

CASAE/ACÉÉA Conference Programme
University of Victoria, British Columbia
(MacLaurin (MAC), HARRY HICKMAN (HHB) and
Human Social Development (HSD) Buildings)
June 3-5, 2013

Notes: 1) French session will be interpreted to English; 2) CASAE AGM will be in the Ocean and Sciences Building

Monday June 3						
8:00-8:30 Registration & Coffee (Registration also open on June 02 from 10:30)						
8:30-9:45 75 mins	Session 1.1 HHB 120 ZURAWSKI, CHERYL Textual visibility in the 'work of work-related learning' CHOY, SAROJNI Continuing education and training approaches for transport and logistics workers Chair: Tom Nesbit	Session 1.2 HHB 128 SAWAN, JOSEPH Understanding and overcoming alienation through anti-poverty organizing: Case studies from Toronto LEGACY, MARC Pedagogy of law: The Hegelian story of community based university resistance, research and advocacy Chair: Shibao Guo	Session 1.3 HSD B141 ROY, CAROLE Organisers of cultural events: Creating community and telling stories of resistance and change GRAHAM, ERIN Using storytelling to understand educational policy – can we see the epic in the mundane Chair: Laurel Collins	Session 1.4 MAC D-115 CARELESS, ERIN Tweeting educator identity and practice as public pedagogy SEIGAMATSU, TETSURO (in)Visibility valley: Traversing social media's great new divide Chair: Hongxia Shan	Session 1.5 MAC D-107 CROOKS, STACEY Talking to practitioners about post-structuralism WILBEE, S. BRUCE Socio-Historical Constructivism in Adult Learning: Understanding Contemporary Research in Terms of Vygotskian Theory Chair: Nancy Taber	

<p>10:00 - 11:15 (75)</p>	<p>Session 2.1 HHB 120 SUMNER, JENNIFER Food for thought and action?: Social movement learning and food movements</p> <p>GROEN, JANET Earth as sacred: The role of spiritual retreat centres in environmental adult education</p> <p>Chair: Lorraine Bell</p>	<p>Session 2.2 HHB 128 JARVIS, SHARON Emotional Intelligence: Is it important that adult educators have it?</p> <p>DOETZEL, NANCY Complimentary paradigms for education: A mind heart synergy</p> <p>Chair: Donna Chovanec</p>	<p>Session 2.3 HSD B141 MORRISON, SHIRLEY, WASTASECOOT, BRENDA Anishnawbe Health Toronto approaches to Aboriginal identity, spirituality and anti-poverty learning</p> <p>LIU, LICHUN WILLA Learning for self-care and self-management: Chinese Ontarians living with cardiovascular diseases</p> <p>Chair: Shauna Butterwick</p>	<p>Session 2.4 HSD A373 REGMI, KAPIL Lifelong learning in less developed countries: Towards an alternative model</p> <p>LABERGE, YVON A planning framework for adult education in south countries: Lessons learned from the development of a master plan in Ethiopia</p> <p>Chair: Claire Duchesne</p>	<p>Session 2.5 MAC A-195 MCLEAN, SCOTT Hopes, dreams and healing on the edges of adult education: Readers' engagement with self-help books on relationships, careers and well-being</p> <p>MCVICAR, JACKIE, FOROUGH, BEHRANG Responding to crisis through healing and transformation: a case study of Kaqula Maya Women's group in Guatemala</p> <p>Chair: Rose Dyson</p>	
<p>11:30 - 1:00 (90)</p>	<p>Session 3.1 HSD A250 CHEU, YVONNE, GOKIERT, REBECCA Living into Wisdom: Non-western reflections on transformative learning and transculturality</p> <p>HANSON, CINDY, Crossing Borders: Developing Collaborations with Indigenous</p>	<p>Session 3.2 HHB 128 PANEL HALL, BUDD, CLOVER, DARLENE, ETMANSKI, CATHERINE, CHOUDRY AZIZ</p> <p>Critical Perspectives on Learning and Social Movements: Recent Global Scholarship</p> <p>Chair : Marjorie</p>	<p>Session 3.3 HSD B141 BASSIROU, DIENE Alphabétisation et intégration des femmes immigrantes en contexte francophone minoritaire</p> <p>(Literacy and integration of immigrant women in a French minority context)</p>			

