MEETING OF THE GENERAL ASSEMBLY
OF THE
FEDERATION FOR THE HUMANITIES AND SOCIAL SCIENCES

May 29, 2016

301 Ballroom
MacEwan Hall
University of Calgary
May 29, 2016

Dear General Assembly Representative,

On behalf of the Federation for the Humanities and Social Sciences and the Board of Directors, it is a pleasure for me to welcome you as the appointed representative of your association or institution to the Federation’s General Assembly. We are delighted to continue working with you.

Like any relationship, it is a two-way street. While we are able to offer you a national platform to share your ideas, you give us valuable insight into the academic and research realities in which you work. We invite you to share with us your perspectives either through our Board and our Secretariat.

As the collective voice of the Federation’s membership, the General Assembly has a vital role to play as we continue to build upon our 75-year history. As the General Assembly Representative to the Federation, you are empowered to:

- Ratify changes to the Federation’s Bylaws;
- Nominate and elect members to the Board of Directors;
- Accept and ratify our audited financial statements; and
- Represent the broader interests and priorities of your association within the Federation.

To assist you in all of these capacities, the Secretariat has dedicated a full-time member of staff specifically for this purpose. I would encourage you to stay in regular contact with Eveline Callupe, our Member Relations Officer, to share any ideas, questions, or concerns you may have about how we can better support you in your General Assembly Representative role. Eveline can be reached at ecallupe@ideas-idees.ca or by telephone at 613-238-6112 ext. 309.

Thank you for your ongoing commitment to serve as the appointed representative of your association or institution. We look forward to working more closely with you and your association or institution in achieving our goals as set in our 2016-20 Strategic Plan.

Yours sincerely,

Jean-Marc Mangin
Executive Director
# Annual Meeting of the General Assembly

Room 301, MacEwan Hall, Ballroom, University of Calgary  
6:00pm to 8:15pm  
Registration from 5:30pm – 6:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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| 6:00 – 6:25pm | 1. Welcome from Federation  
- Stephen Toope, President  
2. Remarks by Ted Hewitt, President SSHRC  
- Key note Speaker Q&A with AGM attendees |
| 6:25 – 6:45pm | 3. Presentation of the 2016 Canada Prizes Winners  
- Moderator : Stephen Toope, President |
| 6:45 – 7:00 | 4. Guests depart, AGM attendees sit for dinner |
| 7:00      | 5. Dinner served |
| 7:00- 8:15 | 6. AGM Agenda  
a. Introduction and roll call  
b. Adoption of the Agenda  
c. Approval of the June 2015 General Assembly Minutes  
d. Business Arising from the Minutes  
e. Presentation of New & Current Board Members and Thanks to departing members  
f. Review of Membership Application  
g. ByLaw Amendment  
h. Presentation of Audited Financial Statements for 2015  
i. President’s Report with Q&A |
| 8:15      | 7. Summary and Adjournment |
Annual Meeting of the General Assembly
Minutes
Room 112, Tabaret Hall, University of Ottawa

1. Welcome
The president of the Board of Directors, Stephen Toope, welcomes members and declares the meeting open at 5:08pm.

2. Introductions & Roll Call
A microphone is passed around the room and members are invited to introduce themselves. Members present are:

<table>
<thead>
<tr>
<th>Voting members:</th>
<th>Kris Inwood, University of Guelph</th>
<th>Janice Ristock, University of Manitoba</th>
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</thead>
<tbody>
<tr>
<td>Alexandre Beaupré, Canadian Society for the Study of Higher Education</td>
<td>Sara Jamieson, Association for Canadian and Québec Literatures</td>
<td>Paul Robinson, Canadian Association of Slavists</td>
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<td>Don Beecher, Canadian Society for Renaissance Studies</td>
<td>Lara Karaian, Canadian Law and Society Association</td>
<td>Karen Schwartz, Carleton University</td>
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<td>Alain Bélanger, Canadian Population Society</td>
<td>Don Klinger, Canadian Society for the Study of Education</td>
<td>Richard Sigurdson, University of Calgary</td>
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<td>Patricia Boechler, University of Alberta</td>
<td>Donna Kotsopoulos, Wilfrid Laurier University</td>
<td>Gordon Smith, Queen’s University</td>
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<td>Sébastien Charles, Université du Québec à Trois-Rivières</td>
<td>Peter Kuling, Canadian Association for Theatre Research</td>
<td>Eldon Soifer, University of Regina</td>
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<tr>
<td>Sibo Chen, Canadian Association for the Study of Discourse and Writing</td>
<td>André Lapierre, Canadian Society for the Study of Names</td>
<td>Dixon Sookraj, Canadian Association for Social Work Education</td>
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<td>Alice den Otter, Lakehead University</td>
<td>Geoffrey Little, Bibliographical Society of Canada</td>
<td>Lorraine Ste Marie, Saint Paul University</td>
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<tr>
<td>John Duncan, Society for Existential and Phenomenological Theory and Culture</td>
<td>Peter MacIntyre, Cape Breton University</td>
<td>Myra Tawfik, Canadian Association for the Study of Book Culture</td>
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<td>Valérie Dusaillant-Fernandes, Association des professeur.e.s de français des universités et collèges canadiens</td>
<td>Bonnie MacLachlan, Classical Association of Canada</td>
<td>Catherine Taylor, University of Winnipeg</td>
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<td>Name</td>
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<tr>
<td>Robert Edwards</td>
<td>Université de Sherbrooke</td>
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<tr>
<td>Brian McMillan</td>
<td>Canadian Association of Music Libraries, Archives and Documentation Centres</td>
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<td>Sonia Thon</td>
<td>Canadian Association of Hispanists</td>
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<td>Frank Emanuel</td>
<td>Canadian Theological Society</td>
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<td>Bruce Muirhead</td>
<td>University of Waterloo</td>
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<tr>
<td>Rebecca Tiessen</td>
<td>Canadian Association for the Study of International Development</td>
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<td>Timothy Epp</td>
<td>Redeemer University College</td>
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<td>Juan Muñoz Líceras</td>
<td>University of Ottawa</td>
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<td>Van Troi Tran</td>
<td>Folklore Studies Association of Canada</td>
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<td>Patrick Fafard</td>
<td>Canadian Political Science Association</td>
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<td>Jean Ndakirutimana</td>
<td>Canadian Association of African Studies</td>
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<td>Borje Vahamaki</td>
<td>Finno-Ugric Studies Association of Canada</td>
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<td>Marco Fiola</td>
<td>Ryerson University</td>
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<td>John Osborne</td>
<td>Canadian Society of Medievalists</td>
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<td>Melissa White</td>
<td>Canadian Association for the Study of Adult Education</td>
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<td>Linda Gerber</td>
<td>Canadian Sociological Association</td>
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<td>Donna Patrick</td>
<td>Canadian Anthropology Society</td>
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<td>Anne Whitelaw</td>
<td>Universities Art Association of Canada</td>
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<td>Malini Guha</td>
<td>Film Studies Association of Canada</td>
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<td>Cristina Perissinotto</td>
<td>Canadian Society for Italian Studies</td>
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<td>Gurli Woods</td>
<td>Association for the Advancement of Scandinavian Studies in Canada</td>
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<td>Jason Haslam</td>
<td>Association of Canadian College and University Teachers of English</td>
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<td>Anabel Quan-Haase</td>
<td>Canadian Association for Information Science</td>
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<td>Pierre Zoéberman</td>
<td>Canadian Society for the Study of Rhetoric</td>
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<tr>
<td>Jacqueline Holler</td>
<td>University of Northern British Columbia</td>
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<tr>
<td>Katherine Quinsey</td>
<td>University of Windsor</td>
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<tr>
<td>Non-voting observers:</td>
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<tr>
<td>Clare Appavoo</td>
<td>Canadian Research Knowledge Network</td>
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<td>Sharon Leslie</td>
<td>Canadian Association for Social Work Education</td>
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<tr>
<td>Stephanie Ross</td>
<td>Canadian Association for Work and Labour Studies</td>
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<tr>
<td>Sal Badali</td>
<td>Association of Canadian Deans of Education</td>
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<tr>
<td>James Moran</td>
<td>Canadian Society for the History of Medicine</td>
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<tr>
<td>Leslie Saxon</td>
<td>Canadian Linguistic Association</td>
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<tr>
<td>Stéphanie Bélanger</td>
<td>Canadian Institute for Military &amp; Veteran Health Research</td>
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<tr>
<td>Ken Clavette</td>
<td>Canadian Association of Learned Journals</td>
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<tr>
<td>Sandra Tomsons</td>
<td>Canadian Society for the Study of Practical Ethics</td>
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<tr>
<td>Camille Callison</td>
<td>Canadian Association of Professional Academic Librarians</td>
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<tr>
<td>Silvina Danesi</td>
<td>Canadian Political Science Association</td>
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<tr>
<td>Marta Whithead</td>
<td>Canadian Association of Research Libraries</td>
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<td>Hélène Cazes</td>
<td>Canadian Society for Renaissance Studies</td>
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<td>Robert Dennis</td>
<td>Canadian Catholic Historical Association</td>
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<tr>
<td>Pierre Martin</td>
<td>Canadian Political Science Association</td>
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<tr>
<td>Anne Caroline Charles</td>
<td>Canadian Society for the Study of Higher Education</td>
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<tr>
<td>Ursula Gobel</td>
<td>Social Sciences and Humanities Research Council of Canada</td>
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3. **New Scholarly Voices: 2 Winners of the storytellers national competition (in collaboration with SSHRC)**

Jean-Marc introduces the two winners with a brief biography, and welcomes them to the stage. The two winners take their turn to share their research through a short story.

4. **Adoption of the Agenda**

Jean-Marc invites Stephen to take over. Stephen thanks everyone for attending the Annual General Meeting, and continues with the approval of the agenda.

<table>
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<th>Motion #1</th>
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<tr>
<td><strong>Moved by</strong></td>
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<tr>
<td>That the agenda be approved as amended.</td>
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5. **Approval of the March 2014 General Assembly Minutes**

Stephen notes that members have received a copy of the minutes via email ahead of the meeting.

<table>
<thead>
<tr>
<th>Motion #2</th>
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<tr>
<td><strong>Moved by</strong></td>
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<tr>
<td>That the minutes be approved as presented.</td>
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6. **Business Arising from the Minutes**

No questions or comments are brought up regarding the minutes of the March 2014 AGM.

