

**2013-CASWE-ACFTS Conference Preliminary Programme  
Programme préliminaire de la conférence 2013 de l'ACFTS-CASWE**

<b>TUESDAY, JUNE 4, 2013 – MARDI, LE 4 JUIN 2013:</b>		
<b>Poster Presentations / Présentations des affiches</b>		
<b>times to be confirmed on June 4<sup>th</sup> and afternoon June 5<sup>th</sup> / l'heure à confirmer le 4 juin et l'après-midi le 5 juin</b>		
Poster 1 / Affiche 1		Understanding Perspectives about Fetal Alcohol Spectrum <i>Andrew Wilson</i>
Poster 2 / Affiche 2		A Conceptual Framework for Understanding Critical Thinking in Social Work Education <i>Patricia Samson</i>
Poster 3 / Affiche 3		Adapting Communities that Care in Urban Aboriginal Communities in British Columbia: An Interim Evaluation <i>Tammy Stublely</i>
Poster 4 / Affiche 4		The Odyssey: Preserving the Intent, Purpose, Spirit, and Passion of Critical Practice <i>Cynthia Gallop</i>
Poster 5 / Affiche 5		Teaching qualitative research methods in social work: An innovative pedagogical approach <i>Natalya Timoshkina</i>
Poster 6 / Affiche 6		An Accountability Paradigm for combatting racism, racial microaggressions, and lateral violence <i>Raven Sinclair</i>
Poster 7 / Affiche 7		The Space Between: Transitions in Identity for Social Work PhD Students <i>Naomi Williams and Naomi Levitz</i>
Poster 8 / Affiche 8		Social Enterprise Models: New Possibilities for Social Work <i>Tonya Munro</i>
Poster 9 / Affiche 9		Commons Against Commodity: Localism and Community building for the Speed of Life <i>Robert Case</i>
Poster 10 / Affiche 10		Enacting Survivor Ethics and Mad Culture in Community-Based 'Mental Health' Research Processes <i>(A. Das)</i>
Poster 11 / Affiche 11		Mad 'Cultural Competency' 101: Arts and Culture in the Psychiatric Consumer/Survivor Community <i>(Elizabeth Carvalho)</i>

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<b>JUNE 4, 2013 - PRESENTATIONS / PRÉSENTATIONS – LE 4 JUIN 2013</b>			
ANTI- OPPRESSIVE EDUCATION AND PRACTICE	Paper Session 1 Séance exposé 1	001	Building theory from service users' definitions of good anti-oppressive practice <i>Gary Dumbrill</i>
	8:30 – 9:30	002	Anti-Oppressive Social Work Education: A Project of the Privileged? <i>Luann Good Gingrich and Karen Swift</i>
	Room / salle 1	003	Integrative approach to anti-oppressive education: restoring balance amid rapid changes <i>Seung-Wan Lo</i>
PANEL / GROUPE D'EXPERTS  MAD STUDIES I	Panel Session 1 Groupe d'experts séance 1 8:30 – 10:00  Room / salle 2	004	Mad Studies I - "Mapping the In/Discipline" <i>Brenda LeFrançois, Associate Professor (Chair of Panel)</i> <i>Robert Menzies, Department of Sociology and Anthropology, Simon Fraser University; Jennifer Poole, School of Social Work, Ryerson University; Jennifer Ward, School of Social Work, Wilfrid Laurier University; David Reville, Critical Disability Studies, Ryerson University</i>
ONLINE TEACHING & LEARNING	Paper Session 2 Séance exposé 2	005	Distance Education in Social Work: The Promises and Paradoxes of Online Teaching <i>Kristin Smith and Donna Jeffery</i>
	8:30 – 9:30	006	An effective learning environment in social work distance education: Theoretical framework <i>Oleksandr Kondrashov</i>
	Room / salle 3	007	Virtual Social Work? The Impact of Blended Learning in Social Work Education <i>Tracy Smith-Carrier and Andrew Mantulak</i>
YOUTH – LAW SERVICES	Paper Session 3 Séance exposé 3	008	Fresh start: Reviewing reintegration programs for youth in conflict with the law <i>Robert Weaver</i>
