

Energizing Communities/ L'énergie des communautés

Canadian Disability Studies Association-Association Canadienne des Études sur L'Incapacité 2016 CONFERENCE PROGRAM

May 28-30, 2016 Congress of the Humanities and Social Sciences, University of Calgary, Calgary, Alberta

Accessibility at Congress

When registering online as a presenter or as a delegate, **please fill out the *Accessibility Needs and Information questionnaire*** if you need any specific accommodations, and please also let us know via email at [cdsa.acei\[at\]gmail.com](mailto:cdsa.acei[at]gmail.com). Please note that all of our sessions and events will be held in barrier-free venues and we will have ASL interpreters and attendant care at all events.

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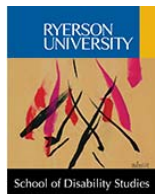
CDSA-ACEI's conference will be held at MacEwan Hall, directions to which can be found here:
https://ucalgary.ca/cdwp/directions_macewan_hall.

Sponsors

CDSA-ACÉI appreciates the sponsorships and donations made by the programs, universities and organizations listed below. This support enables CDSA-ACÉI to provide a very productive and enthusiastic 3-day conference for the delegates and presenters that are coming to Calgary from all across Canada and around the world. The Association is grateful for the generous support of Student for Barrier-Free Access, University of Toronto for making our conference bursaries this year possible. The Association also acknowledges the generous financial support of the University of Calgary who has contributed towards the costs of accessibility services and the Federation of the Humanities and Social Sciences, which has enabled the inclusion of our international keynote address, co-sponsored with Women's and Gender Studies et Recherches Féministes, the Canadian Association for the Study of Indigenous Education, as well as an interdisciplinary session with Canadian Association for Social Work Education, in the conference program. CDSA-ACÉI also gratefully acknowledges the support of Université de Saint-Boniface. In taking part in this event, University of Saint-Boniface wishes to underscore the rich legacy and cultural heritage of Tanis Doe and to promote social justice/La CDSA-ACÉI reconnaît avec gratitude le soutien de l'Université de Saint-Boniface pour ce prix. En participant à cet événement, l'Université de Saint-Boniface a voulu souligner le riche héritage et le patrimoine culturel du prix Tanis Doe et promouvoir la justice sociale.

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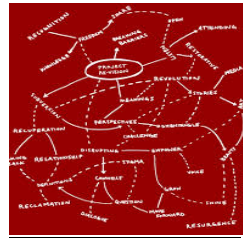


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SPECIAL EVENT SPONSORS



Federation for the Humanities and Social Sciences

Saturday, May 28, 2016

	Community Quiet Room: Ariel Room OPENING CEREMONY COFFEE & REFRESHMENTS Room: Mac Hall Ballroom			
9:30 – 9:45 am				
9:45 - 11:15 am	<p>Concurrent Session A Panel 1</p> <p>Enacting Rights</p> <p>Timothy Lille, <i>Natural Law, Positive Law, and the Future of Disability Rights</i></p> <p>Kristin Snoddon and Kathryn Underwood, <i>Can a Human Rights Framework Support the Social Relational Model of Deaf Childhood?</i></p> <p>Shyrose Aujla and Gregor Wolbring, <i>Canadian Newspapers: A Source of Misrepresentation of Global Health Authors: Impact on disabled people</i></p> <p>Daniel Dickson, <i>The Governance of Developmental Disability Supports for Older Adults in Ontario and Québec</i></p> <p>Room: Cassio A</p>	<p>Concurrent Session A Panel 2</p> <p>Crip/ped Spaces and Everyday Life</p> <p>Christian Martius, <i>Reconsidering Canadian Bodily Norms: Re-energizing Community and Contemporary Understandings of the Human Body</i></p> <p>Rachel Desjourdy, <i>Who are the ‘Humans of New York’? – An Exploration of Disability in the Online Photography Project</i></p> <p>Michelle Apps, <i>A Narrative Inquiry into the Erotic Lives of People with Disabilities</i></p> <p>Room: Cassio B</p>	<p>Concurrent Session A Panel 3</p> <p>Writing the Mind-Body</p> <p>Chelsea Jones, <i>Writing without Words: Reflections on Falling into Phenomenology</i></p> <p>Rhea Ashley Hoskin, <i>Passing and Failing: Autoethnography of a Queer Crip white Femme of Jewish Descent</i></p> <p>Brooke Sillaby, <i>Governing Dogs: An Autoethnographic Tale of Redefining Service Dog in Canada</i></p> <p>Caroline Kovesi, <i>From Liquid Foundation to Foucault: An Autoethnography of Mental Illness</i></p> <p>Room: Bianca Room</p>	<p>Concurrent Session A Panel 4</p> <p>Disability Studies Scholars and Activists Working Together to Transform Academic Professional Spaces</p> <p>Madeline Burghardt, <i>Dismantling Occupational Therapy: From Complicity to Advocacy</i></p> <p>Tracey Edelist, <i>Meeting the Standards of Client-Centred Practice: Disability Studies in Speech Language Pathology Programs</i></p> <p>Ann Fudge Schormans, <i>Disability Studies in Social Work Education</i></p> <p>Karen Yoshida, <i>Centering Disability Studies Scholarship in Physical Therapy</i></p> <p>Room: Mac Hall Ballroom</p>
11:15- 11:30 am	BREAK			
11:30 am– 12:30 pm	<p>Canadian Centre on Disability Studies (CCDS) Plenary Panel</p> <p><i>A Catalyst in Energizing Community Dialogues Towards Inclusive Communities and Broader Society</i></p> <p>Chair: Susan L. Hardie, Canadian Centre on Disability Studies</p> <p>Allen Mankewich, Kathryn Church, Tanya Titchkosky, Anne Hughson, Michelle Owen, Nancy Hansen, Anne McGuire, Irene Carter, and Eliza Chandler</p> <p>Room: Mac Hall Ballroom</p>			

