

2014 CDSA-ACEI CONFERENCE ACCESSIBILITY INFORMATION

Accessibility at Congress

When registering online, please fill out the *Accessibility Needs and Information* questionnaire if you need any specific accommodations.

Accessibility on Campus

Brock University campus maps and accessibility guides may be found at <http://www.congress2014.ca/plan-your-trip/accessibility>

Special Events

Please note that our CDSA-ACEI Keynote Speaker is Dr. Nirmala Erevelles, University of Alabama. The title of her presentation is: *Decomposing Border Epistemologies: Critical Disability Studies and Neoliberal Dissensions in Transnational Context*.

-Her presentation will be at the Pond Inlet at Brock University

Sponsors

CDSA-ACEI gratefully appreciates the sponsorships of the [School of Disability Studies](#) at [Ryerson University](#), the [Department of Humanities, Social Science and Social Justice Education](#) (OISE-UT) and the [Equity Studies Program](#) at [New College](#) the [University of Toronto](#), and the [Canadian Centre on Disability Studies](#). These sponsorships enable CDSA-ACEI to provide a very productive and enthusiastic 3-day conference for the delegates and presenters that are coming to St. Catharines from all across Canada and around the world.

Program Notes

The following program is subject to change. The majority of speakers have confirmed their participation in our conference, but a few are still pending. A final program with room allocations will be uploaded in the next few weeks. The conference meeting rooms are in **Thistle 256, 255, 254 and 253** on the main campus of Brock University.

Please note that individual presentations are to be 15 minutes in duration

Wednesday, May 28, 2014

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| <p>8:15 – 8:30 am</p> | <p>Opening Ceremony – Karen Yoshida, CDSA-ACEI President, University of Toronto & Brent Herbert-Copley, VP Research/Research Capacity, Federation for the Humanities and Social Sciences Room: Thistle 256</p> <p>Community/Quiet/Free Room – Thistle 254, except *</p> | | |
| <p>8:30 10:00 am</p> | <p>Theme: REVISIONING CARE Moderator: M. Fernanda Arentsen, CDSA-ACEI Bilingualism Coordinator, Université de Saint-Boniface# Room: Thistle 256</p> | <p>Theme: DISABILITY IN HISTORY Moderator: Room: Thistle 253</p> | <p>Theme: EMPLOYMENT Moderator: M.J. Hande, CDSA-ACEI Member at Large, University of Toronto Room: Thistle 255</p> |
| | <p>Panel: Radical Visions of ‘care’ from disability studies. Challenging disciplinary borders</p> <p>Panelists</p> <ol style="list-style-type: none"> 1. On being assessed: Critical encounters with care professionals <ul style="list-style-type: none"> • C. Kelly, University of Ottawa 2. Navigating power, domination, and collaboration in professional care <ul style="list-style-type: none"> • C. Chapman, York University 3. “Re-visioning” autism and care: A feminist disability studies approach <ul style="list-style-type: none"> • P. Douglas, University of Toronto | <ol style="list-style-type: none"> 1. Who needed who, menders of the maimed and messiahs to crippled children: The rise of orthopedic surgery, the treatment of cripples and the beginning of medicalization of disability in North America 1880-1940 <ul style="list-style-type: none"> • R. Hanes, Carleton University 2. Understanding The construction of normalcy through a material cultural analysis <ul style="list-style-type: none"> • Fady Shanouda & K. Yoshida, University of Toronto 3. Bordering culture: Disability at the Canadian Museum for Human Rights <ul style="list-style-type: none"> • M. Owen, University of Winnipeg • N. Hansen, University of Manitoba | <ol style="list-style-type: none"> 1. The precarious economic position of young adults with disabilities: An examination of social assistance, education and employment trends in Canada <ul style="list-style-type: none"> • C. Ziebart, University of Waterloo 2. Bordered bodies in the workplace <ul style="list-style-type: none"> • S. Lee, University of Toronto 3. Canadians with mental disabilities: On edge of Canada’s labour market <ul style="list-style-type: none"> • G. Fawcett, Employment and Social Development Canada |

