



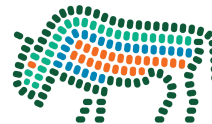
Canadian Association for the Study of Adult Education  
Association canadienne pour l'étude de l'éducation des adultes

since/depuis 1981

37<sup>th</sup> Annual Conference / Le 37<sup>e</sup> congrès annuel

# Program | Programme

(Twitter #CASAE2018)



**congress 2018**

OF THE HUMANITIES AND SOCIAL SCIENCES

Gathering diversities

**CASAE/ACÉÉA  
Conference 2018**

**Saturday, May 26, 2018**

9:00-5:00

**Joint CASAE and National Association for the Study of Community-based Research**

Preconference Workshop: Beyond Reconciliation: Decolonisation and Community-Based Research

Fac: Budd Hall, UNESCO Chair and UVic; Cindy Hanson, URegina

Pre-registration \$20: [bhall@uvic.ca](mailto:bhall@uvic.ca)

Room ED 215

**CASAE/ACÉÉA  
Conference 2018**

**Sunday, May 27, 2018**

**Room ED 215 is available as a meeting space from 9:00am to 4:00pm**

<p>Sunday May 27 9:00-5:00</p>	<p><b>Registration/Information Table (ED 215)</b></p>
<p>Sunday May 27 9-5:30</p>	<p style="text-align: center;"><b>Joint CASWE/CASAE/CRIAW Institute: Feminism and Decolonization Program</b> (Please wear walking shoes!)</p> <p>9:00 – 10:00    <b>Pre-Museum Decolonizing Activity/Walking Tour</b> Guide - Florence Stratton, peace activist/academic Meet on the sidewalk in front of Legislative Buildings (10 minute walk from here to the museum)</p> <p>10:15 – 11:45    <b>Feminist Decolonizing Museum Hack (at Royal Saskatchewan Museum)</b> Workshop presenter - Dr. Evelyn Siegfried, researcher/Curator at RSM</p> <p>12:30 – 1:00    <b>LUNCH (on campus)</b></p> <p>1:00 – 2:30    <b>Debrief of Museum Hack experience and discussion of the Feminist Museum Hack concept</b> Darlene Clover, UVic; Kathy Sanford, UVic; Nancy Taber, Brock U Room ED 388</p> <p>2:45 – 3:45    <b>Invited Panel – What is Feminist Teaching for Truth and Reconciliation?</b> Michelle Forrest, Huwaida Medani, Linda Wheeldon, MSVU</p>

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	<p style="text-align: center;">Room ED 388</p> <p>3:45 - 4:00    <b>Concluding Comments</b></p> <p>4:00-5:30    <b>Joint CASWE/CASAE/CRIAW Sponsored Reception</b> Room ED 388</p> <p><b>Dinner On Your Own</b></p>
<p>3:00-4:00pm</p>	<p style="text-align: center;"><b>Stories from the Field: Adult Literacy Work in Regina (ED 254)</b></p> <p>All are welcome to join CASAE colleagues in a conversation with Ignite Youth and Adult Learning Centre in Regina, to learn more about literacy work in the city and province and to connect with other adult literacy researchers.</p>

<p><b>Monday, May 28, 2018</b></p> <p><b>Room ED 242.2 is available as a meeting space from 9:00am to 4:00pm</b></p>	
<p>8:00-4:00</p>	<p style="text-align: center;"><b>Registration/Information Table (ED 242.2)</b></p> <p><i>CASAE/ACÉÉA-sponsored continental breakfast will take place from 7:30am-8:00am in Room ED 242.2</i></p>

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<p>Monday May 28 8:00-9:10</p>	<p style="text-align: center;"><b>(ED 434) Paper Session</b></p> <p>Here, in My Backyard: Asylum Seekers, Migration Activism &amp; Making Meaning (Robin Neustaeter)</p> <p>Adopting a Feminist Narrative Approach in Adult Education: An Immigrant Student-Teacher's Post-9/11 Experiences from the Perspective of "Others" (Ghazala Ahmed)</p>	<p style="text-align: center;"><b>(ED 318) Roundtable Session</b></p> <p>Decolonizing Education through Doctoral Research: Preliminary findings (Merlene George &amp; Cheryl Kinzel)</p> <p>Hearts and Minds: Co-constructing Learning Materials with Indigenous Community (Cheryl Kinzel)</p>	<p style="text-align: center;"><b>(ED 612) Paper Session</b></p> <p>Role of Recognition of Prior learning (RPL) in Access, Persistence and Academic Achievement of Adults without a Qualifying Diploma (Rachel Belisle, Nicolas Fernandez, &amp; Évelyne Mottais)</p> <p>The Paradox of Multiculturalism: Opportunities and Constraints of Multicultural Policy for Adult Immigrants in Canada (Shibao Guo)</p>	<p style="text-align: center;"><b>(ED 354) Symposium</b></p> <p>Orienting and Reorientating Adult Education to Counter Radicalization (Marlon Sanchez, Ezgi Ozyonum, &amp; Alicia Piechowiak)</p>	<p style="text-align: center;"><b>(CK185, Kinesiology Bldg) Paper Session</b></p> <p>Creating Conditions to Foster Transformative Learning in Workplace Seminars (Debbie Matters)</p> <p>The Changing Nature of Working in the Age of Immigration (Jingzhou Liu)</p>
<p>9:20-9:40</p>	<p><b>Break</b></p>				

