CSSE/CASAE
Provisional Program (organized by date)

ACDE

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

CAEP

CAFE (CHEA, CPES, SOCINET)

CASEA

CASIE

CASWE (QSEC)

CATE (CAREC, TATE, SSTEP, PHETE)

CCGSE

CERA (SIGEM, CALA)

CIESC (CERN)

CASAE
Day 0/JOUR 0
Pre-conferences
Saturday, June 1 / samedi 1 juin
CSSE

Canadian Journal of Education Advisory Board Meeting A326
New Scholars Workshop D101
CSSE Executive Meeting HSD A270
CSSE Board of Directors Meeting HSD A264

ACDE

Theme: Accord on Internationalization in Education

Description: Internationalization in universities tends to be driven by a strong economic imperative. How can education faculties help advance an agenda that also focuses on equity, reciprocity, and social justice? Everyone is welcome to join ACDE in developing an Accord that addresses these topics. Chair: Kris Magnusson (SFU)

Time: Saturday, June 1, 2013 9:00am – 12:00pm

Location: Faculty of Education, UVic, MacLaurin Building, Rooms A166, A168

Special Information: Contact acde@telus.net to register.

Saturday June 1, 6:00 pm
ACDE Business Meeting and Dinner
Campus View Room, Cadboro Commons Building
Chair: Ted Riecken (Victoria)
Please RSVP to acde@telus.net

CACS (ARTS, CCPA, SERG, LLRC REEFMM)
Theme: Writing the Past: Reading the Future

Description: The 10th Annual Language and Literacy Pre-conference will look back on what we know about literacy and look ahead to the future of literacy research and practice in Canada. Revisiting and envisioning literacy will be the focus of the day – starting with a panel of experts across fields of literacy studies and ending with burning issues and lingering questions about directions for literacy in the face of tremendous changes and globalization in Canada. In an effort to galvanize interest and support across different fields and perspectives on literacy, the pre-conference invites scholars from across Canada to present papers and engage in discussions and debates about where we have been, where we are, and where we are going.

Time: Saturday, June 1, 2013 8:30am – 4:30pm

Location: Faculty of Education, UVic, MacLaurin Building, Rooms A096, A094, A193, A195, B120

Special Information: CAEP

CAEP (CHEA, CPES, SOCINET)

Theme: Strategies for Preserving the Foundations of Canadian Teacher Education

Description: The focus for the CAFE pre-conference is discussing the future of the Foundations in Teacher Education in universities across Canada. After the opening session, we will break out into three working groups to focus on the following:

- **Group 1:** “STATS ‘N STORIES” - sharing experiences that have marginalized Foundations in teacher education and/ or course renaming, reconfigurations, strategies that have served to preserve the content of education foundations in teacher education. Facilitator: Michael O’Sullivan. Recorder: David Mandzuk
- **Group 2:** “T.T.P. (TRUTH TO POWER)” - lobbying efforts (such as briefs, letters, draft CAFE resolution on role of Foundations in teacher preparation). Facilitator: Sandra Bruneau. Recorder: Kurt Clausen
- **Group 3:** “FUTURE RESEARCH ACTIVITIES” - proposed research activities that can be undertaken to generate useable evidence to secure the place of Foundations courses in Teacher Education programs. Facilitator: Helen Raptis. Recorder: Michael Corbett.

Time: Saturday, June 1, 2013 1:00 to 5:00 pm
Location: Faculty of Education, UVic, MacLaurin Building, Rooms D105, D107, D109

Special Information:

**CASEA**

**CASWE (QSEC)**

Theme: Arts on the Edge: arts, research, education, activism and gender informed justice (Co-sponsored by CASAE and ARTS)

Description: Our pre-conference will be held from 9:30 am to 4:00 pm at the Legacy Gallery, downtown Victoria. A one-day pre-conference for those interested in how arts-informed practices can address issues of social justice and inclusion. Experienced and novice participants welcome. Co-sponsored by CASWE (Canadian Association for the study of women and education), CASAE (Canadian Association for the study of adult education), and ARTS (Arts researchers and teachers society).

Time: 9:00 am to 4:00pm, Saturday, June 1, 2013

Location: Legacy Gallery, Victoria.

Special Information:

**CATE**

Theme: How are faculties of education assessing program outcomes and student learning in an era of innovation, diversity, evaluation, and accountability?

Description: The purpose of this Pre-Conference is to provide an opportunity for teachers, teacher educators and researchers to engage in extended conversations with each other and to forge working relationships and connections between CATE members. CATE will also provide an opportunity to publish summaries, statements, or other documentation from the working sessions on its website for dissemination purposes. We would like to invite you to join us at the Pre-Conference to share your situated perspective on the same question. We will open the session by hearing the perspectives of a panel of student teachers, then follow up with a working session that provides us an opportunity to break into smaller groups for work and conversation. We will create working groups according to three themes. Participants are asked to declare in advance which working group they would like to work with. There will also be an opportunity for
all participants to interact with the participants from other working groups. The three working groups are as follows:

- **Theme/Working Group #1**: Assessment practices in teacher education programs within the context of **innovation**.
- **Theme/Working Group #2**: Assessment practices in teacher education programs within the context of **diversity**.
- **Theme/Working Group #3**: Assessment practices in teacher education programs within the context of **evaluation and accountability**.

**Times:** Saturday, June 1st, 13:00 - 17:00

**Location:** University of Victoria, in Victoria, British Columbia from **ROOMS A166, A168, A169**

**Special Information:** Contact: Paige Fisher Vancouver Island University  fisher.paige@gmail.com

**Theme:** Exploring PHETE at the Edge: A Call for (Con)tributaries to (Main)stream Pedagogy

**Description:** We invite you to dance with, and delve into, the overall CSSE congress theme—The Edge—by submitting activity based proposals that poetically, politically, philosophically and/or practically explore the relationship between what has become mainstreamed and marginalized within Physical and Health Education Teacher Education (PHETE). Turning to complexity theory, ecology, or even a direct, lived encounter with nature itself such as an engaged walk along a river’s edge, affords an opportunity to make sense of the connectivity that lives between the ‘mainstream’ and its ‘tributaries’. As an alternative to succumbing to or taking on the power struggles that are inherent within a ‘survival of the fittest approach’ to trekking out the future of PHETE, we invite you to consider how we may flourish and thrive as a complex system that adapts in response to diversity and tension.

**Times:** Saturday, June 1st 12:00 – 5:00 at Mystic Vale, Alumni Chip Trail, Victoria **ROOM D115**

**Special Information:** Contact Tim Hopper, University of Victoria thopper@uvic.ca

**Theme:** Conversations with the Experts: Mapping Future Trends in Technology for Teacher Educators

**Description:** This RECURRING pre-conference is a chance for colleagues to talk about technology integration in Canadian education. This year, three experts in the field of technology will visit (via SKYPE and perhaps, face-to-face) to explain what they see as the top technology trends that will be impacting teacher educators. Bring your burning questions and ask the experts! Then, join us for dinner afterwards as we continue our community building and sharing!

**Times:** Saturday, June 1st 3:00 – 5:00, **ROOM D211**
Special Information: Contact Candace Figg, Brock University cfigg@brocku.ca
Drinks and Dinner to follow, Location to be announced.

(CAREC)

Theme: What is ECE for? Rethinking the Canadian Dialogue

Description: The field of Early Childhood Education is always shifting and considering new interpretations of the world. Taken-for-granted narratives related to policy, research, and practice requires constant critique, critical reflections and conversations so that counter-narratives and counterviews can also be considered. It is through this process of listening and provocation that early childhood education policy, research, and practice can be imagined, re-imagined, and imagined again. The post-conference will consist of 3 separate panel session presentations (two in the morning and one rounding out the afternoon) and poster sessions. Each panel session of scholars and researchers will provide a 40-minute overview of a provocative topic in early childhood education related to policy, research, or practice. Following each panel presentation conference participants and panel members will engage in critical, reflective, and insightful dialogue in 50 minute sessions.

Times: Thursday, June 6, 8:30 a.m. – 4:00 p.m. **THIS IS A POST CONFERENCE

Room Location: MACLAURIN, A169, B016, B037

Special Information: Contact, Debra Harwood, Brock University dharwood@brocku.ca

CERA (SIGEM, CALA)

Theme: Using the Pan-Canadian Assessment Program (PCAP) Databases for Large-Scale Education Studies

Description: Kathryn O'Grady and Koffi Houme, Council of Ministers of Education, Canada This workshop will present an overview and provide hands-on experience with the available Canadian databases from the first two cycles of the Pan-Canadian Assessment Program (PCAP). Methodological complexities, implications for analysis, and analysis procedures and methods will be presented and discussed in detail. The session provides background theory and frameworks. Participants must bring their own laptop computer for this hands-on workshop.

Times: June 1, 1:00-5:00

Room Location: MACLAURIN D283, D287

Pre-Registration: Please contact Dr. Kathryn O'Grady at CMEC: k.ogrady@cmec.ca to register
Theme: Developing Plans for Qualitative Interviews

Description: Instructor, Julia Ellis (Alberta). In constructivist, interpretivist research or interpretive inquiry, researchers wish to acquire deep insight into “the complex world of lived experience from the point of view of those who live it” (Schwandt, 1994, p. 118). This workshop will provide an overview of goals and challenges for qualitative interviews and the potential limitations or risks of commonly used interview approaches. It will explain and provide for practice with two useful interview strategies: pre-interview activities and open-ended questions. The workshop should be of interest for researchers or course instructors. The workshop presenter, Julia Ellis, has clarified and refined these ideas in her work with graduate students in qualitative research courses over a number of years.

Times: June 1, 9:00 A.M. – 12:00 P.M.

Room Location: MACLAURIN D103

12 noon – 1 PM – Lunch for both workshops (Room MAC D103)

Theme: Analyzing Qualitative Data with NVivo 10

Description: Instructor, Oleysa Falenchuk (OISE-UT). NVivo 10 is a software package for analysis of qualitative data stored as electronic text documents, images, media (audio and video), databases and social media data. The purpose of this workshop is to introduce the participants to the NVivo 10 workspace, giving an overview of its key features, as well as to provide participants with an opportunity to acquire some hands-on experience. Specifically, the participants will learn how to create and organize their NVivo project, transcribe media data, create and manage the codes (nodes), analyze (code) their data and query the coding. This workshop is appropriate for researchers who do not have any previous knowledge of NVivo 10 and would like to use this software for their projects.

Times: June 1, 1:00 – 4:00 P.M.

Room Location: MACLAURIN D103

Owing to limited space, prior registration for both the morning and afternoon workshop is required (includes lunch and refreshments). Funds from the pre-conferences will support CERA’s graduate student travel grants. Cost for either morning or afternoon workshops: Students - $35; Faculty - $65 (non CERA members, please add $5 for students and $10 for faculty members).
For those who wish to attend both workshops, the cost is: Students: $60; Faculty - $100 (non CERA members, please add $9 for students and $18 for faculty)

Participants who attend the afternoon workshop on NVivo10 are asked to bring their own laptop computers to the session.

Contact CERA’s President to register: (anne.maccleave@msvu.ca)

CIESC (CERN)

CASAE

Theme: Arts on the Edge: arts, research, education, activism and gender informed justice (Co-sponsored by CASWE and ARTS)

Description: Our pre-conference will be held from 9:00 am to 4:00 pm at the Legacy Gallery, downtown Victoria. A one-day pre-conference for those interested in how arts-informed practices can address issues of social justice and inclusion. Experienced and novice participants welcome. Co-sponsored by CASWE (Canadian Association for the study of women and education), CASAE (Canadian Association for the study of adult education), and ARTS (Arts researchers and teachers society).

Time: 9:00 am to 4:00pm, Saturday, June 1, 2013

Location: Legacy Gallery, Victoria.

Special Information:

Preconference 2

Theme: Being at/moving beyond the edge in an era of globalization

Description:

Chair: Kaela Jubas (Calgary)

Time: June 1, 2013, 10:00-17:45

Location: HSD 250, 451, B347 & B141
Day 1/JOUR 1
Sunday, June 2 / dimanche 2 juin
Day 1/JOUR 1
Sunday, June 2 / dimanche 2 juin
Timeslot 1 / Intervalle de temps 1
8:30 – 9:45 a.m. / 8h30 – 9h45

CSSE

1.00 Knowledge Mobilization for Researchers and Educators Welcome
Special Event/ Événement Spécial

1.00

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

1.01 Multimodal and Digital Media Multiliteracies in and Through the Arts
LLRC / ACCLL
MAC D111 Symposium/Colloque
Chair/Prés.: Susan A O’Neill (SFU)

Multimodal and Digital Media Multiliteracies: In and Through the Arts.