	8:30 – 9:30	009	Service-use patterns of Albertan youth receiving maltreatment-related intervention services using population-based linked-data <i>Cecilia Bukutu</i>
	Room / salle 4	010	Keeping up with neo-liberal restructuring: 25 years of "problem" youth in Ontario <i>Tina Wilson</i>
THINK TANK  GROUPE DE RÉFLEXION	Think Tank 1 Groupe de réflexion 1 8:30 – 10:00  Room / salle 5	011	Pushed to the edge: Field education, agencies and supervisors <i>Nancy Pike</i>
WORKSHOP ATELIER	Workshop / Atelier Session 1 séance 1 8:30 – 10:00  Room / salle 6	012	"Islands of Safety": Steps to an Indigenous Ecology of Child Safety Practice <i>Catherine Richardson</i>

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ROUND TABLE TABLE RONDE	Round Table 1 Table ronde 1 8:30 – 9:30 Room / salle 7	013	Our Bodies are Our Own: Connecting Abortion and Social Work <i>Sonya Bourgeois</i>
ELDERS	Paper Session 4 Séance exposé 4  9:45 – 10:45  Room / salle 1	014	Embracing Technology in Social Work to Enhance the Quality of Life for Seniors <i>Thomas Waldock and Cherie Waldock</i>
		015	Ageing in a foreign land & kindness of strangers: Befriending with elderly immigrants <i>Behnam Behnia</i>
		016	Impacts of Precarious Employment on Health and Wellness of Older Northern Women <i>Dawn Hemingway</i>
PANEL / GROUPE D'EXPERTS  MAD STUDIES II	Panel Session 2 Groupe d'experts séance 2 10:15 – 11:45  Room / salle 2	017	Mad Studies II - Madness, Identity Politics, and Contesting Sanism <i>Nérée St-Amand, Professor (Chair of Panel)</i> <i>Brenda LeFrançois, School of Social Work, Memorial University of Newfoundland;</i> <i>Rob Wipond, writer, journalist and educator, Victoria, BC;</i> <i>and Rachel Gorman, Critical Disability Studies, York University</i>
WHAT ABOUT: RESEARCH METHODOLOGY AS CRITICAL PRACTICE	Paper Session 5 Séance exposé 5  9:45 – 10:45  Room / salle 3	018	(Post) Colonial Encounters: Epistemic Privilege and Community-based Participatory Research <i>Julia Janes</i>
		019	Advancing analytics: Applying critical race theory and anti-colonial theory with quantitative data <i>Barbara Lee</i>
		020	Stretching the University Boundaries for Decolonizing Research <i>Patricia Johnston</i>
PEDAGOGY – NEW APPROACHES (A)	Paper Session 6 Séance exposé 6  9:45 – 10:30  Room / salle 4	021	The Wellness Project: Developing an Online Wellness Module in Field Education <i>Christina McLennan and Julie Drolet</i>
		022	Teaching and understanding statistics through poetry: A reflective analysis <i>Akin Taiwo</i>
CHILD WELFARE & SOCIAL WORK PRACTICE (A)	Paper Session 7 atelier séance 7  10:15 – 11:00  Room / salle 5	023	What Child Protection Workers 'Really' Think about Strengths-Based Solution-Focussed Practice <i>Carolyn Oliver</i>
		024	Social work practice in Child Welfare: Developing a social justice lens <i>Anne Marie McLaughlin</i>
WORKSHOP / ATELIER	Workshop session 2 atelier séance 2 10:15 – 11:45  Room / salle 6	025	Inter-professional practice education - Social work and Law <i>Christine Sinclair</i>

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IDENTITY CONSTRUCTION	Paper session 7 séance exposé 7 9:45 – 10:30 Room / salle 7	026	Social care and social workers' constructions of Canadian Muslim women <i>Mehmoona Moosa-Mitha</i>
		027	Islamophobia: Muslim Youth and Anti-Muslim hate in the age of new media <i>Sana Siddiqui</i>