2014 CDSA-ACEI CONFERENCE INFORMATION – CONGRESS 2014- Borders without Boundaries

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| 10:00-10:15am | BREAK -Refreshments will be available on tables in the hallway outside of Thistle 256 during break | | |
| 10:15am – 11:45 pm | <p>Plenary Panel - BEYOND DISCIPLINARY BORDERS –Realities and Challenges of interdisciplinarity- Lessons from the field of disability studies Co-Moderators: S. Hardie, Executive Director, Canadian Centre for Disability Studies and K. Yoshida CDSA-ACEI President, 2014 Room: Thistle 256</p> | | |
| | <p><u>Panel 1</u></p> <ul style="list-style-type: none"> • M. Owen, University of Winnipeg • K. Church, Ryerson University • E. A. Hughson, University of Calgary; • D. M. Hernandez Jozefowicz, University of Windsor • N. Viva Davis Halifax, York University <p><u>Panel 2</u></p> <ul style="list-style-type: none"> • Students’ Perspective – TBA | | |
| 12:00 - 1:45 pm | <p>LUNCH on your own – And</p> <p>1. Niagara Centre for Independent Living (NCIL) Session: Expansion of the Direct Funding Program (Ontario), the Registered Disability Savings Plan, Opportunity Funds: Job Opportunities and Training (12:45- 1:15) Room: Thistle 256</p> <p>OR</p> <p>2. Big Thinker’s Lecture - Catherine Dauvergne - Hosted by the Canadian Federation for the Humanities and Social Sciences</p> | | |
| 1:45 – 3:00 pm | <p>Theme: BOUNDARIES IN HIGHER EDUCATION Moderator: K. Aubrecht, CDSA-ACEI President-Elect, Mount Saint Vincent University Room: Thistle 256</p> | <p>Theme: BORDERED CARE Moderator: C. Kelly, CDSA-ACEI Canadian Centre on Disability Studies Liaison Officer, University of Ottawa Room: Thistle 255</p> | <p>Theme: SPATIAL RECLAMATIONS Moderator: Room: Thistle 253</p> |
| | <p>1. Whose voice is whose? Situating disability disclosure</p> <ul style="list-style-type: none"> • N. Lamonica McMaster University • K. Aubrecht, Mount Saint Vincent University <p>2. Disability access and activism beyond</p> | <p>1. Pushing the neoliberal boundaries of futurity: Affects of disabled parenting</p> <ul style="list-style-type: none"> • K. Fritsch, York University <p>2. Discourses of family and caregiving</p> | <p>1. Making and claiming space: People with intellectual disabilities in the city</p> <ul style="list-style-type: none"> • A. Fudge Schormans • C. Arthur • A. Tjordman-Goodfellow • J. Carriere • R. Wilton |

2014 CDSA-ACEI CONFERENCE INFORMATION – CONGRESS 2014- Borders without Boundaries

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| | <p>being a problem in academic spaces</p> <ul style="list-style-type: none"> • D. Mucina, Mount Saint Vincent University <p>3. The student mental health crisis? Managing structural violence and student wellbeing through university instituted mental health strategies</p> <ul style="list-style-type: none"> • N. Kanani & M. Pilling York University | <p>roles: Critically examining gender and disability in public access symbols</p> <ul style="list-style-type: none"> • M. Castrodale, University of Western Ontario • L. Lane, Brock University <p>3. Unsettling policy: Disabled women at the margins of health</p> <ul style="list-style-type: none"> • S. Kimpson, University of Victoria | <ul style="list-style-type: none"> • N. Marquis, McMaster University • A. Chambon, University of Toronto <p>2. Developing stable disability statistics at small area levels of geography</p> <ul style="list-style-type: none"> • M. Till, Employment & Social Development Canada <p>3. Le corps blessé dans la littérature canadienne d’expression française</p> <ul style="list-style-type: none"> • M. Fernanda Arentsen, Université de St. Boniface |
| <p>3:00 – 3:15 pm</p> | <p>BREAK -Refreshments will be available on tables in the hallway outside of Thistle 256 during break</p> | | |
| <p>3:15 – 4:00 pm</p> | <p>Theme: BOUNDARIES OF FITNESS Moderator: K. Fritsch, York University Room: Thistle 256</p> | <p>Theme: MAD APPROPRIATIONS Moderator: Michelle Owens, University of Winnipeg Room: Thistle 255</p> | <p>Theme: RE-ENACTING DISABILITY Moderator: Room: Thistle 253</p> |
| | <p>Panel: Un/Fit bodies: A meditation on the social position of exercise and the disabled body <u>Panelists</u></p> <ul style="list-style-type: none"> • J. Rinaldi, University of Ontario Institute of Technology • S. Walsh, University of Toronto | <p>1. Story truths: Madness narratives from the border</p> <ul style="list-style-type: none"> • A. Reid, York University <p>2. Mad art: Can we move beyond trauma and therapy</p> <ul style="list-style-type: none"> • J. Reid, York University | <p>1. Performance: The women exchange</p> <ul style="list-style-type: none"> • N. Halifax, York University <p>2. Performance: Mantis dreams: The Journal of Dr. Dexter Ripley</p> <ul style="list-style-type: none"> • A. Pottle, University of Saskatchewan |
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2014 CDSA-ACEI CONFERENCE INFORMATION – CONGRESS 2014- Borders without Boundaries