Elders, children, songs, and iPads: Improvising and rehearsing print literacy practices within multimodal ensembles.
Lori McKee, Rachel Heydon (Western), Susan O’Neill (SFU), Jennifer Rowsell (Brock)

Using iPads for creative collaboration in a university arts education program: Exploring music, digital media and multimodal literacies through dialogue
Deanna Peluso (SFU), Susan O’Neill (SFU)

Capturing aesthetic experiences with iPads: Representing and communicating multimodal meaning making.
Alexandra Gillis (SFU), Susan O’Neill (SFU)

Creating music videos for enhancing multimodal, digital media literacies with pre-adolescent girls.
Gordon Cobb (SFU), Susan O’Neill (SFU)

1.02 Interrogating the Aspirations and ‘Worldedness’ of Policy
CCPA / ACPC
MAC D115 Multi-paper session/Plusieurs communications

How Racialized Minority Teachers Understand Equity, Anti-racism, and Ontario’s Educational Policies
Robin Liu Hopson (University of Toronto)
Challenges of Multicultural Curriculum and Teacher Preparation: Does Multicultural Literacy imply Content or Epistemology? Nuancing a National Survey
Lisa Taylor (Bishop's), Michael Hoechsmann (Lakehead), Charlotte Henay (Lakehead)

So What? You Got No Life Anyway: The Complex Nature of Self-Exclusion from Institutionalized Health Care Delivery
Naomi Hughes (University of Toronto)

1.03 Youth and Literacy in Different Venues (CACS / ACÉC)
MAC D114 Multi-paper session/Plusieurs communications
Chair/Pres:

Voice Lessons: Teaching Writing in the Northwest Territories
Susan Catlin (Queen’s)

Multimodal Literacy Learning Opportunities in One Grade Six Classroom - Possibilities and Constraints
Terry Susan Loerts (Western)

Investigating the Impact of e-Readers on Student's Reading and Learning Processes
James Nahachewsky (Victoria)

CAEP

1.04 Parents’ Perspectives on Their Children’s Learning and Development
MAC D010 Multi-paper session/Plusieurs communications
Disc./Comm.: Kevin Runions (Victoria)

Parental Support Workshops in the Context of Learning and Assessments
Rollande Deslandes, Marie-Claude Rivard (Quebec)

Investigating the Relationship Between Perceived Social Support and Parent Self-Efficacy in Parents of Preschool Aged Children
Michaelyn Hoven, Laurie Ford (UBC)

CAFE (CHEA, CPES, SOCINET)

1.05 Conversations between Philosophy of Education and Medical Education: The Case of professional Ethics - CPES
MAC D109 Panel/Groupe d’experts
Chair/Prés.: Hélène Lalancette (SFU)
Discussant : Daniel Vokey (UBC)

Is professionalism eclipsing ethics? Maintaining a rich conception of professional ethics
Claudia Ruitenberg (UBC)

Professionalism in the CanMEDS Framework: Lessons for Teacher Education?
Christopher Martin (UBC)

Professional Ethics for Pre-Service teachers: An Anomaly in Higher Education?
Bruce Maxwell (Québec à Trois-Rivières)

1.06 Whose Schools are These? A Critique of How Ontario Catholic Schools Approach Gay-Straight Alliances (CPES)
Panel/Groupe d’experts
Chair/Pres: Catherine Burwell (Calgary)
Disc./Comm.: Shirley Steinberg (Calgary)

Tonya Callaghan (Calgary), Donald Cochrane (Saskatchewan), Graham McDonough (Victoria)

1.07 Methodological and Theoretical Perspectives
Multi-paper session/Plusieurs communications
Chair/Pres: Kristina Llewellyn (Waterloo)

Black-Focused Schooling Through the Lens of Critical Anti-Racist Theory
Shaun Chen (Toronto)

Cinéma vérité and the Museum: Nanook of the North, the Museum, and Pedagogical Potential
Jane Griffith (York)

CASEA

1.08 Approaches to Educational Leadership and Policy
Multi-paper session
Chair/Pres: Jacqueline Kirk (Brandon)

A Comparison of Mainstream and Feminist Approaches to Policy Analysis in Education
Heather Syme Anderson (Manitoba)

The Drama in School leadership: An Interdisciplinary Approach to Developing the Creative Capacities and Ethical Understandings in the Next Generation of School Leaders
Jerome Cranston (Manitoba), Kristin Kusanovich (Santa Clara University, USA)

A Walk around the Lake: Identity, Equity, and Inclusion in a Rural Ontario School Board
Rachael Nicholls (OISE-UT)
CASIE

1.09 Language and Ecology in Contemporary Times
MAC A195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Ancestral Language Programming in Provincial Schools: Opportunities and Challenges
Frank Deer (Manitoba)

Centering ecological relationships in the borderlands: Restor(y)ing as resistance
Marissa Munoz (UBC)

CASWE (QSEC)

1.10 School-Based Strategies to Affirm Gender Creativity (QSEC)
MAC D107 Multi-paper session/Plusieurs communications
Chair/Pres: Hélène Frohard-Dourlent (UBC)

Responding to Trans and Gender-Variant Students: Adults in Schools (Re)Negotiating Gendered Meanings
Hélène Frohard-Dourlent, (UBC)

Elementary Educators’ Knowledge of and Experiences with Transgender and Gender Creative Kids: An Action Research Project
Elizabeth J. Meyer, California Polytechnic State University

CATE (CAREC, TATE, SSTEP, PHETE)

1.11 How Does Assessment Inform Practice? CATE/ACFE
MAC D281 Multi-paper session/Plusieurs communications
Chair/Pres: James Colin Field (Calgary)

Preparing Assessment Competent Teachers to Work in an Accountability Paradigm: Developing a Model for Assessment Education
Christopher DeLuca (Queen’s)

Understanding Teachers’ Beliefs about Student Learning and Formative Assessment Practices
Kim Koh (Calgary) and Edmund Song (Zhonghua Secondary School, Singapore)

Being Prepared to See and to Teach: Building Practice through Dialogue
James Colin Field (Calgary)
1.12 The Power of Health and Physical Education CATE/ACFE, (PHETE/GEFEEP)
MAC D283 Multi-paper session/Plusieurs communications
Chair/Pres: Dianne Thomson (UOIT)

Ready, Set...Ready Yet? Teacher Readiness in Dealing with Mental Health Issues
Amy Lynn Andrews and Michael McCabe (Nipissing)

The Power of Partnership: Using a Mentoring Model to Enhance Pre-service and Experienced Health and Physical Education Teacher Development
Wendy Barber (UOIT)

Supporting Teachers through Knowledge Mobilization of Health Research
Dianne Thomson and Lorayne Robertson (UOIT)

1.13 Teacher Education Partnership:
MAC D110 University and School Collaborations - CATE/ACFE
Symposium/Colloque
Chair/Prés: Katherine Sanford (Victoria)

Katherine Sanford, Catherine McGregor (Victoria), Kristin Mimick (BC Ministry of Education), Allyson Fleming, Kerry Robertson (Victoria), Brad Cunningham (School District 61), Nick Stanger (Victoria), Sanjai Sundher, and Dean Norris-Jones (School District 61)

1.14 Action Research and Inquiry: Collaboration and Ethics (CATE/ACFE)
MAC D288 Multi-paper session/Plusieurs communications
Chair/Prés.: Rhonda Nixon (Victoria)

Partnering for Practice: An Investigation of Teacher Education through Collaborative Inquiry
Lynn Lemisko, Sandi Svoboda and Laurie Hellsten (Saskatchewan)

Close scrutiny: Addressing ethical issues in school-based research
Susan Ann Tilley and Snezana Ratkovic (Brock)

Professional Learning through Critical, Participatory Action Research
Rhonda Nixon (Victoria)

CCGSE

CERA (SIGEM, CALA)
1.15 Research Methodologies  
MAC D105 Multi-paper session/Plusieurs communications  
*Chair/Pres.: John Anderson (Victoria)*

- Im/Possibilities of Access to Classrooms for Qualitative/Observational Studies: A Case from Ontario  
  *Majid Malekan (Humber College)*

- Methodological Complexities in Researching Developmental Evaluation  
  *Chi Yan Lam (Queen’s)*

- Refocusing the analytical lens: Analysing assessment feedback processes in higher education using Cultural Historical Activity Theory  
  *Ulemu Luhanga (Queen’s)*

1.16 Museum Education, Sciences and Technology /  
MAC D016 Éducation muséale, sciences et technologies  
*Multi-paper session / Plusieurs communications*  
*Chair/Prés.:*

- Enquête auprès d’enseignants francophones du Canada sur l’utilisation d’une plate-forme multimédia de support à l’enseignement à l’aide des musées virtuels dans un environnement collaboratif / Survey with French-canadian teachers on the use of a multimedia platform to support teaching with virtual museums in a collaborative environment  
  *Maryse Paquin (Université du Québec à Trois-Rivières)*

**CIESC (CERN)**

1.17 Children as Citizens: Queries into the Limits and Possibilities of Transforme  
MAC A193 Education Based on Children’s Rights  
*Multi-paper session / Plusieurs communications*  
*Chair/Prés.: Lynette Shultz (Alberta)*

  *Lynette Shultz (Alberta)*

- Displaced and Forgotten: The Educational Rights of Siblings of Seriously Ill Children.  
  *Jessica Moyes (Alberta)*

- The Rights of Low German Mennonite Youth: Moving from Working to Learning Citizens.  
  *Rae Ann Van Beers (Alberta)*

- Youth, Citizenship and Justice: Community Responses to Youth-led Action in Restorative Justice Initiatives
Auralia Brook (Alberta)

CASAE

1.16     Adult Literacy Connections Breakfast
HSD A265  Special Event / Événement Spécial
          Chair:/Prés.:Suzane Smythe

1.19     Graduate Student Preconference
HSD A240  Special Event / Événement Spécial
          Chair:/Prés.:Jacqueline Warrell, Alex Beaupré-Lavallée
Day 1/JOUR 1
Sunday, June 2 / dimanche 2 juin
Timeslot 2 / Intervalle de temps 2
10:00 – 11:15 a.m. / 10h00 – 11h15

ACDE

2.01 Big Thinking Lecture: The Early Years: Taking Action
TBA The Hon. Margaret Norrie McCain

Margaret McCain makes a compelling case for why policy makers should focus attention and resources on young children and their families. Good education, begun early, can improve every child’s chance of success. It is fair. It works. It is affordable. It enjoys widespread popularity, and we are already well on our way in Canada to making it a reality. Mrs. McCain argues that preschool education for all 2- to 5-year-olds is within our grasp, particularly if it is built on the asset we already have in public education. This Big Thinking lecture marks the launch of ACDE’s Accord on Early Learning.

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

2.02 Literacies in and out of School LLRC / ACCLL
MAC D211 Multi-paper session/Plusieurs communications

Manga and Reading Engagement/
Elizabeth A Lee (Queen’s)

Throwing the Book Away: Out-of-school Literacies in a Secondary English Classroom/
Katherine Sanford (UVic) Brad Cunningham (Reynolds High School) Marco Bermudez (Reynolds High School)

2.03 Edging Toward Identity in and Through the Arts ARTS / SCÉA
MAC A094 Multi-paper session/Plusieurs communications

Art Criticism, Social Commentary And Self-Identity: Expository And Evocative Critiques By Three Pre-Service Teachers
Boyd White (McGill)

Teacher Cloaks And Visual Clichés: Public And Private Identity Construction In Pre-Service Teachers
Meneka Thirukkumaran (Concordia), Adam Attwood (Washington State University), Pauline Sameshima (Lakehead), Anita Sinner (Concordia)

Videos of Visual Artists in Greater Sudbury
Kathy Browning (Laurentian)

2.04 "Growing" Understanding and Transformation SERG / GRES
MAC D114 Multi-paper session/Plusieurs communications

Engaging with Indigenous perspectives in pre-service science teacher education: Stories from the garden
Dawn Wiseman (Alberta), Tracy Onuczko (Alberta), Florence Glanfield (Alberta), Dwayne Donald (Alberta)

Slow research in the garden: On the edge of understanding garden-based learning
Jolie Mayer-Smith (UBC), Linda Peterat (UBC)

Aboriginal Science Perspectives: The Transitioning of a Philosophical Transformation within Pre-Service Teachers
Chris Hachkowski (Nipissing)

2.05 Cultural and Social Dimensions of Critical Pedagogy within Global Flows
MAC D115 CCPA / ACPC Multi-paper session/Plusieurs communications

Conceptions of Social Justice Among Christian Social Studies Teachers
Paul Michael Orlowski (Saskatchewan)

Cultural Embeddedness of Christotainment and Effects
Xiang Li (Calgary)

Voiding' our Collective ‘Fidelity’ to the 9/11 Event: Exploring Students’ Conceptions of 9/11 in the Social Studies Classroom
Zahra Nooruddin Kasamali (Alberta)

2.06 Inquiries with/about Writing CACS / ACÉC
MAC D101 Multi-paper session/Plusieurs communications

Evocative Narrations as Pedagogical Pursuits: Working Through Theory by Writing with Objects
Cristyne Hebert (York), Jane Griffith (York), Nicole Pascetta (York), John Oughton (York), William Woolrich (York)

Academic Insights Revealed: Transformative Learning Theory Applied to Writing Stories
Connie Elizabeth Taylor (Queen's)

Investigating the Affordances of the Practice of Pedagogical Documentation in a Tertiary Setting
Will Letts (Charles Sturt University), Karyn Callaghan (Charles Sturt University), Randa Khattar Manoukian (Charles Sturt University), Pat Dickinson (Charles Sturt University)

