/Séance 7.14
**Room/Salle** SHE - Sally Horsfall 549 - Ron Joyce ECE

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<thead>
<tr>
<th>SociNet</th>
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### Session/Séance 7.15
**Room/Salle** KHE - Kerr East 321B

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<th>SSTEP-GAMFE</th>
<th>Symposium-Panel/Colloque-Panel</th>
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<td>SSTEP-GAMFE Symposium &amp; AGM</td>
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## Session/Séance 7.16

**Room/Salle**
KHE - Kerr East 119

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<tr>
<th>Topic/Thème</th>
<th>Description/Décorrélation</th>
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<tr>
<td><strong>TATE-TFEE</strong></td>
<td>Multi-paper/Plusieurs communications</td>
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</table>
| **Creativity and digital technologies** | The Highs and Lows of Digital Technology Integration in Kindergarten  
*Monica McGlynn-Stewart (George Brown), Tiffany MacKay (Peel District School Board), Nicola Maguire (Ryerson), Emma Mogyorodi (George Brown College), Leah Brathwaite (George Brown College), Yeh Uhn Park (George Brown College)* |
| **Creative Coding: An Avenue for the Arts in STEAM** | *Robert Campbell (UBC)* |
| **Pre-service Teachers as Resource Creators: Teacher Candidates Creating Learning Objects to Address Language Arts Inquiry** | *Ruth McQuirter (Brock)* |
### 45th CSSE Conference

45ᵉ Congrès de la SCÉÉ

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**EVENING / SOIR**  
6:00 P.M.+ / 18 h 00+  
28 May / Le 28 mai 2017

| Evening/Soir 6:00 P.M. / 18 h 00 | CSSE-SCÉÉ / ACDE-ACDÉ  
Special Event/Événement spécial  
CSSE/ACDE Reception / SCÉÉ/ACDÉ Réception |
|---|---|
| Room/Salle  
SLC - Student Learning  
826 - 8th Floor Open Area | CSSE President Nicholas Ng-A-Fook, the CSSE Board of Directors, and the Association of Canadian Deans of Education invite you to the annual awards ceremony and reception beginning at 6:00 pm. Recipients of the Audet-Allard Award, Carol Crealock Award, the CCGSE Mentorship Award, the Coutts Award, and the R.W.B. Jackson Award will be honoured. |

| Evening/Soir 6:00 – 8:00 P.M. / 18 h 00 – 20 h 00 | RLP-PAR  
Special Event/Événement spécial  
Canada-China Reciprocal Learning Partnership / Partenariat d’apprentissage réciproque Canada-Chine / 加拿大-中国互惠学习与合作 |
|---|---|
| Room/Salle  
RCC - Rogers Comm. 361 | Dinner & International Advisory Committee Meeting  
Closed session for RLP-PAR members only. |
<table>
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<tr>
<th>Timeslot</th>
<th>Session/Location</th>
<th>Panel/Activity</th>
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<tr>
<td><strong>8:30</strong></td>
<td>Session/Séance 8.0-14.0</td>
<td>CCPA-ACPC Pedagogies of Decolonization and Reconciliation Event</td>
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<td><strong>8:30</strong></td>
<td>Session/Séance 8.0-14.0</td>
<td>Traditional Opening</td>
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<tr>
<td><strong>8:50</strong></td>
<td>Session/Séance 8.0-14.0</td>
<td>Opening Panel: The Challenges of Learning, Pedagogy, Knowledge Generation and Sharing across diverse Traditions and Disciplines An overview of institutional responses from across Canada and across disciplines &lt;br&gt; <em>Susan Dion (York), Jan Hare (UBC)</em></td>
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<tr>
<td><strong>10:00</strong></td>
<td>Session/Séance 8.0-14.0</td>
<td>Health Break</td>
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<tr>
<td><strong>10:15</strong></td>
<td>Session/Séance 8.0-14.0</td>
<td>Talking Circles: What histories do we bring? What experiences of the challenges of decolonizing, indigenizing, and relationship-building through pedagogy?</td>
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<tr>
<td><strong>12:00</strong></td>
<td>Session/Séance 8.0-14.0</td>
<td>Lunch on your own</td>
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### CCPA-ACPC

#### Pedagogies of Decolonization and Reconciliation Event

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<th>Time</th>
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<th>Session/ Séance</th>
<th>Location</th>
<th>Event Title</th>
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<tr>
<td>8:15 A.M. / 8 h 15</td>
<td>RCC - Rogers Comm. 204</td>
<td>12.1</td>
<td>The Eaton Lecture Theatre</td>
<td>Remembering our Past, Rethinking the Next 150 Years and Beyond</td>
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<td>8:30 A.M. / 8 h 30</td>
<td>RCC - Rogers Comm. 204</td>
<td>12.1</td>
<td>The Eaton Lecture Theatre</td>
<td>ACDE-ACDÉ / CSSE-SCÉÉ / CASWE-ACFTS / CSA-SCS / CHA-SHC</td>
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<td>10:15 A.M. / 10 h 15</td>
<td>RCC - Rogers Comm. 204</td>
<td>12.1</td>
<td>The Eaton Lecture Theatre</td>
<td>Special Event/Événement spécial</td>
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**Speakers:**
- Frank Deer (Manitoba)
- Kevin Lamoureux (Winnipeg)
- Lee Maracle (Toronto)
- Pamela Palmater (Ryerson)
- Senator Murray Sinclair

### CCPA-ACPC

#### Pedagogies of Reconciliation Event

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<th>Time</th>
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<th>Event Title</th>
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<tr>
<td>3:00 – 4:15 P.M. / 15 h 00 – 16 h 15</td>
<td>RCC - Rogers Comm. 204</td>
<td>Pedagogies for putting reconciliation into action in the classroom</td>
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<tr>
<td>4:15 – 5:00 P.M. / 16 h 15 – 17 h 00</td>
<td>KHE - Kerr East 119</td>
<td>Pedagogy Showcase - Visiting Exhibits (Health Break Combined)</td>
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<tr>
<td>5:00 – 5:15 P.M. / 17 h 00 – 17 h 15</td>
<td>KHE - Kerr East 119</td>
<td>Closing remarks - Inspirations and Action Plans</td>
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<tr>
<td>5:15 – 5:30 P.M. / 17 h 15 – 17 h 30</td>
<td>KHE - Kerr East 119</td>
<td>Traditional Closing</td>
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**Speakers:**
- Kevin Lamoureux (Winnipeg)
- Bonnie Freeman (McMaster)
- Victoria Freeman (York)
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<tr>
<th>Session/Séance 8.1</th>
<th>ARTS-SCÉA Multi-paper/Plusieurs communications</th>
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</table>
| Room/Salle ENG - Engineering LG 13 | Art in the Archives: A Site-Specific Location of Collaboration  
*Dustin Garnet (Concordia)* |
| | Students, “21st century” education and the art museum: Questioning the process and outcomes of data gathering in holistic learning environments  
*Heather McLeod (Memorial), Jennifer Godfrey Anderson (Memorial)* |
| | Eksperimenta! A Contemporary International Student Visual Art Exhibition/Triennale!  
*Joanna Black (Manitoba), Peter Vietgen (Brock)* |
| Session/Séance 8.2 | CACS-ACÉC Multi-paper/Plusieurs communications |
| Room/Salle ENG - Engineering LG 02 | Hidden Curricula and Sites of Empowerment |
| | (un)Curricular spaces: Exploring the self through the hidden curriculum of school bathroom stalls.  
*Teresa Fowler (Calgary)* |
| | Critical Discourse Analysis of Canadian Kindergarten Curricula: The Inclusion of Diverse Gender and Sexual Identities  
*Pam Malins (Western)* |
| | Girls and women’s perspectives of vlogging as a tool to teach and learn about sexual consent  
*Chloe Garcia (McGill)* |
### Session/Séance 8.3

| Room/Salle | CACS-ACÉC  
|-----------|--------------------------------------------------|
| ENG - Engineering LG 04 | Multi-paper/Plusieurs communications  
| | Grappling with Complexity: The Integral Model, Curriculum Integration, and Linguistic Diversity  
| | To Integralville and back again: The story of graduate students’ journey toward understanding and enacting the Integral Model in their research.  
| | Veronika Bohac Clarke (Calgary), Brent Davis (Calgary)  

| Room/Salle | Multiple Perspectives on Curriculum Integration: Sociological, philosophical and political considerations  
|-----------|--------------------------------------------------|
| ENG - Engineering LG 04 | Joanne Nazir (Redeemer University College), Gary Pluim (Lakehead), John Wallace (OISE-UT)  

| Room/Salle | Characteristics of friends working together: Group work in linguistically diverse mathematics classrooms  
|-----------|--------------------------------------------------|
| ENG - Engineering LG 04 | Miwa Takeuchi (Calgary), Teresa Fowler (Calgary)  

### Session/Séance 8.4

| Room/Salle | CAEP-ACP  
|-----------|--------------------------------------------------|
| ENG - Engineering 105 - Lawrence Karlson Hall | Multi-paper/Plusieurs communications  
| | Disc./Comm.: Gabrielle Young (Memorial)  
| | “Be Friendly and Kind”: Including Classmates with Learning Difficulties  
| | Elizabeth Nowicki (Western)  

| Room/Salle | Strategies for Socially Including Students with Disabilities: Secondary School Student Perspectives  
|-----------|--------------------------------------------------|
| ENG - Engineering 105 - Lawrence Karlson Hall | Jennifer Richardson (Western), Elizabeth Nowicki (Western), Melanie King (Western)  

| Room/Salle | Social Networks of Youth with Autism Spectrum Disorder Within Videogame Play in a Social Competence Intervention  
|-----------|--------------------------------------------------|
| ENG - Engineering 105 - Lawrence Karlson Hall | Doug Checkley (Lethbridge), Jeffrey MacCormack (Lethbridge), Chris Mattatall (Lethbridge)  


| Session/Séance 8.5 | Room/Salle ENG - Engineering 102 | CAEP-ACP  
Multi-paper/Plusieurs communications  
Disc./Comm.: Grace Howell (Western)  

The construction of the child with challenging behaviour in PEI  
*Carolyn Thorne (UPEI)*  

| Session/Séance 8.6 | Room/Salle SHE - Sally Horsfall 660 | CAFE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Canadians and Their Pasts: Right Here, Right Now  

Seventh-graders and their pasts: Exploring regional distinctions in historical consciousness between New Brunswick and Calgary students  
*Cynthia Wallace-Casey (UNB), J. Harding (UNB)*  

| | | How Are We Celebrating Canada Now?  
Engaging Eva Mackey’s texts with Teacher Candidates at Canada’s 150th  
*Jeannie Kerr (Winnipeg)*  

| | | Reconciliation in Manitoba faculties of education  
*Catherine Draper (Manitoba)* |
| Session/Séance 8.7 | CASEA-ACÉAS  
Multi-paper/Plusieurs communications  
Professional learning and enhancement |
|---|---|
| Room/Salle  
ENG - Engineering 101 - Sears Lecture Hall | Evidence of learning in Design-Based Professional Learning  
*Barbara Brown (Calgary), Sharon Friesen (Calgary)* |
|  | L’insertion professionnelle des nouveaux enseignants : CAP vers l’accompagnement  
*Claire Isabelle (Ottawa)* |
|  | Working with Leaders to Lead Learning: A Generative Leadership Project  
*Carmen Mombourquette (Lethbridge), Pamela Adams (Lethbridge)* |
|  | Exemplary Principals’ Role in Teachers’ Professional Involvement  
*Annette Walker (Western)* |
|  | Educational Leadership and Continuous Improvement (Lean Type): Compatible Positions?  
*Alain Huot (Québec à Trois-Rivières), Pascal Forget (Québec à Trois-Rivières)* |

| Session/Séance 8.8 | CASIE-ACÉÉA  
Multi-paper/Plusieurs communications  
Classroom Practice |
|---|---|
| Room/Salle  
ENG - Engineering 106 | Reclaiming disability through Pimatisiwin: Indigenous ethics, spatial justice, and gentle teaching  
*Margaret Kress (UNB)* |
|  | Ten years of Show Me Your Math: The possibilities and challenges of mathematics education to support reconciliation  
*Lisa Lunney Borden, David Wagner* |
|  | Honouring Indigenous Ways of Knowing in a Primary Math Class  
*Ruth Beatty (Lakehead)* |
| Session/Séance 8.9 | CASWE-ACÉFÉ  
Multi-paper/Plusieurs communications  
"Good girls" and STEM education  

“I was getting top grades and I was starting to find my own self”: Girls, Academic Success, and Posthuman Performativity  
Shauna Pomerantz (Brock), Rebecca Raby (Brock) |
| --- | --- |
| Room/Salle SHE - Sally Horsfall 549 - Ron Joyce ECE | Physics Education: Understanding the Barriers for Young Women in Ontario  
Lindsay Mainhood (Queen’s) |
|  | Why isn’t it Simple? Middle School Girls’ Confidence in the Math Classroom and What their Teachers Can do to Help  
Alison Szawiola (Toronto) |

| Session/Séance 8.10 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Research Active and Research Informed Pedagogical Inquiry  

Teachers’ Responses to Educational Research: Addressing the “Crisis” of Legitimation  
Sardar Anwaruddin (StFX) |
| --- | --- |
| Room/Salle KHE - Kerr East 121 | Research Participation as Teacher Learning - Recognizing and Promoting the Possibilities  
Stefanie Muhling (OISE-UT, Ontario Ministry of Education) |
|  | Communities of Pedagogical Inquiry  
Leyton Schnellert (UBC-Okanagan), Paige Fisher (Vancouver Island), Kathy Sanford (Victoria), Kristin Mimick (British Columbia Ministry of Education) |
| Session/Séance 8.11 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Interdisciplinary Excursions in Digital Citizenship and E-Portfolios  
Professional learning within “digital” ePortfolios: Structural stresses, insightful contrasts and exciting possibilities in Teacher Education and Social Work  
*Hong Fu (Victoria), Tim Hopper (Victoria), Kathy Sanford (Victoria), David Monk, Nicola Walker, Patricia McKenzie (Victoria)*  
---  
| Room/Salle  
KHE - Kerr East 118 | Teacher education and digital citizenship: Bridging classrooms, communities and digital realms  
*Ruth Kane (Ottawa), Nicholas Ng-A-Fook (Ottawa), Linda Radford (Ottawa), Jesse Butler (Ottawa), Catherine James (Ottawa)*  
---  
|  | Imagination and reflection through drama--A model for pre-service teacher education in Information Communication Technologies  
*Derya Kici (Toronto), Gunizi Kartal (Bogazici)*  
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| Session/Séance 8.12 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Transformations for Inclusion, Diversity and Restorative Justice  
Dialogue as Intervention: A Case Study of Edmonton Catholic School Board Stand Alone Policy on Sexual Orientation And Gender Identity  
*Michelle Lavoie (Alberta)*  
---  
| Room/Salle  
KHE - Kerr East 125 | The Impact of One-day Professional Development Grounded in Relational Theory  
*Dorothy Vaandering (Memorial)*  
---  
|  | Exploring the Impact of an Anti-Homophobia and Anti-Transphobia Program on a Teacher Education Program: LGBTQ Pre-Service Teachers Identify Benefits and Challenges  
*Laura-Lee Kearns (StFX), Joanne Tompkins (StFX), Jennifer Mitton-Kukner (StFX)*  
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| Session/Séance 8.13 | CERA-ACCÉ  
Multi-paper/Plusieurs communications  
What Predicts Test Performance?  
Chair/Prés.: Stefan Merchant (Queen's)  
Disc./Comm.: Andrew Jaciw (Empirical Education Inc.)  
Mitigating the Performance (Dis)advantage for Immigrant Students across Canada  
*Louis Volante (Brock), Don Klinger (Queen's), Ozge Bilgili (Utrecht), Melissa Siegel (Maastricht)*  
Differential Effects of Course Level, Elementary Achievement, and Demographic Variables on Secondary School Literacy Scores  
*Jeanne Sinclair (OISE-UT), Eunice Jong (OISE-UT)*  
Relationship between Classroom-Based and Large-Scale Assessments across Canada  
*Man-Wai Chu (Calgary), Karen Fung (Council of Ministers of Education)* |
| --- | --- |
| Session/Séance 8.14 | CERA-ACCÉ  
Multi-paper/Plusieurs communications  
Identity in Research  
Chair/Prés.: Amanda Ferguson (OISE-UT)  
Disc./Comm.: Timothy Sibbald (Nipissing)  
Identity of a Syrian Refugee  
*Ghada Alatrash (Calgary)*  
Examining blended Autoethnography and Indigenous Methodology as research within education  
*Shelly Neimi (School district 57 (Prince George)), Peter MacMillan (UNBC)*  
L’ethnographie en milieu linguistique non familier pour le chercheur : entre anthropologie et sociologie de l’école  
*Ethnography in a linguistically unfamiliar context: between the anthropology and sociology of education*  
*Karine Turner (Ottawa), Nathalie Bélanger (Ottawa)*  
Voluntourism and Adolescents’ Needs for Autonomy, Competence, and Relatedness  
*Arlene Grierson (Nipissing), Vera Woloshyn (Brock)* |
### Session/Séance 8.15

**CERN-RRÉC**

**Multi-paper/Plusieurs communications**

Civic and electoral participation: Insights into the issues, supports, and projects important to Canadian youth  
*Jennifer Bergen (Ottawa)*, *Lorna McLean (Ottawa)*, *Jamilee Baroud (Ottawa)*, *Jenn Rottmann (Ottawa)*

Social justice through citizenship: Is social justice a component of youth’s conceptions of good citizenship?  
*L. Alison Molina-Giron (Regina)*

Seeking Democracy Inside, and Outside, of Education: Re-conceptualizing Perceptions and Experiences Related to Democracy and Education  
*Paul Carr (Québec en Outaouais)*, *Gina Thésée (Québec à Montréal)*

### Session/Séance 8.16

**CIESC-SCÉC**

**Multi-paper/Plusieurs communications**

(Im)migration, Conflict, Schooling and Equity

Incorporating Social Justice Into Policy Design: An Equity Based Response to Creating Welcoming Learning Communities For Newcomer Youth  
*Neda Asadi (Alberta)*

Immigrant Parent Mobilization for Equitable ELL Policy in Alberta  
*Yan Guo (Calgary)*, *Srabani Maitra (Calgary)*

Re-integrating and Educating Child-Soldiers: An International Double Standard  
*Jozef Konyari (OISE-UT)*

The Paradox of Inclusive Education and Bridging Programs for Refugee Students  
*Xuemei Li (Memorial)*, *Hua Que (Memorial)*
### Session/Séance 8.17

**Room/Salle** SHE - Sally Horsfall 651

**CPES-SCPÉ**

**Multi-paper/Plusieurs communications**

**Humility and Humanity across Traditions**

- Challenging Humility & Wisdom in the Anthropocene
  - Robert Piazza (Alberta), Claudia Eppert (Alberta)

- Learning Through a Levinasian Facing of Artwork and Shunyata (Emptiness)
  - Stacey Bliss (York)

### Session/Séance 8.18

**Room/Salle** ENG - Engineering LG 24

**LLRC-ACCLL**

**Multi-paper/Plusieurs communications**

**Writing and Close Reading in Diverse Contexts**

- Understanding intersections among language, student perceptions, and justice in feedback on second language academic writing through critical discourse analysis
  - Joanne Struch (Manitoba; Winnipeg)

- (Re)Visioning Expressive Writing: A critical writing pedagogy for confidence, skill, and negotiated meaning
  - Michele Irwin (Toronto)

- Close Reading of Memoir as Methodology
  - Launa Gauthier (Queen’s), Rebecca Luce-Kapler (Queen’s)

- Portraits of contextual constraints: Burrowing into adolescents’ literacy experiences over time
  - Jennifer Mitton Kukner (StFX)

### Session/Séance 8.19

**Room/Salle** ENG - Engineering LG 05

**LLRC-ACCLL**

**Symposium-Panel/Colloque-Panel**

Identity Texts Reconsidered: Theoretical, Methodological, and Analytical Implications

- Maria Jose Botelho (Massachusetts), Sunny Man Chu Lau (Bishop’s), Marsha Jing-Ji Liaw (Massachusetts), Saskia Stille (SFU), Heather Lotherington (York)
| Session/Séance 8.20 | Room/Salle KHE - Kerr East 119 | PHETE-GFEÉPS  
Multi-paper/Plusieurs communications  
Experiential learning in PE teacher education: Learning through local community and international partnerships  
Three Sides to Every Story: Exploring Experiential Education in the University PE Curriculum  
Ashley Johnson (Brock), Nancy Francis (Brock) |
|---------------------|---------------------------------|--------------------------------------------------|
| Session/Séance 8.21 | Room/Salle KHE - Kerr East 220 | RÉÉFMM  
Multi-paper/Plusieurs communications  
Enseigner en milieu francophone minoritaire canadien: synthèse des connaissances sur les défis et leurs implications pour la formation des enseignants  
Martine Cavanagh (Alberta), Laurent Cammarata (Alberta), Sylvie Blain (Moncton) |
|---------------------|---------------------------------|--------------------------------------------------|
|                       |                                 | Quand l'arrimage conceptuel L1/L2 permet de jeter un regard cohérent sur le développement des connaissances linguistiques chez des élèves en contexte francophone minoritaire : l'exemple de l'accord du verbe en nombre à l'écrit  
Joël Thibeault (Regina) |
|---------------------|---------------------------------|--------------------------------------------------|
|                       |                                 | When French is learned in a minority context: Importance of subjective norms and the willingness to communicate in French in maintaining the French language  
Fadila Boutouchent (Regina) |
|---------------------|---------------------------------|--------------------------------------------------|
|                       |                                 | Rapport à l'écrit en français et en anglais d'étudiants francophones qui font des études universitaires en anglais  
Brigitte Murray (Ottawa), Marie-Josée Vignola (Ottawa) |
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<th>Session/Séance 8.22</th>
<th>SERG-GRES Multi-paper/Plusieurs communications</th>
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</table>
| Room/Salle ENG - Engineering LG 21 | A Study of a System Wide STEM Implementation in a Large Urban School District  
*Erhan Sinay (TDSB), Kamini Jaipal-Jamani (Brock)* |
|                      | Contre le courant : Intéresser des élèves du primaire aux sciences  
*Nicole Lirette-Pitre (Moncton), Marianne Cormier (Moncton), Nicole Ferguson (Moncton)* |
|                      | Étude des pratiques gagnantes en enseignement des sciences et des technologies  
*Michel Leger (Moncton), Liliane Dionne (Ottawa)* |
|                      | STEM Outreach Workshops: Fostering Curiosity in Middle School Students  
*Stephanie Florence (York), Darlee Gerrard (Toronto), Isha DeCoito (Western)* |
## Session/Séance 9.1

**Room/Salle**  
KHW - Kerr West  
271/273 - Combined Gym

### CCGSE-CCÉÉCSÉ  
Posters/Présentations visuelles

- **The Role of Context in Studying the Enactment of the Ontario Enhanced Teacher Education Program**  
  *Ayman Massouti (Western)*

- **Education Goes Off-Grid: Contemplative Solitude as Ecological Praxis**  
  *David Chang (SFU)*

- **From hoop dreams to science enthusiast?**  
  *Diandra Singh*

- **What's a religious girl to do? Understandings of being a religious girl in spaces of public schooling**  
  *Rebecca Starkman (OISE-UT)*

- **Primary/Junior Pre-Service Teachers’ Knowledge, Attitudes, and Perceptions of including students with ADHD in the general education classrooms**  
  *Lauren Brick (CSSE CATE)*

- **Studying Practice As A Way Of Bridging Research And Practice In Mathematics Education**  
  *Xiong Wang (Alberta)*

- **The && Collective Residency: A Case Study**  
  *Agnieszka Chalas (Queen’s)*

- **An exploratory study: Rural principals, their leadership practices and school effectiveness in Saskatchewan**  
  *Tenneisha Nelson (Saskatchewan)*

- **Teacher Assessment Practices and Student Performance on the 2013 PCAP**  
  *Britney Paris (Calgary)*
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<td>Room/Salle</td>
<td>English Secondary School Certificate (SSC) Examination: A Test Review</td>
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<td>KHW - Kerr West</td>
<td>Nasreen Sultana (Queen’s)</td>
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<td>271/273 - Combined Gym</td>
<td>Multilingual Learners and their Identity Negotiations in a First-Year Academic Literacy Class</td>
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<td>Connie James (SFU)</td>
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<td>50 Shades of Brown? How “South Asian” self-identifying LGBQ Young Adults Understand and Negotiate their Multiple Minoritized Identities in Toronto</td>
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<td>Dirk J. Rodricks (OISE-UT)</td>
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<td>Exploring the perspectives of socially anxious adolescents through young adult literature</td>
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<td>Clarissa de Leon (Queen’s)</td>
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<td>Rethinking Informal and Formal Learning</td>
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<td>Vicki Woodside-Duggins (Queen’s, Canadian Armed Forces)</td>
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<td>Integrating into academic writing communities at graduate level: Enculturation, acculturation, or socialization?</td>
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<td>Zinat Goodarzi (Ottawa)</td>
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<td>Self-reflecting upon the teaching practice in classes of Portuguese at a Canadian university</td>
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<td>Pedro dos Santos (SFU)</td>
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<td>Using Social Media to Mediate Learning and Knowledge Building in Grade 4-6 Classrooms</td>
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<td>Taru Malhotra (York)</td>
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<td>Social representations of Brazilian and Portuguese teachers on educational policies in sexuality and gender using a multi-method approach</td>
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<td>Rosana Patané (Aveiro)</td>
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<td>271/273 - Combined Gym</td>
<td>“But they don't do that!”: A Preliminary Literature Review Exploring Instructional Approaches and Beliefs Regarding Sex Education for Students with Exceptionalities</td>
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<td>Megan Henning (Brock), Adam Davies (Toronto)</td>
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<td>From Dihliz to home away from home</td>
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<td>Farzaneh Salehi Kahrizsangi (Ottawa)</td>
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<td>Intercultural Learning in the Informal Domain* in the lives of campus-situated EAP international students</td>
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<td>Joan Plonski (Western)</td>
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## Session 9.1