	<p>Communities</p> <p>Chair: Jane Dawson</p>	<p>Mayo</p> <p>Discusaant: Ronald Cameron <i>(Cross-listed with Canadian Society for the Study of Higher Education (CSSHE))</i></p>	<p>DUCHESNE, CLAIRE</p> <p>Enseigner pour trouver un sens a sa vie professionnelle</p> <p>(Teaching to find [or to give?] meaning to one's professional life)</p> <p>DEMERS, PIERRE</p> <p>Pour une prestation et un gestion efficaces des enseignements aux adultes des Premières Nations</p> <p>(Effective performance and management in teaching First Nations adults)</p> <p>Chair: Carole Roy</p> <p>Translator: Deni Gautron</p>			
<p>1:15-2:45 (90)</p>	<p>Session 4.1</p> <p>MAC D-101 ROUNDTABLES</p> <p>1. ROUNDTABLE</p> <p>BURK, ADRIENNE</p> <p>Comic books, curricula and conversations:</p>	<p>Session 4.2</p> <p>MAC D-105 ROUNDTABLES</p> <p>1. ROUNDTABLE</p> <p>LANGDON, JONATHAN, FOROUGH, BEHRANG,</p>	<p>Session 4.3</p> <p>MAC D-109 SYMPOSIUM</p> <p>GUO, SHIBAO, GIBB, TARA, GUO, YAN, HAMDON, EVELYN, SHAN, HONGXIA</p> <p>Lifelong learning in the age of</p>	<p>Session 4.4</p> <p>MAC D-103 ROUNDTABLES</p> <p>1. ROUNDTABLE</p> <p>LILACH, MAROM</p> <p>Immigrant teachers, Canadian multiculturalism and conceptions of the 'good</p>	<p>Session 4.5</p> <p>MAC D-107 ROUNDTABLES</p> <p>1. ROUNDTABLE</p> <p>TURLEY, ERICKA</p> <p>Promoting organizational learning and change through participatory action</p>	

	<p>Internationalizing a Canadian university, one day at a time</p> <p>2. ROUNDTABLE MOJAB, SHAHRZAD Global Resistance and the problem of 'critical' in critical adult education</p>	<p>Experiential learners or learners with Experience?" Contrasting Coady Institute and St. Francis Xavier's Development Studies Program approaches to building social change learning contexts.</p> <p>MAC D-105 2. ROUNDTABLE ALLEN, DAVID The impact of previous assessments on adult learners</p>	<p>transnational migration: Canadian issues and debates</p>	<p>teacher': The case of teacher recertification programmes in the greater Vancouver region</p> <p>2. ROUNDTABLE TOMIAK, KIM Promoting social presence in online learning communities</p>	<p>research</p> <p>2. ROUNDTABLE HAUGH, DENISE Facilitating English language teaching (ELT) through drama</p>	
<p>3:00-4:15 (75)</p>	<p>Session 5.1 MAC A-193 HENRY, ELIZABETH Learning our Neighbourhood Histories: A Search for Decolonizing Place-Based Pedagogies</p> <p>MURRAY, KATE If they were aware: Activist 'invitation' and knowing as praxis</p>	<p>Session 5.2 HHB 128 RUBENSON, KJELL The political economy of the collection and classification of adult learning and education</p> <p>BOHLINGER, SANDRA The global strive for qualifications frameworks</p>	<p>Session 5.3 MAC D-115 WOLSKI, KRISTINE How can a story change a life?</p> <p>GOUTHRO, PATRICIA, HOLLOWAY, SUSAN, CARELESS, ERIN Lifelong learning and Canadian writers: Fiction writing, citizenship and learning around identity issues</p>	<p>Session 5.4 MAC A-166 BRANN-BARRETT, TANYA How did we get here in the first place? Exploring the learning significance of perceived local histories in ways young people experience civic engagement in their post-industrial communities</p>	<p>Session 5.5 HSD B347 PLUMB, DONOVAN A regional emergent ontology of critical reflection</p> <p>ARI-COHEN, MATHEW Theorizing from the literature: The dynamics between learning theory and creativity theory</p> <p>Chair: Jason Penner</p>	

