

CASAE/ACÉÉA Conference Schedule, May 24-27, 2014 Brock University, St. Catharines, Ontario

<i>Saturday, May 24th</i>					
9:00 a.m. to 4:00 p.m.	Graduate Students Preconference - WH222 - Instructional Resource Centre Literacy Preconference - WH 205 (Lunch at Pond Inlet) Registration table and small meeting space - WH 140				
4:30-7:30 p.m	Opening Panel : Location: Mackenzie Chown, Pond Inlet Adult education in Canada: Looking back and moving forward Speakers: Leona English, André Grace, & Shahrzad Mojab Social to follow: Drinks & Appetizers (Cash Bar * 1 free drink ticket provided for CASAE registrants) Registration table				
Dinner on your own					
<i>Sunday, May 25th</i>					
7:45 to 8:20 a.m. (35 min)	Coffee/Tea Light Continental Breakfast Welch Hall (WH) 144 CASAE/ACÉÉA Registration Table <i>Informal Open Meet & Greet - Co-Presidents Kaela Jubas & Jude Walker</i> * WH144 room will serve as a drop-in social and meeting space for CASAE members throughout the conference. An Arts-Based Adult Education Activity organized by Tanya Brann-Barrett will also be ongoing in this room throughout the day for those who wish to participate.				
8:30 to 9:45 a.m. (75 min)	WH 222 (symposium) Chair: Andre Grace <i>Pushing the Boundaries of Adult Education: The Intersection of Learning, Militarism, and Gender</i> Taber, Nancy;	Walker Complex 240 (paper) Chair: Maurice Taylor <i>Learning with a Curve: Young Women's Depression as Transformative Learning</i> Cameron, Paula	WH 140 (paper) Chair: Scott McPhail <i>Learning in Spaces of Social Disruption: Subjectivity and Political Agency</i> Aijazi, Omer	WH 147 (paper) Chair: Shahrzad Mojab <i>Cross-Cultural Learning of Volunteer Mentors on an Immigrant Workplace Connections</i>	WH 171 (paper) Chair: Robert Perry <i>Anatomy of Professional Learning: An Examination of Adult and Workplace Learning in Nurse Jackie</i>

<p>Sunday, May 25th</p>	<p>Lane, Laura; Haddow, Andrew; Magnusson, Jamie & Mojab, Shahrzad</p>	<p><i>Adult Education Professors Perceptions of Neuroscience</i> Jong, Elizabeth</p>	<p><i>Embodied Learning Processes in Social Action</i> Drew, Lara S.</p>	<p><i>Program</i> Shan, Hongxia & Butterwick, Shauna <i>Critical/Dialectic al English as a Second Language (ESL) Education</i> Biazar, Bahar</p>	<p>Schindel, Theresa J. & Timanson, Pamela</p>
<p>10:00 to 11:15 a.m. (75 min)</p>	<p>WH 222 (symposium) Chair: Christine Jarvis <i>Learning and Teaching Community Based Research: Three Examples of Teaching CBR through the Arts</i> Etmanski, Catherine; Clover, Darlene & Hall, Budd</p>	<p>Walker Complex 240 (paper) Chair: Sarah Fillier <i>Toward Inclusive Citizenship: Theorizing Different Models of Social Justice for Adult Learners in Canada</i> Guo, Shibao; Grace, Andre & Gouthro, Patricia <i>People Learn</i> Plumb, Donovan</p>	<p>WH 140 (paper) Chair: Laura Lane <i>Paulo Freire and Marxism: Humanization, Oppression, Dialogue</i> Zoltok, Scott E. <i>Pedagogy of the Dispossessed: Adult Education for the 99%</i> Sumner, Jennifer</p>	<p>WH 147 (paper) Chair: David Trumpower <i>Pedagogy for an Aging World: Intergenerational Learning and Association</i> Cook, Suzanne & Alfano, Christopher <i>Learning Activism in Social Movement Organisations: Tensions, Contradictions, Transformations among Community Organizers</i> Sawan, Joseph (Youssef)</p>	<p>WH 171 (paper) Chair: Susan Brigham <i>Multiple Perspectives of Adult Learners</i> Connell, Jane <i>Compassion in Adult Education: How can it be Achieved?</i> Jarvis, Sharon</p>

