



Canadian Association for the Study of Adult Education
Association canadienne pour l'étude de l'éducation des adultes
since/depuis 1981

35th Annual Conference / Le 35^m congrès annuel

Program

energizing
communities
congress 2016
OF THE HUMANITIES AND SOCIAL SCIENCES

l'énergie des
communautés
congrès 2016
DES SCIENCES HUMAINES

**CASAE Conference 2016
Program**

**May 28-31, 2016
University of Calgary**

| Saturday, May 28, 2016 (pre-registration/pre-payment required) | |
|---|---|
| 8:30-4:00 | Registration (west corner of Education Block 3 rd floor) |
| 9:00-12:30 | Preconference 1: What it Means to be Part of Graduate Student Community: Come Share Your Story Preconference 2: How do we teach adult education? Exploring old and new pedagogical strategies and activities |
| 12:30-1:30 | Lunch for preconference participants |
| 1:30-4:00 | Preconference 3: Beyond the Pseudonym – Ethics and Confidentiality Preconference 4: Creativity and Adult Education |
| 4:00-6:00 | Preconference 5: Jane’s Walk |

| Sunday, May 29, 2016 | | | | | |
|-----------------------------|---|---|--|---|---|
| 8:30-4:00 | Registration (west corner of Education Block 3 rd floor) <i>Coffee/tea hosted by Werklund School of Education from 8:30-10:00 in the Tent outside, in between the Education Tower and Block</i> | | | | |
| 9:00-11:45 | Opening Workshop (Education Block 388; refreshment break 10:10-10:30 in west corner of Education Block 3 rd floor) | | | | |
| 11:45-12:55 | Lunch/Book Launch (west corner of Education Block 3 rd floor) <i>Lunch hosted by Werklund School of Education, University of Calgary</i> | | | | |
| 1:00-2:10 | Paper 1A (Ed Bl 351) Work, learning and transnational migration (Guo) Transcultural competence as transformative learning (Jurkova) | Paper 1B (Ed Bl 352) Theorizing from the literature: “Calling” us to learn (Cohen) Developing a new narrative: Partnership and treaty education (Sharpe) | Paper 1C (Ed Bl 353) Covering, passing and code-switching behaviours of fluid sexual identities (Francis) “Not even a tomboy, you have to be a man!”: Female skilled trades ... | Paper 1D (Ed Bl 356) Mad music as pedagogy (Castrodale) Explorations of shame in adult learning and education (Walker) | Roundtable 1E (Ed Bl 357) Deconstructing the history of settlers (Knickle) Revitalizing Scottish Gaelic in Cape Breton through adult & community ed (MacPherson) |

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| | | | (Skulmoski) | | |
| 2:15-3:25 | <p>Paper 2A (Ed Bl 351)</p> <p>The heART of SML (Monk, Jaime, Salvi)</p> <p>Adult educators as community developers (Fernando)</p> | <p>Paper 2B (Ed Bl 352)</p> <p>Power, narrative fictions and professional studies (Jarvis, Gouthro)</p> <p>Bringing up the rear or being ahead of the curve (Jubas)</p> | <p>Paper 2C (Ed Bl 353)</p> <p>Victimology and survivor studies (Fox Griffith)</p> <p>Knowledge transfer as unfolding practice (Shan)</p> | <p>Paper 2D (Ed Bl 356)</p> <p>Teaching communications in the flipped classroom (Pardy, Pattridge)</p> <p>The “bricks and clicks” of blended learning in a graduate ed program (M Taylor, Atas, Ghani)</p> | <p>Roundtable 2E (Ed Bl 357)</p> <p>Adult ESL learners’ experience (Wu, Heath)</p> <p>Transforming teachers’ professional development (Miled)</p> |
| 3:25-3:45 | Refreshment Break (west corner of Education Block 3 rd floor) | | | | |
| 3:50-5:00 | <p>Rountable 3A (Ed Bl 351)</p> <p><i>Language</i> in the field of adult education (Locher-Lo)</p> | <p>Paper 3B (Ed Bl 352)</p> <p>Caribbean Immigrants as Community Activists in Alberta 1960s-1970s (Thomas, Pillay, Kelly)</p> <p>When noise becomes race (Zhu)</p> | <p>Paper 3C (Ed Bl 353)</p> <p>Ongoing learning: ... anti- violence programs (Berlingieri)</p> <p>He seemed like such a nice guy (Corcoran)</p> | <p>Paper 3D (Ed Bl 356)</p> <p>#FACTNOTFEAR: Challenging anti-refugee discourse (Baillie-Abidi)</p> <p>Predicaments for the CB educator (Brann-Barrett, Timm- Bottos)</p> | <p>Roundtable 3E (Ed Bl 357)</p> <p>Reflexivity, reflection and transformational learning experiences of skilled immigrants in Canada (Guy)</p> |
| 6:30 | Banquet (Modern Steak, 107 10A Street NW; tickets purchased in advance required) | | | | |