	Chair: Loretta Howard	Chair: Behrang Foroughi	Chair: Darlene Clover	RAMDEHOLL, DIANNE Against the Grain: Oral Histories from Adult Literacy Workers in New York City Chair: Tara Gibb		
4:30-5:45 (75)	<p>Session 6.1 MAC D-115 MAO, LI Linguistic minority's identity negotiation in ESL social networks: An auto-ethnographic study of my informal English learning experiences in Canada</p> <p>HUCKS, CYNTHIA Non-formal learning in an international and ESL community coffee house: investigating the impact</p> <p>Chair: Linda Rappel</p>	<p>Session 6.2 MAC D-114 HOWARD, LORETTA Teacher education: Shifting teacher thinking?</p> <p>NANJI, AFROZA Teaching religion in Calgary public schools: Perspectives on context</p> <p>Chair: Denise Haugh</p>	<p>Session 6.3 MAC D-101 SYMPOSIUM NESBIT, TOM, TAYLOR, ED, GOUTHRO, PATRICIA, CLOVER, DARLENE, DIRKX, JOHN, ROCHE, STEPHEN, PLUMB, DONOVAN Adult education journals in metric times: Editor's Perspectives</p>	<p>Session 6.4 MAC D-103 SYMPOSIUM COLLEY, HELEN, SACZAOWSKI, THOMAS, MOJAB, SHAHRZAD, THOMPSON, ROSALEA From critical consciousness to praxis for revolutionary social transformation: Putting Paula Allman to work in adult education</p>	<p>Session 6.5 MAC D-168 PANEL <i>Chairs:</i> Janet Groen and Colleen Kawalilak</p> <p><i>Members:</i> Budd Hall, Nancy Taber, Erin Graham, Andre Grace</p> <p><i>Title:</i> Locating Adult Education within a Faculty of Education Context: Opportunities, Obstacles and Challenges</p>	

Evening /Soir 6:00-	Congress President's Reception
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Tuesday June 4

8:00-8:30 Coffee

<p>8:30-9:45 (75)</p>	<p>Session 7.1 HHB 116 AIJAZI, OMER Social Repair after natural disasters: A conceptual model for humanitarian assistance BARTLETTE, DEBORAH, LEWIS, JOANNE On the edge: A post-colonial model for justice training Chair: Joseph Sawan</p>	<p>Session 7.2 HHB 120 NARUSHIMA, MIYA; LIU, JIAN; DIESTELCAMP, NAOMI Conservation effects of later life learning: An exploration of the association between educational participation and positive wellbeing among older adults COOK, SUZANNE Volunteering during later life: Learning, growth and developing wisdom through self-reflection Chair: Jennifer Sumner</p>	<p>Session 7.3 HSD A250 PARDY, LINDA Higher learning, radical integration and adult education: Connecting disciplines STEHLIK, TOM Higher degree studies in mid to late career: Reasons, reflections, realities Chair: Kjell Rubenson</p>	<p>Session 7.4 MAC D-115 KELLAND, JENNA Understandings of multiple subjectivities and positionalities of women in online learning contexts RESTOULE, JEAN PAUL Massive open online courses and the future of adult education Chair: Kaela Jubas</p>	<p>Session 7.5 MAC D-287 SANFORD, KATHY, CLOVER, DARLENE, DOGUS, FATMA, An international study of adult education philosophies and practices in public libraries in Canada and the United Kingdom KELLY, JENNIFER, SPENCER, BRUCE Race, representation and public pedagogy – From the CBC to Edmonton public library theatre Chair: Catherine Irving</p>	
<p>10:00-11:15 (75 mins)</p>	<p>Session 8.1 HHB 116 KOLENICK, PAUL From classroom to community: An inquiry of community-based action research (through Indigenous storywork principles)</p>	<p>Session 8.2 MAC A-193 BISHOP, KATHY Theatre as an educational/research tool for adult students MCRORY, MARIAN Reflexivity in action research: Does it work well in music education with adults?</p>	<p>Session 8.3 MAC D-115 BISHOP, ELIZABETH Transformative learning through self-reflective practice in the helping professions: A narrative analysis FOROUGH, BEHRANG Exploring the challenges in creating</p>	<p>Session 8.4 HSD A250 CHAN, ADRIENNE, DAHMOON, RITA, MOY, LISA The construction of women of colour faculty: Teaching about race and racism BUTTERWICK, SHAUNA, VILLAGANTE, KIM</p>	<p>Session 8.5 MAC A-166 PINNINGTON, ELIZABETH Learning with the body and the mind: Embodied learning, institutional ethnography and power relations KAWALILAK, COLLEEN, WARRELL, JACQUELINE</p>	