<p>11:30 to 12:15 (45 min)</p> <p>Sunday, May 25th</p>	<p>WH 222 (poster set-up)</p> <p>Poster set-up</p>	<p>Walker Complex 240 (paper)</p> <p><i>Partners in Learning? Exploring the Relationship between Post-Secondary Study, Intimacy, and Sexuality for Partnered Mature Students</i> van Rhijn, Tricia M.; Murray, Sarah; Algernon, Ana; Coyne, Thomas B. & Hartley, Jordan</p>	<p>WH 140 (paper)</p> <p><i>Educating the Rural South African Workers in the Eastern Cape: Implications, Problems and Prospects</i> Matthew, Ovbiebo</p>	<p>WH 147 (paper)</p> <p><i>The Attribute of Social Capital and Self-Directed Learning: An Exploratory Study</i> Taylor, Maurice C.; Trumpower, David; & Purse, Edward</p>	<p>WH 171 (paper)</p> <p><i>Exploring Nursing Student Perceptions of their Learning Environment in Two Different Clinical Models</i> Perry, Robert & Press, Madeline</p>
<p>12:30 to 1:15 p.m. (45 min)</p>	<p>Poster session: Talk to the Presenters - WH222</p> <p>Light Lunch provided</p>				
<p>1:30pm-2:45 (75 min)</p> <p>Sunday, May 25th</p>	<p>WH 222 (paper)</p> <p>Chair: Lara Drew <i>Exploring the Lives of Queer Educators through Life History and Arts-Informed Research</i> Kerley, Katherine</p> <p><i>Teaching Expressive Writing for Ecological Understanding: An Ecocritical look at Student-Authored Nonfiction Narratives</i> Currie, John</p>	<p>Walker Complex 240 (paper)</p> <p>Chair: Erin Careless <i>The New Brunswick Women's Institute: Exploring Diversity in Women's Learning Experiences</i> Stella, Katie</p> <p><i>Ruth I. McKenzie: The Intellectual Force of Farm Forum</i> English, Leona</p>	<p>WH 140 (paper)</p> <p>Chair: Kelly Kilgour <i>Reaching beyond the Planning Table</i> Selvaraj, Shivaani</p> <p><i>Conduct Policy Development for e-Learning Courses</i> Francis, Roger</p>	<p>WH 147 (paper)</p> <p>Chair: Audrey Gardner <i>Teaching from the Diaphragm: Group Singing, Critical Pedagogy, and the Guts of Social Change</i> Bailey-Dick, Matthew</p> <p><i>The Art of Remembering: Iranian Political Prisoners, Resistance and Community</i> Osborne, Bethany</p>	<p>WH 171 (paper)</p> <p>Chair: Catherine Baillie Abidi <i>Fostering Resilience through Humour after Torture: A Case Study using Improv Theatre with Refugees at the Canadian Centre for Victims of Torture</i> Spring, Lauren</p> <p><i>Gendered Memories of War and Political Violence</i> Haghgou, Shirin</p>