**Room/Salle**<br>KHW - Kerr West<br>271/273 - Combined Gym

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| **1A** | From “You’ve Got Mail!” to Email Overload: A Postphenomenology of Email  
*Joni Turville (Alberta)* |
| **2A** | Exploring Teacher Candidates’ Experiences of using Design Thinking for Curriculum Planning and Instruction: A Case Study.  
*Launa Gauthier (Queen's), Scott Compeau (Queen’s)* |
| **2B** | “Out of my comfort zone”: Pedagogical encounters in a Study Abroad Teacher Education Program  
*Jas Uppal (SFU)* |
| **3A** | Examining Teacher Educators’ Approaches to Assessment  
*Andrew Coombs (Queen’s)* |
| **3B** | The evolution of fourth year pre-service ESL teachers’ beliefs and practices related to formative assessment  
*Alexandre Mesquita (Sherbrooke)* |
| **4A** | The influence of educator and child expectations on kindergarten children’s learning outcomes  
*Kristy Timmons (OISE-UT)* |
| **4B** | Epistemic Cognition in the Physics Classroom: Investigating Teacher Epistemic Cognition and its Manifestation in Practice  
*Ellen Watson (SERG, CACS, CCGSE)* |
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5A The Experience of Graduate Students with Exceptionalities  
Newsha Ziaian-Ghafari (Queen’s), Derek Berg (Queen’s)

5B The experience of post secondary learning disabilities academic accommodation by Learning Specialists: Conversations from the front line of education accessibility.  
Robert Head (Ottawa)

6A Languages of Relationality and Sustainability: Examining How Practitioners Frame “Nature” in Outdoor Education Programs  
Jennifer MacDonald (Calgary)

6B Adapting Education to a Changing Arctic Climate With School-Community Partnerships  
Josefina Rueter (York)

7A Educators’ Perspectives on Collaboration in Middle School Mathematics  
Gurpreet Sahmbi (OISE-UT), Limin Jao (McGill), Doug McDougall (OISE-UT)

8A A Comparison of Chinese and Canadian Elementary School Mathematics Problem-solving Teaching Model  
Wenping Zhu (Southwest University, Chongqing, China), Bo Yu (Southwest University, Chongqing, China)

8B A Comparative Study of Chinese and Canadian “Number and Algebra” teaching content  
Yufeng Luo (Southwest University, Chongqing, China), Bo Yu (Southwest University, Chongqing, China)
**45th CSSE Conference**

**45e Congrès de la SCÉÉ**

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**TIMESLOT 9 / PÉRIODE 9**

9:45 – 11:00 A.M. / 9 h 45 – 11 h 00

29 May / Le 29 mai 2017

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**9A** Development of an Accessible Screening Tool for the Assessment of ADHD among Classroom Students

*Cory Piedalue (Queen's)*

**9B** General Education Teacher's strategies and approaches for supporting intermediate/secondary students with Autism Spectrum Disorder (ASD)

*Alison McAvella (OISE-UT)*

**10A** Voices of High School Students with Learning Disabilities on Prince Edward Island: Focusing on Barriers and Challenges

*Lili Liu (UPEI)*

**10B** Including Students With Special Education Needs In The French As A Second Language Classroom

*Reshara Alviarez (OISE-UT)*

**11A** Intersectionality of Identity and Heritage Language Maintenance: An Instrumental Case Study of Mandarin Bilingual Program of Public Schools in British Columbia

*Caroline Locher-Lo (UBC)*

**11B** Gaining Access: Black Women’s Advancement to Leadership Position in Higher Education

*Kaschka Watson (OISE-UT)*

**12A** Educating for and about food security through Environmental Education: A curricular Analysis

*Alishia Valeri (Ottawa)*

**12B** Experiences of Teachers, Students, and Administrators in One Exemplary “EcoSchool”: An Exploration of Best Practices and Challenges in Environmental Education

*Rachel Brodie (Brock), Xavier Fazio (Brock)*
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| 13A               | An exploration of the metaphor to host and gift knowledge(s): A relational approach to Aboriginal worldviews and principles of learning in the K-12 classroom  
 Kelly Hanson (British Columbia - Okanagan) |
| 14A               | Death in Picture Books: Exploring Teachers’ Perceptions and Comfort  
 Cory Jobb (Brock) |
| 14B               | Co-creating hybrid discursive spaces that integrate teacher and family knowledge around children’s literacy development to create meaningful relationships between home and school  
 Donna Kozak (British Columbia Okanagan) |
| 15A               | Examining Graduate Students’ Well-being: A Mixed Methods Study of Motivation and Thriving  
 Nadia Arghash (Queen’s), Eleftherios Soleas (Queen’s), Anoushka Moucessian (Queen’s), Heather Coe (Queen’s) |
| 15B               | Understanding motivational factors and study strategies in first-year university students  
 Kimberley Good (Acadia, Dalhousie) |
| 16A               | The One Room School House Effect: Can the benefits of multi-grade classrooms be realized through thoughtful campus socio-spatial organization?  
 Carol Lee (Ottawa) |
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| Room/Salle KHW - Kerr West 271/273 - Combined Gym | **17A** Literacy Engagement in the Extended French and French Immersion programs (Grades 4 to 6)  
*Marina Antony-Newman (OISE-UT)* |
| **17B** But what do You mean? A multiple case study of semiotic demands and supports in elementary classroom curricula  
*Emma Cooper (Western)* |
| **18A** Transformative pedagogy rooted in place  
*Varainja Stock (Lakehead)* |
| **18B** Improving teacher creativity in post-secondary education  
*Brett Fischer (McGill)* |
| **19A** Proof Reconstruction: Success and Struggle in Undergraduate Mathematics  
*Xiaoheng Yan (Toronto)* |
| **19B** Early Career Teachers: Survey of the Literature  
*Christie Petersen (Manitoba)* |
| **20A** Being Responsive to Place: Exploring Place-based Education in Taiwan  
*Yi Chien Jade Ho (SFU), Mao Tsai Huang (National Academy for Educational Research, Taiwan), Ju Yin Cho (National Academy for Educational Research, Taiwan)* |
| **20B** Querying Post-Program Perceptions and Meditation Practices of Participants in the Beyond Addiction Program  
*Stacey Bliss (York)* |
### Session/Séance 10.1
**Room/Salle**
KHE - Kerr East 118A

**ACDE-ACDÉ**
Symposium-Panel/Colloque-Panel

Coffee and Career Advice with the Deans
Kris Magnusson (SFU), Ann Sherman (UNB), Blye Frank (UBC), David Mandzuk (Manitoba), Ann Vibert (Acadia)

### Session/Séance 10.2
**Room/Salle**
ENG - Engineering LG 13

**ARTS-SCÉA**
Multi-paper/Plusieurs communications

My memory is the shits: constructing and deconstructing cultural scripts through critical arts practices.
Claire Robson (SFU), Dennis Sumara (Calgary)

This presentation is (not) late.
John Guiney Yallop (Acadia), Marni Binder (Ryerson)

Teaching Lives: A Musically Enhanced Narrative Inquiry
Benjamin Bolden (Queen’s)

Re/awakening the Silenced Seeds Among Us: Poetic Ruminations on Creativity
Natalia Archacka (UBC)

### Session/Séance 10.3
**Room/Salle**
ENG - Engineering LG 02

**CACS-ACÉC**
Symposium-Panel/Colloque-Panel

What is to be done with public schooling?
Bryant Griffith (Texas A&M), Ian Winchester (Calgary), Douglas Loveless (Auckland)

### Session/Séance 10.4
**Room/Salle**
ENG - Engineering LG 04

**CACS-ACÉC**
Symposium-Panel/Colloque-Panel

Who is Listening: The group, the school, the state and other challenges to inter-subjective listening in education
Paula Salvio (New Hampshire), Bronwen Low (McGill), Chloé Brushwood Rose (York)
| Session/Séance 10.5 | CAEP-ACP  
Multi-paper/Plusieurs communications  
Disc./Comm.: Melanie Anne Atkins (Western)  
Laura Hogarth (Western)  
| Their Voices: What High School Students are Saying about School-Related Anxiety  
Jenn de Lugt (Regina)  |
| --- | --- |
| Room/Salle  
ENG - Engineering 105 - Lawrence Karlson Hall  |  |
| **Session/Séance 10.6** | CAEP-ACP  
Multi-paper/Plusieurs communications  
Examining Home and School Relationships Surrounding a Child with a Disability  
Gabrielle Young (Memorial), Sharon Penney (Memorial)  
|  |
| Room/Salle  
ENG - Engineering 102  |  |
| **Session/Séance 10.7** | CAFE-ACÉFÉ  
Special Event/Événement spécial  
CAFE-ACÉFÉ Young Scholars Session  |
| Room/Salle  
SHE - Sally Horsfall 660  |  |
| Session/Séance 10.8 | Casea-ACÉAS  
Symposium-Panel/Colloque-Panel  
Findings from the knowledge network in Ontario regarding advancing mathematics and well being  
Developing a knowledge network to advance mathematics and well-being:  
Emerging evidence from the Knowledge Network for Applied Education Research Phase 2  
*Erica van Roosemalen (Ontario Ministry of Education), Sofya Malik (Ontario Ministry of Education), Carol Campbell (OISE-UT), Shasta Carr-Harris (OISE-UT), Katina Pollock (Western), Kelly Bairos (Western), George Gadanidis (Math Knowledge Network), Donna Kotsopoulos (Math Knowledge Network), Donald Buchanan (Knowledge Network for Student Well-Being)* |
| --- | --- |
| Room/Salle  
ENG - Engineering 101 -  
Sears Lecture Hall |  |
| Session/Séance 10.9 | Casea-ACÉÉA  
Multi-paper/Plusieurs communications  
Teacher Education  
Indigenous Teacher Education in the Post-TRC Era: Reporting on a Knowledge Synthesis Project with a Focus on Initial Teacher Education  
*Frank Deer (Manitoba)* |
| Room/Salle  
ENG - Engineering 106 |  |
| Spotlight/Point de mire |  |
| Session/Séance 10.10 | Casea-ACÉFÉ  
Special Event/Événement spécial  
Preliminary Results of the Retrospective Project |
| Room/Salle  
SHE - Sally Horsfall 549 -  
Ron Joyce ECE |  |
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<th>CATE-ACFE Multi-paper/Plusieurs communications Cases and Studies in Ontario Teacher Education</th>
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<tr>
<td>Room/Salle KHE - Kerr East 125</td>
<td>Sharing our journey as teacher educators: The challenges and joys of teaching with cases Andrea Martin (Queen’s), Nancy Hutchinson (Queen’s)</td>
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| SOS! Save Our Sections - Examining Sense of Community in the Cohort Model of a Bachelor of Education Program Kristen Ferguson (Nipissing), Natalya Brown (Nipissing) |

| Diversity through the eyes of teacher candidates: sources and influences of conceptualizations Victorina Baxan (OISE-UT) |

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<th>CATE-ACFE Multi-paper/Plusieurs communications Science Education Writ Large and Student Engagement in STEM</th>
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<tr>
<td>Room/Salle KHE - Kerr East 121</td>
<td>Major patterns in North American science curricula and science reform movements and the implications for Science Educators Lamia Kawtharani Chami (UNB), Mark Hirschkorn (UNB)</td>
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| Letting Go of Control - Teachers’ Visioning for the Enhancement of Student Engagement in STEM Education Keith Power (Memorial), Karen Goodnough (Memorial) |
### TIMESLOT 10 / PÉRIODE 10

11:15 – 12:15 P.M. / 11 h 15 – 12 h 15
29 May / Le 29 mai 2017

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| **CATE-ACFE**
Multi-paper/Plusieurs communications
Exploring Policy, Practicum and Admissions in Teacher Education |
Changes in Application, Admission, and Acceptance Rates of Underrepresented Groups in Ontario's New Four-Semester Teacher Education Programs
*Michael Holden (Brock), Julian Kitchen (Brock)* |

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| **CCGSE-CCÉÉCSÉ**
Workshop/Atelier |
Adapting Course/Conference Papers for Publication: A DIY Publishing Workshop with The Canadian Journal for New Scholars in Education (CJNSE)
*Casey Burkholder (McGill), Ugo Collard-Fortin (Québec à Chicoutimi), Joelle Nagle (Western), Andréanne Gagné (Québec à Chicoutimi)* |

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| **CERA-ACCÉ**
Symposium-Panel/Colloque-Panel (Part 1) |
The Challenge of Improving K-12 Mathematics Achievement
*Judite Kokis (Ontario Ministry of Education), Richard Franz (Ontario Ministry of Education), Cathy Montreuil* |
### TIMESLOT 10 / PÉRIODE 10
11:15 – 12:15 P.M. / 11 h 15 – 12 h 15
29 May / Le 29 mai 2017

| Session/Séance 10.16 | CERN-RRÉC  
Symposium-Panel/Colloque-Panel  
Learning in Social Movements: Learning Sciences and Transformative Possibilities  
Joe Curnow (Toronto), Amil Davis, Lila Asher, Jade Wong, Susan Jurow, Leah Teeters, Julia Daniel  |
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| Session/Séance 10.17 | CIESC-SCÉCI  
Symposium-Panel/Colloque-Panel  
Re-Orienting/Re-Settlement: Policy Approaches and Implications for Education in the Resettlement of Displaced Young Adults  
Thashika Pillay (Alberta), Philip Ackerman (OISE-UT), Sara Carpenter (Alberta), Neda Asadi (Alberta), Genevieve Ritchie (OISE-UT)  |
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| Session/Séance 10.18 | LLRC-ACCLL  
Multi-paper/Plusieurs communications  
Diverse Literacies: Novel, Culture and Metaphor  
The Revolution will not be written: YA fantasy novels and critical literacy  
Heba Elsherief (Toronto)  
Homecoming: An existential, hermeneutic approach to metaphor understanding  
Farzaneh Salehi Kahrizsangi (Ottawa)  
Discursive Spaces and the Transcultural Literacies of Becoming Teachers  
Michelle Honeyford (Manitoba)  |
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<td>PHETE-GFEÉPS Symposium-Panel/Colloque-Panel Ecological perspectives in PE and health teacher education</td>
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| Room/Salle KHE - Kerr East 119 | “Is this mandatory?”: Challenges in Cultivating Champions of Health in Teacher Education  
Rebecca Lloyd (Ottawa), Jessica Whitley (Ottawa), Carolyn Hebert (Ottawa) |
| Ethno-culturally Diverse Girls’ Experiences in Secondary School PHE: Expanding ideas of Inclusion, Belonging and Identity. LeAnne Petherick (UBC) |
| Ecological perspectives in physical and health education teacher education Tim Hopper (Victoria) |
| Session/Séance 10.20 | QSEC-ÉAÉC Symposium-Panel/Colloque-Panel |
| Room/Salle SHE - Sally Horsfall 651 | Chair/Prés.: Spy Denomme-Welch (Brock) Disc./Comm.: Adam Davies (Toronto) |
| Building LGBT2SQ Inclusion in Faculties of Education: A Critical Reflection on Recent Developments at Three Canadian Universities Robert Mizzi (Manitoba), Sarah Pickett (Memorial), Alicia Lapointe (Western), Jenny Kassen (Western), Christopher Cumby (Memorial), Sheri Roberts (Memorial) |
| Session/Séance 10.21 | RÉÉFMM Multi-paper/Plusieurs communications |
| Room/Salle KHE - Kerr East 220 | La communauté de recherche philosophique: le rôle de la reconnaissance dans la pratique éducative  
Marilyne Gauvreau (Moncton), Mathieu Lang (Moncton) |
<p>| Compréhension en lecture : quand philosopher permet d’interpréter et de réagir Mathieu Lang (Moncton), Samuel Gagnon (Moncton) |</p>
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| Room/Salle ENG - Engineering LG 21 | Framing Scientific inquiry Around Big Idea: The Cases of Wolves and Their Ecosystems  
*Sanya Sidhu (Lakehead)*  

The “M” in STEM: Exploring Mathematics integration and changes in attitude and interest through STEM outreach  
*Sheliza Ibrahim Khan (Western), Philip Myszkal (Toronto), Isha DeCoito (Western)*  

Reciprocal Learning, Science Teaching and Educational Inquiry  
*ZONGYI DENG (Nanyang Technological), Yuanrong Li (South West), Guoqiang Zhou (Windsor), Geri Salinitri (Windsor)*  

Finding and Making Free Space to Teach Biology Well  
*Sharon Pelech (Lethbridge)*  

Explorations of Tenth-Grade Climate Change Curricula Across Provincial Political Landscapes  
*Christina Phillips (Toronto)*  

Science Education and Environmental Responsibility in Kyrgyzstan, Turkey, and Qatar  
*Ahmed Farooq (Queen's)*  

Cognitive Diversity in Action: Revision and Further Validation of a Stochastic Worldview Analysis Builder (SWAB) Assessment Instrument  
*Alena Kottova (Victoria)*  

Self-Study Research Methodology Self-in-practice: The scientist and the science educator  
*Poh Tan (SFU)*
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<tr>
<th>Session/Séance 11.4</th>
<th>CERA-ACCÉ Symposium-Panel/Colloque-Panel (Part 2) Supporting Whole-School Improvement in Mathematics Learning and Teaching: The Role of Elementary Math Lead Teachers Judite Kokis (Ontario Ministry of Education)</th>
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<tr>
<th>Session/Séance 11.5</th>
<th>CERA-ACCÉ CERA-ACCÉ Special Session Chair/Prés.: Ruth Childs (OISE-UT) Emerging Issues in Research Ethics</th>
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### TIMESLOT 11 / PÉRIODE 11

**12:15 – 1:15 P.M. / 12 h 15 – 13 h 15**

**29 May / Le 29 mai 2017**

| Session/Séance 11.6 | CERN-RRÉC  
| Room/Salle | AGM/AGA  
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<tr>
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| **Session/Séance 11.7** | CSSE-SCÉÉ / CAEP-ACP  
| Room/Salle | Special Event/Événement spécial  
| ENG - Engineering 102 | Canada Research Chair Lecture  
|  | Growing into Resilience: Sexual and Gender Minority Youth in Canada  
|  | André Grace (Alberta) |
| **Session/Séance 11.8** | PHETE-GFEÉPS  
| Room/Salle | AGM/AGA  
| KHE - Kerr East 119 | PHETE-GFEÉPS AGM |
### TIMESLOT 12 / PÉRIODE 12
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
29 May / Le 29 mai 2017

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<td>RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
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<td>Remembering our Past, Rethinking the Next 150 Years and Beyond</td>
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<td>Frank Deer (Manitoba), Kevin Lamoureux (Winnipeg), Lee Maracle (Toronto), Pamela Palmater (Ryerson), Senator Murray Sinclair</td>
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<th>ARTS-SCÉA Multi-paper/Plusieurs communications</th>
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<tr>
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<td>ENG - Engineering LG 13</td>
<td>Engagement, Tradition and Delicate Work: What we learned about International Teaching and Learning from a Filigree Necklace</td>
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<td>Christine Cho (Nipissing), Julie Corkett (Nipissing)</td>
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<td>Building classroom community through drama education</td>
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<td>Hala Mreiwed (McGill), Mindy Carter (McGill), Layal Shuman (McGill), Abigail Shabtay (McGill)</td>
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<td>Photographic Art Educator</td>
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<td>Kathy Browning (CACS ARTS, CATE TATE)</td>
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<td>Multi-paper/Plusieurs communications</td>
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<td>Ironic Existence, Potential Space, and Memories of Teachers on Reddit</td>
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<td>Living with Obligation: Cultivating the Virtue of “˜Ironic Existence’ in Teaching</td>
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<td>Anne Phelan (UBC), Melanie Janzen (Manitoba)</td>
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<td>across/through/over/under/within: Reading comics and the psychoanalytic idea of potential space</td>
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<td>David Lewkowich (Alberta)</td>
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<td>“She was evil, fat, short and wore giant rainbow sweaters”: Memories of teachers on Reddit</td>
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<td>Sandra Chang-Kredl (Concordia), Daniela Colannino (Concordia)</td>
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<td>The Power of Literacy: An innovative report and we are still stuck on skills.</td>
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<td>Sherry Rose (UNB), Joanne LeBlanc Haley (UNB), Kim Stewart (UNB), Pam Whitty (UNB)</td>
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<td>Room/Salle ENG - Engineering 105 - Lawrence Karlson Hall</td>
<td>CAEP-ACP Combined Session, Part 1: Robbie Case Award Winner Talk</td>
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<td>Spotlight/Point de mire</td>
<td>Llamas and hairy arms: How teacher beliefs about disability and ability affect their practices and instructional outcomes</td>
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<td>Anne Jordan</td>
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### Session/Séance 12.7

**Room/Salle**
SHE - Sally Horsfall 660

**Spotlight/Point de mire**
CAFE-ACÉFÉ / CASEA-ACÉAS
Multi-paper/Plusieurs communications
Superintendents, Children, and Deans—Oh My! Governance Present

Relationship Mapping: How Educational Leaders Can Make Sense of their Social Networks
David Mandzuk (Manitoba), Shelley Hasinoff (Private scholar), Catherine Draper (Manitoba)

Educational Dimensions of Children’s Participation in Institutional Governance: An International Study in Canada and Brazil
Giuliano Reis (Ottawa), Richard Maclure (Ottawa), Narges Khazraei (Ottawa), Noorin Nazari (Ottawa)

Using critical race theory to understand the values and practices of data-driven education
Heather Krepski (Manitoba)

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### Session/Séance 12.8

**Room/Salle**
ENG - Engineering 101 - Sears Lecture Hall

**Special Event/Événement spécial**
CASEA-ACÉAS Conversation

Supporting Student Resilience in Schools Through Professional Learning Communities
Ray Williams (St. Thomas), Ken Brien (UNB)

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### Session/Séance 12.9

**Room/Salle**
KHE - Kerr East 121

**Symposium-Panel/Colloque-Panel**
Initial Teacher Education in Ontario

Initial Teacher Education in Ontario: The First Year of Four-Semester Teacher Education - The Official Launch of the Latest Volume of the CATE Polygraph Series
Diana Petrarca (UOIT), Julian Kitchen (Brock)
### Session/Séance 12.10
**Room/Salle**
KHE - Kerr East 221

**CATE-ACFE**
Symposium-Panel/Colloque-Panel  
Case Studies of the Emotional World of Learning

Affecting education through portraits of the emotional world of learning  
*Deborah Britzman (York), Noel Glover (York), Lucy Angus (York), Aziz Guzel (York)*

### Session/Séance 12.11
**Room/Salle**
KHE - Kerr East 119

**CATE-ACFE**
Multi-paper/Plusieurs communications  
Cultivating Preservice Teachers’ Understanding of Inclusion and Difference

Strangers to ourselves: Pre-service teachers’ encounters with difference  
*Marc Kuly (Winnipeg)*

### Session/Séance 12.12
**Room/Salle**
KHE - Kerr East 125

**CCGSE-CCÉÉCSÉ**
Workshop/Atelier

The role of intention in post-PhD career decision-making Part 1  
*Lynn Mcalpine (Oxford), Cheryl Amundsen (SFU)*
### TIMESLOT 12 / PÉRIODE 12
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
29 May / Le 29 mai 2017

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<td>Evaluating Model Fit and Statistical Power</td>
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<td>Chair/Prés.: Amanda Brijmohan (OISE-UT)</td>
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<td>Disc./Comm.: Ruth Childs (OISE-UT)</td>
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<td>Infit, Outfit, and Between Fit Statistics for Raters: The Difference is in the Details</td>
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<td><strong>Stefanie Wind (University of Alabama), Stefanie Sebok-Syer (Queen’s)</strong></td>
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<td>Room/Salle SHE - Sally Horsfall 651</td>
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<td>Imperialism or Universality? Western Philosophy, Worldly Education</td>
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<td>“But they don’t even know ‘the basics’&quot;: Settler colonialism and diverse ways of knowing in educational history and philosophy courses</td>
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<td><strong>Kate Dubensky (Victoria)</strong></td>
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<td>Spotlight/Point de mire</td>
<td>African Philosophy and African Philosophy of Education: interpreting communitarian subjectivity and Subjectivist individualism through political philosophy</td>
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<td><strong>Antew dejene (SFU)</strong></td>
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| Session/Séance 12.16 | LLRC-ACLLL  
Multi-paper/Plusieurs communications  
Technological Tools and Young Learners’ Literacies  
Phenomenological Maps: Pathways to Examine Reading Engagement in High School Literature Classrooms  
Amélie Lemieux (McGill)  
A Process of Digital Composition Using Veber, PicMonkey, and Stopmotion Animation  
Vetta Vratulis (Saginaw Valley State)  
Playing with PicCollage and Paper: Remaking Family Photographs  
Jennifer Rowsell (Brock), Diane Collier (Brock)  
Teacher-Student Interaction in Technology-enhanced Elementary EFL classrooms in China: A Discourse Analysis of Initiation-Response-Feedback (IRF) Patterns  
Guofang Li (UBC), Youngeun Jee (UBC), Zhuo Sun (UBC) |
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| Session/Séance 12.17 | QSEC-ÉAÉC  
Multi-paper/Plusieurs communications  
Gender matters in queer contexts  
Tomboys and Other Gender Heroes: Toward a Gender Landscape  
Karleen Pendleton Jiménez (Associate Professor)  
Queering Masculinity and Adventure: Tales from a Queer Ropes Course Trainer  
Blair Niblett (Trent)  
Breast Cancer Pink: Writing a Song, Telling a Queer Story  
Kate Reid (Toronto), Chelsey Hauge (Social Justice Institute, Brock) |