	BOUGHTON, BOB What can the Cuban School of adult literacy offer in Aboriginal Australia? A pilot study in a remote Aboriginal community Chair: Valeria Cortes	Chair: Brenda Wastasecoot	enabling structures for participation and learning within Toronto Community Housing Chair: Yvon Laberge	The political fashion shows of Filipino activists: Speaking/wearing truth to power Chair: Jennifer Kelly	Cultivating a culture of care, community and knowledge sharing: Mentoring relationships between elder and newer faculty members Chair: Sophia Nystrom	
11:30-1:15 (1.45 HOURS)		BOB WRIGHT BUILDING (OCEAN AND SCIENCES) A-104 CASAE AGM & LUNCH				
1:30-2:45 (75 MINS)	Session 9.1 HSD A150 GUO, SHIBAO The triple glass effect and immigrant's downward social mobility: Implications for adult education SHAN, HONGXIA Professional learning as spatialized practices: Reimagining the pedagogical space for immigrants Chair: Donovan Plumb	Session 9.2 HHB 120 BAIN, MALI Inter-national Service Learning in Canada: Community as teacher case study PENNER, JASON A critical multi-cultural approach to community service learning Chair: Tanya Brann-Barrett	Session 9.3 HSD A-451 TABER, NANCY, WOLOSHYN, VERA, MUNN, CAITLIN, LANE, LAURA Exploring Fairy Tales in a College Women's Media Group: Stereotypes, Changing Representations of Snow White, and Happy Endings JUBAS, KAELA, JOHNSTON, DAWN, CHAING, ANGIE Black + White = Lots of Grey: how pop culture and place complicate understandings of	Session 9.4 HSD A250 LAROS, ANNA Activation of resources of immigrant women entrepreneurs: learning process in the culturally diverse German society JOHNSTON, ROCHELLE Building a theory of non-Indigenous Canadian bystanders to genocide Chair: Cindy Hanson	Session 9.5 HSD A240 DOCUMENTARY FILM SESSION <i>To Be Heard</i> 2010, 87 min. USA Director: Edwin Martinez Chair: Carole Roy	

			Canadian healthcare and identity Chair: Fatma Dogus			
1:15-4:15	<p>HHB 116 DROP-IN POSTER SESSION</p> <p>Wanda Chell (University of Alberta) – Poster: Global Migration and Settlement: (Re)visiting Community-Programming</p> <p>Jane Connell (Cape Breton University) – Poster: University Adult Participation: Exploring the Chain-of-Response (COR) Model</p> <p>Valeria Cortes (University of Victoria) – Poster: Developing Leadership Capacity in Adult Learners through Arts-Based Pedagogies</p> <p>Fatma Dogus (University of Victoria) – Poster: Voices of Female International Graduate Students</p> <p>Erin Hailstone (University of Calgary) – Poster: Positive Conflict? Promoting Appreciative Workplaces</p> <p>Mary Jean Hande (University of Toronto) – Poster: Disability Justice and Care in Social Justice Organizing</p> <p>Ian Hunt (University of the Fraser Valley) – Poster: Transforming PLAR for Undergraduate Adult Educators</p> <p>Jo Lemay (Simon Fraser University) – Poster: Professional Development based on Adult Literacy Learners’ Realities</p> <p>Illiana Mijares (St. John’s College) – Poster: Students’ Perceptions of Blended Learning and Learning Styles</p> <p>Nancy Peters (University of Saskatchewan) – Poster: Settler as Allies: Learning for Reconciliation</p> <p>Rebecca Reznick (University of Calgary) – Poster: Burning Man as a Learning Community</p> <p>Morgan Sargent (Camosun College) – Poster: The Inequality of Men: Men, Identity, and Formal Education</p> <p>Deb Schrader (University of Alberta) – Poster: Living like an Ecosystem: A Narrative of Sustainability</p>					

