

CALT Conference, UBC, 5-7 June, 2019

Program (Draft - 21 March, 2019)

Day One - Wednesday 5 June		
8:30 – 9:00	Registration & Breakfast	
9:00 – 10:15	CALT Welcome & Opening CLSA & CALT Joint Keynote Plenary: “Title: TBD” Prof. Jeremy Webber	
10:15 – 10:30	Health Break	
10:30 – 12:00	CALT session #1	CLSA Concurrent Sessions
	Indigenous Research Methodologies & Ethics Integrated presentation session <i>Presenters:</i> Professors Jeffery Hewitt (uWindsor, chair), Beverly Jacobs (uWindsor), Tracey Lindberg (uOttawa), & Sarah Morales (uVic)	1 2 3 4 5
12:00 – 1:30	Lunch	

1:30 – 3:00	CALT #2		CLSA Sessions
	Indigenizing the Curriculum Panel of presentations <i>A. Indigenizing the Curriculum at Dal Law</i> Professors Naomi Metallic (Dal) & Richard Devlin (Dal) [Other presentations TBD]		1 2 3 4 5
3:00 – 3:15	Health Break		
3:15 – 4:45	CALT #3A	CALT #3B	CLSA Sessions
	Free Speech and the (Canadian Legal) Academy Roundtable <i>Designated participants:</i> Professors Sonia Lawrence (Osgoode), Ben Berger (Osgoode), Emma Cunliffe (Allard), Debra Parkes (Allard) Lisa Kelly (Queens), Jamie Cameron (Osgoode), Karen Eltis (uOttawa) & others t.b.c.	Religion & Multiculturalism Panel of presentations <i>A. Inclusive Religious Neutrality</i> Prof. Bruce Ryder (Osgoode) <i>B. The Role of the State in the Problem of Intra-group Vulnerability: ... Bedouin-Arab Women in Israel</i> Miriam Zucker (PhD candidate) <i>C. A Conflict of Duties: Balancing between a “State Religion” and Human Rights in Sri Lanka</i> Sindhu De Livera (LLM candidate)	1 2 3 4 5
6:00 – late	Joint CLSA/CALT Conference Dinner		

Day Two - Thursday 6 June			
8:30 – 9:00	Breakfast		
9:00 – 10:30	<p>CALT#4A New Developments in Clinical Education: Critical Approaches to Clinical Delivery and Evaluation Integrated Presentations & Roundtable session</p> <p><i>Designated participants:</i> Professors Deborah Curran (uVic – chair), Patricia Barkaskas (uVic), Sarah Marsden TRU), Dayna Scott & Estair van Wagner (Osgoode), Adrian Smith (Osgoode), Sam Singer (TRU) & Gemma Smyth (uWindsor)</p>	<p>CALT#4B Pedagogy & Mission Panel of presentations</p> <p>A. <i>Un-Statting Tax: Exploring Pedagogical Alternatives to Monolithic Tax Law Strategies ...</i> Prof. Bradley Bryan</p> <p>B. <i>Mapping Out Representations of People in Canadian Criminal Law Casebooks ...</i> Sarah-jane Nussbaum (PhD candidate)</p> <p>C. <i>Why Engage in Legal Education: Sense of Mission at Three Canadian Law Faculties</i> Adrien Habermacher (DCL candidate)</p>	<p>CALT#4C Origins & Repudiation: Doctrine of Discovery Integrated presentation session</p> <p><i>Presenters:</i> Professors (all uWindsor) Beverly Jacobs, Jeffery Hewitt, Sylvia McAdam, & Valerie Waboose</p>
10:30 – 10:45	Health Break		
10:45 – 12:00	<p>CALT#5A Teaching & Learning Property Roundtable</p>	<p>CALT#5B Experiential Learning Panel of presentations</p>	<p>CALT#5C Research/Teaching Collaboration Panel of presentations</p>