7. **Presentation of New and Current Board Members and Thanks to Departing Members**

Stephen asks each current Board Member to introduce themselves.
Federation Board members:

<table>
<thead>
<tr>
<th>Anne-Marie Fortier, Chair, ASPP Academic Council</th>
<th>Stephen Toope, President</th>
<th>Julia Wright, Director, Associations</th>
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<tbody>
<tr>
<td>Fernand Gervais, Director, Teaching and Learning</td>
<td>Douglas Peers, Director, Development</td>
<td>Lisa Young, Director, Institutions</td>
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<tr>
<td>Michael Owen, Director, Institutions</td>
<td>Lisa Philipps, Director, Research Policy</td>
<td>Antonia Maioni, Past-President</td>
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<tr>
<td>Michael E. Sinatra, Director, Research Dissemination</td>
<td>Cindy Blackstock, Director, Equity and Diversity</td>
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It is noted that Carmen Charrette and Dominique Marshall have sent their regret.

Since spring 2015’s election, the new board members are Lisa Philipps, Michael E. Sinatra, Dominique Marshall, Julia Wright, Michael Owen and Lisa Young.

Raymond Siemens, Nadia Abu-Zahra, Gayle MacDonald, Lyne Sauvageau, Past-Treasurer, are departing board members.

**Motion #3**

Moved by Fernand Gervais
Seconded by Douglas Peers

That the General Assembly welcomes the new members of the Board of Directors and thanks the outgoing members while asking that elections ballots be destroyed.

Carried

8. **Review of Membership Applications**

Julia Wright, Director, Associations, notes that two associations have requested to join the Federation in the past year: Canadian Association of Professional Academic Librarians (CAPAL) and Canadian Association for Work and Labour Studies (CAWLS). She confirms that both have submitted the necessary documents requested as part of the membership process and that their membership applications have been deemed admissible.

**Motion #4**

Moved by Richard
Seconded by Timothy Epp
9. Presentation of Audited Financial Statements for 2014
   a. 2014 Audited Financial Statements

   Ann Miller, Director of Corporate and Congress Services at the Federation, provides a short review of the document (including in meeting package); Financial Statement of the Canadian Federation of the Humanities and Social Sciences dated December 31, 2014. She also mentions that no significant issues have been raised by the auditors. Ann passes the microphone to Stephen to present the motions.

   Motion #5
   Moved by Lisa Young  Seconded by Julia Wright

   That the General Assembly receives the Financial for the fiscal year ended December 31, 2014 as approved by the Board of Directors.
       Carried

   b. Appointment of Auditors for Fiscal Year 2015

   Stephen notes that the Federation has been dealing with Deloitte, LLP in the past and has been very satisfied with their services. He recommends that the General Assembly carries this engagement.

   Motion #6
   Moved by Sonia Thon  Seconded by Cindy Blackstock

   That the General Assembly approves the appointment of the Deloitte LLP as auditors for the fiscal year 2015.
       Carried
10. President’s Report: “The State of the Humanities and Social Sciences in Canada: the role of the Federation and its members” and Q&A.

Stephen presents his report (see attached). Key point; Stephen would like to see more engagement by our members. Stephen opens the floor for questions.

Jason Haslam, Associate Professor at Dalhousie University and voting representative for the Association of Canadian College and University Teachers of English, mentions that his association struggles every year with travel costs in order to attend Congress, and that members can’t access travel funding, and he worries about the future participation of students. Stephen mentions that he is very conscious of the financial pressures on associations, including travel. In order to gain more engagement, and not less, we will begin a process in creating more opportunities for sharing and collaborating between associations.

Jean-Marc adds to Stephen’s comment, by saying that overall student participation at Congress has been stable in the past three years with 33-36 % participation. The concern from some associations seems that this may begin to decline after reserve funds of associations are depleted. He also adds that we need to strengthen the virtual space around conference to encourage virtual participation in the future.

Jason will gather some data and come back to Jean-Marc for his additional comments.

Cindy Blackstock, Member of the Board of Directors refers to the Truth and Reconciliation Commission of Canada’s website: TRC.ca, and suggests that everyone takes a look, given the Federation commitment to reconciliation made following Justice Sinclair’s Big Thinking lecture.

11. Summary and Adjournment

The President, Stephen Toope, declares the meeting adjourned at 6:08pm.
Good evening everyone, and welcome to the midpoint of Congress 2015!

I trust that by now, your minds are buzzing and you can’t wait to put your new ideas to work.

This is my first AGM as president of the Federation’s Board of Directors.

J’ai le sentiment d’être arrivé à un moment propice : la Fédération célébrera, à compter de cet automne, son 75e anniversaire en tant qu’une voix importante pour notre communauté et nous sommes en train d’élaborer notre plan stratégique quinquennal qui sera lancé en 2016.

I am honoured and delighted to belong to such a large, hard-working, and inspiring group of Canadians who believe fervently, as I do, in the power of the social sciences and humanities to make valuable contributions to our society here in Canada and around the world.

But — and here’s the rub — I think we can do better.

Chacun de vous dans cette salle est dévoué à sa propre discipline, à sa passion et à son domaine d’étude. Votre travail individuel est assurément exigent et important. Mais ni vous, ni votre discipline ne pouvez, de façon isolée, faire valoir les contributions collectives des sciences humaines ou maximiser leur incidence pour le bien de la société.

Et c’est précisément ce dont nous avons besoin dans l’immédiat : réaliser une incidence maximale.

We need to sustain a continuous, persuasive conversation with public agencies, governments, the private sector, civil society, and the public, and for this we need to encourage and enable our
community to work together more effectively, using the power of the whole network, to better champion our collective cause.

Tonight, I want to invite you to join a conversation about how, by working with and through the Federation, as well as other partners, we can do this better together.

Let’s acknowledge that the pressure is on:

- **Enrollment in the social sciences and humanities is down.** Overall the drop is a few percentage points across Canada, which is troubling enough, but it’s down by as much as 20% at certain schools in the past few years.

- **Humanities and Social Sciences are attacked, undervalued or overlooked in political and business discourse:** Leading political and business figures question the value of an arts education; and point to the need for ‘skilled workers’—as if our graduates aren’t that—meaning STEM disciplines or the trades. This feeds parents’ and students’ fears and misconceptions about value for money in their university education.

- There is increasing pressure on social sciences and humanities researchers to share a **supply of research funding** that has not kept up with the growth of our community. We have more and more strong young researchers without adequate support whose potential is not being maximized.

- **And universities as a whole are under a huge range of pressures**—from demands for greater commercialization to different intrusions on their autonomy. We’ve seen this in various places across the country. For example, there is worrying new legislation in Nova Scotia that potentially threatens the governance of universities on grounds of financial oversight.

The irony in all of this is that the world needs the social sciences and humanities more than ever. The toughest challenges of the 21st century require not one skill or approach, but problem solvers with a broad range of abilities and perspectives. The knowledge-based, global society we’re building will depend on it.

STEM skills are not the sole ingredients for much-needed innovation.

A big part of developing know-how, is creating a workforce that includes people who can research not only the science of things, but the science of people and peoples: their needs, motivations, fears, limits and potential.
In *The Educated Imagination*, Northrop Frye described the interdependency of the arts and sciences: “Science proceeds by accurate measurement and description, and follows the demands of reason rather than the emotions,” he explained, whereas the arts recognize that “emotions are unreasonable: for them it’s what they like and don’t like that comes first.”

But, as Frye points out, the two work in concert. He goes on to say, “you soon realize that there’s a difference between the world you’re living in and the world you want to live in. The world you want to live in is a human world, not an objective one: it’s not an environment but a home; it’s not the world you see but the world you build out of what you see.”

**How do we build the world we want?** We need to showcase and strengthen our capacities and contributions at several levels. Let me talk about four areas:

**INTERDISCIPLINARITY**

We need it and we have made good strides—we need to go further. We can show how working across disciplines will help bring the innovation and insight needed in so many areas.

Catherine Potvin, qui participe au Congrès, est un excellent exemple d’interdisciplinarité en action. Elle collabore, en qualité de biologiste, avec des chercheurs de 30 universités canadiennes dans un large éventail de disciplines afin de dégager un consensus en faveur d’une société à émissions de carbone faibles.

Elle a mobilisé des collègues pour s’engager à ses côtés dans une initiative collective appelée Dialogues pour un Canada vert. Ce réseau de chercheurs — qui représente des disciplines diverses allant des sciences de génie aux sciences humaines — constitue un exemple impressionnant du potentiel d’une approche interdisciplinaire coordonnée pour s’attaquer à un problème complexe de portée mondiale.

**INTERNATIONAL AND INTER-CULTURAL AWARENESS**

For our researchers and our students, particularly, success now and in the coming decades requires intercultural understanding and connectivity. We must build and model the skills that enable Canadians to function effectively within our own culturally diverse borders, and to engage with the world in a highly interconnected global society.

We must increase international mobility for our students — currently less than 3 percent of Canadian university students leave the country for educational experiences each year. And we must pay attention to ensuring that intercultural and international education starts at home.
Look at the cultural diversity of Canada’s biggest cities: Visible minority groups comprise 63 percent of the population of Toronto, 59 percent in Vancouver, and 31 percent in Montreal. Canadian universities are microcosms of this diversity. But intercultural fluency does not just happen because diverse groups are thrown together.

We must value and promote teaching, learning, and knowledge creation that derive from interacting and building relationships with those from different linguistic and cultural backgrounds on campuses.

BUILDING A MORE OPEN AND INCLUSIVE KNOWLEDGE SOCIETY

Many of you in this room contribute to the resilience of our society by improving our understanding of participation, equity, diversity and inclusion.

We must keep asking tough questions, and researching the often painful answers. For example: who is participating and benefiting in our knowledge intensive society and economy? Aggregate economic growth numbers are not enough to assess the health of our society.

In particular, Aboriginal reconciliation remains one of the central challenges of our time. The cumulative impact of residential schools is a legacy of unresolved trauma passed from generation to generation as the Truth and Reconciliation Commission has just confirmed. It has had a profound effect on Aboriginal communities and on the relationship between Aboriginal peoples and other Canadians. As a consequence of this history, Aboriginal knowledge is undervalued and overlooked, and Aboriginal peoples are still marginalized economically and socially.

We need to construct a new path of right relations to underpin the co-creation of Canada’s future. This past Saturday, the Federation announced its commitment to build a movement for reconciliation that includes our community. And we want to work with you to develop how we do this, going forward.

Nous savons que le travail accompli par les chercheurs en sciences humaines peut favoriser de façons irremplaçables la connaissance et le respect de nos diverses histoires, cultures et visions du monde et nous permettre d’instaurer une empathie et une compréhension interculturelles et de constituer une base solide sur laquelle bâtir la paix et la prospérité.

ACTIVE CITIZENRY

Finally we need to strengthen and showcase our role in developing an engaged and active citizenry. It is the mission of education and research to engage publics, and engage communities.
You may know about a Quebec-based initiative called Youth Fusion. This innovative program places role models and mentors in disadvantaged schools to rekindle students’ interest in learning. Using input from the students themselves to ensure their engagement, Youth Fusion began by partnering with Concordia University, hiring enthusiastic project coordinators who had academic backgrounds in areas of interest to the high school students.