Monday, May 30, 2016

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| 8:45-4:00 | <p>Registration (west corner of Education Block 3rd floor)</p> <p><i>Coffee/tea hosted by Werklund School of Education, 8:30-10:00 in the Tent outside, in between the Education Tower and Block</i></p> |
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|-------------|--|--|--|--|---|
| 9:00-10:10 | Paper 4A (Ed Bl 351) Fictional spaces, learning places (Gouthro, Holloway) Learning about military women from memoirs (Taber) | Roundtable 4B (Ed Bl 352) Medical students' learning on social class (Chiasson) Contradictions in social change work (Elias, MacKinnon) | Paper 4C (Ed Bl 353) Casting light and shadow (Clover) Shaping community- based comprehensive health education (Grace) | Paper 4D (Ed Bl 356) Intergenerational learning, residential schools, decolonizing AE (Hanson) Spirit, heart, mind and body (Kinzel) | Paper 4E (Ed Bl 357) Making transitions to adulthood harder (Haines, Benjamin) Transformation and revolution ... volunteer tutors in adult literacy (Perry, Luk) |
| 10:10-10:30 | Refreshment Break (west corner of Education Block 3 rd floor) | | | | |
| 10:35-11:45 | Paper 5A (Ed Bl 351) Learning at the boundaries of professional practice: Employment mentoring... (Gibb, Guo) Engaging adult learners in the workplace: Using photovoice to promote learning, leadership... (Bade, Etmanski) | Roundtable 5B (Ed Bl 352) Committing apraxia (Atleo) | Paper 5C (Ed Bl 353) Engaging the polyrhythmic realities of adult learners in e-learning (Atake) Using the "state of nature" to theorize neoliberal adult education (MacPhail) | Roundtable 5D (Ed Bl 356) Adding years to life (Lok) | Symposium 5E (Ed Bl 357) Troubling alliance: Thinking through complications of ally identity (Jubas, Garbutt, Mizzi) |
| 11:50-1:00 | Paper 6A (Ed Bl 351) Developing an applied theory of solidarity | Roundtable 6B (Ed Bl 352) The sitcom as public pedagogy | Paper 6C (Ed Bl 353) Narrative accounts into experiences of NB | Paper 6D (Ed Bl 356) Competency-based medical education | Paper 6E (Ed Bl 357) State, imperialism, literacy policy in the |