**TIMESLOT 12 / PÉRIODE 12**  
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45  
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| Room/Salle KHE - Kerr East 220 | Intégrer des stratégies langagières au cycle d'apprentissage en sciences : Impacts sur l'apprentissage en sciences, les intérêts, le développement cognitif, et la compréhension en lecture  
*Nicole Ferguson (Moncton), Nicole Lirette-Pitre (Moncton), Marianne Cormier (Moncton)* |
| | L'engagement des parents non-francophones dans les écoles minoritaires françaises  
*Mary MacPhee (UPEI)* |
| | L'intégration des composantes de la pédagogie de l'autonomie culturelle en salle de salle de classe : un référentiel  
*Andrea Burke-Saulnier (Sainte-Anne)* |
**TIMESLOT 12 / PÉRIODE 12**
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45  
29 May / Le 29 mai 2017

| Session/Séance 12.19 | SERG-GRES  
|----------------------|--------------------------------------------------|
| Room/Salle ENG - Engineering LG 21 | Multi-paper/Plusieurs communications  
| Methods and Strategies in Science Teacher Education: Ready, Set, OK GO! Using a music video as the context to learn and teach physics in a modern world. 
*Richard Hechter (Manitoba)* |  
|  | Methods and Strategies: Science in the media as a means of proposing sociological and ethical debates  
*Luis de Carvalho Piassi (Universidade de São Paulo), Luciana Teixeira Duarte (Universidade de São Paulo), Waleska do Valle Santos (Universidade de São Paulo), Natacha Louis (Ottawa)* |  
|  | Methods and Strategies: An ongoing conversation with the science program of study in pre-service science education  
*Dawn Wiseman (McGill)* |  
|  | Methods and strategies for preparing teacher candidates to provide STEAM project-based learning opportunities for their students  
*Carol Rees (Thompson Rivers), Beverly Ruberg (Thompson Rivers), Edward Howe (Thompson Rivers), Susan Lidster (Thompson Rivers), John Churchley (Thompson Rivers)* |  

| Session/Séance 12.20 | TATE-TFEE  
|----------------------|--------------------------------------------------|
| Room/Salle KHE - Kerr East 321B | Multi-paper/Plusieurs communications  
| Rôle des enseignants dans l’intégration de la technologie en éducation  
*Rôle du contexte dans l'intégration des outils technologiques en enseignement : Cas des écoles francophones de l'Est de l'Ontario*  
*Michelle Hagerman (Ottawa)* |  
|  | A practical inquiry approach to the use of digital technologies in pre-service teacher education programs  
*Norman Vaughan (Mount Royal)* |  
|  | Rôle des enseignants dans l’intégration de la technologie en éducation. Un regard anthropologique  
*Kamal IMIKIRENE (Ottawa), Michelle Schira Hagerman (Ottawa)* |  

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86th Congress of the Humanities and Social Sciences  
86e Congrès des sciences humaines
## Session/Séance 13.1
### Room/Salle
ENG - Engineering LG 13

### ARTS-SCÉA
**Multi-paper/Plusieurs communications**

An investigation of music education students’ reciprocal learning experiences during a three-month residency in China  
*Jonathan Bayley (Windsor), Vanessa Mio (Western, Wilfrid Laurier)*

Promoting Equitable Access To Music Education In Canada: Examining The Role And Benefits Of An El Sistema Model For Music Education  
*Julia Brook (Queen’s), Anja-Xiaoxing Cui (Queen’s)*

Exploring the relationship between meditative inquiry and Indian classical music: Implications for educational theory and practice  
*Ashwani Kumar (MSVU)*

Music for Social Action: Impacts of an After-School Orchestral Program on Children's Attendance and Academic Achievement  
*Francine Morin (Manitoba)*

## Session/Séance 13.2
### Room/Salle
ENG - Engineering LG 02

### CACS-ACÉC
**Multi-paper/Plusieurs communications**

Questions of Ethics, Questioning History  

History and ethics: “Imagin[ing] the past and remember[ing] the future”  
*Kent den Heyer (Alberta)*

Towards a New Approach for Preparing Educators to Teach ‘Other’ Perspectives  
*David Scott (Calgary), Raphaël Gani (Ottawa)*

The Worm at the Core: Existential Threat and Education  
*Cathryn van Kessel (Alberta)*

## Session/Séance 13.3
### Room/Salle
ENG - Engineering LG 04

### CACS-ACÉC
**Symposium-Panel/Colloque-Panel**

Exploring Teacher Participation in a Tripartite Urban Arts High-School Partnership: School, University, and Community  
*Bronwen Low (McGill), Mindy Carter (McGill), Elizabeth Wood (McGill), Claudia Mitchell (McGill), Michael Lipset (McGill)*
| Session/Séance 13.4 | CAEP-ACP  
Symposium-Panel/Colloque-Panel  
CAEP-ACP Combined Session, Part 2: Contemporary research and practice in teacher preparation and support for inclusive education  
Chair/Prés.: Jess Whitley (Ottawa)  
Research Panel  
Donna McGhie-Richmond (Victoria), Jacqueline Specht (Western), Kathryn Underwood (Ryerson) |
|-------------------|---------------------------------------------------------------|
| Room/Salle | Research Panel  
ENG - Engineering 105 - Lawrence Karlson Hall |
| Spotlight/Point de mire | Research to Practice Panel  
Nancy Hutchinson (Queen's), Isabel Killoran (York) |
| Research Posters | Research Posters  
Jennifer Poole (Victoria), Angela Aucoin (Moncton), Sheila Bennett (Brock), Michael Fairbrother (Ottawa), Nicole Forest (Moncton), Tiffany Gallagher (Brock), Suzanne Gooderham (Ottawa), Marie-Hélène Guay (Sherbrooke), Nicole Ineese-Nash (Ryerson), Linda Ismailos (Brock), Michelle Jones (Ryerson), Amy Kipfer (Avon Maitland District School Board), Mireille Leblanc (Moncton), Michele Mainardi (sciences appliquées de la Suisse du sud à Locarno), Julia Martin (Ryerson), Eliane Mourad (Montréal), Zanele Myles (Memorial), Luc Prud’homme (Québec à Trois-Rivières), Margo Shuttleworth (Brock), Monique Somma (Brock), Alison Thompson (Ryerson), Lisa Weber (Memorial), Kathy Wlodarczyk (Brock), Gabrielle Young (Memorial) |
| Session/Séance 13.5 | CAFE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Histories of Governance: Indigenous Education, Female Prison, and Teacher Associations  
Helen Raptis (Victoria)  
Past and Current Challenges of Self-Regulated Governing Bodies of Teachers in the Canadian Context  
Ashley Rostamian (OISE-UT)  
Female Leadership In Education At The Prison For Women, 1949-1965  
Katie-Marie McNeill (Queen’s) |
|---------------------|---------------------------------------------------------------|
| Room/Salle SHE - Sally Horsfall 660 | CASEA-ACÉAS  
Multi-paper/Plusieurs communications  
International leadership interests  
Becoming a Principal in Chile: Learning the Role of School Improvement  
Magdalena Fernandez Hermosilla (OISE-UT)  
Promote the Sustainable Development of School Communities through the “Model of School Community”  
Tong Sun (East China Normal), yuhua Bu (East China Normal), Yeting Wang (Huaping primary school), Yimin Shao (Huaping primary school), Ding Ding (Huaping primary school)  
Independent Management Consultants in Education and Accuracy of Appraisal: Halo Effects or Horned Judgements?  
Darryl Hunter (Alberta)  
Cross Sector Collaboration: Improving Educational Outcomes for Youth in Foster Care  
Samantha Shewchuk (Queen’s)  
School leaders and the return of inequity in education  
Claire Lapointe (Laval) |
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<td>Room/Salle ENG - Engineering 106</td>
<td>&quot;We Have Always Been Researchers&quot;: Indigenous Land Pedagogies</td>
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<td>Leisa Desmoulins (Lakehead), Judy Iseke (Alberta/MacEwan), Sylvia Moore (Memorial), Glen Brocklebank (Lakehead)</td>
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<td>Room/Salle SHE - Sally Horsfall 549 - Ron Joyce ECE</td>
<td>Feminist perspectives on LGBTQ considerations in school</td>
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<td>Andrew Campbell (Toronto)</td>
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<td>Winning the Washroom War: An exegesis of how one transgirl successfully tackled the genderism of her Catholic school</td>
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<td>Tonya Callaghan (Calgary), Lindsay Herriot (Alberta)</td>
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<td>Queer Educators in Schools: The Experiences of 4 Beginning Teachers</td>
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<td>Laura-Lee Kearns (StFX), Jennifer Mitton-Kukner (StFX), Joanne Tompkins (StFX)</td>
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<td>The role of intention in post-PhD career decision-making Part 2</td>
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<td>Lynn Mcalpine (Oxford), Cheryl Amundsen (SFU)</td>
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### Session 13.11

**Room/Salle**: ENG - Engineering LG 12  
**Session/Séance**: 13.11

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<thead>
<tr>
<th>CERA-ACCÉ Multi-paper/Plusieurs communications</th>
<th>Student Engagement and Support in Post-secondary Education</th>
</tr>
</thead>
</table>
| Chair/Prés.: Susan He (OISE-UT) Disc./Comm.: Christina Halliday (OISE-UT) | Exploring Student Engagement to Understand a Trinodal Distribution of Student Achievement in an Undergraduate Learning to Learn Course  
Sarah Davis (Victoria), Rebecca Edwards (Victoria), Allyson Hadwin (Victoria), Todd Milford (Victoria) |
| Flipping the classroom to promote student engagement in mathematics  
Melissa MacLean (UPEI), Tess Miller (UPEI) | |
| Online Graduate Coaching Course: Design-Based Research  
Eliana Elkhoury (Calgary) | |

### Session 13.12

**Room/Salle**: KHE - Kerr East 220  
**Session/Séance**: 13.12

| CERN-RRÉC Multi-paper/Plusieurs communications | Access, Retention, and Transition to the Labour Market: Experiences of Latin Americans Seeking Credentials in Higher Education Institutions in Greater Vancouver  
Sergio Pastrana (SFU) |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------|
| The Curricular and Pedagogical Significance of Wisdom Traditions in Deepening Understandings of Difference  
Zahra Kasamali (Alberta) | |
| “The kids do a better job of it than we do”: A Canadian case study of adults addressing the uneven application of restorative justice in their school  
Kristin Reimer (Monash University) | |
**SESSION 13.13**

**Room/Salle:** KHE - Kerr East 216

<table>
<thead>
<tr>
<th>Sessions/Séances</th>
<th>Time/Heure</th>
<th>Venue/Salle</th>
<th>Chair/Prés.</th>
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</thead>
<tbody>
<tr>
<td><strong>CIESC-SCÉCI / CERN-RRÉC / ACDE-ACDÉ / CACS-ACÉC / CASIE-ACÉÉA / CASWE-ACÉFÉ</strong></td>
<td>3:00 – 5:45 P.M. / 15 h 00 – 17 h 45</td>
<td><strong>Special Event/Événement spécial</strong></td>
<td>Paul Tarc (Western)</td>
</tr>
<tr>
<td><strong>CIESC-SCÉCI &amp; CERN-RRÉC Invited Panel: Witnessing and Responding to the Historical Present as Socially/Politically-Engaged Academics, Part 1</strong></td>
<td></td>
<td>Sharon Stein (UBC), Frank Deer (Manitoba), Claudia Ruitenberg (UBC), Celeste Snowber (SFU)</td>
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</table>

**SESSION 13.14**

**Room/Salle:** SHE - Sally Horsfall 651

<table>
<thead>
<tr>
<th>Sessions/Séances</th>
<th>Time/Heure</th>
<th>Venue/Salle</th>
<th>Chair/Prés.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CPES-SCPÉ</strong></td>
<td>3:00 – 5:45 P.M. / 15 h 00 – 17 h 45</td>
<td><strong>Symposium-Panel/Colloque-Panel</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Habermas and Education: Possibilities, Criticisms, and Replies</strong></td>
<td></td>
<td>Jürgen Habermas's Discourse Theoretic Conception of Moral Judgement and Deliberative Politics for Education: Possibilities, Criticisms, and Replies.</td>
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<td></td>
<td>Darron Kelly (Memorial), Walter Okshevsky (Memorial), Dieter Misgeld (OISE-UT)</td>
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**SESSION 13.15**

**Room/Salle:** ENG - Engineering LG 24

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<tr>
<th>Sessions/Séances</th>
<th>Time/Heure</th>
<th>Venue/Salle</th>
<th>Chair/Prés.</th>
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</thead>
<tbody>
<tr>
<td><strong>LLRC-ACCLL</strong></td>
<td>3:00 – 5:45 P.M. / 15 h 00 – 17 h 45</td>
<td><strong>Symposium-Panel/Colloque-Panel</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reciprocal Learning in English Language Education between Canada and China</strong></td>
<td></td>
<td>Shijing Xu (Windsor), Luxin Yang (Beijing Foreign Studies University (BFSU), China), Tiffany Ng (OISE-UT), Jim Cummins (OISE-UT), David Potocek (Windsor), Shijing Xu (Windsor), Zongjie Wu (Zhejiang)</td>
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</tr>
</tbody>
</table>
### Session/Séance 13.16
**Room/Salle**
KHE - Kerr East 220

<table>
<thead>
<tr>
<th>Speaker/Conférencier</th>
<th>Title/Theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christine Connelly (Toronto), Diane Farmer (Toronto), Gabrielle Breton-Carbonneau (Toronto)</td>
<td>Aborder une praxis orientée vers l'équité et l'inclusion à l'école de langue française en Ontario</td>
</tr>
<tr>
<td>Andréanne Gélinas Proulx (Québec en Outaouais), Jean Labelle (Moncton), Philippe Jacquin (Moncton), Jacques Touré (Québec en Outaouais), Jean-Sébastien Landry (Québec en Outaouais)</td>
<td>L'épopée d'un modèle de la compétence interculturelle des directions d'école : vers un avenir inclusif de la diversité ethnoculturelle, linguistique et religieuse en milieu francophone minoritaire au Nouveau-Brunswick</td>
</tr>
<tr>
<td>Sylvie Lamoureux (Ottawa), Alain Malette (Ottawa)</td>
<td>Briser les silos: Améliorer l'expérience du recrutement et de l'admission des étudiants internationaux</td>
</tr>
</tbody>
</table>

### Session/Séance 13.17
**Room/Salle**
ENG - Engineering LG 21

<table>
<thead>
<tr>
<th>Speaker/Conférencier</th>
<th>Title/Theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rute Monteiro (Algarve / Universidade do Algarve), Giuliano Reis (Ottawa)</td>
<td>Keep calm and touch the crocodile: The discourse mediation of human-nonhuman interspecies interactions</td>
</tr>
<tr>
<td>Carol Rees (Thompson Rivers)</td>
<td>Association of Dialogue Forms and Particular Situations in a Seventh/Eighth Grade Classroom in the Steps to Inquiry Project</td>
</tr>
<tr>
<td>Alisa Acosta (OISE-UT)</td>
<td>Orchestral Patterns Within a Knowledge Community and Inquiry Approach to Secondary Physics</td>
</tr>
<tr>
<td>Maria Serevetas (Toronto)</td>
<td>The Teacher's Role in Orchestrating a Knowledge Community and Inquiry Classroom</td>
</tr>
</tbody>
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**TIMESLOT 13 / PÉRIODE 13**
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
29 May / Le 29 mai 2017
<table>
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<tr>
<th>Session/Séance 14.1</th>
<th>ARTS-SCÉA Panel/Colloque-Panel</th>
</tr>
</thead>
</table>
| Room/Salle ENG - Engineering LG 13 | MA: Materiality in Teaching and Learning  
Pauline Sameshima (Lakehead) |

| Session/Séance 14.2 | CACS-ACÉC Multi-paper/Plusieurs communications  
Digital Games and New Literacies |
|---------------------|--------------------------------------------------------------------------------|
| Room/Salle ENG - Engineering LG 02 | “They Were So Engaged!” Supporting Teachers in Creating Meaningful,  
Structured, and Supportive Game-Based Pedagogies in K-12 Classrooms  
Cristyne Hebert (York), Jen Jenson (York), Jen Jenson (York)  
Pedagogies of Production: Building a Modular Online Learning  
Environment to Support New Media Literacies and New Pedagogies  
Kurt Thumlert (York)  
Developing Students’ Systems Thinking Skills Through Game Design  
Reyhaneh Bastani (Calgary), Beaumie Kim (Calgary) |

| Session/Séance 14.3 | CACS-ACÉC Multi-paper/Plusieurs communications  
Arts-Based Research and Art Education  
Metaphors that Have Opened New Ways of Understanding in Our Lives as Educators  
carmen shields (Nipissing), john guiney yallop (Acadia)  
Solitary spider stories of “becoming teachers together”: Knots spun from an arts-based research project with a garden  
Julia Ostertag (CSSE, CACS)  
Art as a Way of Knowing: Comparing the Epistemologies of Arts Based Research and A/r/tography  
Holly Haggarty (Lakehead) |
|---------------------|--------------------------------------------------------------------------------|
### Session/Séance 14.4
**Room/Salle**
KHE - Kerr East 125  
**CAEP-ACP**  
Special Event/Événement spécial
Wine and Cheese event highlighting Dunlop Award Winners and EEI Book Award. Sponsored by CAEP, Exceptionality Education International, and the Canadian Research Centre on Inclusive Education.

### Session/Séance 14.5
**Room/Salle**
ENG - Engineering LG 06  
**CAFE-ACÉFÉ**  
Special Event/Événement spécial  
**CAFE-ACÉFÉ Keynote**
The Demise of Civility and the Collapse of the West  
*Mark Kingwell (Toronto)*

### Session/Séance 14.6
**Room/Salle**
ENG - Engineering 101 - Sears Lecture Hall  
**CASEA-ACÉAS**  
Multi-paper/Plusieurs communications
**Its all about leaders - well being, and job satisfaction, restorative cultures**
Factors affecting school leaders’ resilience  
*Polina Denisova (Thompson Rivers), Victoria Handford (Thompson Rivers)*

### Session/Séance 14.6
L’évaluation de la mise en oeuvre du projet Passion-Perfectionnement-Études (PPE) et Travail-Perfectionnement-Études(TPE) à l’École Secondaire des Grandes-Marées (ESGM) (phase 2)  
*Catherine Larouche (Québec à Chicoutimi), Denis Savard (Laval), Anastasie Amboulé Abath (UQAC), Catherine Talbot (Laval), Tremblay Marie-Josée (Commission scolaire des Rives du Saguenay)*

Reading the word and reading the world in graduate studies: Preparation for educational leadership  
*Carol Harrisque (Acadia; Victoria)*

Leading Restorative Change: A Case Study of Implementing and Sustaining Restorative Culture in an Ontario Middle School  
*Owen Webb (Brock)*

The Impact of the Office of Superintendent of Schools on the Personal Lives of Superintendents  
*Dennis Parsons (Calgary), Jim Brandon (Calgary)*
### Session/Séance 14.7
Room/Salle ENG - Engineering 106

**CASIE-ACÉÉA**
Multi-paper/Plusieurs communications
Reconciliation & Decolonization

Designing for reconciliation through graduate education: Intertwining the arts, kehteyak and service-learning projects
Yvonne Poitras Pratt (Calgary), Patricia Danyluk (Calgary), Solange Lalonde (Calgary)

Decolonization toolkit for Canadian teachers
Katrina Brown Akootchook (Queen’s)

Possibilities for Reconciliation in the De/Colonizing Context of Schools
Brooke Madden (Alberta)

### Session/Séance 14.8
Room/Salle SHE - Sally Horsfall 549 - Ron Joyce ECE

**CASWE-ACÉFÉ**
AGM/AGA

CASWE-ACÉFÉ AGM

### Session/Séance 14.9
Room/Salle KHE - Kerr East 121

**CATE-ACFE**
AGM/AGA

CATE-ACFE AGM & Awards
### Session 14.10
**Room/Salle**: ENG - Engineering LG 12

| CERA-ACCÉ | Multi-paper/Plusieurs communications  
| Professional Learning  
| Chair/Prés.: Grace Ryu (OISE-UT)  
| Disc./Comm.: Kathy Broad (OISE-UT)  

*The Role of the “The Middle Leader”: Supporting Evidence-use in Networked Educator Professional Learning*

*Danielle LaPointe-McEwan (Queen’s), Christopher DeLuca (Queen’s), Don Klinger (Queen’s)*

- The Architecture of Learning at Work
  *Carla Inget (Victoria)*

- Learning Collaboratively: A Proposed Study of Intermediate Teachers Engaged in Project Based Learning in Three Elementary Schools
  *Matina Mosun (OISE-UT)*

### Session 14.11
**Room/Salle**: KHE - Kerr East 216

| CIESC-SCÉCI / CERN-RRÉC / ACDE-ACDÉ / CACS-ACÉC / CASWE-ACÉFÉ  
| Special Event/Événement spécial  
| CIESC-SCÉCI & CERN-RRÉC Invited Panel: Witnessing and Responding to the Historical Present as Socially/Politically-Engaged Academics, Part 2  
| Chair/Prés.: Paul Tarc (Western)  

*Whose afraid of teacher activists: Poll-I-ticking post truths on social media*

*Nicholas Ng A Fook (Ottawa)*

*Postcolonial readings of dark times*

*Aparna Mishra Tarc (York)*

*Tomorrow is today: Faith and hope in uncertain times*

*Ted Cristou (Queen’s)*

*Being who we are called to be*

*Airini (Thompson Rivers)*
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<tr>
<th>Session/Séance 14.12</th>
<th>LLRC-ACCLL Multi-paper/Plusieurs communications Space, Place and Literacies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room/Salle ENG - Engineering LG 24</td>
<td>The lived experience in one coastal community in Newfoundland and Labrador following the cod moratorium of 1992: An analysis of the data Barbara Mulcahy (Memorial)</td>
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<td>Researching in comfortable spaces with “uncomfortable reflexivity” Harini Rajagopal (UBC)</td>
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<td>How Kindergarteners in A Northern Rural Classroom Co-Construct Meaning through Play Alison Altidor-Brooks (OISE-UT), Alesia Malec (OISE-UT), Shelley Peterson (OISE-UT)</td>
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<td>Voices from student sojourners: A look into English language learning in a multilingual university setting Vickie Wai Kei Li (Hong Kong Polytechnic)</td>
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<tr>
<th>Session/Séance 14.13</th>
<th>RÉÉFMM Multi-paper/Plusieurs communications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room/Salle KHE - Kerr East 220</td>
<td>Perspective comparée sur l'intégration des nouveaux immigrants francophones dans l'Ouest canadien Marianne Jacquet (SFU)</td>
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<td>L'Ontario français et le pays de Galles : terrains fertiles de réflexions sur le travail enseignant Karine Turner (Ottawa)</td>
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<td>Les communautés d'apprentissage professionnelles et l'inclusion scolaire en milieu francophone minoritaire au Nouveau-Brunswick : une histoire à raconter Jean Labelle (Moncton), Philippe Jacquin (Moncton), Mireille LeBlanc (Moncton), Angela AuCoin (Moncton)</td>
</tr>
<tr>
<td>Session/Séance 14.14</td>
<td>SERG-GRES Multi-paper/Plusieurs communications</td>
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<tr>
<td>Room/Salle ENG - Engineering LG 21</td>
<td>Swimming with Dolphins: Science and Egomorphism at the Zoo Giuliano Reis (Ottawa), Rute Monteiro (Algarve/Universidade do Algarve)</td>
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<td>Development of Elementary Students’ Metacognition in Collaborative Problem-solving Qingna Jin (Alberta), Mijung Kim (Alberta)</td>
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<td>Examination of outcomes from a blended professional development program for science teachers Xavier Fazio (Brock), Kamini Jaipal-Jamani (Brock), Malisa Mezenberg (Science Teachers’ Association of Ontario)</td>
</tr>
<tr>
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<td>“You don’t often know how to best help them”: Exploring Barriers Experienced by College Science Professors in Teaching Students with Learning Disabilities Neerusha Baurhoo (McGill), Anila Asghar (McGill)</td>
</tr>
<tr>
<td>Evening/Soir</td>
<td>CATE-ACFE Special Event/Événement spécial CATE-ACFE Dinner</td>
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<tr>
<td>6:30 P.M. / 18 h 30</td>
<td>The Annual CATE dinner will be held at 6:30 PM on Monday, May 29, 2017 at the SCADDABUSH Italian Kitchen &amp; Bar, located at 382 Yonge St, Unit 7, Toronto, ON, M5B 1S8 (website: <a href="http://www.scaddabush.com/about-us/">http://www.scaddabush.com/about-us/</a>).</td>
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<tr>
<th>Evening/Soir</th>
<th>UBC Faculty of Education Special Event/Événement spécial</th>
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<tbody>
<tr>
<td>6:30-8:00 P.M. / 18 h 30 – 20 h 00</td>
<td>UBC Faculty of Education Alumni Reception</td>
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<tr>
<td>Room/Salle</td>
<td>Scott Room, 3rd Floor of the Chelsea Hotel: 33 Gerrard Street West, Toronto, ON M5G 1Z4</td>
</tr>
<tr>
<td>Session/Séance 15.1</td>
<td>ARTS-SCÉA Multi-paper/Plusieurs communications</td>
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<tr>
<td>Room/Salle ENG - Engineering LG 13</td>
<td>Brief Focused Inquiry (BFI): An arts-based framework for small-scale research studies Bernhard Andrews (Ottawa), Laura Nemoy (Ottawa)</td>
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<td>Art as Research “‘in Practice and Pedagogy: Encountering Immanence in Research Ronald Wigglesworth (Alberta Secondary Education Graduate Studies Phd program)</td>
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<td>The neoliberalization of graduate programs in education and visual arts: Defining arts-based education research and research-creation Nicole Lee (UBC), Derrick Tu (York)</td>
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<td>A transparent offering of humanities based orientation for grounding local sustainable creative process. Susan Aaron (OISE)</td>
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<tr>
<th>Session/Séance 15.2</th>
<th>CACS-ACÉC Multi-paper/Plusieurs communications</th>
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<tr>
<td>Room/Salle ENG - Engineering LG 02</td>
<td>Education for Social Justice</td>
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<tr>
<td>Spotlight/Point de mire</td>
<td>The Post/Anthropocene and Social Justice Education: Phantasms, Subjectivities and Desire Marcelina Piotrowski (UBC)</td>
</tr>
<tr>
<td></td>
<td>Internationalizing Teacher Education for Social Justice Diane Watt (Ottawa)</td>
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<tr>
<td></td>
<td>Dramatizing Injustice: Interpersonal/Transformative Contradictions Antonino Giambrone (York, TDSB, OISE-UT)</td>
</tr>
</tbody>
</table>
### Session/Séance 15.3
**Room/Salle**: ENG - Engineering LG 05
**CACS-ACÉC**