Academic Writing in Graduate Studies at Two Canadian Faculties of Education: Learning Discourses, Learning Communities  
Jill McClay (Alberta), Roz Stooke (Western), Kathy Hibbert (Western), Julie Teske (Alberta)

**2.07 Questions in Narrative, Memories and Metaphors**  
**CACS / ACÉC**  
**MAC D103 Multi-paper session/Plusieurs communications**

*Chair/Pres: Robert Nellis (Red Deer College)*

'A Landscape of Storied Meanings': Taking a Look at the Contributions of Narrative to a Critical Focus in Curriculum  
Dalene M. Swanson (Nelson Mandela Metropolitan University)

A Notion of Curricular Community: Fleeting Moments, Haunting Memory, and Affirmative Responsibility  
Robert Nellis (Red Deer College)

The Question is Ontological  
Mary Stordy (Memorial University of Newfoundland)

What is Utopia and Why We Must Never Get There: Metaphor, Curriculum, and the Importance of Failure  
Adrian McKerracher (UBC)

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**CAEP**

**2.08 Supporting Students with Hearing Impairments**  
**MAC D010 Multi-paper session/Plusieurs communications**

*Disc./Comm. : Cheryll Duquette (Ottawa)*

Parent-Child Interaction: Facilitating visual language acquisition  
Charlotte Johanna Enns (Manitoba), Lynn McQuarrie (Alberta)

Communication capacity and stigma management: A framework for understanding classroom implications and opportunities for inclusion of students with hearing loss.  
*CJ Dalton (Queen's)*

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**2.09 Using Neurosciences to Inform Education**  
**MAC D288 Panel/Groupe d'experts**

*Chair/Prés. : Gina Harrison (Victoria), Terry Hansen (Victoria)*

Mauricio Garcia-Barrera (Victoria), Kimberly Kems (Victoria), Sarah Macoun (Victoria)
CAFE (CHEA, CPES, SOCINET)

2.10 Provisional Program
MAC D 109 Philosophy of Education Goes Intercultural: Considerations of Worldviews (CPES)
Panel/Groupe d’experts
Chair/Prés: Sarah DesRoches (McGill)
Heesoon Bai (SFU), Saskia Tait (SFU), Claudia Eppert (Alberta), Tram Nguyen (Alberta), Avraham Cohen (City University), Daniel Vokey (British Columbia)

CASEA

2.11 Mobilizing Research Knowledge in Education
MAC A 166 Symposium/Colloque
Chair/Prés.: Victor Glickman (UBC)
Building Knowledge Mobilization in Education
Doris McWhorter (Ontario Ministry of Education), Ben Levin (OISE-UT), Katina Pollock (Western)

Seeing the Big Picture: The Use of Data Visualization Techniques for Sharing Research
Paul Anisef (York), Robert S. Brown (Toronto District School Board), Chris Conley (Durham District School Board), Vicky Maldonado (McMaster); Gillian Parekh (York), Amie Presley (Toronto District School Board)

Re-Thinking Demographic Data in Terms of Student Equity
Carl James (York Centre for Education and Community YCEC), Ranu Basu [YCEC]), Robert Brown (Toronto District School Board), Paul Favaro (Peel District School Board), Joan Oracheski (Ottawa-Carleton District School Board), Chandra Turner (York Region District School Board), Louise Gormley (YCEC)

Mobilizing Citizenship Education to The Edges: Curriculum Development, Equity, and Networking Research Partnerships
Nicholas Ng-A-Fook (Ottawa), Ruth Kane (Ottawa), Lisa Glithero (Ottawa), Tracy Crowe (Ottawa)

Putting Theory into Practice: Connecting Students’ Engagement and Equity with Teacher Access to and Utilization of Applied Education Research
Dragana Martinovic (Windsor), Jenni Donohoo (Greater Essex County District School Board), Snezana Ratkovic (Brock), Colleen Willard-Holt (Wilfrid Laurier), Arlene Grierson (Nipissing), Terry Spencer (LDCSB), Immaculate Namukasa (Western), Natasha Wiebe (Windsor), Maria Cantalini-Williams (Nipissing)
CASIE

2.12 Assessing assessment: Learning from research in Indigenous contexts
MAC A 195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Student Success: Perspectives of Educational Leaders in a First Nations Community
Jason Brown (Western)

Assessing The Role Of Spirituality In Dale Turner’s Concept, Word Warriors: Remembering Praxis In Indigenous Knowledge And The Significance Of The Oshkabaywis-Academic
Brent Debassige (Western)

Challenges of de-colonizing Assessment to Support Success of Indigenous Students
Jessica Ford (Western)

Rebecca Coulter, Anika Altiman (Western)

CASWE (QSEC)

2.13 Interrogating School Books from a Feminist Perspective (CASWE)
MAC D287 Multi-paper session/Plusieurs communications

Through a Gendered Glass Darkly: Social Studies 10 Texts, Patriarchy, and the Absence of Women
Allyson Fleming (Victoria)

Pedagogical discourses of gender, peace, and equality: Jane Addams Children’s Book Awards
Nancy Taber (Brock)

CATE (CAREC, TATE, SSTEP, PHETE)

2.14 Learning to Teach through Social Justice
MAC D281 Multi-paper session/Plusieurs communications
Chair/Prés.: Kurt Clausen (Nipissing)

“Nobody’s Moving Until Nadia Gets a Hug”: Lessons Learned from Implementing Anti-Oppression Lessons in a K-8 School
Christine Louise Cho (Nipissing), John Cho (Kawartha Pine-Ridge District School Board)
Learning through social justice context problems: A case study in mathematics education
Ami Mamolo (York)

Sheep in Wolves' Clothing? Pre-Service Teachers' Attitudes toward Social Activism and Authority
Kurt Clausen (Nipissing)

2.15 Away from the Edge: Relationships and Roles of Associate Teachers (CATE/ACFE)
MAC D 283 Multi-paper session/Plusieurs communications
Chair/Pres: Fiona J Benson (McGill)

Collaborative Learning: Teacher Educators and Associate Teachers Act on a Close Reading of Teacher Competencies
Avril Aitken, Elizabeth Kreuger, Sunny Man Chu Lau, Joanne Kingsley (Bishop's)

Bridging the Field Experience and Faculty of Education Disconnect: A Web-based Portal for Partners
Diana Petrarca, Ron McKelvey (UOIT)

Support is just a click away! Introducing “e-scenes”: A professional development tool designed by and for cooperating teachers to address challenging mentoring situations
Fiona J Benson, Caroline Riches (McGill)

2.16 Using Imagination in Education: Projects from the Imaginative Education Research Group(CATE/ACFE)
MAC D 107 Symposium/Colloque
Chair/Prés.: Gillian Judson (SFU)

Gillian Judson, Annabella Cant, Pamela Hagen, David Futter, Linda Holmes, Mike Derby, Johnathan Sclater (SFU)

CCGSE

CERA (SIGEM, CALA)

2.17 The School Effectiveness Framework Initiative in Ontario:
MAC D 110 An Evaluation of its Ongoing Development and Influence on Education in Ontario
Symposium/Colloque
Chair/Pres; Don Klinger (Queen's)

Don Klinger, Lyn Shulha, Benjamin Kutsyuruba, Lesly Wade-Woolley (Queen's)

2.18 Qualitative Research Methodologies
MAC D 016 Multi-paper session/Plusieurs communications
Paving the path for an insider researcher’ dilemmas
Eunhee Buettner (Manitoba)

Collaborative Conundrums: Re-searching the Poststructural Qualitative Study
Melanie D. Janzen (University of Manitoba), Shannon D. M. Moore (UBC)

2.19 Museum Education and Art / Éducation muséale et art
MAC D105 Multi-paper session / Plusieurs communications
Chair/Prés.: Anne Marshall (UVic)

Qualitative research in art museum education: Thinking otherwise the unseen, the in-between, the unsaid / Recherche qualitative en éducation muséale artistique : penser autrement l’invisible, l’entre-deux, le non-dit
Marie-France Berard (UBC), Elsa Lenz Kothe (UBC)

Territories for meaning making. A comparative material culture studies approach / Territoire du meaning making. Étude de la culture matérielle selon une approche comparative
Richard Lachapelle (Concordia)

Quelles émotions sont observables en salle d’exposition? Une étude empirique / Which feelings are observable in exhibition room? Empirical Study
Colette Dufresne-Tassé (Université de Montréal), H. Barucq (Université de Montréal), E. Trion (Université de Montréal), Dominic Marin (Université de Montréal), Anne-Marie Émond (Université de Montréal)

2.20 New Media/Mobile Technologies and Learning: Comparative Studies
MAC A193 Multi-paper session/Plusieurs communications
Chair/Pres: Steve Sider (Wilfrid Laurier)

Mobile learning for human health: A comparative Tracer study across four continents
Kathy Hibbert (Western), Soveacha Ros, Rethy K. Chemm, Maurizio Dondi, Eduardo Rosenblatt (International Atomic Energy Agency),

Mobile mentoring for educational leadership capacity-building in Haiti and Canada
Steve Sider (Wilfrid Laurier)

Símbolo de Digital en el mundo nuevo: ¿Misión educativa o misionario? Digital Tokens in the New World: Educational Mission or Missionary?
Michael Andrew Hammond-Todd (UVic)

2.21 The Pedagogy of Citizenship Education CERN/CIES
MAC A168 Multi-paper session/Plusieurs communications
Chair: Catherine A Broom (UBC)
The Challenges and Benefits of Collaborative-based Learning Practice for Citizenship Education
*Catherine A Broom (UBC)*

The Two Letter Citizen: “We,” the Interrogation of Citizenship and Pedagogy
*Bryan A B Smith (Ottawa)*

Strengthening Citizenship through Online Dialogues about Education
*Sue Winton (York)*

Developing civic skills through on-line engagement: The potential of on-line discussion forums as a tool for promoting dialogue and debate
*Nicole Fournier-Sylvester (Concordia)*

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**CASAE**

2.22 Living Transitions in Academia: Planning/Imagining Arrivals and Departures
HSD A265 Preconference
*Chair:/Prés.:Jane Dawson*

2.23 Graduate Student Preconference
HSD A240 Special Event/ Événement Spécial
*Chair:/Prés.: Jacqueline Warrell, Alex Beaupré-Lavallée*
Day 1/JOUR 1  
Sunday, June 2 / dimanche 2 juin  
Timeslot 3 / Intervalle de temps 3  
11:30 – 1:00 p.m. / 11h30 – 1h00

**CSSE**

3.01  CSSE Plenary Session – Big Thinkers  
TBA  Special Event/ Événement Spécial

*Ben Levin (Toronto)*

**CASAE**

3.02  Living Transitions in Academia: Planning/Imagining Arrivals and Departures  
HSD A265  Preconference  
*Chair:/Prés.: Jane Dawson*

3.03  Graduate Student Preconference  
HSD A240  Special Event/ Événement Spécial  
*Chair:/Prés.: Jacqueline Warrell, Alex Beaupré-Lavallée*
Day 1/JOUR 1
Sunday, June 2 / dimanche 2 juin
Timeslot 4 / Intervalle de temps 4
1:15 – 2:45 p.m. / 1h15 – 2h45

CSSE

4.01  Continuing Conversation with Ben Levin
MAC D110  Special Event/ Événement Spécial

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

4.02  The Transformative Power of Collaborative Inquiry in Promoting Literacy
MAC D287  Teachers’ and Students’ Understandings of Social Justice through Canadian Literature LLRC / ACCLL Symposium/Colloque

Mary Clare Courtland (Lakehead), Anne Burke (MUN), Krista Wells (MUN), Teresa Strong-Wilson (McGill), Heather Phipps (McGill), Ismel Gonzalez (Lakehead), Geraldine Balzer (UofSask), Lynne Wiltse (UofA), Shelby LaFramboise-Helgeson (UofA), Ingrid Johnston (UofA), Kylie Yang (UofA), Teresa Dobson (UBC), Angela Ward (UofSask), Alison Preece (UVIC), Roberta Hammett (MUN)

4.03  Engaging and Disrupting Historical Narratives
MAC D288  Multi-paper session/Plusieurs communications
Chair/Pres: Frank Deer (Manitoba)

Disrupting Historical Narratives: Curriculum, Difficult Knowledge, and Colonial Frontier Logics
Nicholas Ng-A-Fook (Ottawa), Stéphane Levesque (Ottawa), Bryan Smith (Ottawa)

Engaging the Past to Contextualize the Present: Digital Storytelling as Historical Understanding
Jennifer Tupper (Regina), Alec Couros (Regina), Patrick Lewis (Regina), Ken Montgomery (Regina), Katia Hildebrandt (Regina)

4.04  Citizens of Tomorrow:
MAC A094  Engaging Urban Youth through Community Arts Practice ARTS / SCÉA) Symposium/Colloque

Ching-Chui Lin (UBC), Kit Grauer (UBC), Juan Carlos Castro (Concordia), Ruth Beer (Emily Carr University), Martin Lalonde (Concordia), Anna Ryoo (UBC), Francine Cunningham (UBC)
Informal Learning  CCPA / ACPC
MAC D114  Multi-paper session/Plusieurs communications