12:30 - 1:30 pm	LUNCH (On Your Own) Teaching Disability Studies Caucus: Scholars-activists teaching DS in non-DS spaces Assembled by Karen Yoshida, Ann Fudge Schormans, Tracey Edelist, and Madeline Burghardt Mac Hall Ballroom, 12:30-1:00 PM Please note that this is a brown bag lunch session			
1:30 – 3:00 pm	Concurrent Session B Panel 1 <i>Energizing DSE: How Scholarly Work and Professional Pursuits are Advancing School Inclusion through Disability Studies in Canadian Educational Contexts</i> Laura Mooney, <i>Calling All DSE Scholars: Exploring Literature, Questions, and Next Steps in Advancing Interdisciplinary Partnerships with the Field of Educational Leadership</i> John Williamson & Mark Toth, <i>Helping Students Flourish, Inclusively, Despite a Neo Special Education System</i> Chris Gilham and Joanne Tomkins, <i>How Infusing an Inclusion Education Course in a Bachelor of Education Program with an Explicit Disability Studies in Education (DSE) Focus Impacts Pre-Service and New In-Service Teachers' Classroom Practices</i> Room: Cassio A	Concurrent Session B Panel 2 <i>Crip (and) Queer Temporalities</i> Sarah Gibbons, <i>Alternative Futurities: Disability in Canadian Science Fiction</i> Kaitlin Blanchard, <i>Sustainability/Disability: The Present Future of Disability (Studies)</i> Clementine Morigan, <i>Trauma Time: The Queer Temporalities of the Traumatized Mind</i> Alexandre Baril, <i>Reframing Trans and Disabled Categories: Energizing Communities Through the Conceptualization of Transness as Disability</i> Room: Cassio B	Concurrent Session B Panel 3 <i>Mad Narratives</i> Hilary Jackett, <i>This Is Not Your Narrative: An Exploration of Mad Stories as They are Sought, Sold, Used and Abused and Ways of Resistance</i> Mark Anthony Castrodale, <i>Enabling New Pedagogies: University Disabled and Mad Students' Narratives as Transformative Pedagogical Sites</i> Amber Reid, <i>Madness, Disability, and Debility: Attending to the Co-Constitutive Nature of Systemic forms of Oppression</i> Room: Bianca Room	Concurrent Session B Panel 4 <i>Institutional Histories</i> Victoria Freeman, <i>Martha Matters: Surviving My Sister's Institutionalization</i> Madeline Burghardt, <i>"It was the worst place I ever lived"; "It was the best place I ever worked": Narrative Differences as a Nexus of Oppression</i> Duncan Matheson and Karen McCauley, <i>The legacy of Clark v. Clark: Legal Precedent or Historical Anomaly?</i> Room: Mac Hall Ballroom
3:00 – 3:15 pm	BREAK			
3:15 – 4:45 pm	Keynote Address: Dr. Claudia Malacrida <i>Eugenics, Newgenics and Beyond: Reproductive Justice as Political and Moral Response to Community Exclusion</i> Room: Mac Hall Ballroom			
4:45 – 7:00 pm	Community Meet and Greet The Den and Black Lounge, Upper Level, MacEwan Student Centre			
	Cross-listed, Congress-wide presentations: TBA			