<p>3:00-4:15 (75)</p>	<p>Session 10.1 HHB 116 DROP IN Poster (Session continues from above – see list)</p>	<p>Session 10.2 HHB 120 RAPPEL, LINDA Exploring the connection of transformative learning to teacher authenticity in adult education contexts</p> <p>CORMIER, PAULETTE, GEORGE, WANDA, HICKS, ELIZABETH Learning Outside the Classroom: The Learning Passport</p> <p>Chair: David Allen</p>	<p>Session 10.3 HSD A250 WALTER, PIERRE Experiential and transformative learning in community-based ecotourism</p> <p>LAPPANO, JON-ERIK Networking the natural: Environmental adult education in the digital age</p> <p>Chair : Juliet Merrifield</p>	<p>Session 10.4 HSD A240 DOCUMENTARY FILM SESSION <i>SpOil</i> 2010, 45 min Canada, USA Director: Trip Jennings</p> <p>Chair: Carole Roy</p>		
<p>Break/ Pause</p>						
<p>4:30-5:45 (75)</p>	<p>Session 11.1 HHB 116 LUNDGREN, HENRIETTE On Critical Reflection: Functionalizing "Levels of Reflection" within Empirical Transformative Learning Research</p> <p>W. PAUL, JAMES, KAWALILAK, COLLEEN</p>	<p>Session 11.2 HHB 120 SMYTHE, SUZANNE Incorporating digital technologies in adult literacy settings</p> <p>GIBB, TARA Workplaces as sites of imagined communities: National building</p>	<p>Session 11.3 MAC HSD A240 DOCUMENTARY FILM SESSION <i>Tambogrande: Mangos, Murder, Mining</i> 2007, 85 min. Peru Directors: Stephanie Boyd & Ernesto Cabellos</p>	<p>Session 11.4 MAC D-111 ROUNDTABLES 1.ROUNDTABLE MACLEAN, DEVORAH Accommodating the adult learner in mathematics education</p> <p>2. ROUNDTABLE TROOP, MEAGAN</p>		

	Faculties of Education: Engaging in internationalization Chair : Jenna Kelland	through language assessment policy Chair: Helen Colley	Chair: Carole Roy	Transforming Higher Education: A Case Study of the Professionals in Rural Practice Course		
6:00 – 9:30	Pre-dinner drinks and CASAE Banquet BELIMORE RESTAURANT, 777 Douglas Street (cross street: Burdett Avenue)					

Wednesday June 5						
8:00-8:30 Coffee						
8:30-9:45 (75)	<p>Session 12.1 MAC D-103 WELTON, MICHAEL, NESBIT, TOM Adult education in a precarious age: <i>The Hamburg Declaration of Adult Learning Revisited</i></p> <p>ELFERT, MAREN The UNESCO Institute for Education and the legacy of immaterialism</p> <p>Chair: Bruce Spencer</p>	<p>Session 12.2 MAC D-107 CLOVER, DARLENE, SANFORD, KATHY, DOGUS, FATMA A study of women’s adult education and community development work in art galleries and museums in Canada and the UK</p> <p>CRANE, JOAN The inequity of women in art history: New structures for a changed world in adult education</p> <p>Chair: Catherine Baille-Abidi</p>	<p>Session 12.3 MAC A-166 CHOUDRY, AZIZ Activist research, knowledge production and education for/in social action</p> <p>SHARPE, JIM Adult learning network: Is it possible?</p> <p>Chair: Bob Boughton</p>	<p>Session 12.4 HSD A250 MIZZI, ROBERT Finding love in a hopeful place: Unravelling motivations, mistruths and movements of queer immigrants at work</p> <p>GRACE, ANDRE Global perspectives on sexual and gender minorities in lifelong learning and constituent adult education</p> <p>Chair: Donna Lero</p>		