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| 4:00 - 5:00pm | Congress President's reception at the Congress Centre (Walker Complex) - Remember nametag & ticket for entry! |
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Thursday, May 29, 2014

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| 9:00 – 10:30 am | <p>Theme: ABLEIST INVESTMENTS & CRIP BECOMINGS Moderator: S. Kimpson, CDSA-ACEI Member at Large, University of Victoria Room: Thistle 256</p> | <p>Theme: MEDIATED BOUNDARIES 1 Moderator: Room: Thistle 253 (Podcasts)</p> | <p>Theme: BOUNDED MOBILITIES Moderator: Room: Thistle 255</p> |
| | <p>1. Hazy borders, graded life: Interrogating neoliberal investments in ‘the spectrum’</p> <ul style="list-style-type: none"> • A. McGuire, University of Toronto <p>2. Opening the rhetorical boundaries of able-ist accounts of injustice</p> <ul style="list-style-type: none"> • T. Titchkosky, University of Toronto <p>3. Crip time, crip becoming</p> <ul style="list-style-type: none"> • L. Edwards, John Fisher College | <p>1. A media analysis of organ donation and transplants through a disability studies lens</p> <ul style="list-style-type: none"> • L. Cheung & G. Wolbring, University of Calgary <p>2. Analysis of newspaper coverage of bionics using the disability studies framework</p> <ul style="list-style-type: none"> • S. Panesar & G. Wolbring, University of Calgary | <p>1. The politics of snow</p> <ul style="list-style-type: none"> • L. Parent, Concordia University <p>2. Searching for persons with disabilities in Canadian provincial office</p> <ul style="list-style-type: none"> • M. Levesque, Mount Allison University <p>3. Reconfiguring the “Disabled” artist – an analysis of Canadian theatre companies working with individuals with disabilities.</p> <ul style="list-style-type: none"> • A. McAskill , Concordia University |
| 10:30 – 11:00 am | BREAK -Refreshments will be available on tables in the hallway outside of Thistle 256 during break | | |
| 11:00 am – 12:00 pm | <p>Theme: CULTURE AND MEDIA Moderator: T. Edelist, Ontario Institute for Studies in Education, University of Toronto Room: Thistle 256</p> | <p>Theme: (DS)ORIENTED DEVELOPMENT Moderator: Michelle Owens, University of Winnipeg Room: Thistle 253</p> | <p>Theme: CONSTRUCTED CARTOGRAPHIES Moderator: Room: Thistle 255</p> |
| | <p>1. A cl(ear)ing in the forest: Deafness and boundaries</p> | <p>1. Lost without way-finders: Canada, development and disability</p> | <p>Panel: Canada’s environmental boundaries and the construction of disability</p> |