These coordinators helped lead projects that kick-started student engagement— for example, those with journalism backgrounds launched youth-led newspapers, while contemporary dance students offered classes and launched dance troupes.

The project was a resounding success, and is expanding across Quebec and Canada. In the course of setting it up, what the founders concluded was that a key to the program's success was ensuring that students were learning about subjects that interested them.

We need to remember that, and celebrate the passion that lives in so many to study arts and social sciences—and how this engages the mind and soul, equipping and enabling citizens to tackle the issues we face as individuals and as a society.

So, how to take all this on?

Together.

My hope is that the Federation can play a catalyzing role in drawing us together building on the accomplishments of the past 75 years. We want to continue important work underway, but to work more actively with you the members.

Where to start? Congress. How can we take better advantage of this phenomenal public and political moment, where 8,600 of us come together in Canada? I would like to see greater external engagement at Congress, so it’s not merely a meeting of like-minded people talking in our own echo chamber, but a vehicle to truly engage the wider world.

I’d also like to see more engagement and hear more voices in policy matters, the federal budget process, and other key decisions.

Did you know that it was the Federation’s work with decision-makers and partners that resulted in funding being made available through MITACS to expand eligibility for paid internships to the non-profit sector, widening opportunities for social sciences and humanities graduates?
Other policy changes are possible but we need your support and engagement to make them a reality. We have recently had a breakthrough, with meetings set up with a range of important political actors in Ottawa over the next few weeks.

And **Big Thinking**. We all know that bringing key thinkers more prominently into the public eye, and at critical moments in policy development and debate, adds value to researchers’ work and increases its public impact.

But I’d like to explore how we can improve the scope and reach of *Big Thinking* by working more with members. How can we use *Big Thinking* more strategically to influence public policy?

None of this can happen without you—your ideas, your energy, your commitment.

I invite all of you here to become more active; socially engaged both inside and outside your university walls. In doing so, I invite you to play a role not only in defending what we do, but also in articulating our value.

When high school students are inundated with the message that the point of university is only to get a job, or that the only degrees worth pursuing are technical or professional ones, they are robbed of the freedom to pursue what they’re passionate about, or to explore subjects they may not even have encountered yet.

We are robbed, as a society, of their potentially significant contributions to better understanding ourselves and our society.

Our world, in other words, will become less and less our home.

In conclusion, as Northrop Frye reminded us, it is our job and our joy: “... to produce, out of the society we have to live in, a vision of the society we want to live in.”

If we are successful five years from now, we will see that together we will have transformed how the Federation and its members relate to one another: from a client and service relationship, to being partners in an active and transformational network; where members participate actively to achieve our shared hopes and aspirations.

We have our work cut out for us, but I am convinced that we are up for the challenge.

Merci beaucoup.
Elections 2016

Presentation of New and Current Board members and Thanks to Departing Members

Members were invited to submit nominations from Monday, January 25 to Monday, February 8, 2016. Open positions to be elected included: President-Elect; Director, Teaching and Learning; and Director, Equity and Diversity. The term for the President is four years from the AGM 2016 to AGM 2020 (one year as President-elect; two years as President; one year as Past President). The terms for the directors are from AGM 2016 to AGM 2018.

The Nominating Committee identified and approached the following individuals for each position. They all agreed to stand as candidates.

President-Elect: Guy Laforest
Director, Teaching and Learning: Tim Goddard
Director, Equity and Diversity: Cindy Blackstock

No additional nominations were received for the three positions. As per the Federation’s Governance Policies, in the event that there is only one candidate declared for a specific open position, that candidate shall be acclaimed into the position and there shall be no election for that position.

President-Elect
The candidacy of Guy Laforest has thus been acclaimed as President-Elect.

Director, Teaching and Learning
The candidacy of Tim Goddard has thus been acclaimed as Director, Teaching and Learning.

Director, Equity and Diversity
The candidacy of Cindy Blackstock has thus been acclaimed as Director, Equity and Diversity. This is her second and final two-year term.

Biographies of all current Board members may be found in the following document.

The Federation wishes to thank outgoing Board members Doug Peers, Fernand Gervais and Past President, Antonia Maioni for their hard work and dedication in the past four years.
RECOMMENDATION:
The Board of Directors has ratified the results of the nomination process on 28 February, 2016. The Board therefore recommends that the General Assembly accepts the results and welcomes the new members.

MOTION:
For the General Assembly welcomes the new members of the Board of Directors and thanks outgoing members for their contributions.
Stephen J. Toope, PhD

Director, Munk School of Global Affairs, University of Toronto

President

Stephen J. Toope is currently the Director of the Munk School of Global Affairs at the University of Toronto since January 2015. He was President and Vice-Chancellor, the University of British Columbia, from 2006-14. A former President of the Pierre Elliott Trudeau Foundation, and Dean of Law, McGill University, Professor Toope also served as Law Clerk to the Rt. Hon. Brian Dickson, of the Supreme Court of Canada. He served as President of the Canadian Council on International Law and member of the Executive Council of the American Society of International Law. Toope publishes in leading international journals on international dispute resolution, international environmental law, human rights, the use of force, and international legal theory. Toope also served as Chair of the United Nations Working Group on Enforced and Involuntary Disappearances.

Guy Laforest

Full Professor, Department of Political Science at Université Laval

President-Elect

Guy Laforest is a full professor in the Department of Political Science at Université Laval, where he has been teaching since 1988. He attended university in Canada, at the University of Ottawa, Laval, McGill (where he obtained his doctorate in 1986) and at the University of Calgary. His main areas of teaching and research are modern political theory, intellectual history, Canadian constitutional politics, and the theories of federalism and nationalism. He has written a few hundred scientific publications and papers, and is currently working on various projects related to the reinterpretation of Canadian federalism. He also contributed to the dissemination of the work by philosopher Charles Taylor in France (Guy Laforest and Philippe de Lara, Charles Taylor et l’interprétation de l’identité moderne, Paris: Editions du Cerf, 1998). In September 2014, his book entitled Un Québec exile dans la federation: essai d’histoire intellectuelle et de pensée politique, was published by Québec-Amérique. This book has also been published in English, under the title Interpreting Quebec’s Exile within the Federation: Selected Political Essays, Brussels, Peter Lang, 2015. Outside of Canada, he has taught at Colorado College in the United States, at the Pompeu Fabra University in Barcelona, at the Centre for political and constitutional studies in Madrid, and in summer schools at the University of Graz in Austria. He teaches in French, English, Spanish and Catalan, and he reads in German. In 2014, he was elected to the Royal Society of Canada, and in 2013 was invested as a Chevalier de l’Ordre de la Pléiade de l’Association des parlementaires de la francophonie, at the National Assembly of Quebec. From 2011 to 2015, he was vice-president (administration and finance) of the Association internationale des études québécoises. He was chair of the scientific committee for the ACFAS Congress at Université Laval in 2013, and was in charge of social sciences for the ACFAS Congress at the same institution in 1998. In 2001, he was chair of the scientific committee for the congress organized by the Federation for the Humanities and Social Sciences, on campus at Université Laval. In research, he is co-director of an area of research for a strategic group, the Centre de recherche interdisciplinaire sur la diversité et la démocratie au Québec (CRIDAO). He is also a member of the Groupe de recherche sur les sociétés plurinationales (GRSP).
Carmen Charette

Vice-president, External Relations, University of Victoria

Treasurer

Carmen Charette was appointed vice-president external relations at the University of Victoria in August 2012. The external relations portfolio includes alumni relations, fundraising, government relations, communications and marketing, community relations, corporate relations, ceremonies and events, the Farquhar Auditorium and the Legacy Art Galleries.

Carmen was previously executive vice-president of the Social Sciences and Humanities Research Council (SSHRC). Prior to joining SSHRC in 2007, Carmen was director-general with the Science and Innovation Sector of Industry Canada, senior vice-president with the Canada Foundation for Innovation and director with the Natural Sciences and Engineering Research Council.

In June 2014, Carmen was awarded the national Walter Hitschfeld Award from the Canadian Association of University Research Administrators. The award is presented to “an individual who has demonstrated an exceptional impact on the enhancement of the research environment in Canada”. Carmen holds degrees in Biochemistry and in Business Administration from the University of Ottawa.
Anne-Marie Fortier, PhD

Professor, Département des littératures, Université Laval

Chair, ASPP Academic Council

Since 1997 Anne-Marie Fortier is Professor of 19th- and 20th-Century French and Québécois Poetry in the Department of Literature, Université Laval (Québec)

Having graduated from McGill University (Ph. D.) in French literature, she has worked on Rimbaud and René (René Char et la métaphore Rimbaud, Presses de l'Université de Montréal, 1999).

She is the Director of the Études Littéraires Journal and currently works on two Research Projects: the Éloi de Grandmont collection, which is currently in the process of being transferred to the Library and National Archives of Québec (BAnQ) and the André Roche collection (private) which led to a conference at London on April 2013.

Dr. Fortier has published book chapters and articles in the field of French and Quebecois Literature in particular on magazines such as Liberté, L’Atelier du roman (Paris), Littératures McGill, Romanic Review (New York), Les Lettres romanes (Louvain, Belgium).

In addition to teaching and research, she has served as jury member for the André Laurendeau 2014 award (ACFAS). Furthermore, because of her interest in proving the worthiness of humanities and their contributions to society, she has been appointed Chair of the Academic Council of the Awards to Scholarly Publications Program (ASPP).
Cindy Blackstock, PhD

Associate Professor, Faculty of Extension, University of Alberta
Director, FNCARES, Faculty of Extension, University of Alberta
Executive Director, First Nations Child and Family Caring Society of Canada
Director, Equity and Diversity

A member of the Gitksan First Nation, Cindy has 25 years of social work experience in child protection and indigenous children’s rights. As Director of the First Nations Children’s Action Research and Education Service (FNCARES) at the University of Alberta, her research interests are indigenous theory and the identification and remediation of structural inequalities affecting First Nations children, youth and families.

Her promotion of culturally-based and evidence informed solutions, has been recognized by the Nobel Women’s Initiative, the Aboriginal Achievement Foundation, Frontline Defenders and many others.

An author of over 50 publications and a widely sought after public speaker, Cindy has collaborated with other Indigenous leaders to assist the United Nations Committee on the Rights of the Child in the development and adoption of a General Comment on the Rights of Indigenous children. She also recently worked with Indigenous young people, UNICEF and the United Nations Permanent Forum on Indigenous Issues to produce a youth friendly version of the United Nations Declaration on the Rights of the Child.
Dominique Marshall, PhD

Professor and Chair, Department of History, Carleton University

Director, Associations

Dominique Marshall is the History Department Chair at Carleton University. She teaches Canadian and Quebec history of poverty and welfare, families and childhood, state formation, as well as the transnational history of humanitarian aid, and Political Economy. She has written about the history of the Canadian welfare state, the history of children’s rights, and the Child Welfare Committee of the League of Nations. Her current research is about the Conference on the African Child of 1931, and the early history of OXFAM in Canada.