Thought, Action, Spirit: Moving Beyond the Political in Indigenous Scholarship
Sarah Wright Cardinal  (UVic)

Projecting Freedom: Easing Societal Re-integration of Prisoners through Non-Formal Pedagogy
Shannon Stevens  (UVic)

Educational Time Banking: Facilitating Informal Learning Relationship with Social Networking
Andrew Marchand  (UVic)

Producing culturally legitimate forms of digital knowledge: Indigeneity and the global production of the local through Open Access publishing
Eric Ritskes  (OISE-UT)

Contemplative and Artistic Practices in Research and Pedagogy  (CACS / ACÉC )
MAC D101  Symposium/Colloque
Chair/Pres: Carl Leggo  (UBC)

Barbara Bickel  (Southern Illinois University Carbondale), Celeste Snowber  (SFU), Susan Walsh  (Mount Saint Vincent University), Heesoon Bai  (SFU), Lyn Fels  (SFU), Vicky Kelly  (SFU), Kerri Mesner  (UBC), Sean Park  (SFU), Shahar Rabi  (SFU)

Quand les élèves et les parents sont non-locuteurs du français à l’école de langue française  RÉÉFMM
MAC D116  Multi-paper session/Plusieurs communications
Chair/Prés: Jean Labelle  (Moncton)

L’expérience, l’engagement et les croyances des parents non-francophones qui ont choisi une école française pour leurs enfants
Mary MacPhee  (UPEI), Miles Turnbull  (UPEI), Tess Miller  (UPEI)

Être francophone ET multilingue? Ce que nous apprennent les élèves de francisation à Vancouver
Catherine Levasseur  (Montréal)

Les sites Internet de la Fédération nationale des conseils scolaires francophones (FNCSF): ressources indispensables pour l’inclusion des couples mixtes
Jules Rocque  (Saint-Boniface)

La francisation dans un contexte de revitalisation langagière
Marianne Cormier  (Moncton) Miles Turnbull  (UPEI), Nicole Lirette-Pitre  (Moncton), Sylvie Blain  (Moncton), Pierre Cormier  (Moncton), Mary McPhee  (UPEI)
CAEP

4.08 Poster Sessions / Séances par affiches

BOB WRIGHT LOBBY

Psychosocial Supports at School
POSTER 1 School Counselling, Informed Consent with Minors, and Parental Access to Information
Laura Palmer, Gregory Harris (Memorial)

POSTER 2 Youth HIV/HCV Prevention in Atlantic Canada: An Investigation of K-12 System Policies
Gregory E Harris, Maryanne Tucker, Anik Dube, Margaret Dykeman, Jacqueline Gahagan, Alexandra Hill-Mann, Pam Hudson, Jo-Ann MacDonald (Memorial)

POSTER 3 Big Brothers Big Sisters In-School Mentoring Program Revisited: Can Match Longevity and Quality be Improved to Enhance Program Efficacy?
Jenn deLugt, Vajmeh Tabibi, Tracy Holland (Regina)

Through the Child’s Eyes
POSTER 4 Children’s Perspectives on Relationships with Non-Parental Adults: Insights from a Structured Intergenerational Program
Reky Groendal, Shelley Hymel, Jolie Mayer-Smith (UBC)

POSTER 5 Young Children's Perception of School Expectations
Marielle Purdy, Maryvonne Merri (Université du Quebec à Montreal)

Inclusion and Special Education
POSTER 6 Examining the efficacy of a SRSD writing intervention for students with epilepsy
Kristin Sinclair, Gina Harrison (Victoria)

POSTER 7 Why Parents in Newfoundland and Labrador Hire Special Education Services
Jacqueline Barbara Hesson, Sharon Penney (Memorial)

POSTER 8 Examining preservice teachers’ knowledge of exceptionalities
Monica Caldeira, Adrienne E. Sauder (Western)

POSTER 9 Surveying the perception of inclusive education in a rural Alberta school district
Tim Loreman, Donna McGhie-Richmond, Andrew Sung, Rob McGarva (Concordia/Victoria)

POSTER 10 School Psychologist Consultation through Collaborative Unit Planning
Tammy Ferguson, Wanda Lyons (Regina)

Post-Secondary Education
POSTER 11 Constructing a Comprehensive Model to Predict University Student Success
Andrea M Stelnicki, David W Nordstokke, Donald H Saklofske (Calgary/Western)
POSTER 12  The Validity of Extended Time as an Accommodation for Post-Secondary Students with Learning Disabilities: A Review
Lauren D. Goegan, Gina L. Harrison (Victoria)

POSTER 13  Using an Educational Theory to Implement Engineering Design Experiences
Olusola Adesope (Washington State)

POSTER 14  The impact of a cognitive efficiency course (CEC) on psychosocial wellbeing and academic achievement French immersion students at the Campus Saint-Jean of University of Alberta
René Joseph Langevin, Angélique Laurent (Alberta)

CAFE (CHEA, CPES, SOCINET)

4.09   Civic Culture, Justice, and Critical Thought (CPES)
MAC B120 Multi-paper session/Plusieurs communications
Chair/Pres: Daisy Di (Victoria)

Bordering Critical Thought in Cosmopolitan Education: Pragmatic Imperialism or Progressive Dialectical Recognition
Nick Tanchuk (Manitoba)

Countering the Common Sense Rhetoric of Neoliberalism with Good Sense
Barb Anne Pollard (Windsor)

Deliberative and Radical Approaches to Civic Education: Allies, Antagonists, or Adversaries?
Kevin McDonough (McGill), Sarah DesRoches (McGill)

Social Justice or Brainwashing? The Need for a Philosophical Defence of Social Justice Education
Lauren Bialystok (Toronto), Bradley Rowe (Toronto)

4.10   Literature, Irony, and Inquiry (CPES)
MAC D109 Multi-paper session/Plusieurs communications
Chair/Pres: Ann Chinnery (SFU)

Rhetoric and Rorty’s Ironist
Rodney Stringer (Memorial)

Does Xenophon Have a Philosophy of Education?
Xiaoyan Zhang (McMaster)

Conceptual Art for Community Inquiry
Michelle Forrest (Mount Saint Vincent)
**CASEA**

4.11  Perspectives of Educational Leadership  
MAC A166  Multi-paper session/Plusieurs communications  
Chair/Prés.: Louis Volante (Brock)

Living Systems and Emergent Leadership for 21st Century Schools  
*Coral Mitchell (Brock), Larry Sackney (Saskatchewan)*

Morality in Student Leadership Development and Practice  
*Taneisha Ingleton (Saskatchewan)*

Transformative Leadership in Challenging Urban Contexts: Lessons from Detroit  
*Carolyn Shields (Wayne State University)*

Leadership Alignment in Two School Jurisdictions in Alberta  
*Frank Peters (Alberta), Ted Paszek (Alberta)*

4.12  Principalship Responsibilities  
MAC A168  Multi-paper session/Plusieurs communications  
Chair/Prés.: Catherine Hands (Brock)

Three Dimensional Trust: How Beginning Principals Build Trust with Their Staffs  
*Shawn Northfield (University of Nottingham)*

Juggling Multiple Accountability systems: Three Principals' Approaches  
*Katina Pollock (Western), Sue Winton (York)*

Principals' Work in Contemporary Times  
*Clara Tascon De Arcila (Western), Katina Pollock (Western), Patricia Briscoe (Western), Michael Mindzak (Western), Donna Swapp (Western), Cameron Hauseman (OISE-UT)*

Systems Thinking to Manage with the Complexity: Is the School Principal a Systemic Thinker?  
*Linda Perron (Montréal), Roseline Garon (Montréal)*

**CASIE**

4.13  Creating Spaces for Indigenous Education  
MAC A195  Multi-paper session/Plusieurs communications  
Chair/Pres: Name (University)

A Blended Approach to Canadian First Nations Education: The Sunchild E-Learning Community
Norman Vaughn (Mount Royal), Martin Sacher (Sunchild E-Learning Community), Mavis Sacher (Sunchild E-Learning Community)

Indigenising the Academy: The Memorial University Perspective (up to May 2013)
Kirk David Anderson, Maura Hanrahan (Memorial)

**CASWE (QSEC)**

4.14 Searching for Equity In Educational Spaces (CASWE)
MAC D107 Multi-paper session/Plusieurs communications
Chair/Pres: Heather Syme Anderson (Manitoba)

Causing Shi(f)t: Historical Conceptualizations of Gender and Gender Inequality in Canadian Education and Society
Heather Syme Anderson (Manitoba)

The Impact of Globalization for Adult Education and Higher Education
Mary Gene Saudelli (Brock), Dolana Mogadime (Brock)

Lessons for the Integration of Newcomers into Communities in Ontario with Equal Access to Education: Toward more malleable education polices
Avril Sauders-Currie (OISE-UT)

A School Like No Other: Women, Labour Unions, and Feminist Popular Education
Cindy Hanson (Regina)

**CATE (CAREC, TATE, SSTEP, PHETE)**

4.15 Community in PHETE: Classroom to Canada-wide Perspectives
MAC D103 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Developing a sense of community in pre-service physical education teacher education: Influence and implications for learning to teach
Tim Fletcher (MUN), Kellie Baker (MUN)

Undergraduate students' perceptions of participation in community legacy group projects in a first year personal health, wellness and potential course
Lara Lucille Lauzon (Victoria)

To PE or not to PE, that is the Question
Joan Wharf Higgins (Victoria), Patti-Jean Naylor (Victoria), Sandy Gibbons (Victoria), Ryan Rhodes (Victoria), Christine Voss (Victoria), Lauren Sulz (Victoria), Heather McKay (Victoria)
Exploring the Landscape of quality physical education in Canada
David William Chorney (Alberta), Michelle Kilborn (Alberta)

4.16 Integrating Content and Addressing the Whole Curriculum (CATE/ACFE)
MAC D281 Multi-paper session/Plusieurs communications
Chair/Pres: Chris S Filler (Victoria)

Theory within Practice: Visual Art and Mathematics an Integrated Understanding
Irene Naested (Mount Royal), Roberta La Haye (Mount Royal)

Trans-Curricular Problem-Based Learning in Teacher Education
Robert Brock Campbell (UBC), Stephen Berg (UBC), Scott Douglas (UBC), Greg Wetterstrand (UBC)

An ArtSci assignment: Walking the integration talk
Elizabeth Laura Ashworth (Nipissing), Astrid Steele (Nipissing)

Heart Knowledge: (W)Holistic Ecoliteracy in Teacher Education and The Need to Measure Down
Chris S Filler (Victoria)

4.17 Taking the Edge Off! Professional Development and Learning (CATE/ACFE)
MAC D283 Multi-paper session/Plusieurs communications
Chair/Pres: Jody Stark (Alberta)

The emerging field of teacher professional learning
Susan Elaine Gibson (Alberta)

Building a Teacher Education Program “To Do List”
Jim Parsons, Larry Beauchamp, and Kelly Harding (Alberta)

Teachers’ professional development: Moving beyond British Columbia's tensions and dichotomies
Charlie Naylor (BC Teachers’ Federation)

Rethinking PD: An Evaluative Study of a Summer Program for Music Educators
Jody Stark (Alberta)

CCGSE

4.18 Living the writerly life in graduate school: Strategies to move your writing forward
MAC D111 Special Event/Événement Spécial
Chair/Pres: Marianne McTavish (UBC)

CERA (SIGEM, CALA)
4.19 Pedagogies of Practice: Phenomenological Inquiry in 21st Century Contexts
MAC D105 Symposium/Colloque
Chair/Pres: Max van Manen (Alberta)

Catherine Adams (Alberta), Michael van Manen (Alberta), Yin (Iris) Yin (Alberta), Kathy Howery (Alberta), Erika Goble (Alberta), Tone Sævi (School of Education, Norwegian Teacher Academy), Peggy Jubien (Alberta)

4.20 Exploring statistical techniques for educational and psychological research: How have we evolved in the 21st century?
MAC D016 Symposium/Colloque
Chair/Pres: Olesya Falenchuk (OISE)

Olesya Falenchuk (OISE), Malcolm Cunningham (OISE), Saad Chahine (Mount St. Vincent), Monique Herbert (OISE)

4.21 Museum Education and History / Éducation muséale et histoire
MAC D010 Multi-paper session / Plusieurs communications
Chair/Prés.: Vicki Ann Green (UBC)

Seniors’ Oral Histories, Participating Museums and Education Students / Histoires orales d’aîné(e)s, participation muséale et enseignement aux élèves


Integration of history and drama to promote an affective response in secondary students / Intégration de l’histoire et de l’art dramatique visant à déclencher une réponse affective chez les élèves du secondaire

Performing Identities at BC Living History Museums / Performances sur l’identité dans trois musées d’histoire vivante de la Colombie-Britannique

CIESC (CERN)

4.22 International Service Learning:
MAC A193 A contested road to global citizenship and partnership
Multi-paper session / Plusieurs communications
Chair Michael O’Sullivan (Brock)