HOMELESS & HOUSING	Paper session 9 séance exposé 9 Room / salle 1  11:00 – 12:00	028	From Homeless Teen to Chronically Homeless Adult <i>Stephanie Baker Collins</i>
		029	L'hybridation des pratiques en logement social ou la remise en question du droit au logement <i>Stéphane Grenier</i>
		030	Program Evaluation of a Domiciliary Hostel Program: A Participatory Action Approach <i>Nicole Sharpe, Courtney Cassell, Ashley Cochrane, Megan MacBride, &amp; Kathryn Tippett</i>
ACCESSIBILITY TO EDUCATION	Paper Session 10 Séance exposé 10  11:00 – 12:00  Room / salle 3	031	Transforming Barriers into Bridges: A Social Work Student Initiative in Accessibility Planning <i>Irene Carter, Stephanie Craig and Kristina Nikolova</i>
		032	Success in a Complex World: Factors that Influence Northern Female University Students' Education <i>Marleny M. Bonnycastle and Maureen Simpkins</i>
		033	Is the Edge 'Insight'? Accessible Social Work Education in Canadian and US Schools <i>Judy MacDonald, Irene Carter and Roy Hanes</i>
PEDAGOGY – NEW APPROACHES (B)	Paper Session 11 Séance exposé 11  11:00 – 12:00  Room / salle 4	034	Social Work Research Learning at the 'Experiential' Edge <i>Avery Calhoun, Stephanie Tyler and Andrea Spurrell</i>
		035	Structured Controversy: On the edge social work learning activity observed in the classroom <i>Beth Archer-Kuhn</i>
		036	Role Playing with Community Social Workers: Learning Practice Skills <i>Trish Archibald and Jennifer Murphy</i>
CHILD WELFARE & SOCIAL WORK PRACTICE (B)	Paper Session 12 Séance exposé 12  11:15-12:00  Room / salle 5	037	The Speed of Moving from Resistance to Internalization: Erahoneybee's Song About a Child Welfare Agency <i>Tara Larose</i>
		038	Structural Barriers in Service Provision for Child Welfare Clients with Language Challenges <i>Ramona Alaggia, Sarah Maiter, Adrienne Chan, Jennifer Ma and Raven Black</i>
COA WORKSHOP - ATELIER D'AGRÉMENT	Workshop Atelier 12:00 – 13:30 Room / salle 6	*	COA Workshop / Atelier d'agrément <i>Ross Klein COA co-chair/co-président du Commission d'agrément</i> <i>Sylvie Renaud, accreditation coordinator/coordinatrice de l'agrément</i>
INTERNATIONAL SOCIAL WORK	IAC – IASSW 11:00 – 13:00  Room / salle 7	**	Global Agenda on Social Work IASSW, IFSW, ICSW, CASWE-ACFTS  <i>Dixon Sookraj, Chair, IAC – CASWE-ACFTS</i>

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SOCIAL WORK PERSPECTIVES – PLACE & RISK	Paper Session 13 Séance exposé 13 Room / salle 1	039	Revisiting the Ecological Perspective in Social Work at the Speed of Life <i>William Pelech and Sharon Pelech</i>
	13:00 – 14:00	040	Social Work in an Age of Risk <i>Sue-Ann MacDonald</i>
		041	Finding a Place for "Place": Revisiting Environmental Perspectives in Social Work <i>Victoria Burns</i>
PANEL / GROUPE D'EXPERTS  MAD STUDIES III	Panel session 3 Groupe d'experts séance 3 Room / salle 2 13:00 – 14:30	042	Mad Studies III - Transcending (Gendered) Psychiatric Oppression <i>Jennifer Poole, Associate Professor (Chair of Panel)</i> <i>Nérée St-Amand, École de service social, Université d'Ottawa;</i> <i>Andrea Daley, School of Social Work, York University; and Don Weitz, anti-psychiatry activist and insulin shock survivor, Toronto, Ontario</i>
CHALLENGING CONTEXTS FOR SOCIAL WORK EDUCATION	Paper Session 14 Séance exposé 14  13:00 – 14:00	043	How do we create culturally safe social work education environments? <i>Eveline Milliken</i>
	Room / salle 3	044	Institutional Factors Regarding the Integration of Indigenous Knowledges into Social Work Education <i>Harpell "Monty" Montgomery</i>