She has been Supervisor of Graduate Studies of her department for four years, and the French Editor of the Journal of the Canadian Historical Association for 20 years. She was trained mainly at the Université de Montréal, with stays at Boston University, the London School of Economics, and SOAS. Her book, Aux origines sociales de l’État providence (1998) (available in English as The Social Origins of the Welfare State (2006)) received the Jean-Charles Falardeau Price from the HSSFC.
Julia Wright, PhD

Professor, Department of English, Dalhousie University

Director, Associations

I completed my Ph.D. in English Literature at the University of Western Ontario in 1994, and I am now a Full Professor in the Department of English (cross-appointed to European Studies) and Associate Dean Research in the Faculty of Arts and Social Sciences at Dalhousie University. Previously, I was a tier-2 Canada Research Chair in English and Cultural Studies (Wilfrid Laurier University, 2002-2005) and a tier-2 Canada Research Chair in European Studies (Dalhousie, 2005-2012). Before 2002, I was an Associate Professor at the University of Waterloo. I have a reading knowledge of English and French (some Italian, a little Irish), though I miss the opportunity to speak French as often as I did when I lived in Montreal.

I have been Dalhousie’s SSHRC Leader since 2013, attending meetings of that group as well as acting in that capacity at Dalhousie, for instance in organizing Connecting Cultures, a SSHRC-funded knowledge-mobilization event that included researchers from six different Faculties related to the Imagining Canada’s Future initiative. I have been a Senator at two universities, and served on the Senate Executive at Wilfrid Laurier. I am something of a “policy nerd,” as the phrase goes. I chaired the committee to revise Dalhousie’s Scholarly Misconduct Policy to align with Tri-Council requirements, and have worked on policies at a range of other levels, including curricula for new undergraduate programs. I have served on a number of SSHRC committees, as well as on international bodies. For instance, I was on the organizing committee for a joint Canada-UK conference held near London, England (1998) and recently completed a five-year term on a Modern Language Association (MLA) Discussion Group Executive Committee (I was Chair from 2013-14). I also sit on various editorial boards in Canada, the US, and the UK, and have served on the Executives of the North American Society for the Study of Romanticism and the Canadian Association for Irish Studies (CAIS). I have also been a member of a number of conference committees dating back to the early 1990s, and have organized a series of exchanges between Dalhousie and the Sorbonne (Paris 3).

My research primarily involves ideas of nationalism and other theories of political sovereignty in eighteenth- and nineteenth-century British and Irish literature, and I am currently working on the Irish poet Thomas Moore and Romantic-era Irish literary theory in this context. I have
authored, edited, or co-edited fourteen volumes, including three monographs (my fourth is in press): *Blake, Nationalism, and the Politics of Alienation* (Ohio UP, 2004); *Ireland, India and Nationalism in Nineteenth-Century Literature* (Cambridge UP, 2007); *Representing the National Landscape in Irish Romanticism* (Syracuse UP, 2014). Among the books I have edited is the two-volume *Companion to Irish Literature* (2012), with 58 contributors from half-a-dozen countries. I also have an ongoing research interest in governance and university culture (arising from my work on the debate over Irish sovereignty during British rule), with published essays on that subject throughout my career. I have presented plenaries in Ireland, England, Canada, and the US.

I have organized panels and/or presented papers at fourteen Congresses since 1995, attending mostly ACCUTE but also other organizations such as CAIS (when it was affiliated), CSRS, and so on. I am currently on the committee organizing the inaugural Digital Humanities Summer Institute at Dalhousie, working with the Federation association the Canadian Society for Digital Humanities as well as colleagues from the DHSI at the University of Victoria. I was also my department’s “campus representative” for ACCUTE for a number of years until the office moved to Dalhousie in 2014.
Lisa Philipps, LL.M.

Professor, Osgoode Hall Law School, York University

Director, Research Policy

Lisa Philipps is a Professor at York University’s Osgoode Hall Law School where she has been a member of the full-time faculty since 1996. Lisa teaches and writes on taxation law and fiscal policy. She has served in leadership positions at the Law School and University level, most recently as Associate Vice-President Research from 2011-2014. She currently serves as Director of Research Policy on the Board of the Federation for Humanities and Social Sciences (since 2013).

Philipps received her LL.B. from the University of Toronto (’86) and her LL.M. from York University (’92). She articled and then practiced tax law with the firm of Blake, Cassels & Graydon LLP before commencing her academic career as a full-time member of the Faculty of Law at the University of Victoria in 1991. Lisa was honoured to receive a Master Teacher Award at the University of Victoria in 1993 and a Teaching Excellence Award at Osgoode in 2005. She was featured in the Ontario Council of University Faculty Associations’ video campaign, “We Teach Ontario”, for her integration of research into teaching: [http://weteachontario.ca/professors/lisa-philipps/](http://weteachontario.ca/professors/lisa-philipps/)

Lisa is a leading socio-legal scholar in the fields of tax law, fiscal policy, and feminist legal studies (full CV and SSRN papers can be accessed here: [http://www.osgoode.yorku.ca/faculty/full-time/lisa-philipps](http://www.osgoode.yorku.ca/faculty/full-time/lisa-philipps)). Her research has been funded by SSHRC, the Canadian Tax Foundation, the Law Commission of Canada and others. She has published widely on topics such as income splitting, tax expenditures, R&D tax credits, balanced budget and fiscal transparency laws, gender budgeting, the distributional impact of tax cuts, taxation of family businesses, the tax treatment of disability, charitable donation tax incentives, and tax implications of unpaid work.

Philipps is a regular media commentator on tax policy issues and has spoken and provided her expertise to parliamentary committees (Finance, Status of Women), NGOs, public agencies, and law firms. A short clip of her speaking to a public audience on tax policy can be found here: [http://www.youtube.com/watch?v=nG4uCaYPQv0](http://www.youtube.com/watch?v=nG4uCaYPQv0). In 2015 she was appointed as Special Counsel providing advice within Ontario’s Ministry of Finance.
Lisa has participated on the governing boards of several organizations including the National Association of Women and the Law (early-mid 1990s); the Canadian Journal of Women and the Law (2001-2014); IP Osgoode (2010-2014); and Learning for a Sustainable Future (2011-2014). She served as SSHRC Leader for York University (2012-14). She is a member of the Canadian Tax Foundation and the Canadian Law and Society Association. Her written and spoken languages are English, with French a continued work in progress.
Lisa Young, PhD

Professor of Political Science & Vice Provost and Dean, Graduate Studies, University of Calgary

Director, Institutions

Lisa Young is Vice Provost and Dean of Graduate studies of the University of Calgary while having previously served as Associate Dean of Graduate Studies and Graduate Program Director for the department of Political Sciences.

Dr. Young has served as a board member for the Canada Association of Graduate Studies from 2012 to 2014. While being involved with the Canadian Political Association, Dr. Young has served as a jury member for the Jill Vickers Prize in 2009-2010 and has been a member of the Program Committee in 2004-2005 and chaired the committee in 2006-2007. She has also served as a board member for the Canadian Study of Parliament Group and has served as a Committee member for the SSHRC Standard Research Grants Competition in 2000 and in 2005. Dr. Young is fluent in English and reads and comprehends French.
Michael Owen, PhD

Vice-president, Research, Innovation & International, University of Ontario Institute of Technology

Director, Institutions

Dr. Michael Owen is currently the Vice-President Research, Innovation & International at the University of Ontario Technology Institute. He has previously served as UOIT’s Associate Provost Research and OCAD’s Associate Provost Research and VP Research & Graduate Studies. Dr. Owen has also served as Associate VP Research & International at Brock University and as Director, Research Services at Brock University, Ryerson University and the University of Saskatchewan.

Dr. Owen currently serves as the Director, Associations to the Federation for the Humanities and Social Sciences where he previously served as VP Research Dissemination and Chair, Standing Committee on Ethics and Integrity. He has served as a Board member and President of the Society of Research Administrators International and has chaired the Scholarly Symposium and the Senior Leadership Institute. He is currently a member of the International Network of Research Management Societies and a previous president of the Canadian Society of Church History. He has served as a board member for the Canadian Society for Studies in Education and the Canadian Corporation for Studies in Religion. Dr. Owen has been a board member and member of the Annual Conference Planning Committee of the Canadian Association of University Research Administrators and a board member and executive member to the National Council on Ethics in Human Research. He is currently a Board member of SHARCNet, the Southern Ontario Water Consortium, the Southern Ontario Smart Computing Innovation Platform, Ontario Council on University Research, the Durham Strategic Energy Alliance, IDEA HUB and the Clinical Trials Stakeholders Association (Ontario)/Clinical Trials Ontario. Dr. Owen is fluent in English.
Michael Sinatra, PhD

Associate Professor of English, Université de Montréal

Director, Research Dissemination

After earning a D.Phil. at Oxford and a period as Research Associate at the Northrop Frye Centre, University of Toronto, Sinatra joined the Université de Montréal in June 2001. His work on new forms of research dissemination began while a graduate student when he founded in February 1996 the first open access electronic journal devoted to British Romantic literature (*Romanticism and Victorianism on the Net*), which expanded into the Victorian period in 2007 and is funded by SSHRC. His interest in the impact of technologies on knowledge transfer in the social sciences and humanities led to his leading the CFI-funded project *Synergies: The Canadian Information Network for Research in the Social Sciences and Humanities*, between 2007 and 2012, which involved 22 universities and over 40 researchers from coast to coast.

Sinatra was one of the researchers involved in three SSHRC-funded Knowledge Synthesis on the Digital Economy consultation: “Lasting Change: Sustaining Digital Scholarship and Culture in Canada” (Brown, et al.), “Digital Technology Innovation in Scholarly Communication and University Engagement” (Lorimer, et al.), and “Le livre universitaire numérique: Pour un foyer d’expertise et une infrastructure de stature mondiale” (Boismenu, et al.). His latest contribution to exploring new directions in scholarly publishing with an OA orientation is the collection “Parcours numériques” (Presses de l’U de Montréal).

Sinatra currently serves as the Chair of the Research Dissemination Advisory Committee of the Federation. In that capacity, he contributed to the Federation’s position statements on cyberinfrastructure and open access, as well as organizing panels at Congress and the annual AGM. Before being elected vice-president (French) of CSDH/SCHN, and then President (French) for two terms, Sinatra was the treasurer of the Canadian Comparative Literature Association, and then the secretary-treasurer of the Canadian Association of Learned Journals. He also served on the board of the Federation as representative of small associations in 2010-2 (during which time he was involved in the sub-committee on site selection for Congress 2015).