2014 CDSA-ACEI CONFERENCE INFORMATION – CONGRESS 2014- Borders without Boundaries

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| | <ul style="list-style-type: none"> • J. Patterson, Ryerson University <p>2. On the borderlands: Deaf culture finds a place in popular TV representations</p> <ul style="list-style-type: none"> • B. H. Haller, Towson University <p>3. Media analysis on individuals aging with a disability (IAD) in <i>The Globe and Mail</i>, <i>Calgary Herald</i> and <i>New York Times</i></p> <ul style="list-style-type: none"> • B. Abdullah, University of Calgary • G. Wolbring, University of Calgary | <ul style="list-style-type: none"> • D. Stienstra, Mount Saint Vincent University <p>2. A culture of ability expectation: Peace through a disability studies lens</p> <ul style="list-style-type: none"> • G. Wolbring, University of Calgary | <p><u>Panelists</u></p> <p>1. Environmental Eugenics: Disabled Upon Arrival at the Canadian Border</p> <ul style="list-style-type: none"> • J. Dolmage, University of Waterloo <p>2. Boundaries of Disability and Ecological Risk: Canadian Contexts and Textual Representations</p> <ul style="list-style-type: none"> • S. Gibbons, University of Waterloo |
| 12:00 - 2:30pm | <p>2014 Annual General Meeting & Elections (1- 2:30pm.) - LUNCH (12 – 1pm.) provided to all those CDSA-ACEI members in attendance at the AGM</p> <p><u>Location: Pond Inlet at Brock University</u></p> | | |
| 2:45- 4:00 pm | <p>Keynote speaker: Dr. Nirmala Erelles, Professor, University of Alabama</p> <p>Title: Decomposing Border Epistemologies: Critical Disability Studies and Neoliberal Dissensions in Transnational Context.</p> <p>Keynote address and discussion</p> <p><u>Location: Pond Inlet at Brock University</u></p> | | |
| 4-4:30 pm | <p>BREAK -Refreshments will be available on tables in the hallway outside of Thistle 256 during break</p> | | |
| 4:30 – 6:00 pm | <p>Theme: BOUNDED LIVES Moderator: K. Aubrecht, CDSA-ACEI President-Elect, Mount Saint Vincent University Room: Thistle 256</p> | <p>Theme: MEDIATED BOUNDARIES 2 Moderator: J. Getfield, Ontario Institute of Studies in Education, University of Toronto Room: Thistle 253 (Podcast Session)</p> | <p>Theme: REDEFINING REPRESENTATIONS Moderator: Room: Thistle 255</p> |
| | <p>Panel: Disability incarcerated: Exploring the</p> | <p>1. Anticipatory advocacy, innovations, and</p> | <p>1. Film representations of intellectual</p> |

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| <p>interface of disability and mass confinement</p> <ol style="list-style-type: none"> 1. “The New Asylums: Madness & Mass Incarceration in the Neoliberal Era” <ul style="list-style-type: none"> • M. Rembis, University of Buffalo 2. Redeveloping Confinements: Mapping the move from carceral to community care <ul style="list-style-type: none"> • J. Abbas, Carleton University • J. Voronka, University of Toronto 3. Governing through “Impairment”: Drugging, Dementia and Critical Disability Studies <ul style="list-style-type: none"> • K. Aubrecht, Mount Saint Vincent University 4. Disability, forced migration and the Geopolitics of Transnational Mobility <ul style="list-style-type: none"> • M. Mirza, University of Illinois | <p>people with disabilities</p> <ul style="list-style-type: none"> • L. Diep, University of Calgary • G. Wolbring, University of Calgary <ol style="list-style-type: none"> 2. A media analysis of e-Health through a disability studies lens <ul style="list-style-type: none"> • R. Maharaj, University of Calgary • G. Wolbring, University of Calgary 3. Analysis of food security newspaper coverage through a disability studies lens <ul style="list-style-type: none"> • R. MacKay, University of Calgary • G. Wolbring, University of Calgary 4. Parental perceptions of medical portrayals and public awareness of autism <ul style="list-style-type: none"> • K. Mosig, University of Calgary • G. Wolbring, University of Calgary | <p>disability: Refocusing the gaze</p> <ul style="list-style-type: none"> • R. Renwick, University of Toronto • A. Fudge Schormans, McMaster University • D. Barker, self-advocate • E. Chasi, self advocate • B. Gray, self advocate <ol style="list-style-type: none"> 2. Writing disability activism in the Canadian culture industry <ul style="list-style-type: none"> • C. Jones, Ryerson University 3. Shipping disability/fanfiction: Disabled fanfiction producers doing disability activism online <ul style="list-style-type: none"> • C. Duchastel de Montrouge, York University 4. Zombie culture and the countercultural power of depression in James Marshall’s novels <ul style="list-style-type: none"> • D. Newman-Stille, Trent University |
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Friday, May 30th, 2014

