37th Annual Conference / Le 37e congrès annuel

Program | Programme

(Twitter #CASAE2018)
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</table>
| 9:00-5:00 | **Joint CASAE and National Association for the Study of Community-based Research**  
              Preconference Workshop: Beyond Reconciliation: Decolonisation and Community-Based Research  
              Fac: Budd Hall, UNESCO Chair and UVic; Cindy Hanson, URegina  
              Pre-registration $20: [bhall@uvic.ca](mailto:bhall@uvic.ca)  
              Room ED 215 |
# Sunday, May 27, 2018

Room ED 215 is available as a meeting space from 9:00am to 4:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Sunday, May 27 9:00-5:00</td>
<td>Registration/Information Table (ED 215)</td>
</tr>
<tr>
<td>Sunday, May 27 9-5:30</td>
<td>Joint CASWE/CASAE/CRIAW Institute: Feminism and Decolonization Program (Please wear walking shoes!)</td>
</tr>
<tr>
<td>9:00 – 10:00</td>
<td>Pre-Museum Decolonizing Activity/Walking Tour</td>
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<td>Guide - Florence Stratton, peace activist/academic</td>
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<td>Meet on the sidewalk in front of Legislative Buildings (10 minute walk from here to the museum)</td>
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<tr>
<td>10:15 – 11:45</td>
<td>Feminist Decolonizing Museum Hack (at Royal Saskatchewan Museum)</td>
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<td>Workshop presenter - Dr. Evelyn Siegfried, researcher/Curator at RSM</td>
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<tr>
<td>12:30 – 1:00</td>
<td>LUNCH (on campus)</td>
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<tr>
<td>1:00 – 2:30</td>
<td>Debrief of Museum Hack experience and discussion of the Feminist Museum Hack concept</td>
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<tr>
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<td>Darlene Clover, UVic; Kathy Sanford, UVic; Nancy Taber, Brock U</td>
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<td>Room ED 388</td>
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<tr>
<td>2:45 – 3:45</td>
<td>Invited Panel – What is Feminist Teaching for Truth and Reconciliation?</td>
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<tr>
<td></td>
<td>Michelle Forrest, Huwaida Medani, Linda Wheeldon, MSVU</td>
</tr>
</tbody>
</table>
### Concluding Comments

**3:45 – 4:00**  
Concluding Comments

**4:00-5:30**  
Joint CASWE/CASAE/CRIAW Sponsored Reception  
Room ED 388

**Dinner On Your Own**

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### Stories from the Field:  
Adult Literacy Work in Regina  
(ED 254)

All are welcome to join CASAE colleagues in a conversation with Ignite Youth and Adult Learning Centre in Regina, to learn more about literacy work in the city and province and to connect with other adult literacy researchers.