Sinatra was chair of the Partners Committee of the SSHRC-funded MRCI project *Implementing New Knowledge Environments*. He served as a member of the executive committee of the Alliance of Digital Humanities Organisations (ADHO), and CenterNet: An International Network of Digital Humanities Centers, and he was also an elected member of the Modern Language Association (MLA) Committee on
Information Technology. He was a founding member of the executive committee of the North American Victorian Studies Association (NAVSA), and was elected to the advisory board of the North American Society for the Study of Romanticism (NASSR). Sinatra also served as Chair of two SSHRC granting programs: “Image, Text, Sound, and Technology”, and “Research Development Initiatives”. In addition to the national and international roles listed above, Sinatra is a former University of British Columbia Summer Scholar in Residence. Sinatra is also fluent in both English and French.
Tim Goddard

Professor, Faculty of Education,
University of Prince Edward Island

Director, Teaching and Learning

A teacher for over four decades, Dr. J. Tim Goddard is currently Professor of Education at the University of Prince Edward Island. He teaches in the field of educational administration and leadership, with a focus on international development and education in fragile communities. In addition to his scholarly work, Goddard serves as Project Director for the $10.5 million GAC (Global Affairs Canada) funded Teacher Certification and Accreditation of Teacher Training Institutions in Afghanistan initiative, a five year project (2011-2016). Dr. Goddard is also engaged in a number of external consultancies, most recently the design and delivery of a psychosocial needs assessment for the Stoney Nakoda Nation in southern Alberta. Beginning his career in England in 1974, as a teacher of art and geography, Goddard has subsequently been department head, principal, superintendent of education, professor of educational administration, university administrator, and consultant. He completed his BEd and MEd degrees at the University of Saskatchewan and his PhD at the University of Alberta. He has conducted emancipatory education initiatives and research with post-conflict, minority culture, and Indigenous communities in Afghanistan, Canada, Kosovo, Lebanon, Papua New Guinea, Slovenia, and Sweden. Previously he was Dean of the Faculty of Education and Special Advisor for International Affairs to the President at the University of Prince Edward Island; Vice-Provost (International) and Associate Dean (Research and International) at the University of Calgary; and, coordinator of graduate programs in education at St Francis Xavier University. He is an Emeritus Professor of Education at the University of Calgary, was founding President of CAFÉ (Community Assets for Education), and is President of the Captain Nichola Goddard Foundation. Goddard has been a regular attendee at Congress since 1994, presenting papers and serving a number of roles with CASEA (Board member, Program Chair, President) and the Canadian Society for the Study of Education (Board member, Vice-President). He was the Canadian representative to the Commonwealth Council for Educational Administration and Management (CCEAM) and a member of the Canadian Association of Deans of Education.
Federation Governance Organizational Chart

Members
77 Institutions, 79 Associations, 7 Affiliates

General Assembly

Board of Directors

President
Stephen J. Toope

President Elect
Guy Laforest

Treasurer
Carmen Charrette

Chair, ASPP Academic Council
Anne-Marie Fortier

Director, Equity and Diversity
Cindy Blackstock

Director, Research Dissemination
Michael Sinatra

Director, Research Policy
Lisa Philipps

Director, Teaching and Learning
Tim Goddard

Director, Associations (2 Positions)
Julia Wright & Dominique Marshall

Director, Institutions (2 Positions)
Lisa Young & Michael Owen

Nominating Committee

ASPP Academic Council
The Federation received three applications for membership in the past year. The By-Laws require that the Board of Directors receive the applications and make a recommendation to the General Assembly based on the membership criteria listed in the Rules and Regulations. The following associations and affiliate members have submitted the required documents and are recommended by the Board for membership in the Federation.

**The Indigenous Literary Studies Association. (Association Membership Application)**

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<thead>
<tr>
<th>President</th>
<th>Dr. Sam McKeegney – Queen’s University</th>
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<tr>
<td>Representative-Designate to the Federation’s General Assembly</td>
<td>Dr. Aruna Srivastava – University of Calgary</td>
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**Objectives or purpose:** The Indigenous Literary Studies Association’s purpose is to honour the history and promote the ongoing productions of indigenous literatures in all forms.

**Their mandate includes:**
- To advance the ethical and vigorous study and teaching of those literatures
- to reaffirm the value of indigenous knowledge and methodologies within literary expression and study
- To foster respectful relationships within and between academic and non-academic communities
- To facilitate mentorship and professional development
- And to advocate for responsible institutional transformation

**Date of establishment:** 2013

**Membership:**
- Regular Members: 53
- Student Members: 35
- Total Members: 88
International Association for the Study of Popular Music – Canadian Chapter

<table>
<thead>
<tr>
<th>President</th>
<th>Dr. Jacqueline Warwick – Dalhousie University</th>
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<tbody>
<tr>
<td>Representative-Designate to the Federation’s General Assembly</td>
<td>Dr. Richard Sutherland - Mount Royal University</td>
</tr>
</tbody>
</table>

Objectives or purpose: The International Association for the Study of Popular Music – Canadian chapter is an inter professional and interdisciplinary devoted to the study of popular music.

Their mandate includes:

- Foster an interdisciplinary dialogue on the intersections of music and images in a range of cultural forms
- Organization established to promote inquiry, scholarship and analysis in the area of popular music

Date of establishment: 1981

Membership: Regular Members: 22
Student Members: 29
Total Members: 51
Association pour la recherche au collégial - Affiliate Membership application

<table>
<thead>
<tr>
<th>President</th>
<th>Nancy Gagnon – Cégep de Jonquière</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Contact</td>
<td>Lynn Lapostolle – Association pour la recherche au collégial</td>
</tr>
</tbody>
</table>

Objectives or purpose: Promoting CEGEP/collegial research in all sectors and all disciplines through activities representing the community, and all individuals or groups concerned.

Their mandate includes:

- Promote the development of research at the college level in Quebec
- Represent its members to the public and all concerned with college research
- To promote and defend the interests of researchers pursuing work in the college system
- Encourage and facilitate the development of research policies, development plans of research and effective procedures for the administration in College research activity
- Inform, assist and encourage those interested in developing research at the college
- Assist in the creation and development of local services promoting research
- Encourage researchers to share their work, to disseminate and to continue research
- Encourage the development of teams and create reciprocal collaborations with academic research and all interested parties to research

Date of establishment: 1988

Membership:

- Regular Members (paying member): 259
- Honorary Members (non-paying member): 17
- Invited Members (non-paying member): 19

Total paying members: 259
RECOMMENDATION:

The Board of directors recommends the General Assembly accepts the applications of the above associations and affiliate organization.

MOTION:

WHEREAS the above-mentioned associations have submitted their application for membership in good standing and these have been deemed complete and admissible.

IT IS PROPOSED that the General Assembly approve the following associations and affiliate’ membership applications:

- The Indigenous Literary Studies Association
- International Association for the Study of Popular Music – Canadian Chapter
- Association pour la recherche au collégial
Agenda Item: 6.g
Subject: Governance Technical Issue: By Law Amendment creating a single class of members in the Federation
Action required: For ratification by the AGM

Issue
Clarification of voting rights by creating a single class of members for the Federation and clause 1.03 (purpose).

Background

In 2013 the Federation completed the required continuance to be compliant under the new Not for Profit Act. Part of that filing included new By Law documents.

Under the new Act the rights of a “Member” were clarified. Our new By-Law was developed around this new structure which is more corporate in nature. While the new By-Law updated the descriptions of “member”, it was assumed that the Federation could continue to apply voting rules and practices of many years. Those were:

1) Directors vote for open Director, Institution Representative, and Association Representative positions.
2) Institutional Representatives vote for open Director and Institution Representative positions.
3) Association Representatives vote for open Director and Association Representative positions.
4) All groups vote on matters before the Annual General Meeting.

These rules were applied in good faith and consistently with past practices.

As is often the case with new legislation, interpretations are challenged and changed. Directors are not clearly defined as members under the current By-Law, and thus do not clearly have voting rights. As a result, a number of minor wording changes to the By-Law have been adopted by the Board in November 2015. These have created a single class of members who can vote for all Board positions. Although these changes are already in force, their continuation is subject to ratification at the Annual General Meeting.

The written election rules also need to be updated accordingly. A new version of Section 5.02 (d) of the By-Law needs to be ratified under which all members would vote for nominees of learned societies and colleges and universities. Both options are set out in the attached draft By-Law amendment.
The Federation submitted updated language on its purpose (clause 1.03) in line with the vision and mission in the strategic plan. As this is more succinct\(^1\) than the language in the original incorporation document of 1996, Canada’s Revenue Agency (CRA) has recently informed the Federation that it may launch a review of all of our operations. However, CRA also indicated that no review would be required if clause 1.03 was replaced by the original purpose language.

**Recommendation**

Be it resolved that the by-law of the Federation is amended as follows.

1. Section 2.01 is amended to read as follows:

   Subject to the articles, there shall be one class of members in the Federation, comprising learned societies, universities and colleges, and the directors.

   The following may be admitted as new members:

   Such other learned societies, universities and colleges whose application for admission as a member is approved by the General Assembly; applications for membership shall first be considered by the board, which shall make a recommendation to the General Assembly on the basis of membership criteria, if any, previously adopted by the General Assembly.

   Each member shall be entitled to receive notice of, attend and vote at all meetings of the members of the Federation.

2. Section 3.02, paragraph (a) is amended to read as follows:

   A membership in the Federation is terminated when:

   a. the member is dissolved or, in the case of a director, the member ceases to be a director;

3. Section 4.03 is amended to read as follows:

   Each member other than a director may designate an individual, to be called a delegate, to represent the member at a General Assembly. The only persons entitled to be present at a General Assembly shall be those entitled to vote at the meeting, the Executive Director and the public accountant of the Federation and such other persons who are entitled or required under

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\(^1\) The Federation promotes research, scholarship, creative activity and learning, and works to foster understanding of the contributions made by the humanities and the social sciences to Canada and the world. In advancing equity, diversity, knowledge, excellence and innovation, the Federation contributes tangibly to a free and democratic society.
any provision of the Act, articles or by-laws of the Federation to be present at the meeting. Any other person may be admitted only on the invitation of the chair of the meeting or by resolution of the members.

4. Section 4.06 is amended to read as follows:

At a General Assembly every question shall, unless otherwise provided by the articles or by-laws or by the Act, be determined by a majority of the votes cast on the question. The chair may vote. In case of an equality of votes either on a show of hands or on a ballot or on the results of electronic voting, the question shall be considered determined in the negative.