Rethinking ISL practice in the context of current Canadian higher education internationalization policy
Allyson Larkin (Western)

ISL: The Impact on Receiving Communities: Partnership in Global Citizenship or Simple Business Opportunity?
Harry Smaller (York), Michael O’Sullivan (Brock)

Creating Global Citizens through ISL: A Case Study of Western Heads East
Marianne Larsen (Western), Bob Gough (Western)

Preparing Global Educators for an Interconnected World: ISL as a Pedagogy for Teacher Professional Development
Michael O’Sullivan (Brock), Geraldine Balzer (Saskatchewan)

Looking Back, Living Forward: Young Adults reflect on their High School ISL Experiences
Geraldine Balzer (Saskatchewan)

CASAE

4.23 Graduate Student Meeting
HSD A240 Special Event/ Événement Spécial
Chair/Prés.: Jacqueline Warrell, Alex Beaupré-Lavallée

4.24 Living Transitions in Academia: Planning/Imagining Arrivals and Departures
HSD A265 Preconference/Précongrès
Chair/Prés.: Jane Dawson
Day 1/JOUR 1
Sunday, June 2 / dimanche 2 juin
Timeslot 5 / Intervalle de temps 5
3:00 – 4:15 p.m. /3h00 – 4h15

CSSE

5.01 The Role of Language in the Early Development of Self-regulation
MAC D110 Special Event/Événement Spécial

INVITED ADDRESS: David Whitebread (Cambridge University, UK)

ACDE

5.02 Public Perspectives on Early Learning:
The Launch of ACDE’s Accord on Early Learning and Early Childhood Education
Panel/Groupe d’experts
Chair/Pres: Blye Frank (UBC-Vancouver)
- All CSSE delegates are invited to join ACDE in launching the Accord on Early Learning. Reception to follow

Kathleen Flanagan (International ECEC Policy Consultant), Myer Horowitz, O.C. (Victoria), Patsy McKinney (Under One Sky Aboriginal Head Start), Alan Pence (Victoria), Joanne Schroeder (UBC)

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

5.03 Literacies in the Early Years LLRC / ACCLL
MAC D211 Multi-paper session/Plusieurs communications

Where to Start?: Early Childhood Educators, Digital Literacies and Professional Learning
Alaina Roach O’Keefe (UPEI) Lyndsay Moffatt (UPEI)

Children’s Interests and Funds of Knowledge in the Production of Kindergarten Literacy Curricula
Rachel Heydon (Western)

Full-day Kindergarten Literacy Curricula: An Overview of Preliminary Findings
Luigi Iannacci (Trent), Rachel Heydon (Western), Lyndsay Moffatt (UPEI)
Learning the Rules: The Cultural Production of Reading in Read Alouds and Shared Reading in a Kindergarten Classroom
Lyndsay Moffatt (UPEI), Rachel Heydon (Western), Luigi Iannacci (Trent)

5.04 Extending the Edges of Arts Education and Arts-Based Research CACS / ACÉC
MAC A094 Multi-paper session/Plusieurs communications
Chair/Pres:
Articulating an Arts-Based Research Paradigm
Diane Conrad (Alberta), Jaime Beck (Alberta)

Becoming and Film: Visual Art Teacher Candidates and Encounters with School
Adrienne Boulton-Funke (UBC)

Open Minds at The Rooms
Heather McLeod (MUN), Sharon Penney (MUN), Jennifer Michelau (MUN)

5.05 Critical and Decolonizing Pedagogies of Embodiment CACS / ACÉC (CCPA / ACPC)
MAC D103 Multi-paper session/Plusieurs communications
Chair/Pres:
A Duoethnographic Conversation on ‘Student Voice’: Exploring Excessive Moments within Decolonizing Pedagogies
Brooke S Madden (UBC), Heather E McGregor (UBC)

Gender and Sexual Orientation in the Elementary Classroom: Exploring Teachers’ Attitudes, Beliefs & Pedagogy
Pam M Malins (Western)

Toward a theory of critical body literacy: Addressing the complexity of embodied curriculum
Lorayne Robertson (UOIT), Dianne Thomson (UOIT)

5.06 Engaging and Disrupting Historical Narratives CACS / ACÉC
MAC D101 Multi-paper session/Plusieurs communications
Chair/Pres: Frank Deer (Manitoba)

Disrupting Historical Narratives: Curriculum, Difficult Knowledge, and Colonial Frontier Logics
Nicholas Ng-A-Fook (Ottawa), Stéphane Levesque (Ottawa), Bryan Smith (Ottawa)

Engaging the Past to Contextualize the Present: Digital Storytelling as Historical Understanding
Jennifer Tupper (Regina), Alec Couros (Regina), Patrick Lewis (Regina), Ken Montgomery (Regina), Katia Hildebrandt (Regina)
### CAEP

**5.07**  
The Role of Language in the Early Development of Self-regulation  
MAC D110  
Special Event/Événement Spécial

INVITED ADDRESS: David Whitebread (Cambridge University, UK)

### CAFE (CHEA, CPES, SOCINET)

**5.08**  
CPES Early Career Invited Lecture  
MAC D109  
Special Event/Événement Spécial

Chair/Pres: David Waddington (Concordia)

“Dewey in the 21st Century: From Education through Occupations to Education through Simulations”

### CASEA

**5.09**  
Knowledge Mobilization  
MAC D288  
Symposium/Colloque

Chair/Prés: Ben Levin (OISE-UT)

Studying Knowledge Mobilization in Education  
Sofya Malik (OISE-UT), Ben Levin (OISE-UT), Nathalie Carrier (OISE-UT), Shasta Carr-Harris (OISE-UT)

Using Online Research  
Nikki Forfar (OISE-UT), Hilary Edelstein (OISE-UT), Saira Shah (OISE-UT), Ben Levin (OISE-UT), Sofya Malik (OISE-UT)

How Educators Evaluate Online Research Products  
Jackie Sohn (OISE-UT), Limin Jao (OISE-UT), Saira Shah (OISE-UT), Nathalie Carrier (OISE-UT)

### CASIE

**5.10**  
Indigenous Knowledge  
MAC A195  
Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Exploring the Intergenerational Transmission of Mestizo Ancestral Knowledges in Spaces of Collective Misty Leigh Underwood (Alberta)

Reframing the Human: Animating Indigenous Humanities
Marie A. Battiste, Lynne Bell, Isobel Findlay, Len Findlay, J. Youngblood Sakej Henderson (Saskatchewan)

CASWE (QSEC)

5.11 GSAs in Canadian Schools: Do They Make a Difference? (QSEC)
MAC D107 Multi-paper session/Plusieurs communications
Chair/Pres: Julian Kitchen (Brock)
Gay-Straight Alliances and Homophobic Bullying in Ontario: Educator Perspectives
Julian Kitchen (Brock), Christine Bellini (Brock)

Gay-Straight Alliance Clubs as Counterpublics in Heteronormative Canadian Schooling
André P. Grace (Alberta), Lindsay Herriot (Alberta)

CATE (CAREC, TATE, SSTEP, PHETE)

5.12 Technology-Enhanced Learning Environments (CATE/ACFE (TATE/TEFE))
MAC D211 Multi-paper session/Plusieurs communications
Chair/Pres: Vincent Grenon (Sherbrooke)

An Evaluation of Screencast Tutorials for Instructing Elementary School Students
Kenneth David Beck (UNBC), Bryan Hartman (UNBC)

TPCK: Developing Student Content Area Knowledge with Digital Texts
Vetta Vratulis (Saginaw Valley State University, USA)

Le recours à l’observation vidéo afin de favoriser le développement de l’utilité perçue des technologies pour l’enseignement chez des étudiants / The use of video observation to promote the development of the perceived usefulness of technologies in teaching students
Vincent Grenon (Sherbrooke)

5.13 Am I at the Edge?
MAC D 281 Teaching with Aboriginal Perspectives and Understanding of Race
(CATE/ACFE)
Multi-paper session/Plusieurs communications
Chair/Pres: Christine Martineau (Alberta)
“But do I have the right to teach Aboriginal issues?” Examining common (stated) resistances to including Aboriginal histories, pedagogies and understandings in teaching practice
Jean-Paul Restoule (Toronto), Kathy Broad (Toronto), Angela Nardozi (Toronto), Nancy Steele (Toronto), Usha James (Toronto)

Racelessness and the Production of White Teachers
Michael Cappello (Regina)

The Importance of Geographical Place and Cultural Space: Lessons from ATEP
Christine Martineau (Alberta), Evelyn Steinhauer (Alberta), Randolph Wimmer (Alberta)

5.14 Whither Inquiry in Teacher Education: History, Concept and Practice (CATE/ACFE)
MAC D105 Symposium/Colloque
Chair/Prés.: Anne Phelan (UBC)

A Brief History of Teacher Education at UBC: The Emergence of Inquiry
Anthony Clarke (UBC)

The Forgetting of Being: A Need to Acknowledge Self in Teacher Education
Robyn Leuty (UBC)

Understanding Inquiry as Study in Teacher Education
Anne Phelan (UBC)

CCGSE

5.15 Using active learning methods in teaching
MAC D283 Special Event/Événement Spécial

David Kaufman PhD (SFU)

CERA (SIGEM, CALA)

5.16 The CERA Graduate Debate: Provincial Testing in Canada: Yes or No?
MAC D287 Symposium/Colloque
Chair/Pres: Todd Rogers (Alberta)

Yes: Deanna Shostak (Alberta), Amin Mousavi (Alberta), Wei Tang (Alberta), Qi Guo (Alberta)
No: Paolina Seitz (Alberta), Man-Wai Chu (Alberta), Karen Fung (Alberta), Fahad Latifi (Alberta)
CIESC (CERN)

5.17 International Student Experiences in Canada: Student Voices
MAC A193 Multi-paper session/Plusieurs communications
Chair/Pres: Andrew Hodgkins (Alberta)

Collaborating with former youth leaders in social justice activism
Darren E. Lund (Calgary), Satwant Shergill (Calgary)

Elementary Muslim students’ school experiences in Canada
Afshan Amjad (Alberta)

5.18 The Politics of Citizenship Education CIESC/CERN
MAC D114 Multi-paper session/Plusieurs communications
Chair:

The Pedagogy of Civic Solidarity in Global Times
Berhanu Abate Demeke (Alberta)

A Restorative Approach to Citizenship Education in Canada
Kristina R. Llewellyn (Waterloo), Jennifer Llewellyn (Dalhousie)

Dialogue, Difference, and Conflict in Education for Democracy
Christina Parker (Toronto)

Regulation of the vocational education and training field: A conceptual framework for considering aboriginal job training programs
Andrew Peter Hodgkins (Alberta)

CASAE

5.19 CASAE Regional Representatives Meeting
HSD A230 Special Event/ Événement Spécial

5.20 Living Transitions in Academia: Planning/Imagining Arrivals and Departures
HSD A265 Workshop
Chair/Prés.: Jane Dawson

5.21 Graduate Student Meeting
HSD A240 Special Event/ Événement Spécial
Chair/Prés.: Jacqueline Warrell, Alex Beaupré-Lavallée
Day 1/JOUR 1
Sunday, June 2 / dimanche 2 juin
Timeslot 6/ Intervalle de temps 6
4:30 – 5:45 p.m. /4h30 – 5h45

**ACDE**

6.01 Accord on Early Learning and Early Childhood Education
MAC D288 Special Event/ Événement Spécial

All CSSE delegates are invited to a reception to celebrate the launch of ACDE’s Accord on Early Learning and Early Childhood Education.