<p>10:00-11:15 (75)</p>	<p>Session 13.1 HHB 120 CHOVANEC, DONNA, UNDERWOOD, MISTY Falling into the Lacuna: Theorizing intergenerational political learning</p> <p>VAN WYNSBERGHE, ROBERT, HERMAN, ANDREW Adaptive education: Facilitating progressive pedagogy through institutional design</p> <p>Chair: Andre Grace</p>	<p>Session 13.2 HHB 128 KING, ALYSON, FERNANDO, SHANTI The economy and beyond: The benefits of life-long literacy</p> <p>TAYLOR, MAURICE, PAVIC, IVANA What does lifelong mean to Canadian workers and adult learners acquiring literacy and essential skills</p> <p>Chair: Laura Lane</p>	<p>Session 13.3 HSD A250 KONDRUP, SISSEL Work life experience and worker identity</p> <p>ZHU, YIDAN Problematizing Canadian breastfeeding educational programmes: Taking the standpoint of a new Chinese immigrant mother</p> <p>Chair: Joan Crane</p>	<p>Session 13.4 MAC A-195 VAN RHIJN, TRICIA, LERO, DONNA The influence of self-efficacy beliefs for student parents attending university</p> <p>WHITE, MELISSA, BENJAMIN, AMANDA Adult education policy and programme development in New Brunswick: Shifts and challenges</p> <p>Chair: Adrienne Burk</p>	
<p>11:30-1:00 (90)</p>	<p>Session 14.1 MAC A-094 IRVING, CATHERINE People’s educational spaces: Antigonish and Highlander as institutional cases supporting learning in social movements</p> <p>FISHER, JONATHAN. Isabel Wilson: Unsung hero of the CAAE & Citizen’s Forum 1941-1970.</p> <p>Chair: Michael Welton</p>	<p>Session 14.2 MAC A-193 SYMPOSIUM MACDONALD, GERALDINE, DYSON, ROSE, MCQUEEN, BILL Facilitating adult learning@the edge: Exploring threats and contributions from new communication technologies, engagement in the arts and media and creating poetry together</p>	<p>Session 14.3 HSD A250 ROUNDTABLES</p> <p>1. ROUNDTABLE MERRIFIELD, JULIET Learning journeys toward the green economy</p> <p>2. ROUNDTABLE MALLET, CATHERINE, STRAKA, TIM From theory to practice: Exploring experiential learning using outdoor education</p>	<p>Session 14.4 HSD B141 BOSHIER, ROGER Socio-cultural-political dimensions and challenges inside the Yangpu (Shanghai) learning partnership</p> <p>BAILLE-ABIDI, CATHERINE, BRIGHAM, SUSAN, LANGE, ELIZABETH, TASTSOGLU, EVIE Helping to learn and learning to help: Service providers’ experiences and perceptions of working with Refugee Claimants in</p>	

			Atlantic Canada Chair: Alyson King	
1:00-3:00	<p style="text-align: center;">Lunch Talk – Bob Wright Building Foyer From Development to Transformation: Citizen Engagement for Social and Cognitive Justice By Dr John Gaventa Director, Coady International Institute at St. Francis Xavier, Former Professor at the University of Sussex in England and Former head of the Highlander Centre, Tennessee In collaboration with CASID (Canadian Association for the Study of International Development)</p>			
Break				
3:15 - 4:30 (75)	MAC D-103 Commission of Professors Meeting	MAC D-101 Graduate Students Presentations & Caucus (EDST 520) Tiffany Riddell Blockbuster Films and Adult Learning in the Information Age Calisto Mudzingwa We are a Learning Society; Evidence There for All to See Kate Petrusa: Making the Farm Relevant: Exploring contemporary agriculture through embodied learning and storytelling at the BC Farm Museum Erin Robinson Disabilities in the Workplace		
4:45-5:45 (60)	MAC D-103 NEW CASAE BOARD MEETING	MAC D-101 Graduate Students Presentations & Caucus (EDST 520) (Continuing Session from above)		

		Michelle Hoepfner Conscientization in the Downtown East Side (DTES) of Vancouver	
		S. Janota Online learners' Perception of the Role of Emoticons in Current Online Communication	
6:00	MAC D-101 Closing plenary: A presentation of new titles in adult education (Wine & Cheese)		