		045	'Other Ways of Knowing' Merit: Re-defining merit for educational equity at UBC <i>Michelle Haywood-Farmer, Abdul Abdulmalik, Farah Rashid, and Jessie Martin</i>
YOUTH – HEALTH	Paper Session 15 Séance exposé 15 13:00 – 14:00	046	Protective/Risk Factors Promoting/Preventing Healthy Youth Development among Racialized Immigrant Youth <i>Siu Ming Kwok and Dora M.Y. Tam</i>
	Room / salle 4	047	"T.I.P.I. Dreams: HIV Prevention through Cinema Forum with Aboriginal Girls in Care" <i>Fiona Meyer Cook</i>
		048	Moving towards inclusion: A methodology for change in our approach to research with "high-risk youth" <i>Alexander Makin</i>
THINK TANK  GROUPE DE RÉFLEXION	Think Tank 2 Groupe de réflexion 3  Room / salle 5 13:00 – 14:30	048	On the Edge: Field Education in the Future <i>Sheila Sammon</i>
WORKSHOP / ATELIER	Workshop 3 Atelier 3 13:45 – 15:15 Room / salle 6	050	Shift: The Project to End Domestic Violence - A Primary Prevention Initiative <i>Lana Wells</i>
THINK TANK  GROUPE DE RÉFLEXION	Think Tank 3 Groupe de réflexion 3 13:15 – 14:45 Room / salle 7	051	Walking the talk? Racialized social work educators advance anti-racist pedagogical commitment <i>Melissa Redmond &amp; Kenta Asakura</i>

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WHAT ABOUT: APPROACHES TO SOCIAL WORK PRACTICE: BRINGING THE EDGE TO THE CENTRE	Paper Session 16 Séance exposé 16	052	Mindfulness Based Feminist Therapy: The Intermingling Edges of Mindfulness and Social Justice <i>Rachael Crowder</i>
	14:15 – 15:45 Room / salle 1	053	Approche narrative, méthodologie de l'intervention et finalités du travail social <i>Annie Gusew and Suzanne Mongeau</i>
		054	Facing ourselves in the mirror: Constituting the edges of ethical space through reflexive practice <i>Christine Hiller</i>
		055	A Framework on the Integration of Structural Social Work Theory Into Practice <i>Heather I. Peters</i>
ROUND TABLE / TABLE RONDE	Round Table 2 Table ronde 2 14:45 – 15:45 Room / salle 2	056	An Edge that Cuts (?): The Role of Mad Studies in Social Work <i>Brenda LeFrançois, Jennifer Ward, Jennifer Poole, and Nérée St. Amand</i>
DISABILITY & TECHNOLOGY	Paper Session 17 Séance exposé 17	057	Exploring participation within EATI: Implications for social work research and practice <i>Patricia Johnston</i>
	14:15 – 15:45 Room / salle 3	058	(Dis)Ability, Postmodern Cyborg Corporeality, and the Social Worker as State Technology <i>Jane Gavin-Hebert</i>
		059	Living in the City; Social Work, Technologies, and People with Intellectual Disabilities <i>Jessica Carriere</i>
		060	Examining Interpretive Synthesis as Applied to Vocational Innovation in Autism <i>David B. Nicholas</i>
ART AND SOCIAL WORK EDUCATION AND PRACTICE	Paper Session 18 Séance exposé 18	061	"Standing on Jello": Exploring the boundaries of 'alternative' social work <i>Jennifer Dustin</i>
	14:15 – 15:15  Room / salle 4	062	Social Work and Arts-based Methods: Findings from Qualitative Research <i>Tuula Heinonen</i>
		063	Photographs Generate Knowledge: Reflections on Experiential Learning In/Outside the Social Work Classroom / salle <i>Colin Bonnycastle and Marleny M. Bonnycastle</i>
CHALLENGING CONTEXTS FOR SOCIAL WORK EDUCATION	Paper Session 19 Séance exposé 19 14:45 – 15:45 Room / salle 5	064	Slippery selves and social work education: Straddling the contradictions of competency <i>Becky Idems</i>