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### Monday, May 28, 2018

**Room ED 242.2 is available as a meeting space from 9:00am to 4:00pm**

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### 8:00-4:00

**Registration/Information Table (ED 242.2)**  
CASAE/ACÉÉA-sponsored continental breakfast will take place from 7:30am-8:00am in Room ED 242.2
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td><strong>(ED 434) Paper Session</strong></td>
<td>Here, in My Backyard: Asylum Seekers, Migration Activism &amp; Making Meaning</td>
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<td></td>
<td><strong>Roundtable Session</strong></td>
<td>(Robin Neustaeter)</td>
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<td>Adopting a Feminist Narrative Approach in Adult Education: An Immigrant Student-Teacher’s Post-9/11 Experiences from the Perspective of “Others” (Ghazala Ahmed)</td>
</tr>
<tr>
<td>8:00-9:10</td>
<td><strong>(ED 318) Roundtable Session</strong></td>
<td>Decolonizing Education through Doctoral Research: Preliminary findings</td>
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<td></td>
<td></td>
<td>(Merlene George &amp; Cheryl Kinzel)</td>
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<td></td>
<td></td>
<td>Hearts and Minds: Co-constructing Learning Materials with Indigenous Community</td>
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<td></td>
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<td>(Cheryl Kinzel)</td>
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<tr>
<td>9:20-9:40</td>
<td><strong>(ED 612) Paper Session</strong></td>
<td>Role of Recognition of Prior learning (RPL) in Access, Persistence and Academic Achievement of Adults without a Qualifying Diploma (Rachel Belisle, Nicolas Fernandez, &amp; Évelyne Mottais)</td>
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<td>The Paradox of Multiculturalism: Opportunities and Constraints of Multicultural Policy for Adult Immigrants in Canada (Shibao Guo)</td>
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<tr>
<td></td>
<td><strong>(ED 354) Symposium</strong></td>
<td>Orienting and Reorientating Adult Education to Counter Radicalization</td>
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<td>(Marlon Sanchez, Ezgi Ozyonum, &amp; Alicia Piechowiak)</td>
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<tr>
<td>9:20-9:40</td>
<td><strong>(CK185, Kinesiology Bldg) Paper Session</strong></td>
<td>Creating Conditions to Foster Transformative Learning in Workplace Seminars</td>
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<td>(Debbie Matters)</td>
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<td></td>
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<td>The Changing Nature of Working in the Age of Immigration</td>
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<td>(Jingzhou Liu)</td>
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<tr>
<td>Break</td>
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<tr>
<td>Time</td>
<td>Session/Event</td>
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</table>
| Monday May 28 9:40-10:50 | **(ED 434)** Paper Session  
Adding to the Discourse on Cross/Intercultural Competence in Higher Education Contexts – An Adult Educator Perspective  
(Colleen Kawalilak & Lisa Fedoruk)  
Field Staff’s Reflections on International Exchange Programs  
(Carole Roy)  
                                                                                        | **(ED 318)** Roundtable  
A Transformative Journey: Negotiating Meaning in Families with Transgender Members  
(Elizabeth McNeilly)  
Collective Biography and Working-Class Women in Higher Education  
(Erin Tomlinson)  
                                                                                        | **(ED 612)** Paper Session  
Convergence in Scholarly Theorizing: The Case of Bandura and Bourdieu  
(Lukas Skulmoski)  
How Neoliberalism’s Use of Adult Education is Antithetical to the Theory of Liberalism  
(Scott MacPhail)  
                                                                                        | **(ED 354)** Paper Session  
Decentering Deficit Thinking: Robust Respect in Family Literacy Work  
(Stacey Crooks)  
A Daughter’s Journey Toward Critical Reflection and Authenticity: An Autoethnography  
(Pamela Fitch)  
                                                                                        |
| 11:00-1:00   | **Annual General Meeting**  
**ED 193**  
*The AGM is open to all CASAE/ACÉÉA members.*  
CASAE/ACÉÉA sponsored lunch  
Presentation of Life-Time Achievement Award and the Alan Thomas Award for Best Graduate Student Paper  
                                                                                        |
| 1:00-1:20    | **Break**                                                                |