3:00 p.m. to 4:15 p.m. (75 min) Sunday, May 25th	WH 222 (symposium)	Walker Complex 240 (paper)	WH 140 (paper)	WH 147 (paper)	WH 171 (paper)
	Chair: Tanya Brann-Barrett <i>Opening Spaces for Political and Social Change in Adult Education Research: Poetry, Photography, Journaling and Zines</i> Brigham, Susan M.; Stewart, Sheila; Cameron, Paula; Baskwill, Jane; Deverell, Rita; Neilsen, David; Calatayud, Sylvia & Baillie Abidi, Catherine	<i>Lifelong Learning as Critical Action: A Construct and Process Focused on Learning for All</i> Grace, André <i>The Coordination of Adult Literacy Policy and Pedagogy to Ensure Productivity in a Knowledge Economy</i> Pinsent-Johnson, Christine	Chair: Sara Carpenter <i>Building on "Bildung": Exploring Transformative Learning via the German Tradition of Self-Cultivation</i> Foroughi, Behrang <i>Theorizing Transitions to Adulthood: Exploring Liminal and Transformative Spaces</i> Benjamin, Amanda & Crymble, Sarah	<i>Women's Experiences in Learning to Write Fiction: Exploring Variations between Individual Learning Experiences and Engagement in Communities of Practice</i> Holloway, Susan; Gouthro, Patricia & Careless, Erin	Chair: Bethany Osborne <i>Building Gender Justice and Sustaining Transformation: Lessons from a Women's Labour School</i> Hanson, Cindy <i>Academic Educator Development and Action Research: Examining Challenges and Exploring Solutions</i> Kilgour, Kelly & McMurtry, Angus
Dinner on your own					
Monday, May 26th					
8:00am-	Coffee/Tea Registration Table WH 144				
8:30 a.m. to 9:45 a.m. (75 min.) Monday, May 26th	AS427 (paper)	Walker Complex 240 (paper)	WH205 (paper)	WH304 (paper)	
	Chair: Bethany Osborne <i>The Arts and Professionals' Ways of Knowing</i> Jarvis, Christine & Gouthro, Patricia A. <i>Agents of Change: Adult Education and</i>	Chair: Shirin Haghgou <i>Filth on the Frontier</i> Moore, Geoffrey <i>Marginality and Learning in Transformative Adult Education: A Critical Review</i> Thomas, Agnes	Chair: Theresa Schindel <i>Learning Special Needs Adoptive Parenting: Actors Perspectives on Challenges</i> Home, Alice <i>Deconstructing Knowledge of Mothering in</i>	Chair: Marc Legacy <i>"Likes", "Tweets" and Adult Education</i> Careless, Erin J. <i>Identity Work on the Participatory Web: Exploring Professional Identity Development</i>	

Monday, May 26th	<i>Learning in Libraries, Art Galleries and Museums in Canada and the United Kingdom</i> Sanford, Kathy & Clover, Darlene		<i>Adult Education: Chinese Immigrant Mothers in Canadian Parenting Education Programs</i> Zhu, Yidan	<i>within Online Cultures of Production and Consumption</i> Warrell, Jacqueline G.	
10:00 a.m. to 10:45 a.m. (45 min)	AS427 (paper)	Walker Complex 240 (paper)	WH205 (paper)	WH304 (paper)	
Monday, May 26th	<i>A Case Study of a Human Library in an Art Gallery</i> Clover, Darlene	Chair: Pamela Timanson <i>The Location of Rupture: Aesthetics and Immateriality in Popular Pedagogical Encounters</i> Perry, Adam	<i>Communities of Praxis: Learning through Legitimate Peripheral Participation in Activist Communities of Practice</i> Curnow, Joe	Chair: Matthew Bailey-Dick <i>The Manager is the Medium: Observation and Listening as Tools for Organizational Innovation</i> Zidulka, Amy	
11:00 to 1:00 p.m. (2 hours)	CASAE/ACÉÉA Annual General Meeting AS215 (South Block)				
	Boxed Lunches Provided				
	Chairs: Co-Presidents Kaela Jubas and Jude Walker				
	All association members and registrants for the CASAE conference, including our international guests, are welcome.				
1:30 to 2:45 p.m. (75 min.)	AS427 (symposium)	Walker Complex 240 (paper)	WH205 (paper)	WH304 (paper)	
	Chair: Patricia Gouthro <i>Coming of Age Lessons in the Cultural Imaginary: Portrayals of the Transition into Adulthood as a Gendered Process</i> Jubas, Kaela; Jarvis,	Chair: Jacqueline Warrell <i>Adult Literacy and Digital Inequalities: Insights from a Library Digital Literacy Drop-In Program</i> Smythe, Suzanne <i>Missing</i>	Chair: Amy Zidulka <i>Building a Culture of Peace: Exploring Intersectional Learning Spaces & Opportunities for Adult Education</i> Baillie Abidi, Catherine	Chair: Scott Zoltok <i>Adult Education in New Brunswick: Policy and Program Priorities</i> White, Melissa <i>Hijacking Accessibility: A Critical look at the Discourse of</i>	