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<p>Monday May 28 9:40-10:50</p>	<p style="text-align: center;"><b>(ED 434) Paper Session</b></p> <p>Adding to the Discourse on Cross/Intercultural Competence in Higher Education Contexts – An Adult Educator Perspective</p> <p>(Colleen Kawalilak &amp; Lisa Fedoruk)</p> <p>Field Staff's Reflections on International Exchange Programs (Carole Roy)</p>	<p style="text-align: center;"><b>(ED 318) Roundtable</b></p> <p>A Transformative Journey: Negotiating Meaning in Families with Transgender Members (Elizabeth McNeilly)</p> <p>Collective Biography and Working-Class Women in Higher Education (Erin Tomlinson)</p>	<p style="text-align: center;"><b>(ED 612) Paper Session</b></p> <p>Convergence in Scholarly Theorizing: The Case of Bandura and Bourdieu (Lukas Skulmoski)</p> <p>How Neoliberalism's Use of Adult Education is Antithetical to the Theory of Liberalism (Scott MacPhail)</p>	<p style="text-align: center;"><b>(ED 354) Paper Session</b></p> <p>Decentering Deficit Thinking: Robust Respect in Family Literacy Work (Stacey Crooks)</p> <p>A Daughter's Journey Toward Critical Reflection and Authenticity: An Autoethnography (Pamela Fitch)</p>	<p style="text-align: center;"><b>((CK185, Kinesiology Bldg) Graduate Student Seminar</b></p> <p>What does the future hold for adult education in Canada? Where do we want to go? (Constanza Silva, Marlon Sanches, &amp; Robert Mizzi)</p>
<p>11:00-1:00</p>	<p><b>Annual General Meeting ED 193</b></p> <p><i>The AGM is open to all CASAE/ACÉÉA members.</i> CASAE/ACÉÉA sponsored lunch</p> <p>Presentation of Life-Time Achievement Award and the Alan Thomas Award for Best Graduate Student Paper</p>				
<p>1:00-1:20</p>	<p><b>Break</b></p>				

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<p>Monday May 28 1:20-2:30</p>	<p style="text-align: center;"><b>(CK185)</b>  <b>CASAE Board Meeting</b></p>	<p style="text-align: center;"><b>(ED 318)</b> <b>Symposium</b> Decolonizing and Indigenizing Adult Education: A Panel Discussion  (Cindy Hanson, Chantelle Renwick, José Wellington Sousa, &amp; Angelina Weenie)</p>	<p style="text-align: center;"><b>(ED 612)</b> <b>Paper Session</b> Perceptions and Engagement of Faculty in Internationalization  (Pamela Heath) Internationalization of the Teaching Profession and Academic Community Development in China's Higher Education  (Ling Lei)</p>	<p style="text-align: center;"><b>(ED 354)</b> <b>Paper Session</b> Courting Change on the Field (Kaela Jubas)  Is Adult Environmental Education Critical Enough? (Julie Zatzman)</p>	<p style="text-align: center;"><b>(ED 434)</b> <b>Paper Session</b> Narrative and Numbers – Stories and Numbers in Instructional Case Studies  (Hussein Chaitani)  Adult Education Program Planning and Open Educational Resources  (Robert McGray)</p>
<p>2:40-3:00</p>	<p><b>Adult Education Association of Saskatchewan-sponsored Coffee Break (ED 242.2)</b></p>				
<p>Monday May 28 3:00-4:10</p>	<p style="text-align: center;"><b>(ED 434)</b> <b>Paper Session</b> In the AIR: The Transformative Learning of Young Queer Men at Increased Risk (AIR) of HIV Exposure in</p>	<p style="text-align: center;"><b>(ED 560)</b> <b>Roundtable</b> Teaching Privilege and Power Relations to Adult Learners in Graduate Education: Reconciling Teacher Social Identity with Authenticity and</p>	<p style="text-align: center;"><b>(ED 612)</b> <b>Paper Session</b> Lifelong Learning: Is a New Theory of its Practice Possible?  (José Wellington Sousa)</p>	<p style="text-align: center;"><b>(ED 354)</b> <b>Paper Session</b> Paradigm Shifts in Sexual Health: Story-Based Vs Fact-Based Approaches in Health</p>	<p style="text-align: center;"><b>(ED 318)</b> <b>Symposium</b> Feminist Interrogations and Teaching in Art Galleries and Museums  (Darlene Clover, Kathy Sanford, Nancy Taber &amp; Sarah Williamson)</p>