5. Section 5.02 is amended to read as follows:

Subject to the articles, the directors will be chosen as follows.

a. The President shall be elected by the members pursuant to Section 4.02 and the procedure set out in election rules adopted by the board consistent with this by-law.

b. At least four (4) and not more than six (6) directors with a policy responsibility, as determined by the board, shall be elected by the members pursuant to Section 4.02 and the procedure set out in election rules adopted by the board consistent with this by-law; where the board designates less than six (6) directors with a policy responsibility positions for election, up to two (2) additional persons may be appointed by the board as such directors.

c. The Treasurer may be appointed by the board from amongst those elected or appointed as directors.

d. Two (2) or four (4) directors, as determined by the board, shall be elected by the members on the basis of nominees for one-half of such positions from members consisting of each of (i) learned societies, and (ii) colleges and universities, pursuant to Section 4.02 and the procedure set out in election rules adopted by the board consistent with this by-law.

6. Section 1.03 is amended to read as follows:

The Canadian Federation for the Humanities and Social Sciences promotes teaching, research, and scholarship in the humanities and social sciences and a better understanding of the importance of such work for Canada and the world. It values the advancement and dissemination of knowledge; it favours a work environment that promotes unimpeded research and teaching; it holds the conviction that knowledge, freedom, and democracy cannot thrive without one another. The Federation will:

(a) advocate the concerns of the humanities and social science communities;

(b) assist in the formulation of research policies in the humanities and social sciences;
(c) foster teaching and learning in the humanities and social sciences at all levels of education;

(d) facilitate the work of individual scholars and groups of scholars;

(e) act as a federation of learned societies;

(f) promote co-operation within the Canadian scholarly community as well as with the international scholarly community;

(g) encourage and promote research, and the publication and dissemination of scholarship in the humanities and social sciences;

(h) promote a better understanding of the humanities and social sciences by the general public, governments, and external organizations.
Treasurer’s Report

Review of 2015 Results

The Federation ended the fiscal year with a surplus of $38,914. Many of the changes in revenue and expenses between 2014 and 2015 were planned and incorporated into the 2015 budget prior to the start of the fiscal year. This report will highlight any changes not anticipated in the 2015 budget.

Revenue:

Revenue for the Federation consists of Membership fees, grants from Social Science and Humanities Research Council (SSHRC), Congress, investments and other revenue generating activities.

- Membership revenues have remained consistent and our funding from SSHRC is stable.
- The Awards to Scholarly Publications Program (ASPP) funding difference is entirely related to timing. The ASPP program fulfilled its mandate within the terms of its funding cycle.
- Congress 2015 at the University of Ottawa was very well attended with just over 9,000 attendees. This resulted in higher than average expected revenue.
- Investment income is made up of dividends, interest payments and realized gains/losses as holdings are sold. The downturn in the financial markets at the end of the year did not affect the income earned it based on fixed payments. The declining Canadian dollar resulted in a ‘paper’ value increase of the Federations American dollar holdings resulting in foreign exchange gains.

Expenses:

Overall, the majority of expenses were within the scope of the planned 2015 budget

- Salaries and Benefits, Congress, Meetings and other activities, and ASPP were all within planned budget and/or scope of activities.
- General administrative costs were on budget for the year but there is a one-time charge to rent for cumulative adjustment to the operating costs associated with the building in which the Federation is a tenant.
- Additional funds were used in Liaison Activities to support projects that aligned with the Federation’s mandate to promote the value of the Humanities and Social Sciences and that advanced Aboriginal, Impact of the Humanities and Social Sciences and Open Access initiatives. In addition, funds were used to celebrate the 75th anniversary of the Federation and its founding organizations.
- The decline in the stock market in the latter half of the 2015 did adversely impact the fair value of the investments. However this is an accounting entry. The investment holdings have not been sold and are considered to be low risk and high quality holdings.
The Balance Sheet remains strong with healthy cash balances, strong investment holdings and stable liabilities. The Statement of Change in Equity now shows all funds in a positive position and the Statement of Cash Flow indicates a cash flow capable of maintaining operations.

Deloitte LLP, the Federation’s audit firm, has expressed a clean opinion on the financial statements and commended staff for their appropriate and effective handling of this year’s financial audit.

RECOMMENDATION:

THAT THE GENERAL ASSEMBLY RECEIVE THE AUDITED FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED DECEMBER 2015 AS APPROVED BY THE BOARD OF DIRECTORS.

Appointment of Auditors for the fiscal year 2016

RECOMMENDATION:

THAT THE GENERAL ASSEMBLY APPROVES THE APPOINTMENT OF DELOITTE LLP AS AUDITORS FOR THE FISCAL YEAR 2016
From the President’s desk

Three quarters of a century. The Federation for the Humanities and Social Sciences is rightly proud to be celebrating its 75th anniversary this year, and I feel privileged to help lead the organization at this historic moment. Milestones like these are important—not only to honour the legacy and effort of those who came before us, but to recommit ourselves to the pursuit of even greater achievement in the future.

We have much to be optimistic about: the extraordinary talents of our members, our consistent ability to help shape and drive important policy innovation, and most recently, the opportunities that accompany a change in government.

To take advantage of these opportunities—and to meet our responsibilities to students and to society at large—the Federation is moving forward guided by four key priorities:

- A greater focus on interdisciplinarity. Working across disciplines can help spark the innovation and insight needed in so many areas, and it is our responsibility to show how.

- Greater international and intercultural awareness. For researchers, and especially for students, success now and in the coming decades requires connectivity and understanding across cultures.

- Building a more open and inclusive knowledge society. We can contribute to the resilience of our society by researching and improving our understanding of participation, equity, diversity and inclusion.

- Helping to develop a more engaged and active citizenry. It is the mission of education and research to engage people and communities.

Looking ahead, the Federation remains true to its vision to build an inclusive, democratic and prosperous society. We will do this by working with our members to help ensure that Canada’s graduates are creative, critical thinkers and doers who have the tools and motivation to contribute to a globally engaged, socially responsible Canada.

Stephen Toope  
President, Federation for the Humanities and Social Sciences

Strategy and planning

The Federation for the Humanities and Social Sciences has been promoting research and teaching to advance an inclusive, democratic and prosperous society for 75 years and counting. With a membership now comprising more than 160 universities, colleges and scholarly associations, the Federation represents a diverse community of some 91,000 researchers and graduate students across Canada.

This year, the Federation developed a five-year strategic plan for 2016–2020, conducting substantive consultations with its members, Board and partners before launching the new plan publicly in January 2016. The plan’s focus is on improved membership engagement, and on transforming how the Federation and its members relate to one another. “We are evolving from a client and service relationship to being partners in an active and transformational network, where members participate actively to achieve our shared hopes and aspirations,” says Executive Director Jean-Marc Mangin.
The Federation for the Humanities and Social Sciences promotes research and teaching for the advancement of an inclusive, democratic and prosperous society. With a membership now comprising over 160 universities, colleges and scholarly associations, the Federation represents a diverse community of 91,000 researchers and graduate students across Canada.

Vision
The Federation for the Humanities and Social Sciences helps to build an inclusive, democratic and prosperous society by advancing understanding of peoples, cultures, institutions and social relations.

Mission
The Federation for the Humanities and Social Sciences convenes an active network of scholarly associations and post-secondary institutions to promote dialogue on ideas and issues that are critical to the public and research communities.

Grow with us @ideas_idees ideas-idees.ca

Media Highlights 2015

The Federation leverages the media’s power to promote the humanities and social sciences. Through op-eds and interviews in leading print, radio, TV and online media outlets, we help scholars’ voices reach policymakers and the public on timely issues like the long-form census, reconciliation with Aboriginal peoples, and the creation of new science policy, among others. Here are some examples of the stories we helped put in print in 2015:

• “Your rights, your remedies,” by Kent Roach, Professor of Law, University of Toronto, in the Ottawa Citizen

• “Expansionary austerity: does it work?” by Marjorie Griffin Cohen, Economist and Professor of Political Science, Simon Fraser University, in The Hill Times

• “Reconciliation begins by closing the graduation gap,” by Stephen Toope, Federation President and Director of the Munk School of Global Affairs, in The Globe and Mail

Congress 2015 generated more than 240 stories in more than 90 national and international outlets, representing the work of 92 researchers, 34 institutions and 18 scholarly associations. Covering social, political and cultural topics, these included:

• “Are there too many PhDs? Turns out, maybe not: A look at where PhDs end up after leaving the Ivory Tower,” in the National Post as part an eight-part Congress series called Oh, The Humanities!

• “Does ‘publish-or-perish’ attitude hurt post-secondary education?” in The Globe and Mail

• “L’histoire fragmentée de la francophonie,” featuring Big Thinking speaker Joseph Yvon Thériault, in Le Droit

We also helped to transmit research via radio and TV, such as:

• “Se servir des jeux vidéo pour enseigner l’histoire?”, a Radio-Canada interview with Alexandre Joly-Lavoie, Professor of History Didactics at Université de Montréal

• “Ontario bullying and youth,” a CBC Radio interview with Hayley Crooks, PhD candidate in Philosophy and Feminist and Gender Studies at the University of Ottawa

• Entre-nous, a Rogers TV show that broadcast a 14-part series about Congress directly from campus

By the end of 2015, we had 5,742 social media followers across four platforms. Our #congress hashtag was used more than 9,600 times, we published 140 blogs that generated over 40,000 views, and our YouTube followers clocked 200,000 minutes of viewing time.
With this wealth of material, in the second half of 2015, the Federation developed:

- A special 75th anniversary logo, which was rolled out on all social media platforms and websites and in marketing and promotional materials in October
- A short, bilingual 75th anniversary video reflecting upon our rich history and looking ahead to the next 75 years
- An interactive digital timeline that documented the life of the Federation—the challenges it has overcome and the progress it has helped to achieve
- A 12-part online history quiz about the Federation's evolution
- A six-part series on historically focused works within the Bookmark it! blog series, which profiles books funded by the Awards to Scholarly Publications Program that are significant to Canadian culture, society and research
- An integrated, multi-platform, year-long social media campaign highlighting and celebrating great moments in the Federation's past

In preparation for the Federation's 75th anniversary, the Federation Secretariat undertook an extensive archival research project in spring 2015, and launched a year-long series of commemorative activities and celebrations in the fall.

The festivities were kicked off at an elegant 75th anniversary reception at the Château Laurier, the very same place where a small group of Canadian scholars—including political economist Harold Innis, educator John E. Robbins and historian R.G. Trotter—had gathered three quarters of a century earlier to lay the groundwork for the Federation's creation.

The reception was followed by a full-day annual conference in Ottawa, based on the theme “Celebrating Impact: 75 years,” which featured a panel of past Federation presidents discussing issues from the theme, “Learning from our past: Building our future.” The conference also featured a Big Thinking lecture by Wab Kinew on “Reconciliation and the Academy,” followed by a panel of experts whose discussions focused specifically on the Academy’s commitment to action on reconciliation to build Canada’s future. More detail on the annual conference is on page 11.