		065	Assessing Professional Suitability: Experience Learned from a Cross-Cultural Validation Study <i>Dora Tam and Siu Ming Kwok</i>
		066	Professional and Ethical Considerations of the Use of Social Media <i>Donalda Halabuza</i>

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WORKSHOP / ATELIER	Workshop 5 Atelier 5 15:30 – 17:00 Room / salle 6	067	The Four Operations of Language: Language Use and Social Responses to Violence <i>Linda Coates and Allan Wade</i>
GENDER & IDENTITY	Paper Session 20 Séance exposé 20  15:00 - 16:15 Room / salle 7	068	Theorizing the Queer Edge of the LGBTQ Movement <i>Nick Mulé</i>
		069	The Implications of Neoliberalism's Gender Neutrality for Social Work Education and Practice <i>Beth Martin and Colin Phillips</i>
		070	Hear me, see me, and recognize me: Using Honneth's theory of recognition to understand the experience of gender independent children and their family <i>Annie Pullen Sansfaçon</i>
		071	Gender, class, place and life at the edge of inclusion <i>Janice Parsons</i>
HISTORY ON THE EDGE	Paper Session 21 Séance exposé 21  15:30 – 16:15	072	Inventing the Poor and the Taxpayer: Toronto's House of Industry <i>Anne O'Connell</i>
	Room / salle 4	073	At the Leading Edge: African Canadian Social Work Pioneers in Canada <i>Christopher Walmsley and David Este</i>
FIELD – CHALLENGING & SUPPORTING STUDENTS	Paper Session 22 Séance exposé 22  16:00 – 17:30 Room / salle 1	074	Reflexivity in field teaching and learning: Becoming critical practitioners <i>Darlene Chalmers, Mary Goitom and Brent Oliver</i>
		075	Cheminer vers la réussite de mon stage: outil de formation pour étudiants <i>Jacynthe Carrière-Lalonde</i>
		076	Motivated by love: Supporting Indigenous social work students during child protection practicum placements <i>Cheryl Aro</i>
		077	Intersectionality: Transformative Engagement in the LGB Student / Field Instructor Relationship <i>Sheri McConnell and Tracy Swan</i>
NORTHERN & RURAL CONTEXTS	Paper Session 23 Séance exposé 23  16:00 – 17:30	078	Illicit Drug Use and Service Provision in a Northern and Rural Context: Understanding the Importance of Place <i>Kathy Wrath and Heather I. Peters</i>
	Room / salle 2	079	Social Assistance Policy and Programming for Northern Contexts: Reconsidering Place-based Policy-Making and Uneven Development <i>Anita Vaillancourt</i>
		080	The implications of changes to Canadian immigration policy to northern remote communities <i>Dave Sangha</i>
		081	Indigenous-Led Mentorship: Social Justice Social Work Innovations in a Rural, Conservative Environment <i>Tahnya Blackhorse and Andrea Donovan</i>

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PANEL / GROUPE D'EXPERTS	Panel session 4 Groupe d'experts séance 4 16:00 – 17:30  Room / salle 3	082	Remembering Our Teachings: Anti-Oppressive Living in a Fast Paced World <i>Jeannine Carriere, Robina Thomas, Jacquie Green and Catherine Richardson</i>
CROSS- CULTURAL PRACTICES	Paper Session 24 Séance exposé 24  16:30 – 17:30 Room / salle 4	083	Taking the Time to Engage the Spirit: Cultural Practices with Male Aboriginal Youth <i>Jeanette Robertson and Gerald Kematch</i>
		084	Alternative and Holistic Ways of Healing: Innovative Theories and Practices <i>Peter Dunn</i>
		085	Attachment and the healing potential of substitute caregivers within cross-cultural child welfare <i>Denise Michelle Brend</i>