**CACS (ARTS, CCPA, SERG, LLRC REEFMM)**

6.02 Becoming a Literacy Teacher LLRC / ACCLL
MAC D111 Multi-paper session/Plusieurs communications
Chair/Prés.:

Insights Into a Pre-Service Student-Initiated, Community-Based Literacy Program
Tara-Lynn Scheffel (Nipissing)

Becoming a teacher: Emerging understandings of literacy, diversity, and social justice
Mary Clare Courtland (Lakehead), Laurie E. Leslie (Lakehead), Darcy Coourtland (Alberta)

6.03 Stitching, Photographing and Visiting:
MAC A094 Edgier Practices in Arts Education Curricula ARTS / SCÉA
Multi-paper session/Plusieurs communications
Chair/Prés.:

Peacebuilding through Participatory Artistic Quiltmaking: An Arts-Based Research Study
Roselynn Verwoord (UBC)

Incorporating Photography as a Methodology for Identity Formation in the Secondary Visual Arts Classroom
Peter Vietgen (Brock)

Stitches Lost and Found: What Knitting Teaches us About What Matters in our Scholarly Work
Kaela Jubas (Calgary), Jackie Seidel (Calgary)

6.04 ReThinking Pedagogy in Alternative and Inclusive Spaces CCPA / ACPC
MAC D101 Multi-paper session/Plusieurs communications
Chair/Prés.:
Three Models of Democracy and Their Implications for Alternative Education
Deirdre M Kelly (UBC)

Exploring Student Agency from a Youth Perspective
Lisa Glithero (Ottawa)

What Ought We to Do about Severe Emotional and Behavioural Disability: Inclusion and The Capabilities Approach
Chris Gilham (Calgary)

6.05  Curriculum and Questions of Location and Time  CACS / ACÉC
MAC D103  Multi-paper session/Plusieurs communications
Chair/Prés.:

Extending the History Curriculum: Post-War Europe Through Cinematic Narratives
Kurt Clausen (Nipissing), Todd Horton (Nipissing)

A Perilous and Necessary Curriculum: The Fraught Pedagogic Challenges of Mediating Multiple Perspective Messages in Social Studies
Laurence Abbott (Alberta), Jorden Smith (Alberta)

Recycling with Art - A Mobile Art Exhibit in/for Environmental Education
Bruno de Oliveira (Victoria), Guiliano Reis (Ottawa), Jeff Scott (Nipissing)

CAEP

6.06  Post-Secondary Inclusion  
MAC D010  Multi-paper session/Plusieurs communications
Disc./Comm.: Jennifer Katz (Manitoba)

Predicting acceptance of a peer with ASD in a post-secondary context
Emily Gardiner, Grace Iarocci (SFU)

Postsecondary Educational Experiences of Adults with Fetal Alcohol Spectrum Disorder
Cheryll Duquette, Shari Orders (Ottawa)

CAFE (CHEA, CPES, SOCINET)

Evening – 1900-2100
CPES – Philosophers and Friends of Philosophers Dinner
CASEA

6.07 Work of Teachers and Principals in Schools
MAC A166 Multi-paper session/Plusieurs communications
Chair/Pres: Benjamin Kutsyuruba (Queen's)

The Teaching Principal: Double Trouble or Twice the Fun?
Dawn Wallin (Manitoba), Paul Newton (Alberta)

Balancing the Scales: A Habermasian Look at One School's Communicative Practices
David Loewen (Victoria)

Teachers’ Time Use and Multi-Tasking Strategies: A Pilot Study
Laura Servage (Alberta)

CASIE

6.08 Indigenous Students’ Learning
MAC A195 Multi-paper session/Plusieurs communications
Chair/Pres:

Honouring Our Stories: Aboriginal Primary Students Sense of Belonging in Public School Classrooms
Susan Leslie (VIU)

Facilitating Change: Supporting First Nations, Metis and Inuit Student Learning
Jacqueline Ottmann (Calgary), Debra Hoven (Athabasca)

CASWE (QSEC)

6.09 Identity Framing: Examining Teacher Roles, Responsibilities, Pedagogy and Gender (CASWE)
MAC D107 Multi-paper session/Plusieurs communications
Chair/Pres: Anita Jack-Davies (Queen's)

“A male teacher would be able to handle these kids”. Pre-service teachers discuss gender and teaching at “inner city” schools.
Anita Jack-Davies (Queen’s)
The Presentation of Self through Dress as a Pre-Service Teacher  
Heather Skye McLeod (MUN), Ken Stevens (MUN)

Screening Teacher-Student Desire: What can School Scandals Teach Poststructural Feminist Pedagogy?  
Kathryn Doyle (York)

CATE (CAREC, TATE, SSTEP, PHETE)

6.10 Integrating Technology into Educational Settings (CATE/ACFE (TATE/TEFE))  
MAC D211 Multi-paper session/Plusieurs communications  
Chair/Pres: Sharon Friesen (Calgary)

Dismantling Barriers to Large Scale Assessment through the UDL Principle of Multiple Representation  
Evelyn J Hickey (Calgary), Michele Jacobsen (Calgary)

How BC Privacy Law on Social Networking is Shackling 21st Century Education and Proposed Path Forward  
Valerie Irvine (Victoria) Technology Integration & Evaluation (TIE) Research Lab

Design Based Research On Professional Learning, Intellectual Engagement and Technology Integration in a One-to-One Laptop Middle School  
Sharon Friesen (Calgary), Michele Jacobsen (Calgary)

6.11 Moving in From the Edge: Community Based Learning (CATE/ACFE)  
MAC D281 Multi-paper session/Plusieurs communications  
Chair/Pres: Darren Lund (Calgary)

Community Experience as a Redirective Practice of Learning to Teach  
Stephen John Smith (SFU), Leanne Ewen (SFU)

“Building Relationships and Creating Understanding: Community Engagement in Teacher Education Programs”  
Kathleen Moira Bortolin (Victoria)

Fostering Cultural Humility in our Next Generation of Teachers: Connecting with Immigrant Children and Youth through Service-Learning and Social Justice Education  
Darren Lund (Calgary), Lianne Lee (Immigrant Sector Council of Calgary), Erin Kaipainen (Calgary), Bronwyn Bragg (Calgary)

6.12 Canadian Perspectives on the Knowledge Base for Second Language Teaching: Focusing on Development in Practice (CATE/ACFE)  
MAC D283 Symposium/Colloque:
Chair/Prés.: Jordana F. Garbati (Western)

Teacher Perspectives and Practices on the Role of Methods in Second Language Instruction
Stephanie Arnott (OISE-UT)

Teachers’ Perceptions of Preparedness to Teach English Language Learners in French
Jordana F. Garbati (Western)

Investigating Information Technology Integration in French as a Second Language Pedagogy: A Theoretical Perspective
Adrienne Vanthuyne (Western)

Diverse Experiences of French Language Proficiency Development in Concurrent Teacher Preparation: Focusing on Priorities
Reed Thomas (OISE-UT)

CERA (SIGEM, CALA)

6.13 Assessment and Measurement of Learning in Light of Learners' Affective and Cognitive States
MAC D105 Symposium/Colloque
Chair/Pres: Jacqueline Leighton (Alberta)

Maria Clara Bustos, Man-Wai Chu, Paolina Seitz & Jacqueline Leighton (Alberta)

CIESC (CERN)

6.14 International Student Perspectives Abroad: Student Voices
MAC A193 Multi-paper session/Plusieurs communications
Chair/Pres: Shibao Guo (Calgary)

Constructing Institutional Identity: An ethnography of international doctoral students' departmental interactions
Sepideh Fotovatian (SFU)

Resilience of Chinese international students
Yina Wang (Queen’s)

My life as an international Student: Perceiving ‘Love’ or ‘Arrogance’?
Shadi Mehrabi (Alberta)

Internationalization in Canadian Higher Education: Experiences of International Students in a Masters’ program
CASAE

6.15  The learning edge: Tales from community-based adult education and activist practice
HSD A240

Panel/Groupe d’experts

Chair/Pres: Darlene Clover (Victoria)
Disc./Comm.: Shauna Butterwick (UBC)

Panelists: Kendra Underwood (Saanich Adult Education Centre), Laurel Collins (Victoria Women in Need Community Coorperative), Tanniar Leba (La Boussole, Vancouver), Kate Nonesuch (Adult Literacy), Kimberley Croswell (Camus Books), Jarrett Martineau (Idle No More)

This session is followed by a BOOK LAUNCH “Building on critical traditions – Adult learning and education Canada (Toronto: Thompson)” and the CASAE WELCOME RECEPTION @ HSD A230 starting at 6:30 P.M.
Day 2/JOUR 2
Monday, June 3 / lundi 3 juin
### Day 2/JOUR 2
Monday, June 3 / lundi 3 juin
Timeslot 7 / Intervalle de temps 7
8:30 – 9:45 a.m. / 8h30 – 9h45

**CSSE**

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
<td>7.01</td>
<td>Promoting first language maintainence in a bilingual family literacy program with immigrant and refugee communities</td>
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<td>Special Event/ Événement Spécial (cross listed with ACLA)</td>
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<td></td>
<td>Jim Anderson (UBC)</td>
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In this session, Dr. Anderson will report on a bilingual family literacy project in which he and his colleagues worked with nearly 500 immigrant and refugee families over two years. He will provide a brief overview of the development and evolution of the program; describe the contexts in which they worked; share some of the results including the impact on children’s early literacy development, families’ understandings of maintaining first or home languages, and their perceptions of the transition to a different education/school system; and identify challenges, lingering issues and future directions.

**CACS (ARTS, CCPA, SERG, LLRC REEFM)**

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<th>Session</th>
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<tr>
<td>7.02</td>
<td>Languages, Literacies and Learning I</td>
<td>MAC D111</td>
<td>Multi-paper session/Plusieurs communications</td>
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<td></td>
<td>Hearing Students’ Voices: A Qualitative Study of Transitional ESL Science Courses</td>
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<td>Nikta Razavi (SFU)</td>
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<td></td>
<td>Mapping Adolescent Immigrant Literacies: Disrupting Binaries With Nomad Language</td>
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<td>Diana Masny (Ottawa), Maria Bastien (Ottawa), Maryama Hashi (Ottawa)</td>
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<td>Exploring Transcultural and Transnational Literacies and Identities of Children in a Mandarin-English Bilingual Program</td>
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<td>Yan Zhang (Calgary), Yan Guo (Calgary)</td>
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<td>Problematizing Elite Multiliteracies: Students’ Lived Curriculum in Transnational Education Contexts</td>
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<td>Zheng Zhang (The Chinese University of Hong Kong)</td>
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<td>7.03</td>
<td>Intersections in Science and Language CACS / ACÉC (SERG / GRES)</td>
<td>MAC D114</td>
<td>Multi-paper session/Plusieurs communications</td>
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50
Evaluation of an In-Service Program with Francophone Teachers for Enhancing Literacy Practices in Secondary Science Classrooms
Léonard Rivard (Saint-Boniface), Ndeye Gueye (Saint-Boniface)

Best practices in science education
Lilianne Dionne (Ottawa)

La formation continue auprès d’enseignants de sciences-technologies du secondaire dans un contexte d’appropriation de l’éducation relative à l’environnement
Ugo Couillard-Fortin (UQAC), Diane Gauthier (UQAC)

7.04 Pratiques professionnelles en contexte linguistique minoritaire et dans les cas de langues
MAC D103 en contact CACS / ACÉC (RÉÉFMM)
Multi-paper session/Plusieurs communications
Chair/Prés. : Manon Jolicoeur (Moncton)

Diversité et inclusion dans le corps enseignant francophone en milieu minoritaire : le silence comme pratique interactionnelle
Ghizlane Laghzaoui (Fraser Valley)

Bilinguisme canadien : La situation francophone minoritaire influence-t-elle l’acquisition du français langue seconde des membres majoritaires ?
Fadila Boutouchent (Regina), Rodrigue Landry (Moncton), Réal Allard (Moncton)

Problématique de l'intégration des étudiants anglophones dans les universités à majorité francophone au Cameroun : le cas de l'Université de Yaoundé I
Ibrahim Gbetnkom (Laval)

Proposition de lignes directrices pour la formation des futurs professionnels en santé et service social œuvrant en situation francophone minoritaire
Claire-Jehanne Dubouloz (Ottawa), Josée Benoît (Ottawa)

7.05 Explorations in Collaborative Research CACS / ACÉC
MAC D 101 Multi-paper session/Plusieurs communications
Research and Community as Discursive Practices On-line: An Examination of Participant Interaction in a School-based Study
John Ippolito (York)

Creating Meaningful Curriculum for Multiple Communities: Why Community/Academic Partnerships Matter
Tasha Riley (Griffith Institute of Educational Research)

7.06 Roundtables I / Tables rondes I
**Table 1** CACS / ACÉC (LLRC / ACCLL)

Le programme d’appui aux nouveaux arrivants : les prémices d’une implantation
Carole Fleuret (Ottawa) Francis Bangou (Ottawa) Emmanuel Duplâa (Ottawa) Awad Ibrahim (Ottawa)

Mapping the challenges and opportunities in literacy learning among African immigrant youth in Canada
Jane Gichuru (Western)

**Table 2** CACS / ACÉC (LLRC / ACCLL)

(in)Visibility Valley: Traversing Social Media’s Great New Divide
Tetsuro Shigematsu (UBC)

NEET Youth in Manitoba: A Hidden Population
Karen Rempel (Brandon)

**Table 3** CACS / ACÉC (LLRC / ACCLL)

Investigating the psychometric properties of a set of French-language early literacy measures
Chantal Dufour-Martel (Dynamic Measurement Group, USA)

Des pistes quant à l’enseignement et à l’utilisation de la phrase de base et des manipulations syntaxiques
en langue seconde
Joel Thibeault (Ottawa), Carole Fleuret (Ottawa)

**Table 4** CACS / ACÉC (LLRC / ACCLL)

Becoming an active English learner: A narrative inquiry into post-secondary students’ English learning experiences in the Hong Kong context
Vickie Wai Kei Li (Western)

A case study of the first-year undergraduate ELLs: Facing the critical transition from high school to university
Jia Li (UOIT)

**Table 5** CACS / ACÉC (LLRC / ACCLL)

Literacy and Family in Marginalized Communities of Oaxaca, Mexico
Adriana Briseno Garzon (UBC)

An Ethnographic Case Study of the Literacy Events and Literacy Practices of One Family with a Child with a Learning Disability
Jacqueline Filipek (Alberta)
Reading Comprehension in Youth with Attention Deficit Hyperactivity Disorder: Relationship to Word Recognition, Expressive Vocabulary, and Executive Functions
Genevieve MacKenzie (OISE-UT), Rhonda Martinussen (OISE-UT)