Two master’s students from Carleton University’s history department spent more than 1,160 hours poring over historical documents in the Federation’s own offices as well as in Library and Archives Canada. Their journey is documented in a blog entitled “Unpacking 75 years of Federation history”. In addition to developing a much-needed narrative on the Federation’s key contributions over the years, these students created an organizational visual archive of more than 500 letters, memos, programs, books, logos and photographs from our past.
Once upon a time...

Early in their existences, the Humanities Research Council of Canada (HRC) and the Canadian Social Science Research Council (CSSRC) were non-governmental institutions created by the academic communities in these disciplines. The councils were focused on funding research, connecting scholars, and pursuing independent, large-scale studies of their own. On the timeline, you will see some examples of those research projects and programs.

As the Canadian government began establishing its own bodies to support research, first in the form of the Canada Council and then in the form of the Social Science and Humanities Research Council, the two original councils—the HRC and the CSSRC—shifted towards becoming representatives for academic associations and universities. While certain programs, such as the Aid to Scholarly Publications Program, were still core to their operations, the councils now focused more on being a voice for the Canadian humanities and social sciences communities, and there was some evolution in their names.

Eventually, in 1996, what by then had become the Canadian Federation for the Humanities and the Social Science Federation of Canada merged. Today, the joint organization is the Federation for the Humanities and Social Sciences, comprising more than 160 institutional, association and affiliate members, and representing more than 91,000 Canadian scholars. The Federation remains the principal voice of the social science and humanities community, with a wide array of programming and policy work.
Canadians are used to thinking of their governments as more enlightened on social spending than, say, the US. Yet Canadian governments are now spending much less on social programs relative to GDP than the US, Germany, the UK, Australia and Sweden.

— Marjorie Griffin Cohen, Economist, Professor of Political Science and Gender, Sexuality and Women’s Studies at Simon Fraser University

Big Thinking... on the Hill

The Federation’s Big Thinking lecture series on Parliament Hill brings leading Canadian social sciences and humanities researchers together with members of Parliament, senators, public servants and policy-makers to spark dialogue about Canada’s most pressing policy issues. This year, we debated the Canadian economy and legal system as well as climate change.

In 2015, this series was made possible through the sponsorship of The Honourable James Rajotte, member of Parliament for Edmonton–Leduc, and the support of the Social Sciences and Humanities Research Council of Canada.

Big Thinking events throughout the year were sponsored by:

- Canadian Institute for Advanced Research
- Deutsche Forschungsgemeinschaft
- Engineers Canada
- Partnership Groups for Science and Engineering
- Pierre Elliott Trudeau Foundation
- Research Matters/Council of Ontario Universities
- Royal Society of Canada

“Reconciliation is often scary or something that’s viewed with skepticism. But I look at it as an opportunity. Here we are in this historic moment in this country with a chance to get things right.”

— Wab Kinew, Associate Vice-President, Indigenous Affairs, University of Winnipeg (Annual Conference, Ottawa)
Big Thinking... on the Road

In an effort to expand dialogues and widen the Federation’s reach, we took Big Thinking off Parliament Hill on three occasions in 2015.

“As we’re seeing changes in [extreme weather], both in their frequency and their magnitude, our policy has to keep pace with that; otherwise it’s akin to driving down the road and looking in the rear-view mirror.”
— Daniel Scott, Fellow of the Royal Society of Canada, Fellow of the Canadian Meteorological and Oceanographic Society, and Professor in the Department of Environment and Geography, University of Manitoba

Big Thinking... at Congress

Each year, the Federation’s Big Thinking lectures are among the most anticipated and well attended events at Congress. They are a focal point for interdisciplinary programming and offer a rare opportunity for high-profile researchers and public figures to present innovative ideas and outside-the-box analysis of the critical issues of our time.

Congress 2015 Big Thinking series sponsors:
- Canada Foundation for Innovation
- Universities Canada
- Social Sciences and Humanities Research Council of Canada

Big Thinking videos:
ideas-idees.ca/events/videos

#bigthinking

In 2010, the Supreme Court affirmed that a civil rights lawyer who was unconstitutionally strip searched could receive $5,000 in Charter damages award, only marginally more than other Jehovah’s Witnesses received in the 1950s for police abuse. Why have our rights become so devalued, so cheap?
— Kent Roach, Trudeau Fellow, Professor of Law, and Prichard-Wilson Chair of Law and Public Policy at the University of Toronto Faculty of Law
More than 9,000 attendees gathered over seven days at Congress 2015, held at the University of Ottawa, Ontario, in the heart of the National Capital Region.

The theme “Capital Ideas” invited attendees to reflect on the power of ideas: ideas captivate our hearts and minds; ideas connect people and ignite discussions and debates; ideas create knowledge and spark discoveries. Ideas represent an invaluable currency capable of changing our lives and our world. In keeping with this theme, Congress 2015 offered an impressive array of international and interdisciplinary programming, open to all attendees.

Largest academic gathering in Canada!

Scope and scale
- 9,000+ attendees
- 5,805 papers
- 2,500 events
- 69 association conferences
- 66 exhibitors at Expo
- 23 special events and book launches at Expo
- 39 Federation-funded association events

“Capital” programming
- 17 international keynote speakers
- 10 Career Corner workshops
- 7 Big Thinking lectures
- 7 interdisciplinary symposia

Read more about Congress 2016 here: congress2016.ca
Generating headlines

- More than 240 media hits at 90+ different outlets
- **Print media** coverage from Globe and Mail, National Post, Le Droit, Ottawa Citizen, The Hill Times and Power and Influence magazine
- **Television** coverage by Rogers TV
- More than 60 radio interviews on CBC and Radio–Canada
- 92 researchers profiled in the media, representing 18 associations and 34 institutions
- More than 53,000 unique visits to www.congress2015.ca
- 51 stories published to the Congress blog
- 7 *Big Thinking* videos published online
- More than 9,600 #congressh tweets

Community impact

- 289 local volunteers
- 101 local hires
- 60 on-campus receptions
- 7,834 accommodation room nights
- 771 catering orders served
- 36,000 coffee cups served
- 3,250 attendees at 3 President’s Receptions
- **$10 million** estimated economic impact to the National Capital Region

84 years and counting!

Congress 2016 is just around the corner! May 28 – June 3 in Calgary
Voice for the community

The Federation is active in policy discussions that affect scholarship in the humanities and social sciences (HSS). This includes monitoring policy trends, developing policy recommendations, engaging in key national policy networks, and reaching out to Canadian decision-makers. The following were some of our main policy achievements in 2015.

Federal Budget 2015

The Federation was active in the official consultations leading to Budget 2015. The Federation recommended:

- increasing investment in the three granting councils and the Canada Foundation for Innovation;
- creating opportunities for international study and internships for university students;
- extending social innovation funding; and
- improving access to post-secondary education for First Nations, Métis and Inuit students.

The Federation also shared a more detailed briefing note with members to highlight the strengths and weaknesses of the Budget announcements.

Engaging Canada’s new government

Following the October 2015 federal election, the Federation actively engaged the new government. The Federation welcomed the new commitments to science, the return of the long-form census, and the renewal of evidence-based policy-making while taking a strong position that this agenda must recognize the critical role of research and teaching in the humanities and social sciences to build Canada’s future. This includes providing more equitable funding for HSS research relative to other disciplines and integrating HSS research findings in the policy-making process and in developments for a new science advisory mechanism.

Open access publication

This year, the Federation adopted an official open access policy, describing its support for the free online publication of academic research and the need for a dynamic Canadian scholarly publishing sector. Specifically, the Federation has committed to actively promote and facilitate open-access publishing of books funded through its Awards to Scholarly Publications Program.

Research Impacts

The Federation continues its work on supporting the HSS community’s ability to demonstrate its impacts on broader society. The Federation’s 2015 annual conference featured an extensive consultation component where more than 150 participants shared their views on research impacts issues in four workshops. We heard that our members and partners are looking to the Federation to provide tools and services to help researchers describe the impacts of their work and to be a strong voice for the HSS community in higher-level discussions about research impacts. The Federation’s 2016–2020 Strategic Plan envisions the Federation supporting research impact work in Canada by becoming a key source for resources and materials, playing a convening role to facilitate knowledge dissemination and mobilization, and identifying and supporting collaborative policies and programs.
Annual conference

On November 17, the Federation hosted its 2015 annual conference at Ottawa’s National Arts Centre. A total of 188 delegates attended, including faculty, administrators, students, funders and professionals in the not-for-profit sector. The conference examined lessons and accomplishments from the Federation’s history and explored key issues vital to the future success of the humanities and social sciences in Canada.

These discussions included how the post-secondary education sector can and must contribute to reconciliation between Aboriginal and non-Aboriginal peoples. Wab Kinew, Associate Vice-President of Indigenous Affairs at the University of Winnipeg, delivered a Big Thinking lecture on this topic.

The conference also explored the rising demand for academics to demonstrate the impact of their work on society. Participants explored this issue in four concurrent workshops, each devoted to a different area of impact: teaching and learning, economy, society, and policy.

Reconciliation

Following the Big Thinking lecture at Congress 2015 by Justice Murray Sinclair, Chair of the Truth and Reconciliation Commission of Canada, the Federation announced its commitment to support reconciliation between Aboriginal and non-Aboriginal peoples in Canada, with a focus on actions that can be taken by faculty and institutions engaged in the social sciences and humanities.

The Federation has adopted the Touchstones of Hope principles to guide its work in this area. The principles include:

• recognizing Aboriginal peoples’ right to self-determination;
• using holistic approaches that respect Aboriginal cultures and languages; and
• accepting that structural interventions are needed to address systemic disadvantages and historical wrongs.

Our advocacy in the media through op-eds and in the federal budget consultation process paid particular attention to the Truth and Reconciliation Commission’s calls to action.

Beyond Wab Kinew’s lecture, the Federation held another Big Thinking lecture at the annual meeting of the Royal Society of Canada by Kathleen Mahoney, FRSC, Professor of Law at the University of Calgary and Legal Advisor at the Assembly of First Nations. Her talk addressed the need to include Indigenous realities in the telling of Canada’s origin story.

The Federation also sent delegates to a national conference at the University of Saskatchewan titled “Building Reconciliation: Universities Answering the TRC’s Calls to Action.” The conference focused on the core institutional changes required by universities to make progress on this agenda.

The Federation has engaged with national Aboriginal organizations and diverse emerging networks focused on advancing reconciliation to identify opportunities to strengthen and build synergy with members’ work in this area.