Final revision date: May 14, 2018
<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Meeting</th>
<th>Title</th>
<th>Presenter(s)</th>
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</thead>
<tbody>
<tr>
<td>Monday May 28</td>
<td><strong>CASAE Board Meeting</strong></td>
<td><strong>CASAE Board Meeting</strong></td>
<td>(CK185)</td>
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<tr>
<td>1:20-2:30</td>
<td><strong>Symposium</strong></td>
<td><strong>Decolonizing and Indigenizing Adult Education: A Panel Discussion</strong></td>
<td>Cindy Hanson, Chantelle Renwick, José Wellington Sousa, &amp; Angelina Weenie.</td>
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<tr>
<td>2:40-3:00</td>
<td><strong>Paper Session</strong></td>
<td><strong>Perceptions and Engagement of Faculty in Internationalization</strong></td>
<td>Pamela Heath</td>
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<td><strong>Internationalization of the Teaching Profession and Academic Community Development in China's Higher Education</strong></td>
<td>José Wellington Sousa</td>
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<td><strong>Is Adult Environmental Education Critical Enough?</strong></td>
<td>Julie Zatzman</td>
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<td><strong>Courting Change on the Field</strong></td>
<td>Kaela Jubas</td>
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<td><strong>Narrative and Numbers – Stories and Numbers in Instructional Case Studies</strong></td>
<td>Hussein Chaitani</td>
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<td></td>
<td><strong>Adult Education Program Planning and Open Educational Resources</strong></td>
<td>Robert McGray</td>
</tr>
<tr>
<td>2:40-3:00</td>
<td><strong>Adult Education Association of Saskatchewan-sponsored Coffee Break</strong></td>
<td><strong>Adult Education Association of Saskatchewan-sponsored Coffee Break</strong></td>
<td>(ED 242.2)</td>
</tr>
<tr>
<td>Monday May 28</td>
<td><strong>Paper Session</strong></td>
<td><strong>In the AIR: The Transformative Learning of Young Queer Men at Increased Risk (AIR) of HIV Exposure in</strong></td>
<td>(ED 434)</td>
</tr>
<tr>
<td>3:00-4:10</td>
<td><strong>Roundtable</strong></td>
<td><strong>Teaching Privilege and Power Relations to Adult Learners in Graduate Education: Reconciling Teacher Social Identity with Authenticity and</strong></td>
<td>(ED 560)</td>
</tr>
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<td></td>
<td><strong>Lifelong Learning: Is a New Theory of its Practice Possible?</strong></td>
<td>José Wellington Sousa</td>
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<td><strong>Paradigm Shifts in Sexual Health: Story-Based Vs Fact-Based Approaches in Health</strong></td>
<td>(ED 354)</td>
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<td></td>
<td><strong>Feminist Interrogations and Teaching in Art Galleries and Museums</strong></td>
<td>Darlene Clover, Kathy Sanford, Nancy Taber &amp; Sarah Williamson</td>
</tr>
</tbody>
</table>

Final revision date: May 14, 2018
## CASAE/ACÉÉA Conference 2018

### Monday

**10:00-11:30**
- Aotearoa New Zealand
  (John Egan)
  The Role of Resilience and Transformative Learning
  (Susie Brigham)
- Credibility
  (Georgann Cope Watson)
  Developing an Academic Writing Group
  (András Kocsis & Scott MacPhail)
- International Students’ Informal Learning through Extracurricular Programs in Atlantic Canada
  (Junfang Fu)
- Acknowledging a Need to include Spirituality within Canadian Health Care Adult Education Models
  (Nancy-Angel Doetzel)

**11:30-12:30**
- International Students’ Informal Learning through Extracurricular Programs in Atlantic Canada
  (Junfang Fu)
- Acknowledging a Need to include Spirituality within Canadian Health Care Adult Education Models
  (Nancy-Angel Doetzel)

**13:00-14:30**
- International Students’ Informal Learning through Extracurricular Programs in Atlantic Canada
  (Junfang Fu)
- Acknowledging a Need to include Spirituality within Canadian Health Care Adult Education Models
  (Nancy-Angel Doetzel)

**14:30-16:00**
- International Students’ Informal Learning through Extracurricular Programs in Atlantic Canada
  (Junfang Fu)
- Acknowledging a Need to include Spirituality within Canadian Health Care Adult Education Models
  (Nancy-Angel Doetzel)

**16:00-17:30**
- International Students’ Informal Learning through Extracurricular Programs in Atlantic Canada
  (Junfang Fu)
- Acknowledging a Need to include Spirituality within Canadian Health Care Adult Education Models
  (Nancy-Angel Doetzel)

**17:30-19:00**
- President’s Reception 5-7pm
  (CK 122 Gym 2 Kinesiology Building)
- CASAE/ACÉÉA Banquet Dinner 6:30pm-onwards
  Skye Café and Bistro (Inside the Saskatchewan Science Centre)
  2903 Powerhouse Drive
  (About 35 minute walk from the University)
**Tuesday, May 29, 2018**

Room ED 242.2 is available as a meeting space from 9:00am to 12:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
</table>
| 8:00-8:30  | **CJSAE Editorial Board Meeting**  
Stone’s Throw Restaurant  
(Strip Mall Kitty Corner to the University, 1101 Kramer Blvd) |
| 8:30-4:00  | **Registration/Information Table**  
CASAE/ACÉÉA sponsored coffee/tea & muffins/pastries  
(ED 242.2) |