#### Multi-paper/Plusieurs communications
Emergent Literacy, Playmaking, and Paradoxes

- Effects of an Animated Book Reading Intervention on Emergent Literacy
  - *Elizabeth Sloat (UNB), Erin Schryer (UNB)*

- A dramatic collage: Researching teacher experience through collaborative playmaking
  - *Abigail Shabtay (McGill), Mindy Carter (McGill), Layal Shuman (McGill), Hala Mreiwed (McGill)*

- A professional learning paradox
  - *Sam Gardner (York)*

### Session/Séance 15.4
**Room/Salle**: ENG - Engineering 105 - Lawrence Karlson Hall
**CAEP-ACP**

#### Multi-paper/Plusieurs communications

- Disc./Comm.: Deanna Friesen (Western)

- Sparking Reading Engagement through Tablets during an Early Intervention Reading Program
  - *Rochelle Tkach (Brock), Tiffany Gallagher (Brock)*

- The rhythm of language: Extending literacy instruction to include prosodic awareness
  - *Jessica Chan (Queen's)*

- Emotionality in Writing: Evidence from an Automatic Facial Expression Monitoring System
  - *zhenhua xu (Toronto), Earl Woodruff (OISE-UT)*
### Session/Séance 15.5

**Room/Salle**: SHE - Sally Horsfall 660

**CAFE-ACÉFÉ**  
**Multi-paper/Plusieurs communications**  
**Neoliberal Shifts: Parents, Universities, and Faith-Based Schooling**

Critical analysis of parental involvement policy documents in Ontario schools  
*Max Antony-Newman (OISE-UT)*

**Survival Strategies of Private Faith-based Schools**  
*Maria Ahmed (OISE-UT), Zahide Alaca (OISE-UT), Ayesha Ali (OISE-UT), Joshua Leib Irons (OISE-UT)*

**Exploring internationalisation of higher education (IHE) policy and reality in China: Insights, issues, and implications**  
*Jie Zheng (McGill)*

### Session/Séance 15.6

**Room/Salle**: ENG - Engineering 101 - Sears Lecture Hall

**CASEA-ACÉAS**  
**Multi-paper/Plusieurs communications**  
**Leadership issues**

Authenticity as a conceptual framework for Christian school principals.  
*Jack Huizenga (Brock)*

**Collective Teacher Supervision Practices and Principals’ Characteristics**  
*Daniel April (Laval), Yamina Bouchamma (Laval)*

**Quelles compétences des directions d’établissement d’enseignement pour des communautés d’apprentissage professionnelles de haut niveau ?**  
*Yamina Bouchamma (Laval), Daniel April (Laval), Marc Giguère (Laval), Marc Basque (Moncton)*

**Principals’ Work Intensification and Job Satisfaction**  
*Katina Pollock (Western), Fei Wang (UBC), Cameron Hauseman (Toronto)*
### Session/Séance 15.7
**Room/Salle**: ENG - Engineering 106

**CASIE-ACÉÉA**  
Multi-paper/Plusieurs communications  
Women in Leadership

- Cultural resurgence through Mi’kmaw women school principals' use of cultural practical knowledge leadership  
  *Ingrid Robinson (StFX)*
- Reproductive In/Justice and Indigenous Women  
  *Keri-Lynn Cheechoo (Ottawa)*
- Personal Lived Experience of Indigenous Identity Loss, Discovery and  
  *Shelly Niemi (UNBC), Dr. Peter MacMillan (UNBC)*

### Session/Séance 15.8
**Room/Salle**: SHE - Sally Horsfall 549 - Ron Joyce ECE

**CASWE-ACÉFÉ**  
Multi-paper/Plusieurs communications  
Gendered identities in educational spaces

- Motivated to Speak: On Being a Woman in Academia Part II  
  *Sonia Aujla-Bhullar (Calgary), Rae Ann Van Beers (Calgary), Meneka Thirukkanaran (Calgary), Jennifer MacDonald (Calgary)*
- Stories to (Re)Name By: Relationally Living (and Inquiring) within the Multilayered Midst  
  *Hiroko Kubota (Alberta), Muna Saleh (Alberta), Jinny Menon (Alberta)*

### Session/Séance 15.9
**Room/Salle**: KHE - Kerr East 119

**CATE-ACFE**  
Multi-paper/Plusieurs communications  
Social Justice and Resistance in Teacher Education

- The Catholic Closet: The Pedagogy of Language and Resistance  
  *Tonya Callaghan (Calgary), Alix Esterhuizen (Calgary), Zac Wierzbicki (Calgary)*
- “You mean I spent all day here and I’m not leaving with any lesson plans?” Reflections on planning and hosting #TreatyEdCamp  
  *Katia Hildebrandt (Regina), Meagan Dobson, Raquel Oberkirsch*
- Becoming-Unsettled: (Un)Braiding Settler Life Writing  
  *Audrey Aamodt (Regina)*
### Session/Séance 15.10
**Room/Salle** KHE - Kerr East 121

**CATE-ACFE**  
Multi-paper/Plusieurs communications  
Case Studies of Teaching Cultures and Contexts

- La culture enseignante face à la «terreur de la performativité» et à la prolétarisation : étude multicas.  
  *Stéphanie Demers (Québec en Outaouais)*
- Perceptions discordantes et défis de l’accompagnement de stagiaires en difficulté  
  *Jean-François Desbiens (Sherbrooke), Adel Habak (Sherbrooke), Brigitte Casselles-Desjardins (Sherbrooke)*
- Bildung and flow in teachers’ stories of what it means to be a good teacher  
  *Kimberley Grant (Calgary)*

### Session/Séance 15.11
**Room/Salle** KHE - Kerr East 125

**CATE-ACFE**  
Multi-paper/Plusieurs communications  
Trends in International Teacher Education

- Poking at Criticality: Awareness and Transformation After an International Teaching Practicum  
  *Glenda Black (Nipissing), Roger Bernardes (Nipissing), Kevin Wilcox (Nipissing), Andrew Kandie (Moi), Beth Kirigo Mwai (Moi), James Otieno Jowi (Moi)*
- Effective Teacher Education: A Case Study of a New Teacher Development Program for locals in An International Baccalaureate School in Saudi Arabia  
  *Raghad Ebied (Western)*
- Narrative Inquiry on Changes of Chinese Pre-service Teachers Promoted by a SSHRC Partnership Grant Project “Reciprocal Learning in Teacher Education and School Education between Canada and China” : A Case Study  
  *Na Wu (Southwest University, China), Yibing Liu (Southwest University, China)*
| Session/Séance 15.12 | CCGSE-CCÉÉCSÉ  
Workshop/Atelier |
|---------------------|--------------------------------------------------|
| Room/Salle          | Writing for Editorial Eyes: How to Write and Edit for Publication  
Neil Ramjewan (OISE-UT), Christy Guthrie (OISE-UT), Jason Brennan (OISE-UT), Elena Toukan (OISE-UT), Alexandra Arraiz-Mată (OISE-UT) |
| KHE - Kerr East 220 |                                                                 |

| Session/Séance 15.13 | CERA-ACCÉ  
Multi-paper/Plusieurs communications  
Technology in Education |
|----------------------|--------------------------------------------------|
| Room/Salle           | Exploring the movement of “maker culture” in education  
Ann-Louise Davidson (Concordia), Giuliana Cucinelli, Margarida Romero,  
David Price, Nadia Naffi, Ivan Ruby, Tristan Matheson, Evan Light (York),  
Roland Van Oostveen (UOIT) |
| ENG - Engineering LG 06 |                                |
|                      | Using Ipads to Promote Student-Centered Learning in Grade-1  
Vera Woloshyn (Brock), Mira Bajovic (Brock) |
|                      | Exploring Possible Futures: Using Creative Digital Arts Media to Advance Inclusion  
Patricia Douglas (Brandon) |
### Session/Séance 15.14

**Room/Salle**
KHE - Kerr East 216

**CIESC-SCÉCI**
Multi-paper/Plusieurs communications
**Gender, Race, Religion: Responding to Violence and Educational Exclusion**
Chair/Prés.: Nazia Bano (Western)

- Gender and Racialized Gender Issues During North American Chinese Learners’ Social Networking in China
  - Li Mao (Alberta)
- This is Not a Coincidence: Racialization in the Classroom
  - Manjeet Birk (UBC)
- Religious Bullying in Public Schools: Past, Present, and Future
  - W.Y. Alice Chan (McGill)
- Draw-Write-Narrate Method Brings Forward Diverse Student Voices in Research on Gender Violence in Kenyan Primary Schools
  - Catherine Vanner (Ottawa)

### Session/Séance 15.15

**Room/Salle**
KHE - Kerr East 222

**CIESC-SCÉCI**
Multi-paper/Plusieurs communications
**(International) Students’ Experience and Flexible Citizenship in Transnational Times**
Chair/Prés.: Edward Howe (Thompson Rivers)

- The Examination of Chinese International Students’ Learning and Becoming in a Canadian International Secondary School
  - Xi Wu (Western)
- A Study of International Students Enrolled in the Master of Education Program at a Canadian University: Experiences, Challenges, and Expectations
  - George Zhou (Windsor), Tian Liu (Windsor), Glenn Rideout (Windsor)
- Modern Perspectives of Canadian Youth: A Case Study
  - Eva Jaberi (CSSE; CIESC)
- Four Routes to Flexible Citizenship: Chinese Families Choosing Western Education
  - qinghua zhao (UWO)
### Session/Séance 15.16
**Room/Salle SHE - Sally Horsfall 651**

**CPES-SCPÉ**  
Multi-paper/Plusieurs communications  
Conceptualizing Education Anew

Breaking Down ‘Education’: The Need for a Conceptual Analysis of Primary and Secondary Education  
*Doron Yosef-Hassidim (OISE-UT)*

Rawls’ original position as a thought experiment for education  
*Daniela Bramwell (Toronto, PhD student)*

---

### Session/Séance 15.17
**Room/Salle ENG - Engineering LG 24**

**LLRC-ACCLL**  
Multi-paper/Plusieurs communications  
Technology-mediated Literacies Learning and Assessment

Technology-mediated and participatory assessment for 21st Century literacies  
*Mary Ott (Western), Kathryn Hibbert (Western)*

Transforming Learning for Marginalized Students through Maker Pedagogies  
*Janette Hughes (UOIT), Jennifer Laffier (UOIT), Ami Mamolo (UOIT)*

A systematic review of the dimensions and effectiveness of multiliteracies pedagogy  
*Zheng Zhang (Western), Joelle Nagle (Western), Bethany McKishnie (Western)*

Grounds for Using Speech-to-Text in the Classroom: Contemporary Oral Literacy and Whole Class Opportunity Integration.  
*Kevin Wilcox (Nipissing)*
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| Room/Salle ENG - Engineering LG 21 | What You Learned Won’t Go Away: The Impacts of a Teacher Education Exchange Program on Chinese Teacher Candidates’ Understanding of and Practice in Science Teaching  
*George Zhou (Windsor), Junyi Zhang, Tian Liu, Peiyu Wang, Yuanrong Li (Southwest), Chengyin Fu* |

| Room/Salle ENG - Engineering LG 21 | Investigating Kenyan Students’ Science Learning Perspectives  
*Samson Nashon (UBC), David Anderson (UBC)* |

| Room/Salle ENG - Engineering LG 21 | Paradoxes in Integrating Cultural Knowledges in Diversity-rich Science and Mathematics Classrooms: Canadian Teachers’ Perspectives  
*Latika Raisinghani (UBC)* |

| Room/Salle ENG - Engineering LG 21 | Science Education in Nunavut: Where is the Inuit Worldview?  
*Barbara McMillan (Manitoba)* |

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| Room/Salle ENG - Engineering LG 12 | Fonctionnement cognitif d’adultes gés et d’adultes jeunes dans une exposition temporaire thématique  
*Colette Dufresne-Tassé (Montréal), Anne-Marie Emond (Montréal), Dominic Marin (Montréal)* |

| Room/Salle ENG - Engineering LG 12 | Applicability of psychological models of art experience to documented aesthetic responses  
*Anne-Marie Emond (Montréal), Pedro Mendonça (Montréal), Dominic Marin (Montréal)* |
### Session/Séance 15.20

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<td><strong>Transforming 21st Century Learners into Self-directed and Active</strong></td>
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<td><strong>Bernie Murray (Ryerson)</strong></td>
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**Room/Salle**
KHE - Kerr East 321B

**ACDE-ACDÉ**  
Symposium-Panel/Colloque-Panel  
Chair/Prés.: Nancy Arthur (Calgary), Michele Peterson-Badali (OISE-UT)

Show Me the Money: Directions and Debates about Research Funding

### Session/Séance 16.2
**Room/Salle**
ENG - Engineering LG 13

**ARTS-SCÉA**  
Multi-paper/Plusieurs communications

Contemplative Arts Based Data Analysis: exploring graphic [trans]lation as academic process  
*benjamin lee hicks (OISE-UT)*

Arts-based focus groups with trans and nonbinary youth  
*Michel Lévesque (Alberta), Andre Grace (Alberta), Jeffrey Hankey (Alberta)*

Out At School: A Verbatim Theatre Project about the Experiences of LGBTQ Families in Ontario Schools  
*Tara Goldstein (OISE-UT), Pam Baer (OISE-UT), Jenny Salisbury (OISE-UT), Austen Koecher (OISE-UT), benjamin lee hicks (OISE-UT), Tarra Joshi (OISE-UT)*

Pushing hard: An autoethnographic exploration of my sexual identity using interpretive dance  
*Tyler Hall*
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Assuntina Del Gobbo (Brock)

1B Passageways to Understanding Creative Students: Discourse about Creative Education
Bernie Murray (Ryerson)

1C The Effect of Plagiarism Education amongst Undergraduate Students
Julia Colella (Windsor)

2A Teaching Canadian history to the Others in the Room
Samantha Cutrara

2B Teaching Ancient Civilizations to Foster Historical Thinking Skills in Multicultural Societies: The Case of Québec History Textbooks
Ehaab Abdou (McGill)

2C Curriculum Reform and Martyrdom in the Ontario Department of Education, 1959-1973
Kurt Clausen (Nipissing)

3A Planning for Justice Project
Sarah Pole, Arlo Kempf

3B Teacher roles in promoting inclusivity in the context of the Canadian national anthem
Heather Birch (Toronto)

3C The academic and social integration of immigrant students re-examined
Sandra Kouritzin (Manitoba), Satoru Nakagawa (Winnipeg, Manitoba)
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#### 4A Understanding as Mode of Being: Dwelling with Ted Aoki’s Essence of Teaching and Martin Heidegger’s Dasein
- **Patricia Liu Baergen (UBC)**

#### 4B Understanding the (Re)emergence of “Cosmopolitanism” within the field of Curriculum Studies: A Statistical Analysis
- **Rita Forte (Ottawa)**

#### 4C Mindfulness and the Plane of Immanence
- **William Howe (CSSE), Karen Jacobsen (Edmonton Public Schools)**

#### 5A The Understanding of Elementary Mathematics Classroom Teaching
- “A Comparative Study of Specialist and Generalist
- **Yunpeng Ma (Northeast Normal), Shu Xie (Northeast Normal), Yingying Bai (Northeast Normal), Huihui Shan (Northeast Normal)**

#### 5B Bricolage and the good-enough mathematics student
- **Alayne Armstrong (Regina)**

#### 5C A high school and community college articulation agreement targeting disaffected students
- **Jeff Irvine (Brock)**
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*Nadia Naffi (Concordia), Ann-Louise Davidson (Concordia)*  
**9B** Exploring Adolescent Student Perceptions of Educational Care  
*Sean Schat (Brock)*  
**10A** Improving the Problem Solving Performance of Struggling Learners in Mathematics  
*Andrea Palmay (Queen’s)*  
**10B** Understanding how complexity in early reading teaching and learning influences students’ opportunities to overcome reading difficulties in their primary years  
*Michael Fairbrother (Ottawa)*  
**11A** Friendships in the “inclusive arts” of drama, dance, and the visual arts for youth of color, immigrant youth, and youth who have disabilities  
*Lorna Sutherland (Alberta)*  
**11B** Communal Arts with Academically At-risk Adolescents: A Poetic Inquiry and Prose Multiple Case Study  
*Kyle Robinson (Queen’s), Kimberly Eyers (Queen’s)*  
**12A** A Mixed-Methodological Study Examining a Literacy Intervention for Struggling Readers  
*Tara Johnston (Brock), John McNamara (Brock)*  
**12B** Using Updated Research Progress to Advance the Development of Diagnostic Reading Assessment  
*Junli Wei (Illinois at Urbana-Champaign)* |
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Joshua Speedie (Western) |
|                     | 13B Children's interpretations of early school experiences in French immersion  
Nathalie Rothschild (OISE-UT) |
|                     | 14A Purpose and Perspective Affect Assessment and Evaluation: Tension with the Merging of ECE and Formal Education  
kelly macalpine (Western) |
|                     | 14B Learning to Maneuver the Social World through Family Conflict: Children's Power Moves over Time  
Sandra Della Porta (Concordia), Natasha Schleifer (Toronto), Ryan Persram (Concordia), Nina Howe (Concordia) |
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| 271/273 - Combined Gym | Jim Brandon (Calgary), Dennis Parsons (Calgary), Jeffry Turner (Calgary) |
|                     | **15B** Roundtable Discussion of trust and benevolence  
|                     | Victoria Handford (Thompson Rivers), Uli Scheck (Thompson Rivers) |
|                     | **15C** How an Elementary School Principal in Ontario Spends Her Time: An Observational Study  
|                     | Donna Swapp (Western) |
|                     | **15D** Employment Equity and Women Directors of Education in Ontario  
|                     | Katie Higginbottom (Toronto) |
| Students and Learning Environments, International Schools | |
| **16A** Student Experiences with High School Redesign: Investigating the Perspectives of Diverse Students in a Personalized Learning Environment |  
| Dan New (Lethbridge), Carmen Mombourquette (Lethbridge), Pamela Adams (Lethbridge) |
| **16B** Canadian Offshore Schools in China: Past and Present |  
| Fei Wang (UBC) |
| **16C** A Round Table Discussion About Action Research as a Mechanism for School Division Change |  
| Jacqueline Kirk (Brandon), Michael Nantais (Brandon) |
### Session/Séance 16.3

**Room/Salle**
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271/273 - Combined Gym

**CASEA-ACÉAS**
Roundtables/Tables rondes

**Teaching Issues**

17A Reasonable limits on teachers’ freedom of expression in the classroom  
*Bruce Maxwell (Québec à Trois-Rivières), Kevin McDonough (McGill)*

Leadership and Technology

18A Charter Issues Arising from the Use of Social Media Technology in Schools  
*William Smale (Trent), Jason Hill (Saskatchewan)*

18B Smart Phones in School: Balancing the Legal and Ethical Rights of Students  
*Jonas Kiedrowski (Saskatchewan), William Smale (Trent)*

18C Instructional Leadership and Curriculum Redesign in Alberta: How principals’ understanding of Career and Technology Foundations influences instructional leadership decision making  
*Leonard Sproule (Lethbridge)*

Unions and Reform

19A Defending Teachers’ Rights and Promoting Public Education  
*Wendy Pool (UBC)*
TIMESLOT 16 / PÉRIODE 16  
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00  
30 May / Le 30 mai 2017

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<td>20C Examining Ontario’s Equity Strategy Teachers’ and Principals’ Perspectives in Ontario</td>
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<td>22B The Weight of a Heavy Hour: Beyond Teacher Workload Jaime Beck (Alberta)</td>
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<td>22C Mitigating Rural Challenges Through a Locally-Constructed PD Model Candy Skyhar (Brandon)</td>
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<td>23B A Comparative Study of the Third Grade Math Test at Provincial Level Between China and Canada Tingting Wang (Southwest), Aihui Peng (Southwest)</td>
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| Room/Salle KHW - Kerr West 271/273 - Combined Gym | 24A The CEFR and DELF in FSL Education: Examining Student Proficiency & Confidence and the Implications for Research on Teacher Classroom Practice  
Katherine Rehner (Toronto) |
|                     | 24B Teaching Science in French Immersion Programs in Manitoba: Teachers’ Course Development Experiences  
Lauren Norquay (Manitoba) |
|                     | 25A Career planning for newcomer youth: Experiences of students, teachers and counsellors  
Brianna Hilman (Calgary), Dania El Chaar (Calgary), Tom Ricento (Calgary) |
|                     | 25B 'Curriculum and Instruction' for caregivers: Blurring the line between parent and professional  
Sarah Cashmore (OISE-UT) |
|                     | 25C Ethnography in the Study of Children  
Fatima Assaf (Ottawa) |
| Session/Séance 16.3 | PHETE-GFÉÉPS Roundtables/Tables rondes |
| Room/Salle KHW - Kerr West 271/273 - Combined Gym | 26A University-School-Community Partnerships for Healthy Active Kids: The Impact of Pre-service Physical Education Teacher Education (PETE) in High Needs Schools.  
Wendy Barber (UOIT) |
### Session/Séance 16.4

**Room/Salle**
KHW - Kerr West
271/273 - Combined Gym

**CACS-ACÉC**
Posters/Présentations visuelles

Exploring an Integrated Curriculum: Preparing Teacher Candidates for Environmental Leadership through an Alternative Settings Learning Garden Program

*Kelly Young (Trent), Darren Stanley (Windsor), Andrejs Kulnieks (Trent), Dan Longboat (Trent)*

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**Session/Séance 16.4**

**Room/Salle**
KHW - Kerr West
271/273 - Combined Gym

**CATE-ACFE**
Posters/Présentations visuelles

Understanding exemplary urban educators and their practices

*Candace Schlein (Missouri-Kansas City), Omiunota Ukpokodu (Missouri-Kansas City), Jennifer Waddell (Missouri-Kansas City)*

Towards an Understanding of Mathematics Teachers’ Professional Learning in Online Professional Learning Networks (PLNs)

*Xiong Wang (Alberta)*

The Need for Sensory Regulation Theory and Methods in Teacher Education Curriculum

*Nan Stevens (Thompson Rivers)*

Incorporating Social and Emotional Learning Competencies into a Regional Pre-service Teacher Education Program

*Nancy Norman (UFV), Barbara Salingré (UFV), Janet Carroll (UFV)*

Expanding Technological Approaches: Teacher Candidates Integration Experiences

*Kevin Wilcox (Nipissing)*

Ontario Schools Preparedness for Terrorist Attacks or School Shootings

*Delia Ollson (Nipissing)*
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*Andrea Castano (La Sabana)* |
| Teachers’ Perceptions of Multiliteracies for Young CLD Children’s Literacy Development: A Literature Review  
*Mi Song Kim (Western), Xiaotong Xing (Western)* | |
| A Case Study Of The Impact Of Digital Video Games On Students’ Physics Career Awareness  
*Tasha Richardson (Ontario Institute for Studies in Education of the University of Toronto), Isha DeCoito (Western)* | |
| Examining the Affordances and Constraints of Using Infographics in Education  
*Lauren Fridman (UOIT)* | |
| Addressing the Use of Genius Hour in the Teacher Education Program at Brock University  
*Taylor Downes (Brock)* | |
| Institutional and Community Partnerships: Supporting Ugandan Heritage Education through an Interactive Social Media Framework  
*Mary Leigh Morbey (York), Maureen Senoga (Kyambogo University), Michelle Sengara (York), Mary Pat O’Meara* | |

### Session 16.5
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*2016 Carol Crealock Award Winner Address*  
*Jacqueline Specht (Western)* | |
| Session/Séance 16.6 | CAFE-ACÉFÉ  
Symposium-Panel/Colloque-Panel  
The Marketization and Privatization of Education: From K-12 Fundraising and School Choice to Post-secondary Education  
Chair/Prés.: Ee-Seul Yoon (Manitoba)  
Disc./Comm.: Jane Gaskell (Toronto)  
School Fundraising in Ontario: An Argumentative Discourse Analysis  
*Sue Winton (York)*  
---  
The Geography of School Choice in a City with Growing Inequality: The Case of Toronto  
*Ee-Seul Yoon (Manitoba), Rob Brown (Toronto District School Board), Cosmin Marmureanu, (Toronto)*  
---  
De-Institutionalization in Higher Education? The Limited Rise and Fall of Badges, MOOCs, and Themes  
*Scott Davies (Toronto), Roger Pizarro Milian (Toronto)* |

| Session/Séance 16.7 | CATE-ACFE  
Multi-paper/Plusieurs communications  
**Pedagogical knowledge and Multilingual Teaching Practices**  
---  
Pedagogical Knowledge and Teaching Practices of Spanish and English in a Colombian Town  
*Gloria Ramirez (Thompson Rivers)*  
---  
Support systems in English teaching communities of practice and their impact on novice teachers’ approach to teaching English  
*Gloria Romero (Ottawa)*  
---  
Understanding Play in a Bilingual Family Literacy Program  
*Nicola Friedrich, Zipporah Devadas* |
## Session 16.8

**Room/Salle**
KHE - Kerr East 121

**CATE-ACFE**
Multi-paper/Plusieurs communications
Language Learning and Teaching

- Pre-Service Teachers’ Perceptions of their Preparation for Teaching ELLs: Opportunities, Challenges, and Self-Efficacy
  - Guofang Li (UBC), Youngeun Jee (UBC)

- Promoting Equitable Assessment Practices for Accommodated English Language Learners
  - Pei-Ying Lin (Saskatchewan), Yu-Cheng Lin (Texas- Rio Grande Valley)

- Preparing Second Language Teachers in Quebec: Responding to Local and Global Realities in the Greek Community
  - Caroline Riches (McGill), Sheryl Smith-Gilman (McGill)

## Session 16.9

**Room/Salle**
ENG - Engineering LG 06

**CERA-ACCÉ**
Multi-paper/Plusieurs communications
Advances in Educational Research Methodology

- Chair/Prés.: Peter MacMillan (UNBC)
- Disc./Comm.: Pierre Brochu (OISE-UT)

- Sociology, sociological drift and educational research
  - Ralf St Clair (Victoria)

- Large-Scale Assessment Development using Evidence-Centered Design
  - Allison Chapman (BC Ministry of Education, Queen’s)
### Session/Séance 16.10

**Room/Salle**
KHE - Kerr East 216

**CIESC-SCÉCI**
Multi-paper/Plusieurs communications
(Post) Development and Education for Social Change
Chair/Prés.: Alyson Larkin

- Youth of Balochistan Encounter Radical Theory: Pedagogies for Empowerment as Peace Education
  *Nazia Bano (Western)*

- Photovoice - the Importance of Cultural Context
  *Haleh Raissadat (McGill)*

- Private Sector Engagement in Basic Education in Developing Countries
  *Robyn Read (OISE-UT), Prachi Srivastava (Western)*

- Re-visioning Education in Africa: Schooling as a Focal Point of Social Change
  *Richard Maclure (Ottawa)*

### Session/Séance 16.11

**Room/Salle**
KHE - Kerr East 222

**CIESC-SCÉCI**
Multi-paper/Plusieurs communications
Transnational Educational Discourses and Internationalization: China, Brazil, Haiti
Chair/Prés.: Gus Riveros

- Spotlight on China: Chinese Education in the Globalized World
  *Shibao Guo (Calgary), Yan Guo (Calgary)*

- Technological Higher Education: An Integrative Review About Internationalization
  *Angela Arndt (CIESC), Fernanda dos Santos, Afonso Galvão, Giuliano dos Reis*

- From Discourses on Student Learning and Achievement to Leadership Practices: The Case of Haitian Educational Leaders
  *P. M. Carolyne Verret (Western)*

- The Multiple Faces Of Governance In Education Policy: Relations between Brazilian Federal Court Of Accounts and OECD
  *Valdoir Wathier (Universidade Católica de Brasília (UCB); Fundo Nacional de Desenvolvimento da Educação (FNDE)), Ranilce Guimaraes-Iosif (Universidade Católica de Brasília; Alberta)*
| Session/Séance 16.12 | CPES-SCPÉ  
Special Event/Événement spécial  
CPES-SCPÉ Early Career Invited Lecture  
Respondent: Sarah DesRoches  
Justifying Post-Compulsory Education: A Theory of Autonomy, the State and Educational Authority  
*Chris Martin* |
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| Session/Séance 16.13 | LLRC-ACCLL  
Symposium-Panel/Colloque-Panel  
Reimagining bilingualism and biculturalism in Canada: Four Canadian empirical perspectives.  
*Stephanie Arnott (Ottawa), Carole Fleuret, Marie-Josée Vignola, Doug Fleming, Gloria Romero, Eugenia Vasilopoulos, Mariana Shekarian, Francis Bangou, Reza Farzi* |
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<td>Bilingual/Bilingue</td>
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| Session/Séance 16.14 | QSEC-ÉAÉC  
Multi-paper/Plusieurs communications  
Gender and sexuality alliances  
GSAs as a Space for the Re-Production of White Settler Colonial Discourse  
*Shawna Carroll (OISE-UT)*  
Queering Resistance in the Indian Residential School System: A Visual Ethnography  
*Spy Dénommé-Welch (Brock), Robert Mizzi (Manitoba), Lyn Trudeau (Brock)*  
Gay-Straight Alliances - Possibilities and the Potential for a “Third Space”  
*Adam Davies (OISE-UT)* |
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**TIMESLOT 16 / PÉRIODE 16**  
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00  
30 May / Le 30 mai 2017
### Session/Séance 16.15

**Room/Salle ENG - Engineering LG 21**

**SERG-GRES Multi-paper/Plusieurs communications**

Urban high school students expose the pedagogical implications of science theatre.