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	<p>Aotearoa New Zealand (John Egan)</p> <p>The Role of Resilience and Transformative Learning (Susie Brigham)</p>	<p>Credibility (Georgann Cope Watson)</p> <p>Developing an Academic Writing Group (András Kocsis &amp; Scott MacPhail)</p>	<p>International Students' Informal Learning through Extracurricular Programs in Atlantic Canada (Junfang Fu)</p>	<p>(Roula Hawa)</p> <p>Acknowledging a Need to include Spirituality within Canadian Health Care Adult Education Models  (Nancy-Angel Doetzel)</p>	
<p>Monday May 28 4:20-5:00</p>	<p><b>(ED 434)</b> <b>Roundtable</b></p> <p>Solidarity in Cataloguing (Annie Luk)</p>	<p><b>(ED 318)</b> <b>Roundtable</b></p> <p>Critical Analysis of the Ontario Adult Literacy Curriculum Framework (Paula Elias &amp; Nadia Qureshi)</p>	<p><b>(ED 612)</b> <b>Roundtable</b></p> <p>Messing with Museums: Opening Pedagogical Space Through Decolonial Interruptions (Mary Pinkoski &amp; Carrie Karsgaard)</p>	<p><b>(ED 354)</b> <b>Roundtable</b></p> <p>Disruption of Storytelling and Intergenerational Learning Among the Abam People (Uwakwe Kalu)</p>	<p><b>(ED 560)</b> <b>Roundtable</b></p> <p>Exploring Gender and Patient Education through Doctoral Research: Challenges and Possibilities (Nazia Viceer)</p>
<p>5:00-7:00</p>	<p>President's Reception 5-7pm (CK 122 Gym 2 Kinesiology Building)</p> <p><b>CASAE/ACÉÉA Banquet Dinner 6:30pm-onwards</b> <b>Skye Café and Bistro (Inside the Saskatchewan Science Centre)</b> <b>2903 Powerhouse Drive</b> <b>(About 35 minute walk from the University)</b></p>				



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**Tuesday, May 29, 2018**

**Room ED 242.2 is available as a meeting space from 9:00am to 12:00pm**

8:00-8:30	<p><b>CJSAE Editorial Board Meeting</b>                  Stone's Throw Restaurant                  (Strip Mall Kitty Corner to the University, 1101 Kramer Blvd)</p>				
8:30-4:00	<p><b>Registration/Information Table</b>                  CASAE/ACÉÉA sponsored coffee/tea &amp; muffins/pastries                  (ED 242.2)</p>				
Tuesday, May 29 8:30-9:40	<p>(ED560) <b>Paper Session</b>                  Opening Universities for Adults: Current Policies and Practices in the Regional Russian Universities of the North-Western Federal District                  (Elena)</p>	<p>(ED 354) <b>Roundtable Session</b>                  The Future of Learning at Work in the 21st century. Are We Ready?                  (Maureen Coady)                    The Role of Growth Mindset Development for</p>	<p>(ED 390) <b>Paper Session</b>                  Training Immigrant and Refugee Women for the Hospitality Industry: Pedagogies and Program from a Place of Care                    (Hongxia Shan, Amea Wilber &amp; Rachel Goossen)</p>	<p>(ED 391) <b>Paper Session</b>                  Teaching Narratives of Traumatic Experiences                  (Dawn Shickluna)                    Victimology and Survivor Studies Landscape of Practice: Critical Perspectives in the Development</p>	<p>(ED 434) <b>Paper Session</b>                  ANT in Action: Tools in the Analysis of a News Report                  (Constanza Silva)                    Digital Inclusion for Vulnerable and Marginalized Adults                  (Matthias Sturm)</p>