	<p><i>Designated participants:</i> Professors Douglas Harris (Allard), Amar Bhatia (Osgoode), Signa Daum Shanks (Osgoode), Alexandra Flynn (Allard), Pooja Parmar (uVic), Estair van Wagner (Osgoode), & others t.b.c.</p>	<p>A. <i>Not Make-Work, But Making It Work: Creating a Readily Implementable Learning Outcome & Assessment Scheme for the Legal Experiential Learning Environment</i> Prof. Lachlan Caunt (Allard)</p> <p>B. <i>Practicing One's beliefs: A Case Study of Individual Implementation of Experiential and Indigenous Components of Law Courses</i> Pierre Cloutier de Repentigny (PhD candidate)</p> <p>C. <i>Teaching Indigenous Legal Advocacy</i> Profs. Angela Cameron & Tracey Lindberg (uOttawa)</p>	<p>A. <i>Using Design Thinking to Foster Academic-Community Relationships in Legal Research</i> Prof. Shelley Kierstead (Osgoode)</p> <p>B. <i>Recontextualizing the LLB Curriculum for an African University: Commercial Transactions Law Teaching and Research</i> Prof. Andrew Hutchison (Univ. Cape Town)</p>	
12:00 – 1:30	Lunch (with CALT AGM)			
1:30 – 2:30	<p>CALT#6A Invoking Passionate Engagement using Meditative Inquiry in a Law Classroom Integrated presentations <i>Presenters:</i> Dr. Nayha Acharya (Osgoode) & Dr.</p>	<p>CALT#6B Clinics Panel of presentations A. <i>A Snapshot of the Law in the Streets: Reflections of a Former Parkdale Academic Director</i> Prof. Sean Rehaag (Osgoode)</p>	<p>CALT#6C Student & Community Engagement Panel of presentations A. <i>Making Black-Letter Law Interesting: Strategies for Fostering Student Engagement</i></p>	<p>CALT#6D Teaching Legal Ethics Panel of presentations A. <i>Mandatory Ethics and Professionalism Courses: A Site for Engagement ...</i> Prof. Andrew Martin (Allard)</p>

	Ashwani Kumar (Mount St. Vincent)	<p><i>B. Promoting Access to Justice through Law Clinics</i> Antwi Frimpong (LLM candidate)</p> <p><i>C. The Law Clinic, Social Justice and Community Development: The Nigerian Experience</i> Prof. Daniel Nnam (Enugu State Univ.)</p>	<p>Prof. Virginia Torrie (uManitoba)</p> <p><i>B. Developing a Climate Change Infographics/ Coloring Book to Expand Circles of Conversation</i> Prof. Sharon Mascher (uCalgary)</p>	<p><i>B. Teaching Introductory Ethics and Professionalism through Discussion-Based Learning</i> Prof.'s Jodi Lazare & Richard Devlin (Dal)</p>
2:30 – 2:40	Health Mini-Break			
2:40 – 4:10	<p>CALT#7A (Re)Write, (Re)Think, (Re)Imagine: A new Canadian Feminist Judgments Project Roundtable</p> <p><i>Designated participants:</i> Profs Sonia Lawrence (Osgoode), Debra Parkes (allard), Signa Daum Shanks (Osgoode), Val Napoleon or Jessica Asch, Jennifer Koshan (uCalgary), Dayna Scott (Osgoode), Kate Sutherland (Osgoode), Estair Van Wagner (Osgoode), Sara Morales (uVic)</p>	<p>CALT#7B Addressing Cultural Competency through Conversations In and Outside the Law Classroom Workshop</p> <p><i>Presenters/Facilitators:</i> Profs Bethany Hastie (Allard), Amy Perreault (UBC), & Patricia Barkaskas (Allard)</p>	<p>CALT#7C Student Experiences Panel of presentations</p> <p><i>A. Four Dimensions of Fairness in University Adjudication</i> Marika Samson (DCL Candidate)</p> <p><i>B. Using Social Reproduction Theory and anti-Colonial Theory to Examine the Barriers Indigenous Students Encounter in Law School</i> Kory Smith (PhD Candidate)</p> <p><i>C. Canadian Law Students in England: Experience, Community Engagement and Future Aspirations</i></p>	

			Prof. Paul McConnell & Dr. Samantha Schnobel (uBirmingham) <i>D. Negotiating Campus Sexual Violence</i> Daniel Del Gobbo (SJD Candidate)
4:10 – 4:20	Health Mini-Break		
4:20 – 5:30	CALT #8 (Plenary) Author-Meets-Readers <i>Teaching the Lawyer As Citizen: The Unrealized Potential of Legal Education</i> Presentation, Comments and Discussion on Prof. David Sandomierski’s forthcoming book		
	President’s Reception for CALT (5:00-7:00) and/or Open Evening		

Day Three – Friday 7 June		
8:30 – 9:00	Breakfast	
9:00 – 12:15	CALT #9: Plenary Half Day Thematic Workshop: “CALT and the Future of Legal Education”	
with Health Break	Part 1: Introduction - Introduction - Panel: “Perspectives on the Future of Legal Education” (presenters: to be confirmed) - Discussion groups	Part 2: - Discussion Report back - Action Plan - Closing
12:15 – 1:15	Lunch (optional)	