*Lydia E Carol-Ann Burke (OISE-UT), Anne Wessels (OISE-UT)*

Bridging the gap between science and creativity through the science creative literacy symposia

*Tathali Urueta (National Pedagogic), Latika Raisinghani (UBC), Janice Valdez (UBC), Marie-Claire Shanahan (Calgary), David Ng (UBC)*

Sexuality Outside School: When Dialogue Meets Participation and Action in a Science Museum Exhibit

*Ana Maria Navas Iannini (OISE-UT), Erminia Pedretti (OISE-UT)*

Public encounters with nonhuman animals: How zoo interpreters talk about their work and the potential implications for science education

*Adriana Braga (Federal University of São Paulo/ Universidade Federal de São Paulo), Giuliano Reis (Ottawa), Rute Monteiro (Algarve/ Universidade do Algarve), Luis Paulo Piassi (Sao Paulo/ Universidade de São Paulo), Tania Vizachri (Sao Paulo/ Universidade de São Paulo)*

### Session/Séance 16.16

**Room/Salle ENG - Engineering LG 12**

**SIGEMM-GISÉMM Multi-paper/Plusieurs communications**

“Different Groups Are Particularly Sensitive About Things Like That”: Visitors Experience A Controversial Science Exhibition

*Daniel Atkinson (OISE-UT), Ana Maria Navas Iannini (OISE-UT), Erminia Pedretti (OISE-UT)*

Learning in museums: Re-visiting the context of museum experiences

*Sara Hashem (McGill)*

Proposition de développement d’une formation en ligne sur la planification de visites au musée de sciences favorisant l’apprentissage pour des enseignants du primaire

*Marie-Hélène Bruyère (Québec à Montréal), Patrice Potvin (Québec à Montréal), Pierre Chastenay (Québec à Montréal)*
### TIMESLOT 16 / PÉRIODE 16
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00
30 May / Le 30 mai 2017

| Session/Séance 16.17 | SSTEP-GAMFE  
|----------------------|---------------------------------------------------------------|
| Room/Salle  
KHE - Kerr East 118 | Multi-paper/Plusieurs communications  
Inquiry Methods of Self-Study  
Understanding Life History Methods in Self-Study Methodology  
Andrea Sator (SFU), Shawn Bullock (SFU)  
Linking theory and practice for teacher candidates: A self-study of a realistic approach  
Kevin O’Connor (Mount Royal), Gladys Sterenberg (Mount Royal), David Dillon (McGill)  
Critical Friendship and Inter-Faculty Collaborative Inquiry: Education and Nursing  
Karen Ragoonaden (UBC Okanagan), Lisa Moralejo (Faculty of Health and Social Development), Lindsay Kennedy (Faculty of Health and Social Development) |
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<th>Session/Séance 17.1</th>
<th>ACDE-ACDÉ / CATE-ACFE Symposium-Panel/Colloque-Panel</th>
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<tr>
<td>Room/Salle</td>
<td>Revising the ACDE Accord on Initial Teacher Education: Town Hall Session</td>
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<tr>
<td>ENG - Engineering LG 02</td>
<td>Ann Sherman (UNB), Jodi Nickel (Mount Royal)</td>
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<th>CACS-ACÉC Symposium-Panel/Colloque-Panel</th>
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<tr>
<td>Room/Salle</td>
<td>Measuring What Matters; The Need to Shift Paradigms, Discourses, and Practices in Assessing Student Success at School and Jurisdictional Levels</td>
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<td>ENG - Engineering LG 05</td>
<td>David Cameron (People for Education)</td>
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<th>Session/Séance 17.3</th>
<th>CACS-ACÉC Symposium-Panel/Colloque-Panel</th>
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<td>Room/Salle</td>
<td>Future practices in digital literacy: knowledge mobilization, computational thinking, community-engagement</td>
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<tr>
<td>ENG - Engineering LG 13</td>
<td>Kedrick James (UBC), Yuya Takeda (UBC), Ernesto Peña (UBC), Natalia Balyasnikova (UBC)</td>
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<th>CAEP-ACP AGM/AGA</th>
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<td>CAEP-ACP AGM</td>
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### Session/Séance 17.5
**Room/Salle SHE - Sally Horsfall 660**

**CAFE-ACÉFÉ**
- Multi-paper/Plusieurs communications
- State Relations: Rural and Faith-Based Schooling

*Too small to fail: Neoliberalism and rural school governance*

*Jennifer Tinkham (Saskatchewan), Michael Corbett (Tasmania)*

- Organizational Analysis of Private Religious Schools
  *Ayesha Ali (OISE-UT)*

### Session/Séance 17.6
**Room/Salle KHE - Kerr East 121**

**CAREC-ACRPE**
- Symposium-Panel/Colloque-Panel
- Cultural erasure, inclusion, or restoration in ECEC

*The Inclusive Early Childhood Service System Project (IECSS): An institutional ethnography*

*Kathryn Underwood (Ryerson), Arlene Hache (Native Women’s Support Group), Magdalena Janus (McMaster), Martha Friendly (Childcare Resource and Research Unit)*

### Session/Séance 17.7
**Room/Salle ENG - Engineering 101 - Sears Lecture Hall**

**CASEA-ACÉAS**
- AGM/AGA

CASEA-ACÉAS AGM and Luncheon Part 1

### Session/Séance 17.8
**Room/Salle ENG - Engineering 106**

**CASIE-ACÉÉA**
- Symposium-Panel/Colloque-Panel

*Initiating (pertaining to ceremony) Indigenous language Warriors*

*Velvalee Georges (Alberta), Belinda Daniels (Saskatchewan Indigenous Cultural Centre), Heather Blair (Alberta)*

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**45th CSSE Conference**  
45e Congrès de la SCÉÉ  
2017
### Session/Séance 17.9
**Room/Salle**
SHE - Sally Horsfall 549 - Ron Joyce ECE

**CASWE-ACÉFÉ**
Multi-paper/Plusieurs communications
Intersectional understandings of mothering and education

Black Canadian Feminist Theorization of Mothering Black Youth in Education
*Janelle Baptiste-Brady (Toronto)*

**Session/Séance 17.10**
**Room/Salle**
KHE - Kerr East 119

**CATE-ACFE**
Symposium-Panel/Colloque-Panel
Partnerships for Professional Development and Educational Improvement

Imagining Pedagogical Relations through Partnerships in British Columbia
*Ching-Chiu Lin (UBC), Wendy Carr (UBC), Rita Irwin (UBC), Margaret MacIntyre Latta (UBC Okanagan), Philip Balcaen (UBC Okanagan), Sabre Cherk Cherkowski (UBC Okanagan), Susan Crichton (UBC Okanagan), Wendy Klassen (UBC Okanagan), Karen Ragoonaden (UBC Okanagan), Leyton Schnellert (UBC Okanagan), Patricia Dooley (BC Rural Education Advisory)*

### Session/Séance 17.11
**Room/Salle**
KHE - Kerr East 216

**CATE-ACFE**
Symposium-Panel/Colloque-Panel
Teacher Education in the Canada-China Reciprocal Learning Partnership Project

Symposium on Teacher Education from a Canada-China Reciprocal Learning Partnership Project
*Shijing Xu (Windsor), Jonathan Bayley (Windsor), Yibing Liu (Southwest University), Na Wu (Southwest University), Juan Shi (Southwest University), Zuochen Zhang (Windsor), John Chi Kin Lee*
| Session/Séance 17.12 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Creativity in Re-Imagining Environmental Education and Teacher Identity  
Re-imagining Environmental Education as Artistic Practice  
*Hilary Inwood (OISE-UT), Elizabeth Ashworth (Nipissing)*  
Re-imagining Teacher Identity for the Creative Economy: Establishing an Ethos of Creative Teaching in Canada  
*Layal Shuman (McGill), Sean Wiebe (UPEI), Mitchell Mclarnon (McGill), Patrick Howard (Cape Breton), Mindy Carter (McGill), Pamela Richardson (Royal Roads), Peter Gouzouasis (UBC), Kathryn Ricketts (Regina)*  
Becoming a Queer Teacher: Rethinking Teacher Education Curriculum  
*Courtenay Fleet (Brock)* |
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| Session/Séance 17.13 | CCGSE-CCÉÉCSÉ  
AGM/AGA  
CCGSE-CCÉÉCSÉ AGM |
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| Session/Séance 17.14 | CERA-ACCÉ  
Symposium-Panel/Colloque-Panel  
Chair/Prés.: Christopher DeLuca (Queen's)  
CERA-ACCÉ President's Session  
*Richard Wolfe (OISE-UT)* |
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| Session/Séance 17.15 | CIESC-SCÉCI  
AGM/AGA  
CIESC-SCÉCI Presidential Keynote and AGM (Part 1)  
“No stopping the gift of knowledge”: Reflections on international education  
*Kumari Beck (SFU)* |
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86th Congress of the Humanities and Social Sciences  
86e Congrès des sciences humaines
| Session/Séance 17.16 | CPES-SCPÉ  
Symposium-Panel/Colloque-Panel  
Teaching Philosophy of Education in Canadian Faculties of Education  
Disc./Comm.: Lauren Bialystok  
Teaching Philosophy of Education  
Graham McDonough (Victoria), Trevor Norris (Brock), David Burns (Kwantlen Polytechnic), Anya Goldin |
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| Session/Séance 17.17 | LLRC-ACCLL  
Multi-paper/Plusieurs communications  
Literacies: Reading, Writing and Play  
Ontario’s Secondary School Reading Achievement Gap - A Longitudinal Analysis  
*Megan Vincett (Toronto)*  
A case study of children's literacy explorations in pretend play at home  
*Xiaoxiao Du (Western)*  
Play in Children's Writing: What a Sideways Glance Affords  
*Diane Collier (Brock)* |
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| Session/Séance 17.18 | SERG-GRES  
AGM/AGA  
SERG-GRES AGM |
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| Session/Séance 17.19 | SIGEMM-GISÉMM  
Multi-paper/Plusieurs communications  
“*You have to form your mediators. It's a series*”: On mediation, encounters and Deleuze in the art museum  
*Marie-France Berard (UBC)*  
Description du processus de collaboration mis en place lors du projet de recherche Graphisme citoyen : pratiques artistiques et construction du lien social au sein de l'école primaire  
*Catherine Nadon (Québec en Outaouais), Valérie Yobé (Québec en Outaouais)* |
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<tr>
<td>Session/Séance 17.20</td>
<td>TATE-TFEE Multi-paper/Plusieurs communications Professional learning and development</td>
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| Room/Salle KHE - Kerr East 321B | Fostering Reflection in an Open Course for Teacher Professional Development  
*Hedieh Najafi (Online Learning Strategies, University of Toronto), Jim Slotta (OISE-UT/Boston College), Rosemary Evans (University of Toronto Schools), Stian Haklev (École polytechnique fédérale de Lausanne)* |
|                       | Makerspaces and Designs for Teachers’ Professional Learning  
*Sandra Becker (Calgary), Michele Jacobsen (Calgary)* |
|                       | Serendipitous Outcomes of Ontario’s Enhanced Initial Teacher Education Program  
*Ann LeSage (UOIT), Diana Petrarca (UOIT), Lucas Macklai, Brendan Oldman, Cole Streich (UOIT)* |
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## Session/Séance 19.1
### Room/Salle
KHE - Kerr East 321B

**ACDE-ACDÉ**  
Symposium-Panel/Colloque-Panel

Les mots me manquent/Words fail me: Teaching the “other” official language. Enseigner “l’autre” langue officielle

*Martine Pellerin (Alberta)*

## Session/Séance 19.2
### Room/Salle
KHE - Kerr East 216

**CAARE-ACRAÉ**  
Multi-paper/Plusieurs communications  
Overall Teacher Education Program Theme

A critical examination of action research as a requirement for pre-service teacher education

*Alexandre Mesquita (Sherbrooke), Lynn Thomas (Sherbrooke)*

Inside the Black Box: Tracking Decision-Making in an Action Research Study

*Cathryn Smith (Brandon)*

## Session/Séance 19.3
### Room/Salle
ENG - Engineering LG 05

**CACS-ACÉC**  
Special Event/Événement spécial  
CACS-ACÉC Presidential Panel

Curriculum as Unformulated/Unthinkable/Unanswerable Question: A series of conversations with curriculum scholars

*Aparna Mishra Tarc (York), Rinaldo Walcott (Toronto)*  
Graduate Student Moderator: *Neil Ramjewan (Toronto)*

*Diane Conrad (Alberta), Carl Leggo (UBC)*  
Graduate Student Moderator: *Michel Lévesque (Alberta)*

*Bronwen Low (McGill), Rubén Gatzambide-Fernández (Toronto)*  
Graduate Student Moderator: *Christy Guthrie (Toronto)*
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<th>CAEP-ACP Multi-paper/Plusieurs communications</th>
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<tr>
<td>Room/Salle ENG - Engineering LG 13</td>
<td>Inclusion of students with invisible and concealable communication disability: “OK so what else have I missed?” <em>CJ Dalton (Queen’s), Nancy Hutchinson (Queen’s)</em></td>
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<td>Inclusion from the student perspective: Insights and implications of narratives of students who are D/HH <em>Natalia Rohatyn-Martin (Alberta), Denyse Hayward (Alberta), Jessica VanVliet (Alberta), Kathryn Ritter (Alberta)</em></td>
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<td>Room/Salle ENG - Engineering 105 - Lawrence Karlson Hall</td>
<td>Disc./Comm.: Lori Kirkpatrick (Brock)</td>
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<td>At-risk students’ attributions for academic underachievement <em>Tanya Chichekian (Québec à Montréal)</em></td>
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<td>Students with LD: Are we meeting their needs in today’s university classrooms? <em>Sarah Copfer Terreberry (Western), Jacqueline Specht (Western)</em></td>
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<td>Learning Strategies Of Undergraduate Students In Brazil: The Influence Of The Context <em>Afonso Galvao (Alberta and Catholic University of Brasilia), Juliana Isaac (Catholic University of Brasilia), Vanessa Tentes (Brasilia Secretary of Eduction)</em></td>
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| Session/Séance 19.6 | CAFE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Social Justice Education  
From School Success Notes to Struggle Buses: Lessons from Girls of Color about Everyday Justice  
Boni Wozolek (Kent State), Walter Gershon (Kent State)  
Adventures in subjectivity: Alain Badiou and the potential of a social justice education  
Kent den Heyer (Alberta)  
Integral, Optional, or an Intellectual Exercise: Educators Beliefs About Teaching for Social Justice  
Sarah Elizabeth Barrett (York), Theresa Shanahan (York University) |
|---|---|
| Session/Séance 19.7 | CAFE-ACÉFÉ / CACS-ACÉC  
Multi-paper/Plusieurs communications  
Shame, Innovation, Paradox: Philosophical Articulations  
Shame as a Pedagogical Project of Risk: Working Through Shame to Better Understand Care  
Ryan Koelwyn (York)  
Strange Bedfellows: Exploring the Related Aims of Education and System Innovation  
Jason Ribeiro (Calgary)  
A Line that Answers Back: Psychoanalytic Experiments in Memory, Adolescence, and Visual Response  
David Lewkowich |
| Session/Séance 19.8 | CASEA-ACÉAS  
Multi-paper/Plusieurs communications  
Leadership Issues in Higher Education |
|---------------------|--------------------------------------|
| Room/Salle ENG - Engineering 101 - Sears Lecture Hall | Exploring the challenges and supports in leading a curriculum review in HE  
Donald Scott (Calgary), Shelley Scott (Calgary)  
Not Another Group Assignment! Considering the Purpose, Tensions, and Design of Group Assessments.  
Shelley Scott (Calgary), Donald Scott (Calgary)  
Exploring the differences between leading a school and leading a faculty: Insights from experience  
Linda Dudar (St. Mary's), Shelleyann Scott (Calgary), Donald Scott (Calgary)  
Reaching Every Student: The Evolution and Successes of Ontario's Dual Credit Program  
Alisha Bhanji (Ontario Ministry of Education), Phil Hedges (Ontario Ministry of Education), Chi Lam (Ontario Ministry of Education), Sonja Vandermeer (Council of Ontario Directors of Education)  
Neoliberalism and Higher Education in Ontario: Implications for Achieving Accountability  
Renée Kuchapski (Brock), Bob Rigas (Brock) |
| Session/Séance 19.9 | CASIE-ACÉÉA  
Multi-paper/Plusieurs communications  
Indigenous School Initiatives |
| Room/Salle ENG - Engineering 106 | Indigenous Youth & Northern Perspectives in Arctic Expedition-based Education  
Heather McGregor (Ottawa)  
The Sooke Elementary School Principles of Learning Project: Aboriginal Culture, Community, and Environment as Sites for Learning  
Maria Rodriguez de France (Victoria)  
A Holistic Investigation of an Anishinaabemowin Immersion School: Year Three Results  
Lindsay Morcom (Queen’s) |
| Session/Séance 19.10 | CATE-ACFE  
| Symposium-Panel/Colloque-Panel | Canadian Perspectives on Initial Teacher Education Praxis: CATE Polygraph Series  
|  | Douglas Karrow (Brock), Maurice DiGiuseppe (UOIT), Paul Elliott (Trent), Yovita Gwekwerere (Laurentian), Hilary Inwood (OISE-UT), Julia Ostertag (UBC), Patrick Howard (Cape Breton), Darren Hoeg (OISE-UT), Laura Sims (St. Boniface), Lee Anne Block (Winnipeg) |
| Session/Séance 19.11 | CATE-ACFE  
| Symposium-Panel/Colloque-Panel | Contemplative Inquiry in a Graduate Education Program  
|  | Contemplative inquiry as teacher professional development: Reflections on three years of a master's program at Simon Fraser University  
|  | David Chang (SFU) |
| Session/Séance 19.12 | CIESC-SCÉCI  
| Symposium-Panel/Colloque-Panel | Pedagogical Potential of Documentary and Social Media in Creating Conditions for Critical Pedagogy  
|  | Adeela Arshad-Ayaz (Concordia), Muhammad Naseem (Concordia), Srabani Maitra (Calgary), Tania Das Gupta (York) |
### TIMESLOT 19 / PÉRIODE 19
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
30 May / Le 30 mai 2017

<table>
<thead>
<tr>
<th>Session/Séance 19.13</th>
<th>CIESC-SCÉCI Multi-paper/Plusieurs communications Interculturalism, Identity and Language / Interculturalisme, Identité et langue Bilingual Session/Session Bilingue Chair/Prés.: Des Yamutuale (Western)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room/Salle KHE - Kerr East 222</td>
<td>Insiders or outsiders: an inquiry on participants’ intercultural sensitivity, behaviors and outcomes of the RLTESECC Program / Internistes ou externistes: Une investigation de la sensitivité interculturelle, des comportements et des résultats du programme RLTESECC Tan Dan (southwest), Chen jian (southwest), Li jing (southwest), Li ying (southwest)</td>
</tr>
<tr>
<td>Bilingual/Bilingue</td>
<td>Crossing Borders, Constructing Identities: A Collective Case Study of Chinese International Graduate Students at a Canadian University / Les traverses frontalières et les constructions identitaires: Une étude collective des étudiants chinois du niveau supérieur dans une université canadienne Ran Xiang (UBC)</td>
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<td></td>
<td>Le « syndrome du vilain petit canard» : Perspectives de doctorants brésiliens concernant l’identité et la langue / The “Ugly Duckling Syndrome”: Perspectives of Brazilian Doctoral Students concerning identity and language Lilia Simoes Forte (Ottawa), Barbara Graves (Ottawa)</td>
</tr>
<tr>
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<td>Identity and Communication Experiences of Internationally Educated Instructors / L’identité et les expériences communicationnelles des instructeurs formés a l’étranger Mahdi Rahimian (Manitoba)</td>
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<tr>
<th>Session/Séance 19.14</th>
<th>LLRC-ACCLL AGM/AGA</th>
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<tr>
<td>Room/Salle ENG - Engineering LG 24</td>
<td>LLRC-ACCLL AGM</td>
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**86th Congress of the Humanities and Social Sciences**
**86e Congrès des sciences humaines**
| Session/Séance 19.15 | QSEC-ÉAÉC  
| Room/Salle SHE - Sally Horsfall 549 - Ron Joyce ECE | Multi-paper/Plusieurs communications  
Sexual diversity in life and learning contexts  
Increasing readiness to teach about sexuality by writing autoethnographies of sexual experience  
Natalie Gillis (Trent)  
Integration of sexual diversity in science teaching  
Guillaume Cyr (Québec à Montréal)  
Exploring the work experiences of gay male Asian immigrants in the Manitoba workforce  
Hayato Nakabayashi (Manitoba)  
|  
| Session/Séance 19.16 | SERG-GRES  
| Room/Salle ENG - Engineering LG 21 | Multi-paper/Plusieurs communications  
Investigating the Effect of engagement with Robotics on Pre-service Teachers’ Self-efficacy, Science Knowledge and Computational Thinking  
Kamini Jaipal-Jamani (Brock), Charoula Angeli (Cyprus)  
Beyond Instrumental Clichés: Conceptual Art and the Aesthetics of Computing in Public  
Pratim Sengupta (Calgary), derek Beaulieu, Marie-Claire Shanahan, Weston Sandberg  
Recoding figured worlds: Science, play and public computing  
Marie-Claire Shanahan (Calgary), Pratim Sengupta (Calgary)  
Undergraduate Science Learners Report Assembly Approaches to Problem-Based Learning Online Discussions  
Michael-Anne Noble (Victoria, Royal Roads)  
|
### Session/Séance 19.17
**Room/Salle** ENG - Engineering LG 12

#### SIGEMM-GISÉMM
*Multi-paper/Plusieurs communications*

- *Patrimonialisation et médiation: La transmission culturelle dans les musées de société*
  - Anik Meunier (Québec à Montréal), Jean-Marie Lafortune (Québec à Montréal), Jason Luckerhoff (Québec à Trois-Rivières)

- *Enjeux et modalités de la transmission culturelle dans un musée d’État au Québec : tensions entre des idéaux universalistes et des réalités nationales*
  - Isabelle Goudou (Québec à Montréal)

- *Autour de l’exposition d’archéologie. Transmission et savoir des civilisations précolombiennes au nord du Pérou*
  - Estelle Poirier-Vannier (Québec à Montréal)

### Session/Séance 19.18
**Room/Salle** KHE - Kerr East 118

#### TATE-TFEE
*Multi-paper/Plusieurs communications*

- *Teacher education and digital technology integration*
  - Designing Technology Enabled Learning Experiences in Teacher Education that Translate into Classroom Practice*
    - Eva Brown (Red River College; Calgary), Michele Jacobsen (Calgary)

