Canada's leading thinkers are collaborating with First Nations, Inuit and Métis peoples to strengthen cross-cultural understanding, break down barriers and implement the recommendations of the Truth and Reconciliation Commission.

Humanities and social sciences researchers are asking bold questions as they work with Indigenous peoples on our toughest challenges.

We're looking to improve progress on reconciliation by:

- Promoting understanding and respect for First Nations, Métis and Inuit knowledge
- Preserving and restoring Indigenous languages
- Identifying how to end inequalities in health, education and employment
- Sharing knowledge and ideas for resource management
- Developing new ideas to address issues such as obesity, suicide and substance abuse
- Using arts and culture to stimulate reconciliation
- Learning how to make schooling more welcoming and supportive

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CANADA'S TOP RESEARCHERS CAN HELP PARLIAMENTARIANS BUILD A BETTER TOMORROW

Learn how smart ideas are helping realize a national commitment to reconciliation

SMART IDEAS
RECONCILIATION WITH ABORIGINAL PEOPLES

AT WORK FOR CANADIANS

Jo-ann Archibald, Associate Dean for Indigenous Education at the University of British Columbia

Dr. Archibald, Q’um Q’um Xiem, from the Sto:lo and Xaxli’p First Nations, has dedicated her 40-year career to creating culturally relevant, community-based teacher education and research in Aboriginal communities. Her visionary work has transformed learning for many Indigenous peoples through excellence in curriculum and scholarship.

Marie-Odile Junker, Professor in the School of Linguistics and Language Studies, Carleton University

Dr. Junker works with Aboriginal communities to uncover how information and communication technologies can help Aboriginal languages and communities thrive in the 21st century. She has developed websites for the East Cree and Innu languages, and an Algonquian Linguistic Atlas that includes online dictionaries for Cree, Innu, Atikamekw, Blackfoot, Ojibwe and Mitchif.