Sunday, May 29, 2016

Community Quiet Room: Ariel Room				
COFFEE & REFRESHMENTS				
9:15-9:30 am				
9:30 – 11:00 am	<p>Concurrent Session D Panel 1</p> <p><i>Radical Care and Resistances</i></p> <p>Joanna Rankin, <i>Calling For a New Breast Cancer Identity Through Acts of Bodily Resistance</i></p> <p>Michelle Owen and Jane Ursel, <i>The Healing Journey: Women with Disabilities and Intimate Partner Violence</i></p> <p>Katie Aubrecht, <i>Intersectionality & Intergenerational Entanglement: A Genealogy of the Nursing Home</i></p> <p>Nadine Changfoot and Carla Rice, <i>Aging and Disability: Futurities of New Materialisms</i></p> <p>Room: Cassio A</p>	<p>Concurrent Session D Panel 2</p> <p><i>Research, Ruptures, and Disruptions</i></p> <p>Ann Fudge Schormans, Kim Collins, and Esther Ignagni, <i>The Neoliberalization of Co-produced Research</i></p> <p>Jennifer Mitchell, Nicholas Boettcher-Sheard, Emily Hutcheon, Camille Duque, and Bonnie Lashewicz, <i>Who Do We Think We Are? Disrupting Conventions of Quality in Qualitative Research</i></p> <p>Katrina Milaney, Anne E. Hughson and Bonnie Lashewicz, <i>Ethical Responsibilities in the Academy: Interrogating Theory to Action Gaps in A Critical Disability Studies Program</i></p> <p>Danielle Landry, <i>Psychiatric Survivor-led Research in Canada and the Politics of Research Production</i></p> <p>Room: Cassio B</p>	<p>Concurrent Session D Panel 3</p> <p><i>Pedagogical Possibilities</i></p> <p>Adrian D.C. Chan, Roy Hanes, Dominique Marshall, and Beth A. Roberson, <i>Schooling Blind Technologies: Creating an Online Exhibit on the History of Educational Technologies for People with Visual Impairments in Canada</i></p> <p>Shay Erlich, <i>Deaf students, Neoliberalism and Post-secondary Accommodations</i></p> <p>Vanja Spiric, <i>Tracing Ableism and Hierarchies: Accommodation Services in Higher Education</i></p> <p>Heather-Ann Mesquita, <i>Mobilizing Learning: What Does Disability Studies Informed Organizing Look Like?</i></p> <p>Room: Bianca Room</p>	<p>Concurrent Session D Panel 4</p> <p><i>Carceral Histories and its Legacies</i></p> <p>Joanna Pearce, <i>“In The Interests of the Blind”: Resistance and Acceptance of Braille in Nineteenth-Century North America</i></p> <p>Chantell Morais, <i>Forcing Sterilization: Canada’s Attempt to Eliminate the Indigenous Population</i></p> <p>Isabella Marble, <i>Envisioning Healthy Communities: Impacts of the Residential School System and Mental Health</i></p> <p>Anne McGuire, <i>Specters of Disorder: Neoliberal metrics of ‘severity’ and the production of human capital and waste</i></p> <p>Room: Mac Hall Ballroom</p>

11:00-11:15am	BREAK			
11:15 – 12:45 pm	<p>Concurrent Session E Panel 1</p> <p>Health Care Debates</p> <p>Gregor Wolbring, <i>What Does the Gene Editing Debate That is Taking Place Since March 2015 Mean for Disabled People?</i></p> <p>Roxanne Mykitiuk and Odelia Bay, <i>What is the Harm?: Regulating the Intergenerational Effects of Everyday Toxic Chemicals</i></p> <p>Aryn Lisitza and Gregor Wolbring, <i>How Does the Emerging Field of Ecohealth Engage with Disability and Disabled People?</i></p> <p>Gerald Jordan, Ashok Malla, and Srividya Iyer, <i>Positive Change Following a First Episode of Psychosis: A Mixed Methods Study</i></p> <p>Room: Cassio A</p>	<p>Concurrent Session E Panel 2</p> <p>Energizing Access</p> <p>Gail Fawcett, <i>Home Sweet Home – To What Degree Do People with Disabilities Have a Home Space that Meets Their Accessibility and Support Needs?</i></p> <p>Anuya Pai, <i>Striving for Success: The Role of Accommodation Frameworks in Supporting Students with Disabilities</i></p> <p>Room: Cassio A</p>	<p>Concurrent Session E Panel 3</p> <p>Thinking with Chemical Stories</p> <p>Eliza Chandler and Esther Ignagni</p> <p>Room: Bianca Room</p>	<p>Concurrent Session E Panel 4</p> <p>Aesthetics and Appearances</p> <p>Ashley McAskill, <i>Evaluating Disability Aesthetics of Slowness with Montreal’s ‘Les Muses’</i></p> <p>Tess Jewell, <i>Blind Boys Don’t Cry: Framing Masculinities Among Blind Youth in Fiction and Documentary Programming</i></p> <p>Estee Klar, <i>The Co-Production of Autism in the Film ‘Wretches & Jabberers’</i></p> <p>Camille Duque, Bonnie Lashewicz, and Emily Hutcheon, <i>Reframing Less-Conventional Voices</i></p> <p>Room: Mac Hall Ballroom</p>
1:00 – 3:15pm	2014 Annual General Meeting & Elections - LUNCH provided to all those in attendance at the AGM Room: Mac Hall Ballroom			