Table 6 CACS / ACÉC (CCPA / ACPC)

Discussing Issues of Power and Privilege Using Critical Literacy Instructional Approaches
Barb Anne Pollard (Windsor)

Examining "White" students' perceptions of their racialization and the role of their "White" teacher in these perceptions
Tana Alane Burrows

Table 7 CACS / ACÉC (SERG / GRES)

Exploring Elementary Teacher Candidates’ Science Pedagogical Content Knowledge
Douglas Adler (UBC)

Science on the Web: Teachers’ Thinking and Thought Processes While Web Searching in Science
Carol Brown (Alberta)

Table 8 CACS / ACÉC (SERG / GRES)

Professional or Science Teacher, can we be both?
Monica Chahal (Alberta)

Elementary pre-service teachers’ search, evaluation, and selection of online science education resources
Garrick Burron (Alberta), Jerine Pegg (Alberta)

Table 9 CACS / ACÉC (SERG / GRES)

When prior knowledge fails, refutational texts are not just enough
Nathanial Hunsu (Washington State University), Olusola Adesope (Washington State University)

New Approach to Understanding of Nature of Science
Alena Kottová (Victoria)

CAEP

7.07 Literacy, Learning, and Intervention Approaches for Struggling Readers and Writers
MAC D010 Multi-paper session/Plusieurs communications
Disc./Comm.: Noella Piquette (Lethbridge)

Language Minority Students with Poor and Good Reading Comprehension: Reading-Related Skills and Reading Strategies
Silvia Mazabel (UBC)
Supporting Struggling Writers with LD and ADHD: Results from a Writing Accessibly Enhancement Program
Breanna Lawrence (Victoria), Gina L. Harrison (Victoria)

Predictors of Writing Ability in 4th Grade First- and Second-Language Learners
Gina L. Harrison (Victoria), Lauren Goegan (Victoria), Rachel Jalber (Victoria), Kelly McManus (Victoria), Jessica Spurling (Victoria)

CAFE (CHEA, CPES, SOCINET)

CPES Annual General Meeting/Assemblée Générale Annuelle
7.08 CPES D 109

CASEA

Communities and Networks for Learning
7.09 Multi-paper session/Plusieurs communications
MAC A 166 Chair/Pres: David Burgess (Saskatchewan)

Capturing Principals’ Decision-Making Processes in an Online Learning Community
Stephanie Chitpin (Ottawa)

The Power of Networks in Developing Inclusive Parent Engagement
Catherine Hands (Brock)

Teacher Growth as a Result of Participation in the Manitoba Student Success Initiative
Jacqueline Kirk (Brandon), Sheila Giesbrecht (Manitoba Education)

Politics and the Royal Commission
Robert Whiteley (UBC Okanagan)
CASIE

7.11 Indigenous/Non-Indigenous Relations in Education
MAC A195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Points of Viewing Aboriginal—non-Aboriginal Relationality in Education
Lisa Korteweg (Lakehead), Tesa Fiddler (Lakehead), Cynthia Nicol (UBC), Joanne Yovanovich (Haida Gwaii School District)

Using the colonizer’s narratives to “unsettle the settler within”
Nancy Peters (Saskatchewan)

CATE (CAREC, TATE, SSTEP, PHETE)

7.12 Outside the Edge: Personalized and Experiential Learning (CATE/ACFE)
MAC D 281 Multi-paper session/Plusieurs communications
Chair/Prés.: Neita Kay Israelite (York)

Interpreting Personalized Learning in the 21st Century: Teacher and Administrator Perspectives at One Canadian Middle School
Donna McGhie-Richmond (Victoria), Ruthanne Tobin (Victoria)

A political education: A research synthesis of effective teaching practices for civic engagement
Nicole Fournier-Sylvestre (Concordia)

Integrating Academic and Experiential Education in a Workshop on Self-Advocacy Skills
Neita Kay Israelite (York), Karen Swartz (York)

7.13 Teachers Becoming: Disruption, Difficulty, and Difference in Teacher Education
MAC D287 Symposium/Colloque
Chair/Prés.: Fiona Benson (McGill)

Manu Sharma (UofT), Zhanna Barchuk, Mary Jane Harkins (Mount St. Vincent), Mark Hirschkorn, Alan Sears, Kate Ireland (New Brunswick), Melanie Janzen (Manitoba), and Kathleen Nolan (Regina)

7.14 ROUND TABLE SESSION
BOB WRIGHT LOBBY

Table 1 (PHETE) – PHETE teacher development

Bridging Theory and Practice: Revealing the True Thoughts of PETE Majors
David William Chorney (*Alberta*)

Personal Transformational Narratives in Physical Education: The Beginning of a Journey
Doug Gleddie (*Alberta*), Lee Schaefer (*Regina*)

I Didn’t Expect This: Experiences of Secondary Physical Education Student Teachers
Shannon Funk (*Regina*)

Table 2 *(PHETE)* – Promoting Physical Activity in Schools

Learning personal and social responsibility through physical activity: An investigation of Models-Based Practice in multiple contexts
Kellie M Baker (*MUN*)

Getting Girls in the Game: Action Research in the Gymnasium
Daniel Bruce Robinson (*SFX*)

A Cultural Approach to Promoting Physical Activity in Secondary Schools
Greg Rickwood (*Nipissing*)

Table 3 *(PHETE)* – Technology in PHETE

Formative and Summative Assessment in Pre-service Health and Physical Education Methods Courses: Can It Be ‘Summed Up’ with a Web Page?
Julie Mueller (*Wilfrid Laurier*)

Social media: New knowledge and the impact on young people’s health, bodies and physical movement practices
Karen Margaret Sirna (*Douglas College*)

Table 4 *(TATE)*– On-Line Course Design

Learning from Research to Help Build Capacity of Online Educators in Teacher Education
Jennifer Lock, Jim Brandon (*Calgary*)

A study of the adoption of interactive whiteboards in a public school district in Bogota. Colombia
Augusto Riveros (*Alberta*)

Table 5 *(TATE)*- Educational Technology and Assessment

Innovations in Visualizing Student Assessment Information
Deb Carter (*UBC*), Susan Crichton (*UBC*), Karine Veldhoen (*First Lutheran Christian School, Kelowna, BC*)

Are we Preparing Pre-Service Teachers to use Educational Technology? A Holistic Approach to Educational Technology Coursework
Noah Schroeder, Olusola Adesope (*Washington State University, USA*)
Table 6  (TATE)- Social Media Tools and Learning

Learning About Reading Instruction on YouTube
Katelyn J. Bryant (OISE-UT)

TwitterTeaching: A Multifaceted Pedagogical Tool in the Post-Secondary Classroom
Jill Scott (Queen's), Jennifer Stephenson (Queen's), Meaghan Hepburn (UNB)

Table 7  (TATE)-Critical Thinking/Visual Worlds

Advanced Placement Physics: Embedding Critical Thinking Pedagogy into eLearning Course Design
Philip Balcaen (UBC)

The Third Culture: Virtual world visual culture in education
Hsiao-Cheng Han (UBC)

Table 8  (CATE)- Intentional Reflection and Knowledge

Decoding Brain Research Concepts for Teachers
Colleen Willard-Holt (Wilfrid Laurier)

Becoming Intentionally Whole
Hilary A Brown (Brock)

Table 9  (CATE) – Radical Literacy and Readings

The Use of Radical Literacy to Promote Alternative Perspectives
Patricia Briscoe (Nova Central School District)

Table 10  (CATE) – Teacher Knowledge and Research

Secondary School Mathematics Pre-Service Teachers’ Perspectives on Their Knowledge of Content, Pedagogy and Research
Alexander Antropov (Toronto)

New vocabularies on teacher knowledge in science teacher education
Samia Khan (UBC)

Table 11  (CATE) –Promoting Diversity

Transformative frameworks for promoting diversity
Awneet Sivia (Fraser Valley), Victorina Baxan (OISE-UT), Karen Ragoonaden (UBC)

Dimensions of Diversity that Need to be Addressed in Pre-service Training:  Teacher Candidates’ Perceptions
Victorina Baxan (OISE-UT)
CERA (SIGEM, CALA)

7.15 Research Methodologies
MAC D105 Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Jamie Pyper (Queen’s)

Taking Note: Engaging Students as Co-Researchers
Kristin Elaine Reimer (Ottawa)

Storied sketches of people and place: Portraiture in environmental education research
Nora Timmerman (UBC), Laura Piersol (SFU)

Canadian-Arab High School Students’ Perceptions of Their School Environments
Nesreen Elkord (Windsor)

7.16 Research on Teaching
MAC D016 Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Janet Ferguson (UPEI)

Predicting the Practicum Experience from BEd Admission Criteria and BEd Performance
Farzana Amin (UNBC), Peter D MacMillan (UNBC)

How narrative analysis can reveal causal processes and explanations
Henry W Schulz (MUN), Beverly FitzPatrick (MUN)

Pedagogies for Pre-service Assessment Education: Supporting the Development of Assessment Competent Teachers
Christopher DeLuca (Queen’s)

CIESC (CERN)

7.17 The everyday of internationalization: What do the faculty say?
MAC A193 Symposium/Colloque
Chair: Kumari Beck (SFU)

Kumari Beck (SFU), Roumi Ilieva (SFU), Olivia Zhihua Zhang (SFU), Saskia Tait (SFU), Seanna Takacs (SFU)

7.18 ROUNDTABLES
BOB WRIGHT LOBBY

Roundtable 1
Learning global matters in local classrooms: An inquiry-into-practice small-scale study
David Montemurro (Toronto), Mira Gambhir (Toronto), Mark Evans (Toronto), Kathy Broad (Toronto)

Roundtable 2
Discipline, Devotion, and Dissent: Catholic, Jewish, and Islamic Schooling (CERN)
Graham P. McDonough (Victoria), Nadeem A. Memon (RAZI Education), Avi I. Mintz (University of Tulsa, USA), Mario O. D'Souza (St. Michael’s College), Asma Ahmed (Western)

The members of this panel have each contributed a chapter to a recently published book which compares Jewish, Catholic, and Islamic Schooling in Canada. Each panelist provides a unique perspective on faith schools’ aims and practices, how they prepare their students to become citizens of a multicultural Canada, and how they respond to internal dissent. The panelists will demonstrate that Canada’s faith-based schools sometimes succeed and sometimes struggle in coordinating the demands of faith and citizenship in a multicultural society.

CCGSE with/avec CACS-SERG/ACÉC-GRES

7.19 The elements of a high quality article: Publishing in the Canadian Journal of Science, Mathematics and Technology Education
ROOM ? Special Event/ Événement Spécial

John Wallace PhD Editor-in-Chief and Carol-Ann Burke Editorial Assistant (Canadian Journal of Science, Mathematics and Technology Education)

CASAE

7.20 Multi-paper session/Plusieurs communications
HICKMAN 120 Chair/Pres: Tom Nesbit (SFU)

Textual visibility in the work of work-related learning
Cheryl Zurawski

More than just a course – tracking the non-economic benefits of adult learning
Natasha Bailey

7.21 Multi-paper session/Plusieurs communications
HICKMAN 128 Chair/Pres: Shibao Guo (Calgary)

Continuing education and training approaches for transport and logistics workers
Sarojini Choy
Understanding and overcoming alienation through anti-poverty organizing: Case studies from Toronto

Joseph Sawan

7.22 Multi-paper session/Plusieurs communications
HSD B141 Chair/Pres: Laurel Collins (Victoria)

Organisers of cultural events: Creating community and telling stories of resistance and change

Carole Roy (STFX)

Using storytelling to understand educational policy – can we see the epic in the mundane

Erin Graham (UBC)

7.23 Multi-paper session/Plusieurs communications
MAC D115 Chair/Pres: Budd Hall (Victoria)

Alphabétisation et intégration des femmes immigrantes en contexte francophone minoritaire

Dienne Bassirou

7.24 Multi-paper session/Plusieurs communications
MAC D107 Chair/Pres: Nancy Taber (Brock)

Talking to practitioners about post-structuralism

Stacey Crooks

Socio-historical constructivism in adult learning: Understanding contemporary research in terms of Vygotskian theory

S. Bruce Wilbee (UNB)
Day 2/JOUR 2  
Monday, June 3 / lundi 3 juin  
Timeslot 8 / Intervalle de temps 8  
10:00 am – 11:15 am / 10h00 – 11h15

**ACDE**

**8.01 Inclusion in Teacher Education**  
**MAC B120 Panel/Groupe d’experts**  
Chairs: Colleen Willard-Holt (WLU) and Kim Franklin (TWU)

Janet Mee (UBC-Vancouver), Gordon Porter, C.M. (Inclusive Education Canada), Christina Zacharuk (BC Teacher Regulation Branch)

This panel will focus on the current practices of Teacher Education Programs with regard to providing accommodations for student teachers with disabilities on campus and in practicum placements. The panel will look at how institutional policies, legislation, and certification requirements intersect with practices in teacher education, and will consider possibilities for improving practices for student teachers with disabilities in practica and transitioning to employment.