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| Tuesday, May 29 8:30-9:40 | (ED560)  
*Paper Session*  
Opening Universities for Adults: Current Policies and Practices in the Regional Russian Universities of the North-Western Federal District  
(Elena) |
|            | (ED 354)  
*Roundtable Session*  
The Future of Learning at Work in the 21st century. Are We Ready?  
(Maureen Coady) |
|            | (ED 390)  
*Paper Session*  
Training Immigrant and Refugee Women for the Hospitality Industry: Pedagogies and Program from a Place of Care  
(Hongxia Shan, Amea Wilber & Rachel Goossen) |
|            | (ED 391)  
*Paper Session*  
Teaching Narratives of Traumatic Experiences  
(Dawn Shickluna) |
|            | (ED 434)  
*Paper Session*  
ANT in Action: Tools in the Analysis of a News Report  
(Constanza Silva) |
|            | ____________________________________________________________________________________________|
|            | **Paper Session**  
Victimology and Survivor Studies Landscape of Practice: Critical Perspectives in the Development  
(Matthias Sturm) |
|            | ____________________________________________________________________________________________|
|            | **Paper Session**  
Digital Inclusion for Vulnerable and Marginalized Adults  
(Matthias Sturm) |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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</thead>
</table>
| 9:50–10:30 | Ignatovich)  
Grameen Bank Is Working for Poverty, Not for Citizenry Skills Development in Bangladesh  
(Kasi Rouf)  
Diversity and Inclusion Practices  
(Ute Fiedler & Junfang Fu)  
Transculturalism, Creative Learning, and Adult Literacy  
(Karen Magro)  
of Victimology Pedagogy  
(Heather Griffith) |
| Break | |
| 10:30–11:20 | **(ED560)**  
Paper Session  
Ties that Bind: Navigating Predominantly White Academic Institutions as a Black Woman  
(Eunice Erhaze)  
Drawing on Indigenous Knowledge to critique Transformational Learning: The Work for Settlers  
(Jim Sharpe)  
**(ED 354)**  
Symposium  
The Power of Storytelling: Three Perspectives from a Community-Based Adult Unit  
(Natalia Balyasnikova, Spring Gillard & Gabby Korcheva)  
**(ED 390)**  
Paper Session  
Deeper, Quicker: Critical Consciousness in the Art Gallery  
(Sarah Williamson & Darlene Clover)  
Learning and Leadership Narrative Inquiry of Women Leaders in Healthcare in Ontario  
(Amanda Houze)  
**(ED 391)**  
Paper Session  
Nurturing Authentic Professional Learning: Informal Workplace Learning of Early Childhood Educators  
(Kerri Pruden)  
**(ED 390)**  
Paper Session  
(Cindy Hanson)  
**(ED 434)**  
Paper Session  
Statue of Limitations: Monuments that Perpetuate a Colonial Public Pedagogy  
(Jennifer Waterhouse) |
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</table>
| 11:30-1:00 | **Riddell Centre RC 128.1 Multipurpose Room**  
**ILLC - CASAE/ACÉÉA Sponsored Lunch**
**Book display by Thompson Educational Publishing**  
**Poster Sessions**
  - Accessibility in Higher Education – An Outdated Model for Inclusion  
    (Amanda Pope)
  - Creating a Powerful Immigration Story  
    (Ute Fielder)
  - Developing a Community of Practice among Northern Adult Educators  
    (Jennifer Waterhouse)
  - Teaching Critically Within Closed Border Spaces  
    (Marianne Barker)
  - La contribution de Léa Roback dans l'éducation des adultes québécois tout au long de la vie à travers des mouvements sociaux et de sa militance  
    (Eluza Maria Gomes)
  - A Model of Emergent Adult Education Program Planning: Towards Creativity and Connection  
    (Jamie Mayoh-Bauche)

| 1:10-1:40 | **Commission of Professors (ED 391)**  
**Commission of Students and Postdoctoral Fellows (ED 434)**

| 1:40-2:05 | **Closing Plenary (ED 434)**  
**Combined Meeting of Commissions**

| 2:00-4:00 | **POST-CONFERENCE**
  - Learning from Labour: Saskatchewan-Led Union Education  
  - Public Session on Women's Labour Education  
  - Research Innovation – RI 101.6 Atrium  
    *Refreshments Provided*

For more information: https://www.congress2018.ca/calendar/1251