- *Youth Participatory Politics Online: Implications de l'utilisation des médias sociaux des jeunes pour l’éducation à la citoyenneté numérique*
  - Megan Cotnam-Kappel (Ottawa), Carrie James (Harvard)

- *University Teachers’ ICT (Information and Communication Technologies) Proficiency: An Examination of Two Teacher Education Programs in China and Canada*
  - Zuochen Zhang (Windsor), Xiaoyan Zhong (Southwest)
### Session/Séance 20.1
**Room/Salle**
ENG - Engineering LG 13

**ARTS-SCÉA Symposium-Panel/Colloque-Panel**
Socio-Political Art-Making: Looking to the Past to “Hope” for the Future
Dirk J. Rodricks (OISE-UT), Kathleen Gallagher (OISE-UT), Nancy Cardwell (OISE-UT), Andrew Kushnir (Artist Collaborator, Project: Humanity & Crow's Theatre)

### Session/Séance 20.2
**Room/Salle**
ENG - Engineering LG 02

**CACS-ACÉC Symposium-Panel/Colloque-Panel**
What difference does this make? Participatory arts-based research and the politics of engagement
Laurel Hart (McGill), Claudia Mitchell (McGill), Pamela Lamb (McGill), Joshua Schwab Cartas (McGill), Relebohile Moletsane (KwaZulu Natal), Naydene deLange (Nelson Mandela Metropolitan)

### Session/Séance 20.3
**Room/Salle**
ENG - Engineering LG 05

**CACS-ACÉC Multi-paper/Plusieurs communications**
Identity Shifts: Black Feminist Thought, Cultural Resistance, and Transnational Identities

Black Feminist Thought, Identity, and Physics
*Thelma Akyea (OISE-UT)*

Community Based Education as a Site of Cultural Resistance
*Alexandra Arraiz Matute (OISE-UT)*

Investigating Filipina/o Youths’ Transnational Identities in Toronto Urban Schools
*Jessica Ticar (Western)*

### Session/Séance 20.4
**Room/Salle**
ENG - Engineering 105 - Lawrence Karlson Hall

**CAEP-ACP Symposium-Panel/Colloque-Panel**
Promoting Adaptive Regulation in Collaborative Learning Contexts
*Allyson Hadwin (Victoria), Mariel Miller (Victoria), Elizabeth Webster (Victoria), Aishah Bahktiar (Victoria), Sarah Davis (Victoria), Shayla Starcheski (Victoria), Rebecca Edwards (Victoria), Todd Milford (Victoria)*
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<tr>
<th>Session/Séance 20.5</th>
<th>Room/Salle SHE - Sally Horsfall 660</th>
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<tr>
<th>Session/Séance 20.6</th>
<th>Room/Salle ENG - Engineering 101 - Sears Lecture Hall</th>
<th>CASEA-ACÉAS Symposium-Panel/Colloque-Panel</th>
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<tr>
<td></td>
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<td>Addressing Contemporary Issues of Leadership in an Era of Constant Educational Change</td>
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|                     |                                                     | Addressing Contemporary Issues of Leadership in an Era of Constant Educational Change  
Eliane Dulude (Ottawa), Stephanie Chitpin (Ottawa), John Portelli (OISE-UT), Soudeh Oladi (OISE-UT), Karen Starr (Deakin) |

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<tr>
<th>Session/Séance 20.7</th>
<th>Room/Salle ENG - Engineering 106</th>
<th>CASIE-ACÉÉA Multi-paper/Plusieurs communications Collaborative Partnerships</th>
</tr>
</thead>
</table>
|                     |                                 | Listening Stone Project: Starting Points, Turning Points, Learning Points  
Susan Dion (CSSE), Judi Kokis (Student Achievement Division, Ministry of Education), Debra Cormier (Student Achievement Division, Ministry of Education) |
|                     |                                 | Aboriginal Students’ Space and Place: A Strategic Collaborative Inquiry  
Joseph Curto (Hamilton Wentworth Catholic District School Board), Lorenzo Cherubini (Brock), Lyn Trudeau (Brock), Annie Gojmerac (Ontario Ministry of Education) |
| Session/Séance 20.8 | CASWE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Gendered, ethnic, and religious dimensions of school violence  
Gender and violence in schools: The horror of being bullied to death  
*Michelle Forrest (MSVU), Linda Wheeldon (Acadia)*  
Muslim female students confront Islamophobia: Negotiating identities in-between family, schooling, and the mass media  
*Diane Watt (Ottawa)* |
|---|---|
| Room/Salle | SHE - Sally Horsfall 549 - Ron Joyce ECE  
**Session/Séance 20.9** | CATE-ACFE  
Special Event/Événement spécial  
CATE-ACFE Keynote |
| Room/Salle | KHE - Kerr East 221  
**Session/Séance 20.10** | CCGSE-CCÉÉCSÉ  
Workshop/Atelier  
Le ralentissement du chercheur.e : comment résister à la corporatization de l'université - Slowing down as an academic: How to resist the corporatization of the university  
*Jérôme Lafitte (Québec à Montréal), Joanne Lehrer (Québec en Outaouais), Stéphanie Demers (Québec en Outaouais)* |
| Room/Salle | KHE - Kerr East 119 |
### Session/Séance 20.11
**Room/Salle**
ENG - Engineering LG 06  
**CERA-ACCÉ**  
**Multi-paper/Plusieurs communications**  
**Mathematics Assessment and Instruction**  
Chair/Prés.: Malcolm Cunningham (Carleton)  
Disc./Comm.: Barnabas Emenogu (Ontario Ministry of Education)  
Homework: How can it be “Applied?”  
*Adelina Valiquette (Queen’s)*

### Session/Séance 20.12
**Room/Salle**
KHE - Kerr East 125  
**CIESC-SCÉCI**  
**Special Event/Événement spécial**  
**CIESC-SCÉCI President’s Panel: Looking Back, Visioning Forward: The Promise of Comparative and International Education**  
Chair/Prés.: Kumari Beck (SFU)  
Past Presidents of CIESC weigh in on lessons learned, trends, and possibilities for comparative and international education in Canada.  
*Vandra Maseman, Cecille dePasse, Suzanne Majhanovich, Lynette Shultz, Thérèse LaFerrière (Laval), Don Klinger (Queen’s)*

### Session/Séance 20.13
**Room/Salle**
KHE - Kerr East 225  
**CSSE-SCÉÉ**  
**Special Event/Événement spécial**  
Connecting educational research, new ways of learning, and Canada’s future: Understanding SSHRC’s future challenge areas and related funding opportunities  
*Nicholas Ng-A-Fook (CSSE-SCÉÉ), Ursula Gobel (SSHRC/CRSH), Thérèse LaFerrière (Laval), Don Klinger (Queen’s)*
### Session/Séance 20.14
### Room/Salle
ENG - Engineering LG 24

**LLRC-ACLLL / CAAL-ACLA**  
Symposium-Panel/Colloque-Panel  
Joint session with Association canadienne de linguistique appliquée / Canadian Association of Applied Linguistics

Sociolinguistic approaches to education research  
*Christine Kampen Robinson (Waterloo), Zain Esseghaier (UPEI), Jeremie Seror (Ottawa), Alysse Weinberg (Ottawa), Meike Wernicke (UBC), Steven Talmy (UBC)*

Wine and Cheese to follow

### Session/Séance 20.15
### Room/Salle
ENG - Engineering LG 21

**SERG-GRES**  
Multi-paper/Plusieurs communications

Understanding the State of STEM, Innovation, and Entrepreneurship Education  
*Man-Wai Chu (Calgary), Marie-Claire Shanahan, Gabriela Alonso Yanez, Caitlin Quarrington, Mark Zwicker, Julie-Anne Fritz, Lynn Moorman, Douglas MacDonald*

Finding common ground among STEM, Ocean Sciences, and Career Education: Where are our youth going?  
*Laura Stiles Clarke (StFX), Katarin MacLeod (StFX)*

Exploring the impact of STEM outreach on teacher STEM career awareness  
*Philip Myszkal (OISE-UT), Isha DeCoito (Western)*

Teaching, technology, and STEM career trajectories: A longitudinal study of STEM outreach in middle school  
*Tasha Richardson (OISE-UT), Isha DeCoito (Western)*
| Session/Séance 20.16 | SIGEMM-GISÉMM  
Multi-paper/Plusieurs communications |
|----------------------|---------------------------------------------------------------|
| Room/Salle ENG - Engineering LG 12 | Analysis of methods used in museology to adapt them for children visitors  
Thérèse Martin (Bordeaux-Montaigne, Laboratoire MICA; Université de Poitiers, laboratoire CRIHAM) |
| | Painting A Picture of Educational Program Evaluation: One Art Museum’s Journey  
Agnieszka Chalas (Queen’s) |
### TIMESLOT 21 / PÉRIODE 21

4:30 – 5:45 P.M. / 16 h 30 – 17 h 45

30 May / Le 30 mai 2017

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<tr>
<th>Session/Séance 21.1</th>
<th>CSSE-SCÉÉ AGM/AGA</th>
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<td>Room/Salle</td>
<td>CSSE-SCÉÉ AGM</td>
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<td><strong>EVENING / SOIR</strong></td>
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<td>Evening/Soir</td>
<td>7:00 – 9:00 P.M. / 19 h 00 – 21 h 00</td>
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<tr>
<td><strong>CAEP-ACP Dinner</strong></td>
<td><strong>6:00 P.M. / 18 h 00+</strong></td>
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<td><strong>CAFE-ACÉFÉ Dinner</strong></td>
<td><strong>6:00 P.M. / 18 h 00+</strong></td>
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<tr>
<td><strong>CASEA-ACÉAS Banquet</strong></td>
<td><strong>6:00 P.M. / 18 h 00+</strong></td>
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<tr>
<td><strong>CCGSE-CCÉÉCSÉ Reception</strong></td>
<td><strong>6:00 P.M. / 18 h 00+</strong></td>
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<tr>
<td>CIESC-SCÉCI</td>
<td>5:30 – 7:30 P.M. / 17 h 30 – 19 h 30</td>
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<tr>
<td>OISE-UT</td>
<td>6:00 – 8:00 P.M. / 18 h 00 – 20 h 00</td>
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</tbody>
</table>
### Session/Séance 22.1
**Room/Salle ENG - Engineering LG 13**

**ARTS-SCÉA**  
Multi-paper/Plusieurs communications

- **Transitive Poetry: Arts-Based Research as a Mode for Student Voice**  
  *Tonya Callaghan (Calgary), Zachary Wierzbicki (Calgary)*

- **Guideposts: Evolving Entry Points for Research-based Theatre**  
  *Graham Lea (Manitoba), George Belliveau (UBC)*

- **Noticing deeply and flow in an Imagination, Creativity and Innovation**  
  *Teacher education cohort: how public pedagogies emerged from art installation at Blink Gallery*  
  *Genevieve Cloutier (Ottawa), Maria Robinson-Cseke (Ottawa), Michael Wilson (Ottawa)*

### Session/Séance 22.2
**Room/Salle ENG - Engineering LG 02**

**CACS-ACÉC**  
Multi-paper/Plusieurs communications

- **Teacher Thinking, Teacher Knowledge, and Teacher Identity**  
  *Mathematics Classroom-Based Perspectives of Inquiry-based Teaching of Algebra*  
  *Olive Chapman (Calgary)*

- **Absence of Humanistic Knowledge in Contemporary Knowledge Mobilization Discourses**  
  *Sardar Anwaruddin (StFX)*

- **Teacher experience and professional identity: A case study on teacher learning partnership between Canadian and Chinese schools**  
  *YING CHEN (OISE-UT), Douglas McDougall (OISE-UT)*
### Session 22.3

**Room/Salle**: ENG - Engineering LG 05

**CACS-ACÉC**  
Multi-paper/Plusieurs communications  
Curriculum and Pedagogy for Reconciliation

- English 10 First Peoples: One school’s journey with mandating Indigenous content  
  *Sara Davidson (UBC)*

- The NDP, the TRC and Why We Might Make the Same Mistakes Again  
  *Leslie Vermeer (Grant MacEwan)*

- Exploration of Land as Pedagogy for Reconciliation  
  *Margaret McKeon (UBC)*

### Session 22.4

**Room/Salle**: ENG - Engineering 105 - Lawrence Karlson Hall

**CAEP-ACP**  
Multi-paper/Plusieurs communications  
Disc./Comm.: Lily Dyson (Victoria)

- Insights into confidence calibration, the impact of question complexity, and the Dunning-Kruger effect from a third-year neuroscience course  
  *Kimberley Good (Acadia, Dalhousie), G. Michael Bowen (MSVU), Krista Ritchie (MSVU)*

- Challenges in Authentic Tasks: Between-Person Differences in Self-Regulated Learning Responses  
  *Lindsay McCordle (Ottawa), Sarah Davis (Victoria), Allyson Hadwin (Victoria)*

- Transition to University: Domestic Students’ and Chinese-international Students’ Academic Adjustment  
  *Yushu (sherry) Huang (Victoria), Allyson Hadwin (Victoria)*
### Session/Séance 22.5

| Room/Salle | CAFE-ACÉFÉ  
| --- | --- |
| SHE - Sally Horsfall 651 | Multi-paper/Plusieurs communications  
|  | Rethinking Place: Confucianism, Indian Boarding School Architecture, and Actor Network Theory  
|  | The Research on the Triple Educational Values of the Ecological Perspective in Confucianism of “Harmony between Human and Nature”  
|  | - A Case Study of the “Natural Notes” Works of the High School Affiliated to SWU, Chongqing, China  
|  | Yuanrong Li (SWU), Gongqing Zong (SWU), Jian Luo (SWU), Chongyin Fu (SWU), Qianwei Wang (SWU)  
|  | Nineteenth-Century Media, School Architecture, and the Place of Settler Colonialism  
|  | Jane Griffith (Toronto)  
|  | The Materiality of the Pedagogical Encounter: Effecting Jeremy  
|  | Jacqueline Barreiro (SFU), Lori Driussi (SFU)  

### Session/Séance 22.6

| Room/Salle | CAREC-ACRPE  
| --- | --- |
| KHE - Kerr East 119 | Multi-paper/Plusieurs communications  
|  | Literacy and language learning  
|  | Gender and Literacy Learning in Ontario Full-Day Kindergarten Classrooms  
|  | Jessica Prioletta (OISE-UT), Angela Pyle (OISE-UT)  
|  | Interactions dans des récits spontanés de dyades d’enfants plurilingues inscrits dans des contextes éducatifs préscolaires  
|  | Nancy Allen (Québec en Outaouais)  
|  | Filling in the “Gaps”: Improving Early Childhood Educators’ Knowledge Through Targeted Professional Development  
|  | Julia Forgie (Ryerson, OISE-UT)
### Session 22.7

**Room/Salle**: Engineering 101 - Sears Lecture Hall

**CASEA-ACÉAS**

**Multi-paper/Plusieurs communications**

**School redesign and reform, policy studies and legal issues**

- School-based leader perceptions of 21st century educational reform: A pilot study
  
  *Amy Burns (Calgary)*

- “Research Partnerships” as Gatekeeping and Controlling: Suppressed Access and Managed Findings at Alberta’s Publically Funded School Authorities
  
  *Darron Kelly (Memorial)*

- Left in the Dark: The Inequities of Privacy Policy in British Columbia’s Higher Education Institutions
  
  *Mary Stephenson (UBC)*

- Reproducing and resisting market-oriented funding of public education: Voices of School District Administrators in BC
  
  *Gerald Fallon (UBC), Wendy Poole (UBC), Vicheth Sen (UBC)*

- La négociation intraorganisationnelle lors de la négociation collective à l’échelle nationale dans le secteur de l’éducation au Québec
  
  *François Grégoire (Montréal)*

### Session 22.8

**Room/Salle**: Engineering 106

**CASIE-ACÉÉA**

**Multi-paper/Plusieurs communications**

**Teacher Experiences**

- Understanding roles and relationships: Teachers' work in a Northern Ontario remote First Nation community
  
  *Dawn Burleigh (CSSE)*

- Non-Indigenous educators in Indigenous education: Relationship as a path to becoming a more effective teacher in urban and remote northern contexts
  
  *Melissa Oskinéegish (Lakehead), Martha Moon (Lakehead)*
| Session/Séance 22.9 | Room/Salle  | CATE-ACFE  
| Multi-paper/Plusieurs communications  
| Developing Culturally Relevant Curriculum and Connections (african dance, home school)  
| Craving Culture: Pre-Service Teachers’ Experience Of African Dance As Culturally Relevant Curriculum  
| Kahmaria Pingue (Ottawa), Rebecca Lloyd (Ottawa)  
| Exploring the Achievement Gap from the Perspective of Parents of African Nova Scotia Learners: Promoting Home and School Connections  
| Mary Jane Harkins (MSVU), Barbara Hamilton-Hinch, Diana Seselja |

| Session/Séance 22.10 | Room/Salle  | CERN-RRÉC  
| Symposium-Panel/Colloque-Panel  
| Education for Youth Democratic Engagement: Connecting Elections Canada, researchers, external stakeholders, provincial/territorial curriculum and teachers  
| Mary Drinkwater (OISE-UT), Karen Pashby (Manchester Metropolitan University), Leigh-Anne Ingram (Western), June Creelman (Elections Canada), Joel Westheimer (Ottawa) |
## Session 22.11

### Room/Salle
KHE - Kerr East 216

### CIESC-SCÉCI

**Multi-paper/Plusieurs communications**

**Internationalization of Higher Education: Relational Analyses**

- Tracing the Assemblage of Human and Non-human Actors Assembled Around Canada’s Higher Education Internationalization, Immigration, and Citizenship Policies
  - **Rashed Al-Haque (Western)**

### Visitors or Stakeholders? The Role of International Students in Policy Development Related to the Internationalization of Higher Education

- **Yuanyuan Zhang (UPEI)**

### Studying Policy Relationally: Mapping National and Local Internationalization Policies

- **Melody Viczko (Western)**, **Clara Tascon (Western)**

### Canadian Post-Secondary Educational Institutions and Immigration Policy: Historical lessons and contemporary policy concerns

- **Dale McCartney (UBC)**

## Session 22.12

### Room/Salle
ENG - Engineering LG 24

### LLRC-ACLL

**Multi-paper/Plusieurs communications**

**Teachers and Literacies Across the Curriculum**

- Teachers use of Language in Early Mathematics Education
  - **Gabriela Arias de Sanchez (UPEI)**

- Social uses of social justice: Can injustice be produced within discourses on equality
  - **Magdalena Vergara (UBC)**, **Teresa Dobson (UBC)**

- Pre-service Teachers’ Literacy Histories: Situating Conceptions of Literacy
  - **Lydia Menna (Alberta)**

- Embedding Dialogic Talk & Scaffolding in a Pre-service Language & Literacy Course
  - **Ruthanne Tobin (Victoria)**, **Linda Edworthy (Victoria)**
### Session/Séance 22.13
**Room/Salle SHE - Sally Horsfall 549 - Ron Joyce ECE**

**QSEC-ÉAEC**  
Multi-paper/Plusieurs communications  
Queering education for professionals

- Unwilling or Unequipped? A Case for Mandatory Training on Sexual Orientation and Gender Identity in Teacher Education  
  *Amelia Thorpe (UNB)*

- Quality in the Curriculum of Teacher Education: Performativity and Complicated Conversations  
  *hector gomez (UBC)*

- Uncovering hidden curriculums of heteronormativity: a critical literature review of doctoral student socialization  
  *Caitlin Campisi (OISE-UT)*

### Session/Séance 22.14
**Room/Salle ENG - Engineering LG 21**

**SERG-GRES**  
Multi-paper/Plusieurs communications

- Muddying the waters: Environmental education through practice-theory disruptions  
  *Katherine Belloma (OISE-UT), Erminia Pedretti (OISE-UT)*

- National Roundtable on Environmental Sustainability Education in Initial Teacher Education  
  *Maurice DiGiuseppe (UOIT), Paul Elliott (Trent), Hilary Inwood (OISE-UT), Douglas Karrow (Brock)*

- A framework for the design of curriculum and programs that foster environmental identity development and stewardship behaviour in students  
  *Wendy Simms (Calgary, Vancouver Island)*

- For the Birds: Citizen Science Education Approaches in the Elementary Classroom  
  *Lorna McLean (Ottawa), Christine Tippett (Ottawa), Jenn Bergen (Ottawa), Jamilee Baroud (Ottawa)*
| Session/Séance 22.15 | SIGEMM-GISÉMM  
Multi-paper/Plusieurs communications  
La place du musée d’art dans la formation professionnelle de l’ergothérapeute  
Claudia Laurin (Montréal) |
|---------------------|--------------------------------------------------------|
| Room/Salle ENG - Engineering LG 12 | Professional development as interaction: Understanding the ongoing learning habits of Canadian museum educators  
Chett Bradley (Athabasca) |
| Session/Séance 22.16 | SSTEP-GAMFE  
Multi-paper/Plusieurs communications  
Pedagogies of Self-Study  
Teaching as Meditative Inquiry: A Self-Study  
Ashwani Kumar (MSVU) |
| Room/Salle KHE - Kerr East 220 | Creating Spaces for Mindful & Relational Professional Development as Teacher Educators: Co-authoring a Critical Friendship  
Pamela Richardson (Royal Roads), Leyton Schnellert (UBC) |
| | Developing martial arts pedagogy through self-study methodology  
Shawn Bullock (SFU) |
| Session/Séance 22.17 | TATE-TFEE  
Multi-paper/Plusieurs communications  
Online mentorship and orientation  
Fostering Universal Design for Learning in Online Teaching: Using a Community of Practice as an Educational Development Approach  
Noha Altowairiki (Calgary) |
| Room/Salle KHE - Kerr East 321B | Online Student Orientation Programs: Are We Getting it Right?  
Jennifer Lock (Calgary), Carol Johnson (Calgary), Yang Liu (Calgary), Jane Hanson (Calgary Board of Education), Alicia Baudais (Calgary) |
| | Building Faculty Capacity for Technology-enhanced Teaching through eLearning Mentorship  
Candace Figg (Brock), Kamini Jaipal Jamani (Brock) |
### Session/Séance 23.1

**Room/Salle**: ENG - Engineering LG 13

**ARTS-SCÉA Multi-paper/Plusieurs communications**

Visual Identities and the Classed, Gendered, Cultural and Sexual Expressions of Clothed, Accessorized Bodies: An Arts Based Study of Material Culture Constructions of Imaginary, Practical and Fictitious Identities

_Fiona Blaike (Brock)_

- Image, Body, & Voice: Supporting Girls’ Wellbeing
  _alexandra fidyk (Alberta)_

- Unsettling Notions of Democratic Participation in Participatory Visual Research: Reflections from South Africa & Hong Kong
  _Casey Burkholder (McGill), Katie MacEntee (McGill), April Mandrona (Nova Scotia College)_

- Performative Photographic Narratives: Diaspora and the Egyptian Jewish Community in Montreal
  _Ranya Essmat Saad (MA, Visual Arts Education)_

### Session/Séance 23.2

**Room/Salle**: KHE - Kerr East 220

**CAARE-ACRAÉ Multi-paper/Plusieurs communications**

CAARE Book Based Theme

A substantive model of the tenure-track experience

_Timothy Sibbald (Nipissing), Victoria Handford (Thompson Rivers)_

- At My Best 4-5-6: Users’ observations of a health education curriculum-support resource
  _Stephen Berg (British Columbia - Okanagan), Daniel Robinson (StFX), Doug Gleddie (Alberta)_

- Fostering Patient Involvement and Facilitating Interprofessional Team Learning: Second Action Research Cycle
  _Kelly Kilgour (Ottawa)_)
| Session/Séance 23.3 | CACS-ACÉC  
Multi-paper/Plusieurs communications  
Memory, Poetry, and Dancing the Discard  
Home, Memory, Hope  
*Robert Nellis (Red Deer College)*  
Living Curriculum: The Poet’s Challenge  
*C. Leggo (UBC)*  
Recovering the discard: locating sites of memory and reconstructing story through improvised play, music, and dance  
*Terry Sefton (Windsor), Kathryn Ricketts (Regina)* |

| Session/Séance 23.4 | CACS-ACÉC  
Multi-paper/Plusieurs communications  
Reconciling Policy with Practice: Project-Based Learning, Environmental Education, Poverty and Mental Health  
An Examination of Teacher and Student Perceptions of Project Based Learning  
*Vandy Britton (UFV), Awneet Sivia (UFV), Sheryl MacMath (UFV), David de Wit (Rick Hansen Secondary)*  
What Might Environmental Education Look Like in K-12 Schools and Initial Teacher Education? Reconciling Policy with Practice  
*Douglas Karrow (Brock), Maurice DiGiuseppe (UOIT), Hilary Inwood (OISE-UT), Xavier Fazio (Brock), Paul Elliott (Trent)*  
Tight times and education in secondary schools: Youth strategy in issues relating to poverty, mental health, and academic emotional success  
*Darlene Ciuffetelli Parker (Brock)* |
## 45th CSSE Conference
### 45e Congrès de la SCÉÉ