<p>Monday, May 26th</p>	<p>Christine; Taber, Nancy</p>	<p><i>Category: Adults with not enough Literacy for Proficiency Measurement</i> Gardner, Audrey</p>	<p><i>Embodied Nonviolent Leadership and Education: Emotions, Feelings and Affect in Nonviolent Communication Adult Education</i> Collins, Laurel</p>	<p><i>Higher Education Reform</i> Ramdeholl, Dianne; Szymanski, Sharon; Tally, Peggy & Wells, Richard</p>	
<p>2:45 to 3:20 p.m. (35 min)</p>	<p>Informal Meet the Authors and Journal Editors WH 144 Light refreshments provided</p>				
<p>3:30 p.m. to 4:45 p.m. (75 min) Monday, May 26th</p>	<p>AS427 (symposium) Chair: Behrang Foroughi <i>Approaches to Understanding Anti-Poverty Activism Learning: A Conceptual Debate</i> Sawchuk, Peter Sawan, Joseph Schultz, Katheryne Thomas, Agnes</p>	<p>Walker Complex 240 (paper) <i>A Different Slice of PIAAC: Alternative Insights from the Survey Results</i> St. Clair, Ralf <i>Dialogical Re-Storying and the Moral Self: Insights into Transformative and Restorative Learning from Conflict Coaching</i> Lange, Elizabeth & Solarz, Basia</p>	<p>WH205 (paper) Chair: Kim Smith <i>Meta-Reflexivity in a World that Privileges Educational Conformity</i> MacPhail, Scott <i>Supported Adult Literacy Education for Persons Living with Mental Illness: Quality of Life and Social Implications</i> Fernando, Shanti I. & King, Alyson</p>	<p>WH304 (paper) Chair: Geoffrey Moore <i>Parking Lot Learning? An Examination of Teacher Informal Learning within a Knowledge Culture</i> Timanson, Pamela <i>Illuminating the Invisible: Towards Describing Informal Learning</i> Lord, Ramo</p>	
<p>5:00</p>	<p>Congress Presidents Reception</p>				
<p>6:30 6:45</p>	<p>Bus leaves from Tower Wine tasting and association dinner (Hernder Winery) 1607 Eighth Avenue Louth, St. Catharines, wine@hernder.com (Preregistration required at time of Congress registration)</p>				

<i>Tuesday, May 27th</i>					
8:00 to 8:45 a.m.	Coffee/Tea WH 144				
9:00 to 9:45a.m. (45 min)	WH144 (CJSAE meeting)	Walker Complex 203 (roundtable)	WH 140 (Executive meeting)	WH 171 (roundtable)	WH 205 (roundtable)
	CJSAE Editorial Board meeting CJSAE Board members	<i>Facebook for Feminism: Analyzing Gendered Discourses of a Feminist Facebook Group</i> Lane, Laura	<i>CASAE Executive meeting</i> CASAE Executive Board members	<i>Examining Ontario's Project for Precarious Youth: Theory, Policy & Practice</i> Carpenter, Sara	<i>Understanding Adult Learning: The Critical Pedagogical Lens on How Adults Engage in their Education and Why Engagement in Adult Education is Important</i> Fillier, Sarah
10:00 a.m. to 10:45 a.m. (45 min)	WH144 (open meeting)	Walker Complex 203 (paper)	WH140 (paper)	WH 171 (roundtable)	WH 205 (paper)
	<i>Open meeting for those interested in the potential of CASAE to support a range of publishing ventures</i> Chair - Donovan Plumb	<i>"E yeo ngo" (Does s/he eat salt?): Learning in Movement from a 5 year PAR Study of the Ada Songor Advocacy Forum, a Social Movement in Ghana</i> Langdon, Jonathan; Larweh, Kofi & Quarmyne, Wilna	<i>Conferences as Lifelong Learning Sites: Engaging with Different Communities of Practice</i> Gouthro, Patricia A. & Holloway, Susan	<i>Getting Crafty with Research Dissemination: Reflections on Multi-Media and Artistic Approaches to Knowledge-Sharing</i> Brann-Barrett, Tanya	<i>Radically Inclusive Learning: Embodied Experiences of Navigating Power</i> Smith, Kim R. & Collins, Laurel
11:00 a.m. to 12:00 p.m. noon	Students & Members of Community WH 205		Canadian Commission of Professors WH 171 <i>International faculty are welcome to join us.</i>		
12:00 noon to 1:00 p.m.	Closing plenary & luncheon - Academic South 216 All association members and CASAE/ACÉÉA attendees invited.				