METHODS TO GIVE "FACE" TO THE UNSPOKEN	Paper Session 23 Séance exposé 23  16:00 – 16:45 Room / salle 5	086	The prevalence of tuberculosis in First Nations and Inuit communities <i>Ginette Thomas</i>
		087	Bricolage: A Framework for Supporting and Describing Social Work Research <i>Karen L. Potts</i>
NEWCOMERS' CHALLENGES IN CANADA	Paper Session 24 Séance exposé 24  16:30 – 17:15 Room / salle 7	088	You don't understand..." Stigma among Caregivers of African background with Family Members Diagnosed with Mental Illness <i>Magnus Mfoafo-M'Carthy</i>
		089	Social Work With Newcomers in Canada - Is Cultural Competency Enough? <i>Naomi Levitz and Wansoo Park</i>
DEANS & DIRECTORS AND PhD STUDENTS	16:30 – 17:30	*	Reception – Deans & Directors and PhD Students Réception – Doyen(ne)s et Directeurs et étudiant(e)s en doctorat
COMITÉ DU TRAVAIL SOCIAL FRANCOPHONE EN CONTEXTE MINORITAIRE LINGUISTIQUE	réunion  17:00 – 18:30	*	Comité du travail social francophone en contexte minoritaire linguistique <i>Marc Molgat, président du comité</i>



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<b>WEDNESDAY, JUNE 5, 2013 – MERCREDI, LE 5 JUIN 2013</b>		
8:00 – 9:00	Registration for AGM / inscription pour l'AGA	
9:00 – 12:00	Annual General Meeting / Assemblée générale annuelle	
Lunch / diner		
13:00 – 14:30	Plenary Session / session plénière Changes in Social Work Education? / Changements à la formation en travail social  Given the current trends in university based social work education (managerialism, enterprise driven research agendas, focus on performance indicators and outcome based measures) and the challenges inherent in social work practice (competency based practice, reduced resources, business models of service delivery, decreased professional autonomy, regulatory and state mandates), what changes should be made in social work education?  En raison des tendances actuelles quant à la formation universitaire en travail social (gestionnariat, programmes de recherche axés sur l'entreprise, importance accordée aux indicateurs de rendement et mesures fondées sur les résultats) et des difficultés inhérentes à la pratique en travail social (pratique fondée sur les compétences, ressources réduites, modèles opérationnels de la prestation de service, diminution de l'autonomie professionnelle, mandats réglementaires et gouvernementaux), quels changements devraient être apportés à la formation en travail social?  Panel : Marion Bogo (competency based education / éducation axé sur les compétences) François Boudreau (le nouveau gestionnariat / new managerialism) H. Monty Montgomery (indigenous social work / travail social autochtone)	
15:00 – 16:45	Bilingual Session / Session bilingue Field Education / la Formation pratique details to follow / détails à suivre	
15:00 – 15:10	090	Field Education: Building on the Old, Speeding Toward the New? <i>Sheila Sammon</i>
15:10 – 15:20	091	Field Education in a Changing World: Best Practices, Current Challenges and Creative Approaches <i>Jessica Ayala &amp; Jennifer Hewson</i>
15:20 – 15:30	Question and answer period / session de questions et réponses	
15:30 – 15:40	092	L'impact du Projet transdisciplinaire en santé communautaire sur les étudiants et les organismes communautaires <i>Florette Giasson</i>
15:40 – 15:50	093	Lorsque la théorie explique la pratique : l'Approche structurelle appliquée au milieu de stage a l'école de service social de l'Université Carleton 'Social Work' <i>Claudia Lahaie</i>
15:50 – 16:00	Question and answer period / session de questions et réponses	