3:15-3:30pm	BREAK			
3:30-5:00pm	<p>Concurrent Session F Panel 1</p> <p><i>Narrative Filmmaking on Body Stigma & QueerCrip Sexualities: An Exploration of Process & Themes</i></p> <p>Jen Rinaldi, Andrea LaMarre, Carla Rice, Elisabeth Harrison, Karleen Pendleton-Jimenez</p> <p>Jeff Nisker, Reproductive-Genetic Technologies and Educating Physicians to Challenge their Perceptions of People with Disabilities</p> <p>Room: Cassio A</p>	<p>Concurrent Session F Panel 2</p> <p><i>Mobilizing Worldviews</i></p> <p>Rachel Gorman, <i>Revolutionary Forms: Representing Disablement Across War, Migration, and Sovereignty</i></p> <p>Kelly McGillivray, <i>Re-imagining Community through Feminist Disability Auto/biographies and Indigenous Worldviews</i></p> <p>Chris Chapman, <i>Validating and Invalidating the “invalid:” Welfarism, Eugenics, and The Emergence of the Disability Category</i></p> <p>Room: Cassio B</p>	<p>Concurrent Session F Panel 3</p> <p><i>Energizing Community Through Advocacy</i></p> <p>Hannah Holitzki and Gregor Wolbring, <i>Responsible Innovation and Disability Studies, Disability Rights, and Disabled People</i></p> <p>Andrea Bundon, <i>Honey or Vinegar? Athletes with Disabilities Discuss Strategies for Advocacy within the Paralympic Movement</i></p> <p>Lucy Diep and Gregor Wolbring, <i>Perspectives of Canadian Disability Rights Organizations on the Current State of Disability Advocacy in Canada and the Implications for Anticipatory Governance</i></p> <p>Alyssa Firlotte, <i>Ambiguous Language and Disablement: A Critical Analysis</i></p> <p>Room: Bianca Room</p>	<p>Concurrent Session F Panel 1</p> <p>No Sessions</p>
5:00 pm – 7:00 pm	PRESIDENT’S RECEPTION			
	Cross-listed, Congress-wide presentations: TBA			