**TIME SLOT 23 / PÉRIODE 23**

9:45 – 11:00 A.M. / 9 h 45 – 11 h 00  
31 May / Le 31 mai 2017

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<th>Indigenous Education</th>
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| Room/Salle KHW - Kerr West 271/273 - Combined Gym | **1A** Improving Indigenous Access to Traditional Knowledge in Schools  
Julian Kitchen (Brock), John Hodson (Maamaawisiwin Education Research Centre), Erin Hodson (Brock) | **1A** Improving Indigenous Access to Traditional Knowledge in Schools  
Julian Kitchen (Brock), John Hodson (Maamaawisiwin Education Research Centre), Erin Hodson (Brock) |
| | **1B** The Maamaawisiwin Professional Teacher Development Program: Improving Indigenous Access to Contemporary Knowledge  
John Hodson (Maamaawisiwin Education Research Centre), Julian Kitchen (Brock), Erin Hodson (Brock) | **1B** The Maamaawisiwin Professional Teacher Development Program: Improving Indigenous Access to Contemporary Knowledge  
John Hodson (Maamaawisiwin Education Research Centre), Julian Kitchen (Brock), Erin Hodson (Brock) |
| | **2A** Culture in the Balance: Risks and Rewards of Technology In Indigenous Language Learning  
Orest Kinasevych (Manitoba) | **2A** Culture in the Balance: Risks and Rewards of Technology In Indigenous Language Learning  
Orest Kinasevych (Manitoba) |
| | **2B** Film as Intervention: Raising the bar for teacher’s engagement with Indigenous Issues  
Brendan Burrows (OISE-UT), Michelle Brown (York) | **2B** Film as Intervention: Raising the bar for teacher’s engagement with Indigenous Issues  
Brendan Burrows (OISE-UT), Michelle Brown (York) |
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<td>3A Analyzing Elementary Mathematics Classroom Teaching from the Perspective of the Nature of Mathematics HuiHui Shan (Northeast Normal), Huihui Shan (Northeast Normal), Yuexin Wei (Northeast Normal), Yingying Bai (Northeast Normal)</td>
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<td>3B A Comparative Study of the Proportion Of Creative Solution Reasoning Requirements in Math Test Between China and Canada Xie Dan (Southwest University), Peng Aihui (Southwest University), Zhang Lingling (Southwest University)</td>
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<td>4A Inclusion in the Time of Integration: Organizational Dynamics and its Effects on Inclusion in a Chilean Mainstream School Marlene Hood (OISE-UT)</td>
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<td>4B Challenging Standardization in English Test: IELTS Preparation Stories of Chinese International Students in Canada Olivia Zhihua Zhang (Simon Fraser University)</td>
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<td>4C A Comparison of Chinese ESL Teachers and Foreign ESL Teachers Towards Teacher Accountability in China Hailiang Zhao (Western), Noel Hurley (Memorial)</td>
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<td>5A Exploring Academic Acculturation Experiences of Chinese International Students with Low Oral English Proficiency at a Mid-sized Canadian University: A Musically Enhanced Narrative Inquiry Deyu Xing (Queen's)</td>
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<td>5B Internationalization of Higher Education: Challenges and Opportunities of Chinese International Students’ Intercultural Adaptation in Canada Jingzhou Liu (Calgary)</td>
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# Session/Séance 23.5

**Room/Salle**  
KHW - Kerr West  
271/273 - Combined Gym

**CIESC-SCÉCI**  
Roundtables/Tables rondes

- **6A** Using Online Communication technologies to facilitate a Partnership Between Canada and China  
  *Sijia Zhu (OISE-UT), Douglas McDougall (OISE-UT)*

- **6B** MOOCs in China  
  *Xiaobin Li (Brock)*

- **7A** Questioning Chinese Multicultural Education: Looking Through Uyghur Experiences  
  *Maihemuti Dilimulati (McGill)*

- **7B** Immigrant Youth in Canadian Public Schools: An Analysis of Recent Research Trends from the Perspective of Comparative Studies  
  *Norin Taj (Toronto)*

- **7C** A Comparative Study of the Intent of Mandarin Bilingual Programs: A Critical Discourse Analysis of Public School Programs in Alberta, Ontario, and British Columbia  
  *Caroline Locher-Lo (UBC)*

- **8A** Debunking the Myth of Multilingualism in Canada: Past, Present and Future  
  *Ramesh Pokharel (OISE-UT)*

- **8B** The Impact of Social Biases, Ideologies and Educational Structures on Multilingual Learners’ Participation in Small Groups  
  *Jia Fei (SFU)*

- **8C** Conflict Resolution for Positive Change and Learning  
  *Anne Hardacre (OISE-UT)*
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<td>Room/Salle KHW - Kerr West 271/273 - Combined Gym</td>
<td>9A How has educational governance been studied in Brazil? Aline Santos (Universidade Catã“Lica De Brasã­Lia), Ranilce Guimarã­fes-IOSIF (Universidade Catã“Lica De Brasã­Lia)</td>
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<td>9B Glocalization and Higher Education Policy in Canada: Promising Practices and Recommendations Hasan Kettaneh (Queen's), Leena Yahia (Queen's)</td>
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<td>10A Who is the Creative Subject? Creativity Discourse as a Hidden Global Curriculum: Analysis of South Korean Media Discourses Hye Jin Kim (OISE-UT)</td>
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<td>10B Middle Eastern Female Students’ Identities in Canada Shadi Mehrabi (Alberta)</td>
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<td>11A Multiple identities, discourses of fear and collaborative learning: Exploring second language learners’ personal information literacy landscapes (May) Mehtap Kocatepe (Zayed University, United Arab Emirates)</td>
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<td>11B Asian Immigrants Family-School Relationships and Literacy Learning: Patterns and Explanations Zhuo Sun (UBC), Guofang Li (UBC)</td>
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<td>12A Syntactic Complexity Development of Korean Heritage Learners Hyunah Kim (OISE-UT)</td>
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<td>12B Canadian Public Policies &amp; Adult ESL Education in Canada Dulani Suraweera (OISE-UT)</td>
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<td>Audrey Lamothe-Lachaîne (Montréal)</td>
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<td>Negotiating meaning through the use of deixis in seminar discourse</td>
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<td>David Lemay (McGill), Mark Aulls (McGill), Riona Morgan (McGill)</td>
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<td>Creating videos to assess children’s acquisition of signed language</td>
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<td>Charlotte Enns (Manitoba)</td>
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<td>The Impact of a 1:1 iPad Initiative on Intermediate Students’ Language, Mathematics, and Learning Skills Achievement</td>
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<td>Lori Kirkpatrick (Brock), Michelle Searle, Heather Brown (Alberta), Adrienne Sauder (Western), Rachael Smyth (Western), Emily Ready (Western)</td>
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<td>Children’s Ability to Identify an Unusual Occurrence of a Repeated Event</td>
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<td>McKenzie Vanderloon (Western)</td>
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<td>Children’s Perspective on Social Exclusion of Peers with Learning Disabilities: A Cross-Cultural Examination</td>
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<td>Tsz-Wing Zita Lau (Western), Elizabeth Nowicki (Western)</td>
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<td>Examining the Phonological Processing of Children with an Arithmetic Disability</td>
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<td>Pamela McDonald (Queen’s), Derek Berg (Queen’s)</td>
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<td>Thriving as a Route to Redirect Burnout and Compassion Fatigue</td>
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<td>Newshe Ziaian-Ghafari (Queen’s), Derek Berg (Queen’s)</td>
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<td>Emotion regulation abilities and school readiness in preschool children:</td>
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<td>The influence of parental emotion regulation</td>
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<td>Oana Bucsea (Ottawa), Stacey Kosmerly (Ottawa), Maria Rogers (Ottawa)</td>
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<td>High School Student Perspectives on the Social Exclusion of Peers with Learning Difficulties</td>
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<td>Melanie King (Western), Elizabeth Nowicki (Western), Jennifer Richardson (Western)</td>
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# Session/Séance 23.6

**Room/Salle**

KHW - Kerr West

271/273 - Combined Gym

## CAEP-ACP

**Posters/Présentations visuelles**

1. The Relationship Between Pre-service Teacher's Self-Efficacy Beliefs and their Knowledge of School-bullying Prevention Strategies
   - Christina Garchinski *(Brock)*, Heather Woods *(Ottawa)*

2. Outcomes for students with intellectual and developmental disabilities in inclusive secondary schools: A systematic review of the research and literature
   - Shelley Moore *(UBC)*

3. Conceptualizing Inclusion in Dubai’s Schools
   - Fouzia Usman *(Calgary)*

4. Willingness to communicate and second language proficiency for future teachers: Students and professors mind the gap
   - June Starkey *(OISE-UT)*

5. A New Approach to Understanding the Impact of Emotions in Musical Sight-Reading Tasks
   - Matthew Moreno *(OISE-UT)*

6. Learning Choices Predict Middle-School Students’ Performance and Memory for Critical Informative Feedback
   - Maria Cutumisu *(Alberta)*

## CASIE-ACÉÉA

**Posters/Présentations visuelles**

### Indigenous Education

1. Imagery as Cultural History: Turtle Tells Our Story
   - Lyn Trudeau *(Brock)*

2. The Dogfish Mother Methodology: Using Indigenous Methodologies and Metaphor to Strengthen Educational Research
   - Sara Davidson *(UBC)*

3. Aboriginal Student Success: Policy and Practice
   - Lorenzo Cherubini *(Brock)*
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<td>Globalization's Promise Robert White (StFX), Karyn Cooper (OISE-UT), Rocco Ricci (OISE-UT)</td>
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<td>How to Promote the Elementary School Students' Conceptual Understanding: An Example in Teaching of Prime Number and Composite Number Yanjun Sun (Northeast Normal)</td>
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<td>Analyses and Suggestions on Problems of Elementary Mathematics Computational Teaching in Elementary School Yanmei Wang (Northeast Normal), Yanjun Sun (Northeast Normal), Xiaojie Gao</td>
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<td>Eager to Engage: Young Nigerian Children's Interactions with Novel Play Materials Wendy Suh (Ryerson)</td>
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<td>The New/Old Foundations: New and Old Foundations Can Come Together Shirley Van Nuland (UOIT), Diana Petrarca (UOIT)</td>
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<td>Spotlight/Point de mire</td>
<td>Workload Creep: An Environmental Scan of Faculty Workload in Education Faculties Sandra Kouritzin (Manitoba), Joanna Black (Manitoba), Karen Smith (Manitoba), Orest Cap (Manitoba)</td>
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<td>A Theoretical Framework to Explain a Spiritual Life in Higher Education: Learning from Spirit and Story Jonathan Anuik (Alberta), Olivier Michaud (UQAR (Québec à Rimouski campus de Lévis))</td>
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| Session/Séance 23.8 | CAREC-ACRPE  
Symposium-Panel/Colloque-Panel  
Pedagogical documentation and possibilities  
Meeting places: Creating pedagogical possibilities of everyday encounters  
Pam Whitty (UNB), Sherry Rose (UNB), Jane Hewes (Thompson Rivers),  
Tricia Lirette (Grant MacEwan), Lee Makovichuk (Grant MacEwan)  
Pedagogical Documentation as Meaningful Practice: Narrative Values in the Early Years  
Cory Jobb (Brock), Miranda MacDougall (Brock) |
| --- | --- |
| Session/Séance 23.9 | CASEA-ACÉAS  
Symposium-Panel/Colloque-Panel  
Chair/Prés.: Sue Winton (York)  
Disc./Comm.: Reva Joshee (Toronto)  
Neoliberal Policy and Teachers’ Professional Autonomy in Toronto, Canada  
Paul Bocking (York)  
Education Reforms Must Strengthen Inuit Rights: Advocating Against Policy Reforms in Nunavut  
Michelle Milani (York)  
Advocacy for Social Justice in Schools in Spain  
Charles L. Slater (California State University Long Beach), Patricia Silva (University of Lleida), Serafín Antúnez (Universidad de Barcelona)  
Parent Advocacy and Empowerment in a Globalized World: A Review of the Literature  
Lauri Johnson (Boston College) |
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<td>Feminist Adult Education and exhibitory practice in Museums</td>
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<td>SHE - Sally Horsfall</td>
<td>Katherine Sanford (CSSE), Darlene Clover (Victoria), Nancy Taber (Brock), Kathryn Church (Ryerson), Alison Matthews David (Ryerson), Lauren Spring (Toronto)</td>
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<td>Ron Joyce ECE</td>
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<th>CATE-ACFE Multi-paper/Plusieurs communications Explorations in Criticality and Positionality in Teacher Education</th>
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<td>En(gauging) Criticality in Teacher Education: Assignments with a Critical Edge</td>
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<td>KHE - Kerr East 118</td>
<td>Clea Schmidt (Manitoba), Antoinette Gagné (Toronto)</td>
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| Room/Salle           | Naan, Pita, Bannock or Baguette ? A taste of teachers’ positionalities, fears, and successes in answering TRC's Calls to action in their practice. / Naan, Pita, bannock ou baguette ? Un avant-goût des rôles identitaires, défis et succès dans la mise en oeuvre des Appels à l’action de la CVR. |
|----------------------|Julie Vaudrin-Charette (CACS CNSE), Natasha Lagarde (CACS CNSE), Tasha Ausman (CACS) |

| Room/Salle           | Dream a little dream: pawatamowin |
|----------------------|Kathleen O'Reilly (First Nations University of Canada; Regina), Angelina Weenie (First Nations University of Canada; Regina) |
| Session/Séance 23.12 | CATE-ACFE  
|----------------------|--------------------------------------------------|
| Room/Salle  
KHE - Kerr East 321B | Multi-paper/Plusieurs communications  
Problem Solving Across the Grades for Mathematical Understanding  
“It's like going to Mars!”: Middle School Educators’ Perspectives on the Student Transition from Middle to High School Mathematics  
Gurpreet Sahmbi (OISE-UT), Limin Jao (McGill), Doug McDougall (OISE-UT)  
| The Development and Manifestation of Pre-Service Mathematics Teachers’ Problem-Solving Beliefs  
Stephen MacGregor (Queen's), Jamie Pyper (Queen's)  
| Investigating teachers’ use of student communication as a teaching strategy to promote student learning and student achievement in a grade 7 and 8 Ontario mathematics classroom  
David Hung Cheong Lan (OISE-UT)  
| Session/Séance 23.13 | CIESC-SCÉCI  
|----------------------|--------------------------------------------------|
| Room/Salle  
KHE - Kerr East 216 | Symposium-Panel/Colloque-Panel  
Chair/Prés.: Kumari Beck (SFU)  
| “Being vulnerable to the world”: Learning and teaching in the internationalizing university  
Kumari Beck (SFU), Roumi Ilieva (SFU), Olivia Zhang (SFU), Camila Miranda (SFU), Jas Uppal (SFU)  

### Session/Séance 23.14
**Room/Salle**: KHE - Kerr East 216
**CIESC-SCÉCI / CERN-RRÉC**
### Multi-paper/Plusieurs communications
**Citizenship, Sustainability and Peace Building**
Chair/Prés.: Eva Jaberi (Western)
- Obedience, Omission, and Tradition: Challenges to Achieving Social Cohesion Through Democratic Citizenship Education in Post-War Sri Lanka
  *Thursica Kovinthan (Ottawa)*

### Session/Séance 23.15
**Room/Salle**: KHE - Kerr East 118A
**CSSE-SCÉÉ**
### Meeting/Réunion
**CSSE-SCÉÉ Programme Committee Orientation**
Members of the 2017-2018 Programme Committee are invited to attend an orientation session in preparation for next year’s conference.

### Session/Séance 23.16
**Room/Salle**: ENG - Engineering LG 24
**LLRC-ACLLL**
### Symposium-Panel/Colloque-Panel
- Maus Remixed: Bearing Witness to Historical Trauma through Arts-Based Inquiry
  *Rob Simon (OISE-UT), Sarah Evis (Delta Senior Alternative School, Toronto District School Board), Ty Walkland (OISE-UT), Amir Kalan*
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| Room/Salle ENG - Engineering LG 21 | Kinesthetic Simulations: Model-Based Teaching and Learning in Science  
*Grant Williams (St. Thomas)* |
| | Analyzing teachers’ interactions and collaborations in STEM learning sessions  
*Gabriela Alonso-Yanez (Calgary), Paulino Preciado Babb (Calgary), Barbara Brown (Calgary)* |
| | We are (mostly) all related: Why is it so hard to figure that out?  
*Dawn Wiseman (McGill), Jerine Pegg (Alberta)* |
| | A Tool to Analyze Science Teachers’ Pedagogical Content Knowledge from General to Topic-Specific PCK: The Four-Level PCK Continuum  
*Saiqa Azam (Memorial)* |

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| Room/Salle ENG - Engineering LG 12 | Proposed new graduate program in museum education  
*Richard Lachapelle (Concordia)* |
*Pohanna Pyne Feinberg (Concordia, Phi Centre), Marie-Hélène Lemaire (Chercheure indépendante, Centre Phi), Emily Keenlyside (Concordia, Phi Centre)* |
| | Experiencing an Art Education Professional Learning Community in Practice  
*Peter Vietgen (Brock), Carolyn Swartz (Art Gallery of Ontario)* |
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| Room/Salle ENG - Engineering LG 13 | A métissage of research about contemplative and artful practices  
Susan Walsh (MSVU), Jackie Mitchell (MSVU), Robyn Traill (MSVU), Nicholas Phillips (MSVU) |

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| Room/Salle ENG - Engineering 105 - Lawrence Karlson Hall | Catching Up With the Self Through Education  
Sonja Varbelow (Angelo State), Bryant Griffith (Texas A&M, Corpus Christi) |
|                     | Controversial Credits: Secondary Students Experiencing Heteronormativity  
Tanya Surette (Calgary) |

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| Session/Séance 24.4 | CAREC-ACRPE Multi-paper/Plusieurs communications  
Working with families and family perspectives |
|---------------------|----------------------------------------------------------------|
| Room/Salle KHE - Kerr East 119 | The Voice of Kindergarten Teachers: Parent Involvement and Its Perceived Challenges  
Alaina Roach O'Keefe (UPEI), Jane Preston (UPEI), Mary MacPhee (UPEI) |
|                     | Pedagogicalisation of parents as children start school: Mothers’, Early Childhood Educators’, and Kindergarten teachers’ narratives of compliance and resistance  
Joanne Lehrer (UQO), Nathalie Bigras (UQAM), Isabelle Laurin (Direction de santé publique de Montréal) |
|                     | “No screen time before two years”: One mother's account of screen time with her infant son  
Laura Teichert (UBC) |
| Session/Séance 24.5 | CASEA-ACÉAS  
Symposium-Panel/Colloque-Panel  
Understanding the Needs of Early Career Teachers  
Understanding the Needs of Early Career Teachers: The Pan-Canadian Study of Teacher Induction and Mentorship Programs  
Keith Walker (Saskatchewan), Benjamin Kutsyuruba (Queen's), Lorraine Godden (Queen's), Ian Matheson (Queen's), John Bosica (Queen's), Maha Al Makhamreh (Queen's), Rebecca Stroud Stasel (Queen's)  
| Room/Salle  
ENG - Engineering 101 - Sears Lecture Hall  
|  

| Session/Séance 24.6 | CASIE-ACÉÉA  
Symposium-Panel/Colloque-Panel  

nIshnabek de’bwe wIn//telling our truths  
Carla Rice (Guelph), Susan Dion (York), Tanya Senk (TDSB), Hannah Fowlie (TDSB), Krista Tucker Petrick (Waterloo Region District School Board), Nicole Robinson (Waterloo Region District School Board), Angela Salamanca (York)  
| Room/Salle  
ENG - Engineering 106  
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| Session/Séance 24.7 | CASWE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Gender, race, and inequity in international contexts  
The Lived Inequalities of Curriculum in Frankadua, Ghana: A Case Study  
Leva Rouhani (Ottawa)  
| Room/Salle  
SHE - Sally Horsfall 549 - Ron Joyce ECE  
|  

|  

Power and Marginality: Racism, Sexism, Classism, and Filipino Immigrant Women  
Rose Ann Torres (OISE-UT)  
|  

Gender Responsive Pedagogy: Kenya Equity in Education Project Evaluation  
Janet Okoko (Saskatchewan), Janet Okoko (Saskatchewan), Laurie Hellsten (Saskatchewan), Dawn Wallin (Saskatchewan), Amin Mousavi (Saskatchewan), Mary Otieno (Kenyatta)  
|  

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86e Congrès des sciences humaines  
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| Session/Séance 24.8 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Professional Learning Communities and Transnational Teacher Development  

Cross-cultural Professional Development through Cross-cultural collaboration of Professional Learning Community between Canadian and Chinese kindergarten teachers  
Xi He (Southwest University China), Shijing Xu (Windsor), Wu song (Experimental Kindergarten of Southwest University China), Lili Liao (Experimental Kindergarten of Southwest University China), Wenxin Li (Experimental Kindergarten of Southwest University China), Ju Huang (Southwest University China) |
| --- |
| Room/Salle  
KHE - Kerr East 118 |
| Session/Séance 24.9 | CATE-ACFE  
Symposium-Panel/Colloque-Panel  
CATE-ACFE Graduate Student Panel  

Getting published: What education graduate students need to know about publishing in refereed journals  
Tanya Sterling (Pearson Canada) Gloria Ramirez (Thompson Rivers), and John Wallace (Toronto) |
| Room/Salle  
KHE - Kerr East 321B |
| Session/Séance 24.10 | CCGSE-CCÉÉCSÉ  
Workshop/Atelier  

Chi Kong  
Stephanie shuler (OISE-UT) |
| Room/Salle  
ENG - Engineering LG 24 |
| Session/Séance 24.11 | CIESC-SCÉCI Symposium-Panel/Colloque-Panel  
Chair/Prés.: Karen Pashby  
Citizenship Education in a Transnationalizing World: A Comparative Perspective  
*Leigh-Anne Ingram (Western)* |
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| Session/Séance 24.12 | CIESC-SCÉCI / CERN-RRÉC  
Multi-paper/Plusieurs communications  
Citizenship and Multicultural Education  
Citizenship Education in Science Curricula: Exploring the Saudi Arabia Case  
*Amani Hamdan (Dammam), Majid Malekan (OISE-UT)*  
Multicultural Science Education in Non-Western Societies: An Iranian Example  
*Majid Malekan (OISE-UT), Zahra Niknam (Kharazmi)*  
Hidden Curriculum & Moral Codes: Schooling & Roma in Central Europe  
*Brian Moore (OISE-UT)* |
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<td>Room/Salle KHE - Kerr East 216</td>
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| Session/Séance 24.13 | SERG-GRES Roundtables/Tables rondes  
A Discourse of biology teachers who use the outdoors  
*Julieta Delos Santos (Alberta)*  
Problem solving and design thinking: The importance of promoting creativity in science teaching  
*Natacha Louis (Ottawa)*  
“New Skills, New Ways, Simple Ways”: Participants Experiences From An Intuitive Eating and Simple Foods-Oriented Workshop Series  
*Daniel Atkinson (OISE-UT)*  
Breaking Cultural Barriers: Self-Study in Science Education  
*Clara Morgan-Feir (SFU)* |
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| Session/Séance 24.14 | SIGEMM-GISÉMM  
| Multi-paper/Plusieurs communications | Museums, National Narratives and Curating Difficult Knowledge  
|  
| Stephanie Anderson Redmond (UBC) |  
|  
| Formal-Nonformal Pedagogical Collaboration: Holocaust Education Resources in Canada  
| Sarah Jane (SJ) Kerr-Lapsley (McGill) |
**TIMESLOT 25 / PÉRIODE 25**
12:15 – 1:15 P.M. / 12 h 15 – 13 h 15
31 May / Le 31 mai 2017

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<tr>
<th>Session/Séance 25.1</th>
<th>CAREC-ACRPE AGM/AGA</th>
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**Session/Séance 25.2**

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<tr>
<th>SERG-GRES Special Event/Événement spécial</th>
<th>Exploring the potential of K-12 Engineering Education in Canada Chair/Prés. and/et Disc./Comm.: Marie-Claire Shanahan (Calgary)</th>
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<tbody>
<tr>
<td>Engineering as articulated in Canadian science curriculum documents Christine Tippett (Ottawa), Dawn Wiseman (McGill), Rachel Sherry-Lynda Mendoza (Ottawa)</td>
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**IMPRINT – A Model for Authentic In-Class Engineering Projects At the Secondary School Level**

Elijah Van Houten (Sherbrooke) Fatima Bousadra (Sherbrooke)

**The Clear Pathways from K-12 into Engineering initiative at the Engineering Change Lab: An 'Engineering-Inclusive' STEM Strategy**

Franz Newland (York), Erica Lee Garcia (Engineers Without Borders), Tracy Ross (ACTUA), Rebecca White (Engineers Without Borders), Mary Wells (Waterloo), Adam Roberts (Suncor Energy), Lisa Cole (Durham District School Board), Elijah Van Houten (Sherbrooke)

**Cultural production of engineering "competence" and meaning-making in the elementary classroom**

Megan Lancaster (North Carolina, Greensboro), Heidi Carlone (North Carolina, Greensboro), Jen Mangrum (North Carolina, Greensboro)
### Session/Séance 26.1

**Room/Salle**
ENG - Engineering LG 13

**ARTS-SCÉA**
**Multi-paper/Plusieurs communications**

- **KIZUNA: Gather for Nepal** (HEARTH Project: hear/heart/art/earth)
  - Yoriko Gillard (UBC)
- **A Model for Aesthetic Education**
  - John Churchley (Thompson Rivers)

### Session/Séance 26.2

**Room/Salle**
ENG - Engineering LG 02

**CACS-ACÉC**
**Symposium-Panel/Colloque-Panel**

- Experiencing “settler-Indigenous” logics differently: A re-positioning of difference in curricular spaces through Métissage
  - Dwayne Donald (Alberta), Adriana Boffa (Alberta), Daniela Bascunan (OISE-UT)

### Session/Séance 26.3

**Room/Salle**
ENG - Engineering LG 05

**CACS-ACÉC**
**Multi-paper/Plusieurs communications**

- **Methods of Inquiry: Identity, Community, and Environmental Sustainability**
  - Rising tide of intolerance and suspicion: What should we do as Canadian Muslims?
    - Momina Khan (Saskatchewan)
  - Introducing teacher candidates to Indigenous, environmental and sustainability education: an integrated inquiry-based approach.
    - Paul Elliott (Trent), Nicole Bell (Trent)
  - Searching for Canada: A year in the life of a grade four class
    - Wendy Crocker (CACS)
| Session/Séance 26.4 | Room/Salle SHE - Sally Horsfall 651 | CAFE-ACÉFÉ / LLRC-ACCLL 
Multi-paper/Plusieurs communications 
Histories of Language Learning |
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<tr>
<td></td>
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<td>The Unchanged Effects of the OSSLT after a Decade: An Examination of the Experiences of ESL Teachers and English Language Learners Brenda Spencer (Calgary), Sukhi Singh (TDSB), Dianne Gereluk (Calgary)</td>
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<td>Analysis of Number 9 School in St. Basil New Brunswick 1900-1940 Frances Helyar (Lakehead)</td>
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| Session/Séance 26.5 | Room/Salle KHE - Kerr East 118      | CAREC-ACRPE 
Multi-paper/Plusieurs communications 
Cultural erasure, inclusion, or restoration in ECEC |
|                     |                                     | Culturally Restorative Practice in Kindergarten Jeffrey Wood (Laurentian) |
|                     |                                     | Can we talk about race? Confronting colour-blindness in early childhood settings Rachel Berman (Ryerson) |
|                     |                                     | Neocolonial Practices within Forest Schools and Nature Kindergartens: Implications for Practice Jess Clausen (OISE-UT) |
**Session/Séance 26.6**  
**Room/Salle ENG - Engineering 101 - Sears Lecture Hall**  
**CASEA-ACÉAS**  
Multi-paper/Plusieurs communications  
Social justice, refugee families  