16:00 – 16:40	094	"Melq'ilwiye" – Coming Together to Center Indigenous Knowledge within Field Education <i>Natalie Clark, Michelle Reid, Miriam Samuel, Grant Charles, and Julie Drolet</i>
	Question and answer period / session de questions et réponses	

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<b>THURSDAY, JUNE 6, 2013 – JEUDI, LE 6 JUIN 2013</b>			
CASWE-ACFTS SESSION / SESSION DE L'ACFTS- CASWE	8:30 – 10:00 Room / salle 6	095	CASWE-ACFTS “The Year Ahead: Exploring the Space between Regulation & Education”  Open to all members / ouvert pour tous les membres
WORKSHOP / ATELIER	Workshop 5 / atelier 5 10:15-11:45 Room / salle 1	096	"Welcome to Nazareth House: Documentary Filmmaking as an Arts-Based Intervention & Community Empowerment" <i>Andrea Palmer</i>
WORKSHOP / ATELIER	Workshop 6 Atelier 6 10:15 – 11:45 Room / salle 2	097	Le travail de rue: aller vers et être avec <i>Annie Fontaine</i>
THINK TANK / GROUPE DE RÉFLEXION	Think Tank 4 Groupe de réflexion 4 10:15 – 11:45 Room / salle 3	098	Coast to Coast: Challenges and Innovation in Distance Field Education across Canada <i>Sheri McConnell and Nancy Pike</i>
WORKSHOP / ATELIER	Workshop 7 Atelier 7 10:15 – 11:45 Room / salle 4	099	The Invitation: Doing dignity in environments of shame and stigma <i>Kristen Kvakic</i>
WORKSHOP / ATELIER  SWAN CANADA	Workshop 8 Atelier 8  10:15-11:45 Room / salle 5	100	SWAN Canada: Towards a social work-based social action praxis <i>Suzanne Dudziak, Trish Archibald, Kathy Hogarth, Nick Mulé and Annie Pullen Sansfaçon</i>
CHALLENGING CONTEXTS FOR SOCIAL WORK PRACTICE	Paper Session 27 (with translation) séance exposé 27 (avec traduction simultanée)  10:15 – 11:15 Room / salle 6	101	Le développement professionnel des travailleurs sociaux assignés à un service d'accueil psychosocial <i>Annie Gusew and Ginette Berteau</i>
		102	I Love My Job. It's the Work that I Hate <i>Raluca Bejan and Shelley L. Craig</i>
		103	Compassion fatigue within the health care profession: A growing and disturbing issue <i>Linda Kreitzer</i>
PANEL / GROUPE D'EXPERTS	Panel 5 Groupe d'experts 5 12:30 – 14:00 Room / salle 1	104	Taking the time to work and learn together: An innovative research dissemination project <i>Alice Home, Rachel Warren, Irene Carter, and Sandra Scarth</i>
PANEL / GROUPE	Panel 6 Groupe d'experts 6	105	La construction du concept de décolonisation chez les Autochtones feminists

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D'EXPERTS	12:30 – 14:00 Room / salle 2		<i>Brigitte Boudreau Cassidy</i>
WORKSHOP / ATELIER	Workshop 9 atelier 9 12:30 – 14:00 Room / salle 3	106	Resistance strategies: Street sex workers, their families, and social work <i>Robina Thomas, Jeannine Carrière, and Sinead Charbonneau</i>
SOCIAL WORK PERSPECTIVES B – THEORY IN SOCIAL WORK EDUCATION/ PRACTICE	Paper Session 28 Séance exposé 28 12:30 – 1:30 Room / salle 4	107	Hitting the Ground Running: New-Conservatism and First-Year Canadian Social Workers <i>Andrea Newberry</i>
		108	Structure transcendantale et ontologie: l'usage de concepts philosophiques dans l'enseignement <i>François Boudreau</i>
		109	Social Mobilization during Aggressive Capitalism: Comparing Examples in Canada and Mexico <i>Linda Snyder</i>
WOMEN POST EDGE MOVING ONWARD	Paper Session 29 Séance exposé 29 12:30 – 13:30 Room / salle 5	110	Making Connections: Integrated support for women's experiences of violence, substance use & mental health <i>Louise Godard</i>