Monday, May 30, 2016

Community Quiet Room: Ariel Room				
9:15 – 9:30 am	COFFEE & REFRESHMENTS			
9:30-11:15 am	<p>Concurrent Session G Panel 1</p> <p><i>Eugenics, Immigration, & Higher Education</i></p> <p>Shanti Fernando and Jen Rinaldi, <i>De/Constructing Exclusionary Immigration Law and Policy, Past and Present</i></p> <p>Yahya El-Lahib, <i>Troubling Constructions of Canada as a “Land of Opportunities” for Immigrants and Refugees with Disabilities: A critical Postcolonial Disability lens</i></p> <p>Room: Cassio A</p>	<p>Concurrent Session G Panel 2</p> <p><i>Possible Communities</i></p> <p>Sydney Neuman, <i>Caring Queerly: Mobilizing affect through radical queer caring practices</i></p> <p>Joshua St. Pierre, <i>Speech Correction and the Possibility of a Crip Public</i></p> <p>Ashley Volion, <i>Access Intimacy: Being One Piece of the Larger Puzzle</i></p> <p>Lynx Sainte-Marie, <i>Further Beyond the Pavement: Disability, Healing Justice and Cultures of Care in Black, Indigenous, People of Colour Activist Communities</i></p> <p>Room: Cassio B</p>	<p>Concurrent Session G Panel 3</p> <p><i>Bucking the trend: Critical Data and Radical Reform within the Toronto District School Board</i></p> <p>Uton Robinson, Paul Anisef, Jenny Nagaoka, Robert S. Brown, and Lisa Newton, <i>Defining the Other: How Social Determinants Construct Disability Across Three Gateway Cities</i></p> <p>Gillian Parekh, Robert S. Brown, and Karen L Robson, <i>Untethering Privileges: The social Construction of Giftedness and the Struggle for an Equitable System Response</i></p> <p>Robert S. Brown, Erhan Sinay, Roula Anastasakos, and Gillian Parekh, <i>Programs of Study and the Dangerous Discourses around (Dis)Ability: Lessons from a Project in De-streaming</i></p> <p>Uton Robinson, Gillian Parekh, and Isabel Killoran, <i>Radical Reform and Resistance within the TDSB</i></p> <p>Room: Mac Hall Ballroom</p>	<p>Concurrent Session G Panel 4</p> <p><i>Communities and their Discontents</i></p> <p>Mathieu Bouchard, <i>La Professionnalisation du Support Par les Pairs Dans les établissements Psychiatriques Québécois: Entre réforme</i></p> <p>Hilary Jackett, <i>Madness and Addiction: Tensions in Identities and Communities</i></p> <p>Laverne Jacobs, <i>“But We Often Get Ignored Instead of Push Back...”: Matching Energized Communities with Meaning Frame</i></p> <p>Room: Mac Hall Ballroom</p>
11:15-12:00 am	<p>2016 CDSA-ACEI Tanis Doe Award Winner for Canadian Disability Studies and Culture</p> <p>2016 CDSA-ACEI Student Paper Competition Winner</p> <p>Room: Mac Hall Ballroom</p>			
12:00–1:00 pm	LUNCH (On your own)			

1:00 – 2:30 pm	<p style="text-align: center;">International Keynote Address: Dr. Dian Million <i>Therapeutic Nations</i> Room: Mac Hall Ballroom</p> <p style="text-align: center;">Presented with Women’s and Gender Studies et Recherches Féministes and the Canadian Association for the Study of Indigenous Education Sponsored by the Federation for Social Sciences and Humanities</p>			
2:30 – 2:45 pm	BREAK			
2:45 – 4:15 pm:	<p>Concurrent Session H Panel 1</p> <p>Re-Organizing Education</p> <p>Estee Klar, <i>Making The A School: Putting Community Back in Inclusion</i></p> <p>W. John Williamson, <i>Slamming, Hard-Boiled DSE</i></p> <p>Pohl Bernardo, <i>Pedagogy of the Disabled: Building a Community of Voices</i></p> <p>Patty Douglas, <i>Enacting Disability Community in Education Through an Arts-Informed Interpretive Disability Studies Approach</i></p> <p>Room: Cassio B</p>	<p>Concurrent Session H Panel 2</p> <p>Re-Imagining Normative Spaces</p> <p>Russell Rozinskis, <i>The Sidewalk Labyrinth: Why Sidewalks are never in a straight line</i></p> <p>Carolyn Lee Jones, <i>Strangers in a Strange Land: Mapping Experiences of Madness and Space</i></p> <p>Claire Burrows, <i>Energizing Librarians and Library Users Through Critical Disability Theory</i></p> <p>Ashley Blackmore and Gregor Wolbring, <i>Engagement of Physiotherapy with Science, Technology and Innovation Governance: An Essential for Increasing the Usefulness of Physiotherapy for Disabled People</i></p> <p>Room: Cassio B</p>	<p>Concurrent Session H Panel 3</p> <p>Disability and Work</p> <p>Xiao Yang Fang, <i>Rethinking Mobility: Innovations in Accessible Tourism</i></p> <p>Margaret Oldfield, <i>Rethinking Workplace-Accommodation Policy: Can Universal-Design Principles Produce Alternatives That Do Not Require Employees to Disclose Their Differences?</i></p> <p>Rebecca J. Purc-Stephenson, Samantha Jones, and Carissa Ferguson, <i>Breaking Out of the “Glass Box” and Re-energizing the Workforce</i></p> <p>Room: Bianca Room</p>	<p>Concurrent Session H Panel 4</p> <p>Archiving Alberta’s Eugenic History</p> <p>Nicola Fairbrother, <i>Living Archives on Eugenics in Western Canada</i></p> <p>Interdisciplinary Panel: Presented with Canadian Association of Social Work Education</p> <p>Room: Mac Hall Ballroom</p> <p>Sponsored by the Federation for Social Sciences and Humanities</p>
	Cross-listed, Congress-wide presentations: TBA			
	CONFERENCE CONCLUDES See you at Congress 2017 at Ryerson University in Toronto!			