Broad shoulders: A discussion of how school principals on Prince Edward Island understand and enact principles of social justice in their work  
*Tim Goddard (UPEI), Brittany Jakubiec (UPEI), Teresa Zhang (UPEI)*

**Room/Salle ENG - Engineering 106**  
**CASIE-ACÉÉA**  
Multi-paper/Plusieurs communications  
Policy & Practice  

Teacher perspectives on Ontario's Aboriginal Education Policy: A case study  
*Natalie Currie-Patterson (Western)*

**Room/Salle KHE - Kerr East 119**  
**CATE-ACFE**  
Special Event/Événement spécial  

CATE-ACFE Town Hall
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<th>CIESC-SCÉCI Multi-paper/Plusieurs communications</th>
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<tr>
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<td>The ‘Global’ University</td>
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<td>Chair/Prés.: Rashed Al-Haque (Western)</td>
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<td>Problematizing the English-only Policy in the International University</td>
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<td>The Quest for World-class Universities in China: Faculty Members’ Subjectivities in the Era of Globalization</td>
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<td>Bailing Zhang (Western)</td>
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<td>The Rich, Famous and Highly Ranked University</td>
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<td>Michelle Stack (Western)</td>
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<td>Neoliberal Universities, International Students, and Language Learning</td>
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<td>Hyunjung Shin (Saskatchewan)</td>
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<th>Session/Séance 26.10</th>
<th>Room/Salle KHE - Kerr East 222</th>
<th>CIESC-SCÉCI Multi-paper/Plusieurs communications</th>
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<tr>
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<td>Neoliberalism, Teachers’ Work, Adult Literacy</td>
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<td>How Do Teachers Challenge Neoliberalism Through a Critical Mode of Pedagogy Both Within and Outside of the Classroom?</td>
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<td>Rezvan Shahsavari Googhari (Western)</td>
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<td>Teachers’ Work in Egypt in the Context of Neo-liberal Reforms</td>
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<td>Mary Kostandy (UBC)</td>
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<td>Why Adult Literacy Educators in Egypt Teach?</td>
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<td>Mona Makramall (McGill)</td>
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<td>Making Pedagogical Perceptions of Formative Assessment Visible: A Preliminary Study of Chinese English Teachers’ Experiences with Multiliteracies Assessment</td>
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<td>Kathy Hibbert (Western), Lin Sun (Western)</td>
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| Session/Séance 26.11 | LLRC-ACCLL  
Symposium-Panel/Colloque-Panel  
Disc./Comm.: Jennifer Rowsell (Brock)  
Changing Literacies: A Research Symposium/SLAM  
Suzanna So Har Wong (Alberta), Heather Blair (Alberta), Jacqueline Filipek (Alberta), Linda Laidlaw (Alberta), Lydia Menna (Alberta), Lynne Wiltse (Alberta) |
| --- | --- |

| Session/Séance 26.12 | QSEC-ÉAÉC  
Multi-paper/Plusieurs communications  
Sexuality and health  
The School-to-coffin Pipeline: Queer Youth, Suicide and Living the In-between  
**Boni Wozolek (Kent State)** |
| --- | --- |
| Room/Salle SHE - Sally Horsfall 549 - Ron Joyce ECE | Sexual Assault on the Rock: LGBTQ+ Experiences in Newfoundland and Labrador  
**Christopher Cumby (Memorial)** |
| | Ontario Health Education: The curriculum that frames, the curriculum that frees.  
**Hubert Brard (OISE-UT)** |
| Session/Séance 26.13 | SERG-GRES  
Multi-paper/Plusieurs communications  
Addressing Contradictions in Teaching Science, Technology, Engineering and Mathematics (STEM): An Activity Theory Perspective  
Karen Goodnough (Memorial)  
| Values underpinning STEM education in the USA: Analysis of the Next Generation Science Standards  
Darren Hoeg (OISE-UT)  
| Reconfiguring the optics of the critical gaze in science education (after the critique of critique): (Re)thinking “what counts” through Foucaultian prisms  
Marc Higgins (Alberta)  
| Connections between science fair project titles, their economic potential, and science fair prizes  
G. Michael Bowen (MSVU), Kimberley P Good (Dalhousie), J. Lawrence Bencze (Toronto)  |
| Session/Séance 26.14 | SIGEMM-GISÉMM  
Symposium-Panel/Colloque-Panel  
Chair/Prés.: Marie-France Berard (UBC)  
| Fireside Chat: Methodological/Conversations/Méthodologiques  
SIGEMM scholars / Chercheurs du GISÉMM  |
| Session/Séance 26.15 | TATE-TFEE  
Multi-paper/Plusieurs communications  
Online Learning  
Keep It Positive  
Teresa Avery (OISE-UT), Jim Hewitt (OISE-UT), Clare Brett (OISE-UT)  
| What students “say” when they Like posts in online discussions  
Alexandra Makos (OISE-UT)  
| Student Experiences of Othering in Online Learning  
Krystle Phirangee (OISE-UT), Alesia Malec (OISE-UT)  |
**45th CSSE Conference**  
**45e Congrès de la SCÉÉ**  

**TIMESLOT 27 / PÉRIODE 27**  
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15  
31 May / Le 31 mai 2017

| Session/Séance 27.1 | ARTS-SCÉA  
Multi-paper/Plusieurs communications |
|---------------------|---------------------------------------------------------------|
*Melissa Proietti (McGill), Debora Friedmann (McGill)* |
| | Rethinking the role of the teacher and school reform through hip-hop based a/r/tography  
*Mitchell McLaron (McGill), Michael Lipset (McGill)* |
| | “My muscles remember”: Learning, retaining and remembering dance movement  
*Carolyn Hebert (Ottawa)* |

| Session/Séance 27.2 | CAARE-ACRAÉ  
Symposium-Panel/Colloque-Panel  
CAARE-ACRAÉ Symposium |
|---------------------|---------------------------------------------------------------|
| Room/Salle KHE - Kerr East 321B | Implementing Action Research in Teacher Education Programs: Issues and Achievements  
*Kurt Clausen (Nipissing), Glenda Black (Nipissing), Daniel Robinson (Saint Francis Xavier), Norm Vaughan (Mount Royal)* |

| Session/Séance 27.3 | CACS-ACÉC  
Multi-paper/Plusieurs communications  
**Trauma, Curriculum, Childhood, and Autobiography** |
|---------------------|---------------------------------------------------------------|
| Room/Salle ENG - Engineering LG 02 | The Failure of Thought: Childhood and Evildoing in the Shadow of Traumatic Inheritance  
*Lisa Farley (York), RM Kennedy (Centennial College)* |
| Spotlight/Point de mire | Smudges on a mirror? Engaging the recurring question of the subject in trauma and autobiography in secondary classrooms  
*Teresa Strong-Wilson (McGill), Shauna Rak (McGill), Amarou Yoder (McGill)* |
| | Genesis of a Genocide Curriculum: A Most Complicated Conversation  
*Michael Pitblado (Queen’s)* |
| Session/Séance 27.4 | CACS-ACÉC  
Symposium-Panel/Colloque-Panel | The Promise of Visual Methods in Education: Visual and aesthetic challenges to knowing and learning  
*Chloë Brushwood Rose (York), Louise Azzarello, Skye Maule-O’Brien, Rose-Ann Bailey* |
| Session/Séance 27.5 | CAFE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Histories of Education: Progress and Stasis | “We Drift, Unsettled to the Very Roots of our Being:” Examining Progressive Education in a Progressive Age  
*Theodore Christou (Queen’s)*  
The pedagogical problems of “revolutionary” technologies: Educational radio in North America in the 20th-century  
*Shawn Bullock (SFU)*  
Who’s in Control? Transitions in Teacher Education in Ontario and Saskatchewan, 1960 - 1975  
*Lynn Lemisko (Saskatchewan), Kurt Clausen (Nipissing)* |
| Session/Séance 27.6 | CAREC-ACRPE  
Symposium-Panel/Colloque-Panel  
*veronica ketchabaw (Western), Fikile Nxumalo, Carol Rowan, Nikki Rotas* |
| Session/Séance 27.7 | CASEA-ACÉAS  
Symposium-Panel/Colloque-Panel  
Knowledge mobilization efforts in Ontario  
Connecting the Dots: Making Sense of Knowledge Mobilization Efforts  
Sofya Malik (Ontario Ministry of Education), Chris Brown (University College London), Nicholas Ng-A-Fook (Ottawa), Ruth Kane (Ottawa), Robyn Read (OISE-UT) |
|---|---|
| Room/Salle  
ENG - Engineering 101 - Sears Lecture Hall |  
| Session/Séance 27.8 | CASWE-ACÉFÉ  
Multi-paper/Plusieurs communications  
Gender, race, and leadership  
Barriers for minority women endeavoring to enter leadership roles within education: A qualitative meta-synthesis  
Amanpreet Dhau (Nipissing)  
The Challenges to the Access of Female Migrant Teachers in Canada to the Canadian Teaching Workforce: Social Exclusion of Immigrant Women  
Maria Relucio (OISE-UT)  
Revisiting the story of Katherine: The story of a feminist educational leader  
Amy Burns (Calgary) |
| Room/Salle  
SHE - Sally Horsfall 549 - Ron Joyce ECE |  
| Session/Séance 27.9 | CATE-ACFE  
Multi-paper/Plusieurs communications  
Narrative Inquiry in International Teacher Education  
“All roads lead to Rome”: A Narrative Inquiry of an EFL teacher's Induction in Southwest China  
Ju Huang (Southwest University China), zhengyang Yin (High school attached to Southwest University China)  
The Narratives of A Canadian Teacher Candidate's International Teaching Experience in China  
Minghua Wang (Windsor) |
| Room/Salle  
KHE - Kerr East 118 |  
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### TIMESLOT 27 / PÉRIODE 27
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
31 May / Le 31 mai 2017

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<td>Room/Salle KHE - Kerr East 216</td>
<td>Comparative Analyses of Educational Standardization and Accountability</td>
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<td>Chair/Prés.: Carolyne Verret (Western)</td>
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<td>Comparative Analysis of Educational Systems of Accountability and Quality of Education in Ontario, Canada and Chile: Standardized Testing and its Role in Perpetuation of Educational Inequity</td>
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<td>Ardavan Eizadirad (OISE-UT), Ximena Martinez (OISE-UT), Carolina Ruminot (University Denis Diderot, Paris VII)</td>
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<td>Impact of Play-based Early Learning Curriculum Policies in Six Global Contexts</td>
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<td>Gabriela Arias de Sanchez (UPEI), Ray Doiron (UPEI), Martha Gabriel (UPEI), Anna Baldacchino (Sheffield), Brenda Goodine (UPEI), Monica Cameron (Massey), Rachel Burke (Hiroshima), Tirussew Teferra (Addis Ababa)</td>
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<td>Teachers’ Cultural Values and Accountability in Nigeria</td>
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<td>Noel Hurley (Memorial), Olufunmilayo Familusi (Memorial)</td>
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<td>An Investigation of the Teacher Accountability of Public School Teachers in Three Countries - Canada, China, and Nigeria.</td>
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<td>Noel Hurley (Memorial), Matthew Hurley (Memorial), Dandan Lu (Memorial), Olufunmilayo Familusi (Memorial)</td>
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### Session/Séance 27.11
#### Room/Salle
KHE - Kerr East 222

**CIESC-SCÉCI**  
**Multi-paper/Plusieurs communications**  
**Internationalization of Higher Education: Voices, Relations and Experiences**  
Chair/Prés.: Xi Wu (Western)

- **A Narrative Inquiry of Internationalization Within a Canadian University: Voices from Transborder Students**  
  *Edward Howe (Thompson Rivers)*

- **Transcultural University Experiences: Illuminating the Influence of Internationalization on Relationships Between Staff and Students**  
  *Chelsey Laird (SFU), Camila Miranda (SFU)*

- **Ideas for Student Intercultural Learning and the Internationalizing University**  
  *Joan Plonski (Western)*

- **Diverse Socialization and Perception of Internationalization in Higher Education: A Survey Study of Chinese University Students**  
  *Hongxia Shan (UBC), Fei Wang (UBC)*

### Session/Séance 27.12
#### Room/Salle
ENG - Engineering LG 24

**LLRC-ACCLL**  
**Multi-paper/Plusieurs communications**  
**Multilingual Learners’ Literacy Learning**

- **Exploring the translanguaging practices of emergent bilingual children in kindergarten**  
  *Angelpreet Singh (SFU)*

- **When learners read in two languages: Understanding Chinese-English Bilingual Readers Through Miscue Analysis**  
  *Jacqueline Filipek (Alberta), Heather Blair (Alberta), Hongliang Fu (Alberta), Xiaobing Lin (Alberta), Miao Sun (Alberta)*

- **Utilizing The ESL Learner’s Cognitive Architecture In Vocabulary Acquisition**  
  *Enoka Makuloluwa (Brock, University of Colombo, Sri Lanka)*

- **English learners’ perspective: Text messaging for vocabulary learning**  
  *Jia Li (UOIT)*
### Session/Séance 27.13

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**Room/Salle**
RCC - Rogers Comm. 361

**Session/Séance** 27.13
4:15 – 6:00 P.M. / 16 h 15 – 18 h 00

**RLP-PAR**
Special Event/Événement special
Canada-China Reciprocal Learning Partnership / Partenariat d’apprentissage réciproque Canada-Chine / 加拿大-中国互惠学习与合作

Research Team Discussion with International Advisory Committee (IAC) Members — Progress and Plans
Closed session for RLP-PAR members only.

### Session/Séance 27.14

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**Session/Séance** 27.14
4:15 – 6:00 P.M. / 16 h 15 – 18 h 00

**SIGEMM-GISÉMM**
AGM/AGA

**SIGEMM-GISÉMM AGM**
### Session/Séance 28.1
**Room/Salle**
ENG - Engineering LG 13

**ARTS-SCÉA Symposium-Panel/Colloque-Panel**

**Arts Based Research: Music, Words, and Concert Halls - Research Tools for Developing Empathy**
*Zane Zalis (Manitoba)*

### Session/Séance 28.2
**Room/Salle**
ENG - Engineering LG 21

**CACS-ACÉC Multi-paper/Plusieurs communications**

**Hatred, Emotional Generosity, and Lines of Sight and Seeing**

**Textures of Hatred: Reading the Teacher's Bad Feelings Autobiographically and Textually**
*Michele Miller (Ontario College of Art and Design)*

### Session/Séance 28.3
**Room/Salle**
ENG - Engineering LG 24

**CACS-ACÉC Symposium-Panel/Colloque-Panel**

**Storying the Self: New Directions in Adolescent Identity Work**
*Alanna Goldstein (York)*

### Session/Séance 28.4
**Room/Salle**
SHE - Sally Horsfall 651

**CAFE-ACÉFÉ Symposium-Panel/Colloque-Panel**

**Learning and Unlearning: Public Schools, Learning Skills, and Institutional Variables**

Learning and Unlearning: An exploratory study of the relationship between reported Learning Skills, student demographics, and institutional variables from within the Toronto District School Board (TDSB)

*Gillian Parekh (OISE-UT), Robert Brown (TDSB), Anne Seymour (TDSB), Samuel Zheng (TDSB), Ian Allison (TDSB), Erhan Sinay (TDSB), Yueming Xi (OISE-UT)*
### Session/Séance 28.5

**Room/Salle**: KHE - Kerr East 119  
**CAREC-ACRPE**  
**Multi-paper/Plusieurs communications**  
**Pushing the boundaries of children's play**

Hunting for a Balance in the Classroom: Northern Rural and Indigenous Teachers’ Views on Pretend Gun Play in School Settings  
*Audrey Madsen (OISE-UT), Jayson san Miguel (OISE-UT), Soon Young Jang (OISE-UT), Shelley Stagg Peterson (OISE-UT)*

Kindergarten Children’s Perspectives on Play and Learning  
*Betül Alaca (OISE-UT), Angela Pyle (OISE-UT)*

“I can climb the tree!” Exploring Young Children’s Play & Physical Activity Levels in the Forest  
*Debra Harwood (Brock), Susan Reichheld (Brock), Sinead McElhone (Niagara Public Health), Brandon McKinlay (Brock)*

### Session/Séance 28.6

**Room/Salle**: ENG - Engineering 101 - Sears Lecture Hall  
**CASEA-ACÉAS**  
**Multi-paper/Plusieurs communications**  
**Professional Learning**

The Leadership of Learning: How a Sustained Focus on Leadership Growth Contributes to School and District Improvement  
*Pamela Adams (Lethbridge), Carmen Mombourquette (Lethbridge)*

Constructivist teacher leaders: Using responsive, reflective, reciprocal and results driven actions  
*Kristen Clarke (Brock)*

A professional learning community's membership: A theoretical glance of how to build collaborative partnerships and with whom  
*Hélène Martineau Vachon (Ottawa)*

The Role of The School Administrator in Effective Teacher Induction and Mentoring Programs  
*Lorraine Godden (Queen’s), Benjamin Kutsyuruba (Queen’s)*

La taille des cégeps du Québec et ses liens avec les manifestations salutogéniques ainsi qu’avec les facteurs contextuels de l’organisation du travail du personnel enseignant  
*Abdoulaye Anne (Laval), Louise Clément (Laval)*
**Session/Séance 28.7**

**Room/Salle**
The Pear Tree Restaurant, 507 Parliament

**CASEA-ACÉAS**
Special Event/Événement spécial

CASEA-ACÉAS Booklaunch

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**Session/Séance 28.8**

**Room/Salle**
SHE - Sally Horsfall 549 - Ron Joyce ECE

**QSEC-ÉAEC**
Multi-paper/Plusieurs communications

**Queer policy and practice in school contexts**

Edmonton Public Schools’ Standalone Sexual Orientation and Gender Identity Policy (2011-2016): Matters of Recognition, Protection, and Accommodation  
*Andre Grace (Alberta), Jeffrey Hankey (Alberta), Michel Lévesque (Alberta)*

Fighting homophobia in elementary schools: GRIS-Montréal’s experience of a week-long program of activities  
*Olivier Vallerand (GRIS-Montreal), Amélie Charbonneau (GRIS-Montreal), Marie Houzeau (GRIS-Montreal)*

Life History of Queer Issues in Schools: The Role of Gay-Straight Alliances and Teacher Responses to Safe, Positive, and Queer Moments in Schools  
*Austen Koecher (OISE-UT)*
<table>
<thead>
<tr>
<th><strong>Evening/Soir</strong></th>
<th><strong>CAREC-ACRPE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Room/Salle</td>
<td>Special Event/Événement spécial</td>
</tr>
<tr>
<td>The Elm Tree Restaurant: 43 Elm St, Toronto, ON, M5G 1H1</td>
<td>7:00pm</td>
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<tr>
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<td>CAREC-ACRPE Dinner</td>
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<thead>
<tr>
<th><strong>Evening/Soir</strong></th>
<th><strong>RLP-PAR</strong></th>
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<tbody>
<tr>
<td>Room/Salle</td>
<td>Special Event/Événement special</td>
</tr>
<tr>
<td>RCC - Rogers Comm. 361</td>
<td>Canada-China Reciprocal Learning Partnership / Partenariat d'apprentissage réciproque Canada-Chine / 加拿大 - 中国互惠学习与合作</td>
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<tr>
<td></td>
<td>Dinner &amp; Executive Committee Meeting</td>
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<td>Closed session for RLP-PAR members only.</td>
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## CAREC-ACRPE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:30 A.M. / 8 h 30</td>
<td>Welcome</td>
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<tr>
<td>Room/Salle</td>
<td>RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
</tr>
<tr>
<td>9:00 – 10:00 A.M. /</td>
<td>Keynote Address</td>
</tr>
<tr>
<td>9 h 00 – 10 h 00</td>
<td>Who counts, what counts in early childhood? Reclaiming social justice as the basis for early childhood professionalism</td>
</tr>
<tr>
<td>Room/Salle</td>
<td>RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
</tr>
<tr>
<td>10:00 – 10:15 A.M. /</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>10 h 00 – 10 h 15</td>
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</tr>
<tr>
<td>Room/Salle</td>
<td>RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
</tr>
<tr>
<td>Session/Séance 1A</td>
<td>Workshop/Atelier</td>
</tr>
<tr>
<td>10:15 – 11:15 A.M. /</td>
<td>Conversation on Resistance and Forging new spaces in Early Childhood Education</td>
</tr>
<tr>
<td>10 h 15 – 11 h 15</td>
<td>Veronica Pacini-Ketchabaw, Monica Lysack, Rachel Langford, Randa Khattar, Karyn Callaghan</td>
</tr>
<tr>
<td>Room/Salle</td>
<td>ENG - Engineering LG 06</td>
</tr>
<tr>
<td>Session/Séance 1B</td>
<td>Workshop/Atelier</td>
</tr>
<tr>
<td>10:15 – 11:15 A.M. /</td>
<td>“Where we are...is exactly where we should be!” Breathing Life into an Early Years Curriculum Framework</td>
</tr>
<tr>
<td>10 h 15 – 11 h 15</td>
<td>Jane Hewes, Patricia Lirette, Lee Makovichuk, Cathy Smey-Carston, Joanne Baxter</td>
</tr>
<tr>
<td>Room/Salle</td>
<td>RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
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86th Congress of the Humanities and Social Sciences
86e Congrès des sciences humaines
# CAREC-ACRPE

<table>
<thead>
<tr>
<th>Session/Séance 2A</th>
<th>Multi-paper/Plusieurs communications Supporting Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:15 A.M. – 12:15 P.M./11 h 15 – 12 h 15</td>
<td>Cultural Diversity and Transcultural Curriculum in Early Learning and Child Care: Establishing a Professional Learning Community Model in Alberta&lt;br&gt;Carolyn Bjartveit, Cheryl Kinzel</td>
</tr>
<tr>
<td>Room/Salle ENG - Engineering LG 06</td>
<td>Les pratiques de collégialité émergentes des approches Reggio Emilia et Waldorf dans les services de garde éducatifs à l’enfance québécois&lt;br&gt;Annie-Claude Fournier, Manon Boily</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Session/Séance 2B</th>
<th>Multi-paper/Plusieurs communications Engaging students in politics and advocacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:15 A.M. – 12:15 P.M./11 h 15 – 12 h 15</td>
<td>“We find politics distasteful”: The challenges and possibilities of engaging ECE students as political actors&lt;br&gt;Brooke Richardson, Monica Lysack, Jane Hewes</td>
</tr>
<tr>
<td>Room/Salle RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
<td>Can Early Childhood Studies/Education students be policy advocates? Exploring the current and potential role of ECS students in Canada's childcare advocacy movement from the perspective of student leaders&lt;br&gt;Michelle Jones, Alana Powell, Munizah Salman, Brooke Richardson</td>
</tr>
</tbody>
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<thead>
<tr>
<th>12:15 – 1:15 P.M. /12 h 15 – 13 h 15</th>
<th>Lunch</th>
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<tbody>
<tr>
<td>Room/Salle RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
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**POSTCONFERENCE / POST-CONFÉRENCE**

1 June / Le 1 juin 2017
<table>
<thead>
<tr>
<th>Session/Séance</th>
<th>Time</th>
<th>Place</th>
<th>Title</th>
<th>Authors</th>
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</thead>
<tbody>
<tr>
<td>3A</td>
<td>1:15 – 2:15 P.M. / 13 h 15 – 14 h 15</td>
<td>ENG - Engineering LG 06</td>
<td>Multi-paper/Plusieurs communications Focusing on relationships</td>
<td>Favoriser le transfert des apprentissages des futures éducatrices à l’enfance grâce à un stage in situ unique à l’enseignement collégial au Québec</td>
</tr>
<tr>
<td>3B</td>
<td>1:15 – 2:15 P.M. / 13 h 15 – 14 h 15</td>
<td>RCC - Rogers Comm. 204 - The Eaton Lecture Theatre</td>
<td>Multi-paper/Plusieurs communications Learning strategies</td>
<td>Impacts of one graduate teacher education program for teachers of the early years in school</td>
</tr>
<tr>
<td>4A</td>
<td>2:20 – 3:20 P.M. / 14 h 20 – 15 h 20</td>
<td>ENG - Engineering LG 06</td>
<td>Multi-paper/Plusieurs communications Partnerships</td>
<td>Co-intervention orthophoniste/éducateur.trice en service de garde éducatif : un partenariat pour soutenir le développement langagier des enfants</td>
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<td>Mutual Benefits: Can an Induction Support Program Benefit both New and Experienced Early Childhood Educators?</td>
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</table>
### CAREC-ACRPE

| Session/Séance | Multi-paper/Plusieurs communications  
| 2:20 – 3:20 P.M. /  
| 14 h 20 – 15 h 20  
| Room/Salle  
| RCC - Rogers Comm. 204  
| - The Eaton Lecture Theatre  
| Privileging Play and Agency in Early Childhood Education and Care  
| Selvi Roy  
| Preschool teacher training in Quebec universities: Commonalities and differences across programs  
| Joanne Lehrer, Mathieu Point, Christelle Robert Mazaye  
| 3:20 – 3:35 P.M. /  
| 15 h 20 – 15 h 35  
| Room/Salle  
| RCC - Rogers Comm. 204  
| - The Eaton Lecture Theatre  
| Coffee Break  
| 3:35 – 4:35 P.M. /  
| 15 h 35 – 16 h 35  
| Room/Salle  
| RCC - Rogers Comm. 204  
| - The Eaton Lecture Theatre  
| Closing Session  
| Reconceptualizing care as interaction: Reconciling the care/education divide in early childhood education  
| Rachel Langford, Jacqueline White |