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| | (Helferty) Finding agency (Wells-Hopey) | (Liang) | Women's Institute members (Stella) Comparing community of practice and practice theories (Zidulka) | (Garnier) Participation in job- related LLL in Nordic countries (Tikkanen) | Middle East (Ganjavi) Adult literacy and conceptions of social justice (Magro) |
| 1:05-2:15 | Lunch/Poster Session (west corner of Education Block 3 rd floor) | | | | |
| | <p>Poster Titles/Authors</p> <p>Confronting contradictions: Ideology in critical youth participatory action research (Elias)</p> <p>Learning from positions of precarity: Young adults search for security in rural Nova Scotia (MacKinnon)</p> <p>Disrupting spaces of colonialism: Weaving indigeneity into the pedagogy of an art gallery (Murphy)</p> <p>Document analysis of the benefits and drawbacks of PLAR (Pelletier)</p> <p>The Mir Centre for Peace: An exploration of building social justice in the community (Robbie)</p> <p>Adult ESL education towards an equal Canada: The difficult can be done at once, and the impossible may take a little longer (Suraweera)</p> | | | | |
| 2:20-3:30 | Paper 7A (Ed Bl 351) Austerity and adult learners (Dahl, McGray, Zaidi) Adult education, neoliberalism, social action (White) | Roundtable 7B (Ed Bl 352) Institutionalizing CB research (Butterwick, Hall) Professional ethics (Kreber) | Paper 7C (Ed Bl 353) Are human rights for Ugandans? (Morgan) Incheon Declaration for Education (Regmi) | Paper 7D (Ed Bl 356) Diagnosis as a social practice (Lee, Zhu) Impact of campus services on Chinese students'... (Liu) | Paper 7E (Ed Bl 357) Negotiating soft skill training (Maitra) Our peoples, our stories, our silences (Johnston) |
| 3:30-3:45 | Refreshment Break (west corner of Education Block 3 rd floor) | | | | |

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| 3:50-5:00 | Paper 8A (Ed Bl 351) Mindfulness well-being in teaching and learning (MacPherson) Fight the height (Murray) | Roundtable 8B (Ed Bl 352) Adult literacy: Building capacity and community (Davis) | Roundtable 8C (Ed Bl 353) Food and adult learning (Etmanski) | Paper 8D (Ed Bl 356) The next generation (Lepore, Tandon, Hall) Relational perspective on CSL (A. Taylor, Glick, Peikazadi, Butterwick) | Paper 8E (Ed Bl 357) Becoming a step-mom (Careless) Feminist “posts” (Lane) |
| 5:00-7:00 | President’s Reception EEEL (Energy, Environment, Experiential Learning) Building | | | | |

Tuesday, May 31, 2016

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|-------------|--|--|--|---|---|
| 9:00-10:10 | Roundtable 9A (Ed Bl 351) Critical incidents, collaboration, and accommodation in hybrid delivery (Gibb, MacPherson) | Special Session 9B (Ed Bl 352) Graduate Students’ Session: From Conference Presentation to Publication (Taber) | Roundtable 9C (Ed Bl 353) Doing ANT in adult education (Silva) | Roundtable 9D (Ed Bl 356) State-sanctioned violence (Shickluna, Rajan, Sarikaya) | Roundtable 9E (Ed Bl 357) Beyond academics (Wanyenya, Penner) |
| 10:10-10:30 | Refreshment Break (west corner of Education Block 3 rd floor) | | | | |
| 10:35-11:45 | Roundtable 10A (Ed Bl 351) Innovative use of technology in lifelong learning (Tikkanen) | Special Session 10B (Ed Bl 352) Graduate Students’ Session: From Conference Presentation to Publication (McGray) | Roundtable 10C (Ed Bl 353) Using the Listening Guide to analyze transcripts (Brigham) From community college | Roundtable 10D (Ed Bl 356) From university to employment: Chinese international students (Zhang) | Roundtable 10E (Ed Bl 357) Neoliberal framing and basic adult education (Wyper) |

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| | | | to university (Tilley) | | |
| 11:50-1:40 | AGM/Lunch (Education Block room 179) | | | | |
| | <i>Please note</i> <i>The AGM is open to all CASAE members, but lunch is provided for registered CASAE conference delegates only.</i> | | | | |
| 1:45-2:45 | Commission of Professors/Postdoctoral Scholars (Education Block room 352) | | Commission of Students (Education Block room 353) | | |
| 2:50-3:45 | Closing Plenary (Education Block room 388) | | | | |

Please note: We are pleased to have a reciprocal registration arrangement with our sister associations, CSSE and CSSHE. That arrangement extends an opportunity for delegates of one conference to participate in all conferences, with the following limitations:

- With the exception of the lunch on May 30, catering throughout the CASAE conference is provided for registered CASAE delegates only.
- Presenters at the conference are expected to be members of CASAE.

Thank you!