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| *9:00 – 10:30 am | <p>Theme: SITUATING DISABILITY Moderator: L. Baker, Ontario Institute for Studies in Education, University of Toronto Room: Thistle 256</p> | <p>Theme: ABJECT BORDERS Moderator: J. Pearce, CDSA-ACEI Newsletter Editor, York University Room: Thistle 255</p> | <p>Theme: COMPLEX INCLUSIONS Moderator: Room: Thistle 254</p> | <p>Theme: BORDER PEDAGOGIES WORKSHOP Room: Thistle 253</p> |
| | <p>Panel: Social organization of disability <u>Discussant</u></p> <ul style="list-style-type: none"> • T. Titchkosky, University of Toronto <p><u>Panelists</u></p> <p>1. Learning the Language and Interpreting the Behaviours of the Normal: The Journey of the Immigrant Parents</p> | <p>1. “He knew they were sending Him away for good:” A literary and cultural analysis of institutionalization as abjection</p> <ul style="list-style-type: none"> • K. Rossiter , Wilfred Laurier University <p>2. Identity and “Insanity” in the Ottawa Citizen, 1883-1950</p> | <p>1. Discussing the necessary requirements for a collaborative process of inclusion</p> <ul style="list-style-type: none"> • J. Boulanger, Film-maker <p>2. Vulnerability, autonomy and practical identity: Philosophy’s limits</p> <ul style="list-style-type: none"> • J. Dryden & K. Lauersen, Mount Allison University | <p>Project Re•Vision : Pedagogical possibilities for unruly bodies</p> <ul style="list-style-type: none"> • C. Rice, University of Guelph • E. Chandler, University of Toronto • F. Odette, George Brown College • K. Liddiard, Ryerson University |

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| | <ul style="list-style-type: none"> • J. Getfield, University of Toronto <p>2. The Use of Disability Narrative to Trouble Normalizing Discursive Practices</p> <ul style="list-style-type: none"> • C. Kewley, University of Toronto <p>3. Technologically Speaking: The Normalcy Paradox of Cochlear Implants</p> <ul style="list-style-type: none"> • T. Edelist, University of Toronto <p>4. The Visually Impaired: The Modern Day Wolf in Sheep's Clothing: An Analysis of Disability Through the Interview Process</p> <ul style="list-style-type: none"> • D. Healey, University of Toronto <p>5. Disability Transitions: The Dis/Appearance of Disability in Queer Bodies</p> <ul style="list-style-type: none"> • A. Koecher, University of Toronto | <ul style="list-style-type: none"> • S. Doerksen, Carleton University <p>3. Why the unchallenged ideas of addiction affect disability studies and activism</p> <ul style="list-style-type: none"> • H. Smith, York University | <p>3. Exploring the social experiences of adults on the autism spectrum: views on friendships, dating and partnerships</p> <ul style="list-style-type: none"> • J. Johnson, Carleton University | |
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2014 CDSA-ACEI CONFERENCE INFORMATION – CONGRESS 2014- Borders without Boundaries