A new section of the Federation’s website is now dedicated to this priority, both to showcase the sector’s work and to provide links to tools and resources for members’ use.
Awards to Scholarly Publications Program

Founded in 1941, the Awards to Scholarly Publications Program (ASPP) is the Federation’s longest-running program. As such, it has a special place in the celebration of the Federation’s 75th anniversary. While many of the events highlighting the ASPP’s anniversary will take place in 2016, the first stage of a project to develop a comprehensive, online bibliography of all the books funded by the ASPP was completed in 2015. This work—completed by a student in the Master’s of Information Studies program at the University of Ottawa—revealed that the ASPP has funded more than 7,000 titles in its 75-year history!

Building on this remarkable legacy, the Federation released its new policy to promote and facilitate the open access publication of ASPP-funded books. This means that in time more Canadian monographs will be freely available to researchers, practitioners and students around the globe.

Underpinning this policy is the belief that ASPP-funded books deserve to be shared more broadly because they represent the very best of Canadian scholarship, as major prize recognitions in 2015 show: in October, Patricia Smart was named a finalist for the Governor General’s Literary Awards in the French non-fiction category for her book, *De Marie de l’Incarnation à Nelly Arcan: Se dire, se faire par l’écriture intime* (Éditions du Boréal); and Jean Barman was presented with the Governor General’s History Award for Scholarly Research for her book *French Canadians, Furs, and Indigenous Women in the Making of the Pacific Northwest* (UBC Press).

The ASPP is the Federation’s competitive funding program that supports the publication and translation of the best Canadian scholarly books in the humanities and social sciences. Each year, the Federation provides 180 publication grants of $8,000 and five translation grants of $12,000, contributing a total of $1.5 million to the dissemination of Canadian research. Funding for the ASPP is provided by SSHRC.
An enthusiastic crowd of scholars, publishers and community members attended the 2015 Canada Prizes awards ceremony in the Bram & Bluma Appel Salon at the Toronto Reference Library on April 29. The Federation partnered with York University for this event, which was hosted by former CBC correspondent Brian Stewart and featured a keynote address by internationally celebrated author M.G. Vassanji.

The Canada Prizes are awarded annually to the best scholarly books in the humanities and social sciences that have received funding from the Awards to Scholarly Publications Program. The winning books make an exceptional contribution to scholarship, are engagingly written, and enrich the social, cultural and intellectual life of Canada. Every year, four prizes of $2,500 are awarded.

2015 Winners


- **Prix du Canada en sciences humaines**: Yan Hamel, *L’Amérique selon Sartre : littérature, philosophie, politique* (Presses de l’Université de Montréal)

- **Canada Prize in the Social Sciences**: Michael Asch, *On Being Here to Stay: Treaties and Aboriginal Rights in Canada* (University of Toronto Press)


The Canada Prizes are awarded annually to the best scholarly books in the humanities and social sciences that have received funding from the Awards to Scholarly Publications Program. The winning books make an exceptional contribution to scholarship, are engagingly written, and enrich the social, cultural and intellectual life of Canada. Every year, four prizes of $2,500 are awarded.
The Federation for the Humanities and Social Sciences convenes an active network of scholarly associations and post-secondary institutions to promote dialogue on ideas and issues that are critical to the public and research communities.

Secretariat
Financial Overview

The Federation continued to focus on effective program delivery in 2015, ending the year in a strong financial position and forecasting a balanced budget for 2016.

Congress 2015 at University of Ottawa was an outstanding success, our revenue stream from SSHRC has remained stable, and membership grew slightly. While changes in the financial markets impacted the overall value of investment holdings, actual investment income remains stable. Investment holdings are of the highest quality, to mitigate the Federation’s market risk.

Cost control efforts over the past few years have allowed the Federation to reset baseline spending, resulting in below-budget expenditure results.

The Federation is in a strong financial position to continue to support the reach, relevance and relationship goals it strives to achieve.

Summary of 2015 financial report

2015 Revenue:
- Congress & Outreach: 1,511,337
- Memberships:
  - Universities: 547,385
  - Societies: 140,225
- 2,198,947
- Grants from SSHRC:
  - Connections: 450,000
  - ASPP: 1,348,550
- 1,798,550
- Investment Income: 97,073
- Total revenue: 4,094,570

2015 Expenses:
- Salaries & benefits: 1,411,889
- Administrative: 544,392
- Liaison & Congress: 939,051
- Meetings & activities: 98,291
- Amortization: 22,033
- ASPP books paid: 1,040,000
- Total Expenses: 4,055,656

Excess (deficiency): 38,914

Audited financial statements are available online at: www.ideas-idees.ca/about/about-the-federation

Thank You

We extend our sincere thanks to the many partners who have helped us in increasing our reach!
The Federation community: 2015 membership

Federation members are the lifeblood of the organization. The Federation strives to develop a collaborative network of member associations and institutions that will actively promote the value of social sciences and humanities research and teaching as meaningful contributions to an inclusive, democratic and prosperous society. The Federation is proud to have worked for and with its members in 2015, and looks forward to growing and deepening these relationships in the coming years.

Scholarly Associations

- Association canadienne d’études francophones du XIXe siècle (ACF XIX)
- Association des professeurs.e.s de français des universités et collèges canadiens (APFLUC)
- Association for Canadian and Québec Literatures (ACQL)
- Association for Canadian Jewish Studies (ACJS)
- Association for Nonprofit and Social Economy Research (ANSER)
- Association for the Advancement of Scandinavian Studies in Canada (AASSC)
- Association of Canadian College and University Teachers of English (ACUTEL)
- Bibliographical Society of Canada (BSC)
- Canadian Anthropology Society (CASCA)
- Canadian Applied Literature Association (CALA)
- Canadian Asian Studies Association (CASA)
- Canadian Association for Commonwealth Literature and Language Studies (CACLALS)
- Canadian Association for Food Studies (CAFS)
- Canadian Association for Information Science (CAIS)
- Canadian Association for Irish Studies (CAIS)
- Canadian Association for Leisure Studies (CALS)
- Canadian Association for Social Work Education (CASWE)
- Canadian Association for Studies in Co-operation (CASC)
- Canadian Association for the Study of Adult Education (CASAED)
- Canadian Association for the Study of Book Culture (CASCBC)
- Canadian Association for the Study of Discourse and Writing (CASDW)
- Canadian Association for the Study of International Development (CASID)
- Canadian Association for Theatre Research (CATAR)
- Canadian Association for Translation Studies (CATS)
- Canadian Association for Work and Labour Studies (CAWLS)
- Canadian Association of African Studies (CAAS)
- Canadian Association of Applied Linguistics (CAAL)
- Canadian Association of Geographers (CAG)
- Canadian Association of Hispanists (CAH)
- Canadian Association of Learned Journals (CALJ)
- Canadian Association of Music Libraries, Archives and Documentation Centres (CAML)
- Canadian Association of Professional Academic Librarians (CAPAL)
- Canadian Association of Slavists (CAS)
- Canadian Association of University Teachers of German (CAUTG)
- Canadian Cartographic Association (CCA)
- Canadian Catholic Historical Association (CCHA)
- Canadian Communication Association (CCA)
- Canadian Comparative Literature Association (CCLA)
- Canadian Disability Studies Association (CDSA)
- Canadian Economics Association (CEA)
- Canadian Evangelical Theological Association (CETA)
- Canadian Game Studies Association (CGSA)
- Canadian Historical Association (CHA)
- Canadian Industrial Relations Association (CIRA)
- Canadian Jacques Maritain Association (CJMA)
- Canadian Law and Society Association (CLSA)
- Canadian Linguistic Association (CLA)
- Canadian Philosophical Association (CBA)
- Canadian Political Science Association (CPSA)
- Canadian Population Society (CPS)
- Canadian Society for Aesthetics (CSA)
- Canadian Society for Digital Humanities (CSDH)
- Canadian Society for Italian Studies (CSIS)
- Canadian Society for Renaissance Studies (CSRS)
- Canadian Society for the History and Philosophy of Mathematics (CSHPM)
- Canadian Society for the History and Philosophy of Science (CSHPS)
- Canadian Society for the History of Medicine (CSHM)
- Canadian Society for the Study of Education (CSSE)
- Canadian Society for the Study of Higher Education (CSSHE)
- Canadian Society for the Study of Names (CSSN)
- Canadian Society for the Study of Practical Ethics (CSSPE)
- Canadian Society for the Study of Religion (CSSR)
- Canadian Society for the Study of Rhetoric (CSSR)
- Canadian Society of Biblical Studies (CSBS)
- Canadian Society of Church History (CSCH)
- Canadian Society of Medievalists (CSM)
- Canadian Society of Patriotic Studies (CSPS)
- Canadian Sociological Association (CSA)
- Canadian Theological Society (CTS)
- Canadian University Music Society (MusCan)
- Classical Association of Canada (CAC)
- Environmental Studies Association of Canada (ESAC)
- Film Studies Association of Canada (FSAC)
- Finno-Ugric Studies Association of Canada (FUSAC)
- Folklore Studies Association of Canada (FSAC)
- Hungarian Studies Association (HSAC)
- International Association for the History of Science, Technology and Culture (IHHSTC)
- Women’s and Gender Studies et Recherches Féministes (WGSRF)

Institutions

- Acadia University
- Athabasca University
- Bishop’s University
- Brandon University
- Brock University
- Cape Breton University
- Carleton University
- Concordia University
- Concordia University of Edmonton
- Dalhousie University
- Dominican University College
- École nationale d’administration publique
- First Nations University of Canada
- Institut de la recherche scientifique
- King’s University College at Western University
- Kwazulu Polytechnic University
- Lakehead University
- MacEwan University
- McGill University
- McMaster University
- Memorial University of Newfoundland
- Mount Allison University
- Mount Royal University
- Mount Saint Vincent University
- Nipissing University
- NSCAD University
- OCAD University
- Queen’s University
- Redeemer University College
- Royal Military College of Canada
- Royal Roads University
- Ryerson University
- Saint Mary’s University
- Saint Paul University
- Simon Fraser University
- St. Francis Xavier University
- St. Thomas More College
- St. Thomas University
- Thompson Rivers University
- Trent University
- Université de Moncton
- Université de Montréal
- Université de Saint-Boniface
- Université de Sherbrooke
- Université du Québec à Chicoutimi
- Université du Québec à Montréal
- Université du Québec à Rimouski
- Université du Québec à Trois-Rivières
- Université du Québec en Abitibi-Témiscamingue
- Université du Québec en Outaouais
- Université Laval
- Université Sainte-Anne
- University of Alberta
- University of British Columbia
- University of Calgary
- University of Guelph
- University of King’s College
- University of Lethbridge
- University of Manitoba
- University of New Brunswick
- University of Northern British Columbia
- University of Ottawa
- University of Prince Edward Island
- University of Regina
- University of Saskatchewan
- University of St. Michael’s College
- University of the Fraser Valley
- University of Toronto
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