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	Ignatovich)  Grameen Bank Is Working for Poverty, Not for Citizenry Skills Development in Bangladesh  (Kasi Rouf)	Diversity and Inclusion Practices  (Ute Fiedler & Junfang Fu)	Transculturalism, Creative Learning, and Adult Literacy  (Karen Magro)	of Victimology Pedagogy  (Heather Griffith)	
9:50–10:10	<b>Break</b>				
Tuesday, May 29 10:10–11:20	<b>(ED560) Paper Session</b>  Ties that Bind: Navigating Predominantly White Academic Institutions as a Black Woman (Eunice Erhaze)  Drawing on Indigenous Knowledge to critique Transformational Learning: The Work for Settlers (Jim Sharpe)	<b>(ED 354) Symposium</b>  The Power of Storytelling: Three Perspectives from a Community-Based Adult Unit  (Natalia Balyasnikova, Spring Gillard & Gabby Korcheva)	<b>(ED 390) Paper Session</b>  Deeper, Quicker: Critical Consciousness in the Art Gallery (Sarah Williamson & Darlene Clover)  Learning and Leadership Narrative Inquiry of Women Leaders in Healthcare in Ontario  (Amanda Houze)	<b>(ED 391) Paper Session</b>  Nurturing Authentic Professional Learning: Informal Workplace Learning of Early Childhood Educators (Kerri Pruden)  The Shifting Policy Landscape of English Language Education for Adults in B.C.: Effects on Teachers' Employment (Sherry Breshears)	<b>(ED 434) Paper Session</b>  “Whose Bus? Our Bus”: Building a Movement Through Adult Nonformal Learning (Cindy Hanson)  Statue of Limitations: Monuments that Perpetuate a Colonial Public Pedagogy (Jennifer Waterhouse)

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<p>Tuesday, May 29 11:30-1:00</p>	<p><b>Riddell Centre RC 128.1 Multipurpose Room</b> <b>ILLC - CASAE/ACÉÉA Sponsored Lunch</b></p> <p><b>Book display by Thompson Educational Publishing</b></p> <p><b>Poster Sessions</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; border: none; vertical-align: top;"> <p>Accessibility in Higher Education – An Outdated Model for Inclusion (Amanda Pope)</p> </td> <td style="width: 33%; border: none; vertical-align: top;"> <p>Creating a Powerful Immigration Story (Ute Fielder)</p> </td> <td style="width: 33%; border: none; vertical-align: top;"> <p>Developing a Community of Practice among Northern Adult Educators (Jennifer Waterhouse)</p> </td> </tr> <tr> <td style="width: 33%; border: none; vertical-align: top;"> <p>Teaching Critically Within Closed Border Spaces (Marianne Barker)</p> </td> <td style="width: 33%; border: none; vertical-align: top;"> <p>La contribution de Léa Roback dans l'éducation des adultes québécois tout au long de la vie à travers des mouvements sociaux et de sa militance (Eluza Maria Gomes)</p> </td> <td style="width: 33%; border: none; vertical-align: top;"> <p>A Model of Emergent Adult Education Program Planning: Towards Creativity and Connection (Jamie Mayoh-Bauche)</p> </td> </tr> </table>		<p>Accessibility in Higher Education – An Outdated Model for Inclusion (Amanda Pope)</p>	<p>Creating a Powerful Immigration Story (Ute Fielder)</p>	<p>Developing a Community of Practice among Northern Adult Educators (Jennifer Waterhouse)</p>	<p>Teaching Critically Within Closed Border Spaces (Marianne Barker)</p>	<p>La contribution de Léa Roback dans l'éducation des adultes québécois tout au long de la vie à travers des mouvements sociaux et de sa militance (Eluza Maria Gomes)</p>	<p>A Model of Emergent Adult Education Program Planning: Towards Creativity and Connection (Jamie Mayoh-Bauche)</p>
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<p>1:10-1:40</p>	<p><b>Commission of Professors (ED 391)</b></p>	<p><b>Commission of Students and Postdoctoral Fellows (ED 434)</b></p>						
<p>1:40-2:05</p>	<p><b>Closing Plenary (ED 434)</b> <b>Combined Meeting of Commissions</b></p>							
<p>2:00-4:00</p>	<p><b><u>POST-CONFERENCE</u></b></p> <p>Learning from Labour: Saskatchewan-Led Union Education Public Session on Women's Labour Education Research Innovation – RI 101.6 Atrium <i>Refreshments Provided</i></p> <p>For more information: <a href="https://www.congress2018.ca/calendar/1251">https://www.congress2018.ca/calendar/1251</a></p>							