		111	L'expérience de femmes: une voix de sortie de la prostitution <i>Laurence Fortin-Pellerin</i>
		112	Hard Paddling: Wilderness canoeing as therapy for abused women <i>Lea Caragata</i>
COMMUNITY RESEARCH/PR ACTICE METHODOLOG IES	Paper Session 30 Séance exposé 30 12:30 – 14:00 Room / salle 6	113	A Participatory Examination of an Enhanced Policing Model in Métis Settlements <i>Avery Calhoun, David B. Nicholas and Anne-Marie McLaughlin</i>
		114	L'approche sociocommunautaire: Un nouveau modèle d'intervention en service social <i>Ysabel Provencher</i>
		115	Establishing research priorities on organizational collaboration in the inner-city <i>Evelyn (Lyn) Ferguson</i>
		116	Balancing the Budget but Who's Left to Budget the Balance <i>Raluca Bejan</i>
HEALTH & SOCIAL WORK	Paper Session 31 Séance exposé 31 13:45 – 14:45 Room / salle 4	117	Oral health equity: A social work agenda <i>Bruce Wallace</i>
		118	Social Work and the Human Companion-Animal Bond: Emerging Health Research <i>Cassandra Hanrahan</i>
		119	Prenatal Diagnosis of Down syndrome: Maternal decision to Continue with Their Pregnancy <i>Sevinj Asgarova</i>
PANEL / GROUPE D'EXPERTS	Panel 7 Groupe d'experts 7 13:45-15:15 Room / salle 5	120	Indigenous ways of knowing, being and doing within social work education <i>Gladys Rowe, Kimberly, Hart, Yvonne Pompana, Gwen Cook and Kip Coggins</i>

**2013-CASWE-ACFTS Conference Preliminary Programme**  
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INTERNATIONAL & NEWCOMER	Paper Session 32 Séance exposé 32 Room / salle 1 14:15 – 15:00	121	Social Worker's Understanding of Family: An International Study <i>Randy Johner</i>
		122	Discursive transformations in Immigrant Belonging: Examining race, post-colonialism and multiculturalism <i>Kathy Hogarth</i>
IMMIGRATION	Round Table 4 Table ronde 4 14:14-15:15 Room / salle 2	123	Integrating Immigration Reality in Social Work <i>Miu Chung Yan, Dave Este, Julie Drolet, Shirley Chau, Carla Alexander, Uzo Anucha, and Charmaine Williams</i>
AT THE EDGE: MAKING SERVICES	Paper Session 33 Séance exposé 33 14:15 – 15:15 Room / salle 3	124	Activist organizations that work - with and for those on "the edge" <i>Maureen Wilson and Avery Calhoun</i>
		125	Défis et stratégies des intervenants sociaux en contexte francophone minoritaire <i>Sébastien Savard</i>
		126	Rebuilding lives post-disaster: Innovative community practices for sustainable development <i>Julie Drolet and Grant Larson</i>
RIGHTS / LEGISLATION / PRACTICE	Paper Session 34 Séance exposé 34 14:15-15:15 Room / salle 6	127	Child Physical Punishment and International Human Rights: Implications for Social Work Education <i>Letnie Rock and Ailsa M. Watkinson</i>
		128	Equal Rights Discourse: A Shifting Terrain for Sexual Minority Refugee Claimants <i>Dawn Onishenko</i>
		129	Citizenship, community organizing and transnationalism: Considerations for contemporary community practice <i>Daphne Jeyapal</i>
FOREIGN / INTERNATIONALLY TRAINED SOCIAL WORKERS	Paper Session 35 Séance exposé 35 15:00 – 18:45 Room / salle 4	130	The Subjective Experiences of Internationally Educated Social Workers now Practising in Canada <i>Annie Pullen Sansfaçon and John Graham</i>
		131	The Importance of Values for Foreign Social Workers in Montreal: A look on the professional and personal identities through the process of migration <i>Audrey-Anne Dumais Michaud and Annie Pullen Sansfaçon</i>