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| 10:30-10:45 am | BREAK - Refreshments will be available on tables in the hallway outside of Thistle 256 during break | | |
| 10:45 am – 11:45 pm | <p>2014 CDSA-ACEI Tanis Doe Award Winner for Canadian Disability Studies and Culture Tanya Titchkosky, University of Toronto Room: Thistle 256</p> <p>2014 CDSA-ACEI Student Paper Competition Winner Student name: Kelsey Lauersen, Mount Allison University <i>Title of paper:</i> <u>Narrative Identity’s Challenge to People-First Language</u> Room: Thistle 256</p> | | |
| 12:00 - 1:00 pm | <p>Momentum Choir – Sean O’Sullivan Theatre (lunch on own) Momentum is a highly acclaimed choir of more than 50 disabled performers.</p> | | |
| 1:15 – 2:45 pm | <p>Theme: BLURRING THE BOUNDARIES BETWEEN JUSTICE & EDUCATION Moderator: Room: Thistle 253</p> | <p>Theme: SURVIVAL, CITIZENSHIP & SOLIDARITY Moderator: K. Aubrecht, CDSA-ACEI President-Elect, Mount Saint Vincent University Room: Thistle 256</p> | <p>Theme: PARENTING WITHOUT BORDERS Workshop Room: Thistle 255</p> |
| | <p>1. Positive behavior supports, special education and the school-to-prison principle</p> <ul style="list-style-type: none"> • D. Adams, Syracuse University <p>2. Troubling trends: Exploring the relationships between school suspension and perceived impairment</p> <ul style="list-style-type: none"> • G. Parekh, York University | <p>1. Comparing conceptual frameworks for addressing structural violence against persons with psychiatric disabilities</p> <ul style="list-style-type: none"> • D. Landry, York University <p>2. Flexibilized minds, healthy minds: Neoliberalism and the construction of citizenship in Ontario mental health policies</p> <ul style="list-style-type: none"> • E. Harrison, York University <p>3. Toward and international understanding: The structural differences and relevance of the psychiatric survivor movements in</p> | <p>Panel: Re-imagining parenting possibilities (RPP): A forum theatre performance/workshop.</p> <p><u>Panelists</u></p> <ul style="list-style-type: none"> • E. Ignagni, Ryerson University • A. Fudge Schormans, McMaster University • P. Cushing , Western University |

2014 CDSA-ACEI CONFERENCE INFORMATION – CONGRESS 2014- Borders without Boundaries

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| | | Taiwan and Canada | |
| | | <ul style="list-style-type: none"> • S. Tien, Fu-Jen University | |
| 2:45 – 3:00 pm | BREAK - Refreshments will be available on tables in the hallway outside of Thistle 256 during break | | |
| 3:00 – 4:30 pm: | <p>Theme: EDGY EMBODIMENTS Moderator: M.J. Hande, CDSA-ACEI Member at Large, University of Toronto Room: Thistle 256</p> | <p>Theme: DISABILITY UNBOUNDED Moderator: M. Bunch, Bonham Centre for Sexual Diversity Studies, University of Toronto Room: Thistle 253</p> | <p>Theme: RELATIONALITY AT WORK Moderator: T. Edelist, Ontario Institute for Studies in Education, University of Toronto Room: Thistle 255</p> |
| | <ol style="list-style-type: none"> Embodied activism: Constructing a transgressive self <ul style="list-style-type: none"> • S. Kimpson, University of Victoria The unbounded clinic-home: Autistic children and Early Intensive Behavioural Intervention <ul style="list-style-type: none"> • J. Gruson-Wood, York University Brain-machine interface: Perceptions among parents of children with disabilities <ul style="list-style-type: none"> • L. Diep, University of Calgary • G. Wolbring, University of Calgary | <ol style="list-style-type: none"> Critical Trauma Theory and Critical Disability Studies: Possibilities for Synthesis <ul style="list-style-type: none"> • J. Sadler, York University Contemporary disability fiction and the fallacy of Canadian normalcy <ul style="list-style-type: none"> • A. Pottle, University of Saskatchewan The moral debates on special education: towards a boundary free disability <ul style="list-style-type: none"> • B. Pohl, University of Houston | <ol style="list-style-type: none"> Stroke survivors and employers perceived barriers and enablers of return to work after stroke <ul style="list-style-type: none"> • V. Ntsiea, University of the Witwatersrand • H. Aswegen, University of the Witwaterstrand • S. Lord, Newcastle University Dysphagia, eating, and relationships during mealtime in long-term care facilities <ul style="list-style-type: none"> • C. O’Leary, Mount Saint Vincent University “She gets what it’s like”: The relationship between empathetic understanding and the ability of women with invisible, stigmatized illness to remain employed <ul style="list-style-type: none"> • M. Oldfield, University of Toronto |
| | See you next year at the University of Ottawa, 2015! | | |