**CACS (ARTS, CCPA, SERG, LLRC, REEFMM)**

**8.02 Regulating and Empowering Literacies**  
**MAC D111 Multi-paper session/Plusieurs communications**

From Literacy Research To Literacy Instruction: A Narrowing Experience  
David Costello (University of South Australia)

The Role of Discourses of Schooling in Creating Family Literacy Programs as Sites of Regulation and Empowerment  
Stacey Crooks (OISE-UT)

Negotiating Classroom Membership: Two English Language Learners’ Lived Experiences  
Alexandra Bomphray (UVic)

Plurilingualism and Identity Development of Trilingual Youths at a ChaoXianZu [ethnic Korean] Public High School in Northeast China  
Meilan Piao Ehler (SFU)
8.03 Edgy Spaces, Places and Practices in Music Education ARTS / SCÉA
MAC A094 Multi-paper session/Plusieurs communications
Chair/Pres:

Reflecting on the Compositional Process in Real Time: Creating Educational Music
Bernard W. Andrews (Ottawa), Maia Giesbrecht (Ottawa)

Pedagogy, Provenance and Performance: A Genealogy of Music Teaching and Practice
Terry Sefton (Windsor)

Creative Professionalism in Music Education: Stories from an International School
Lisa Alice Mitchell (Queen's)

8.04 Intersections of Science and Teacher Education CACS / ACÉC (SERG / GRES)
MAC D101 Multi-paper session/Plusieurs communications
Chair/Pres:

Insights into developing preservice science teacher data literacy using inquiry
G. Michael Bowen (MSVU), Anthony Bartley (Lakehead), Leo MacDonald (SFX), Ann Sherman (UNB)

Shifting Currents: Examining EE/STSE teaching in rural Northern Ontario secondary schools
Astrid Steele (Nipissing)

Biology teachers’ identities who use the outdoors in their teaching: Using discourse as a lens
Julieta Delos Santos (Alberta)

Social Media Use Among Preservice Primary Teachers for Learning Science Content
Wendy Nielsen (Wollongong-Australia), Rachel Moll (VIU), Garry Hoban (Wollongong-Australia)

8.05 Pratiques pédagogiques et développement professionnel en contexte minoritaire
MAC D103 CACS / ACÉC (RÉÉFMM)
Multi-paper session/Plusieurs communications
Chair/Prés.: Marianne Cormier (Moncton)

La recherche action collaborative et la pratique réflexive comme outil de développement professionnel
soutenu chez les enseignants en milieu francophone minoritaire
Martine Pellerin (Alberta)

École communautaire citoyenne : analyse critique d’un projet d’éducation à la citoyenneté dans le contexte
du milieu francophone minoritaire
Mathieu Lang (Moncton)

8.06 Canadian Curriculum Studies: Past, Present, Future CACS / ACÉC
MAC D114 Symposium/Colloque
Chloe Brushwood Rose *(York)*, Theodore Michael Christou *(Queen’s)*, Christopher DeLuca *(Queen’s)*, Karen Krasny *(York)*, Rebecca Luce-Kapler *(Queen’s)*, Dennis Sumara *(Calgary)*

**8.07 Posters / Affiches**

**BOB WRIGHT LOBBY**

CACS / ACÉC (LLRC / ACCLL; CCPA / ACPC; SERG / GRES)

**POSTER 1**

High School Students’ Perceptions of Academic Mentoring in Science
SERG / GRES
Jospeh Engemann *(Brock)*

**POSTER 2**

Going Viral: What our fear and fascination with outbreak movies tells us about the Nature of Science, prevalent misconceptions in Science, and the technoscientific world in which we live
SERG / GRES
Dan Grassick *(Alberta)*

**POSTER 3**

Interacting With Multiple Models to Learn About Particles Comprising Solids, Liquids, and Gases
SERG / GRES
Brenda Gustafson *(Alberta)*, Peter Mahaffy *(Kings)*, Brian Martin *(Alberta)*

**POSTER 4**

Pre-service science teachers’ perceptions of pedagogical autonomy through media representations of the anti-pipeline debate in B.C. schools.
SERG / GRES
Giuliano Reis *(Ottawa)*, Christine Tippet *(Ottawa)*, Jeff Scott *(Npissing)*, Bruno Oliviera *(Victoria)*

**POSTER 5**

In Wonderland: Teaching Ecology in Alberta
SERG / GRES
Kerry Rose *(Alberta)*

**POSTER 6**

Physics Students’ Social Media Learning Behaviours
SERG / GRES
Rachel Moll *(Vancouver Island)*, Nicole McDaid *(Vancouver Island)*, Wendy Neilsen *(Wollongong – Australia)*, Cedric Linder

**8.08 Roundtables II / Tables rondes II**

**BOB WRIGHT LOBBY**

CACS / ACÉC (LLRC / ACCLL; CCPA / ACPC; SERG / GRES)

**Table 1 CACS / ACÉC (SERG / GRES)**

The Effects of Assessment Formats and Content on Students’ Perceptions of Learning Science
Hyeran Park *(Saskatchewan)*, Pei-Yin g Lin *(Saskatchewan)*

Using Social Networking Tools in Elementary Science Methods Courses
Jerine Pegg *(Alberta)*, Garrick Burron *(Alberta)*

**Table 2 CACS / ACÉC (SERG / GRES)**

Re-Imagining a Science Methods Course Through an Environmental Education Lens
Sandra Scott *(UBC)*, Douglas Adler *(UBC)*
The Curriculum Design Philosophy and Structure of Thinkable: A Free Web-Based Educational Resource for PreCalculus
Lorraine M. Baron (UBC)

Table 3 CACS / ACÉC

Organizing Around a Keystone Issue: Curricular Paradigms Nested Within and Improvised Care Model
Sean Peter Cousins (Queen's)

A Narrative Inquiry into the Experiences of Teachers with a Student with a Chronic Illness
Beth Davis (Saskatchewan)

Table 4 CACS / ACÉC

Learning with Abeyance: Rising Toward Worlds in Gestures of Awareness
Joanne Price (UBC)

The Ecopedagogy of Story
Antonella Bell (Alberta)

Table 5 CACS / ACÉC

Social Media as an Educational Space for Collaborative Learning
Muhammad Ayaz Naseem (Concordia)

Blogging for Inclusions: Voices of Women from Kenya, Saudi Arabia, and the United States of America
Amani K. Hamdan (University of Dammam), Dolores Burton (New York Institute of Technology)

Table 6 CACS / ACÉC

CBC Radio Q Curricula: Toward a Canadian Feminist Edu(n)ation
Anne Rovers (O.I.S.E. University of Toronto)

“He seemed like such a nice guy”: Exploring young adults’ understandings of intimate partner relationships
Lynn Corcoran

Table 7 CACS / ACÉC

It's Not All About English: Program Development that Empowers International Students
Yvonne Breckenridge (Alberta), Donald Mason (Alberta)

Visible and Invisible: Understanding Intercultural Friendship of Chinese Immigrant Adolescents in High School
Xiahong Feng (Calgary)

Table 8 CACS / ACÉC
Recovering the Alienated Binary: Binaries and Religious Education
Bryan Gerald Clark (Alberta)

Reflections as a Researcher: Reflective Practice and Experiential Learning Create Opportunities to Engage Undergraduate Students
Bernie Murray (O.I.S.E. University of Toronto)

Table 9 CACS / ACÉC (CCPA / ACPC)

Talking Borders: Learning and Teaching in Cross-Cultural Contexts
Jade Owen (Concordia)

Leveling Up: Curriculum, video games and their place in the classroom
Kelsey Catherine Schmitz (Ottawa)

**CAEP**

8.09 Learning and Mental Health
MAC D010 Multi-paper session/Plusieurs communications
Disc./Comm.: Fannie L’Abbé (UQO)

Developmental Trauma Disorder in Classrooms
Linda O’Neill, Andrew Kitchenham (UNBC)

The Self-concept of Children with Socio-economic Disadvantage and the Classroom Environment
Lily L. Dyson (SFU)

8.10 Research and Practice Related to Students with Developmental Disabilities
MAC D115 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Using Crick & Dodge’s Social Information Model to Re-Frame Autism Research
Jeffrey William Harris MacCormack (Queen’s)

**CAFE (CHEA, CPES, SOCINET)**

8.11 Poster Sessions / Séances par affiches
BOB WRIGHT LOBBY

POSTER 1 When Authority Meets Challenges: Preliminary Reflections on Critical Pedagogy and Student Autonomy in the Classroom
Jie Zheng (McGill), Xi Chen (Hefei University of Technology), Jiangling Xu (McMaster)

POSTER 2 Evidence, myth and the overcrowded science curriculum
Ross Sun (UVic), Helen Raptis (UVic), Andrew Weaver (UVic)

POSTER 3 History as Memory: Historical Memory as an agent of Change and Transformation
Sasha Wittes (Alberta)

8.12 Roundtables Session

TABLE 1 Liberal and Pastoral Power in the New Classroom
Chair/P res: Michael Corbett (Acadia)
Jerrold Kachur (Alberta) Vicki Macris (Alberta)

TABLE 2 History of Cultural Institutes in Canada: Twentieth Century Diplomacy, Language Studies and Beyond
Chair/P res: Timothy J. Stanley (Ottawa)
John Allison (Nipissing)

TABLE 3 Appreciative Inquiry of our school-based blog for caregivers, teachers and researchers
Chair/P res: Ann Vibert (Acadia)
Veronica Hotton (SFU), Rebecca Kozol, Tom McIntosh, Jodi MacQuarrie (BC SD 42)

8.13 The Moral Content of Environmental Education (CPES)
MAC D109 Panel/Groupe d’experts
Chair/P res: Eleonora Joensuu (SFU)

David Burns (Kwantlen Polytechnic), Stephen Norris (Alberta), Betty Yeung (Kwantlen Polytechnic), Charmaine Leung (Kwantlen Polytechnic)

8.14 Education in a Post-Metaphysical World: Reflections on Chris Martin’s Program of a Shared, Public Understanding (CPES)
MAC A168 Panel/Groupe d’experts
Chair/P res: Rodney Stringer (Memorial)
Discussant: Christopher Martin (British Columbia)

James Scott Johnston (Memorial), Walter Okshevsky (Memorial), Daniel Vokey (British Columbia), Darron Kelly (Lethbridge)

CASEA

8.15 British Educational Leadership, Management, and Administration Society (BELMAS)
MAC A166 Multi-paper session/Plusieurs communications
Chair/Prés: Ken Brien (UNB)

The “Virtuous” School Leader – Power, Control and Potential in Times of Political Austerity
Linda Hammersley-Fletcher (Manchester Metropolitan University), Chris Hanley (Manchester Metropolitan University)

Beyond Rationality: Why Approaches to Evidence-Informed Policy Making Fail and How They Can Flourish
Chris Brown (Institute of Education, London)

CASIE

8.16 Indigenous Education and the Environment
HSD B347 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Environmental Education, Wildlife Clubs, and Indigenous Youth in Guyana
Julie Comber (Ottawa)

What Kind of Ecological Literacy? Reflections on Student Projects in Saint John, NB and Kangirsuk, QC.
Velta Douglas (UNB)

I Never Saw It That Way Before: A Self-Study of Indigenous and Place-based Teacher Education
Alexa Scully (Lakehead)

CASWE (QSEC)

8.17 Mother and Scholar - Are they Complementary Roles? (CASWE)
MAC D107 Multi-paper session/Plusieurs communications
Chair/Pres: Lisa J Starr (Victoria)

Going in and coming out: Understanding ourselves as Mama Scholars
Lisa J Starr (Victoria), Kathleen Bortolin (Victoria)

Women’s perspectives and experiences of parenting on the academic tightrope
Gabrielle Dawn Young (MUN), Sharon Penney (MUN), Cecile Badenhorst (MUN), Karen Goodnough (MUN), Rhonda Joy (MUN), Jackie Hesson (MUN), Heather McLeod (MUN), Sharon Pelech (MUN), Sarah Pickett (MUN), Mary Stordy (MUN)

CATE (CAREC, TATE, SSTEP, PHETE)

8.18 ROUND TABLE
BOB WRIGHT LOBBY

Table 13 (CATE) – Exploring Tensions in Teacher Education
Teacher Education: Bullying and ‘Setting the Stage’ for Student Engagement
Janet Burt-Gerrans (Schulich School of Law), Mary Jane Harkins (MSVU)

Table 14  (CATE) – Teacher Education Program Development and Reform

Interrupting the Language of Program Reform: Existential Tensions in the Life World of Teacher Education
Anne Phelan (UBC), Hans Smits (Calgary)

Program Development in Teacher Education: Understanding Experience through Theories in Educational Leadership
Randolph Wimmer (Alberta), Clive Hickson (Alberta), Fiona Purton (Alberta)

Table 15  (CATE) – Re-inventing Field Experience

Towards Implementing a New Field Experience Curriculum: A Trioethnographic Narrative Inquiry
Jackie Seidel (Calgary), Laurie Hill (Calgary), Marianne Burgess (Calgary)

Signs of Transformation through a Belize Field School Practicum
Nadine Cruickshanks (VIU)

Table 16  (CATE) – Teacher Identity and Development

Narrating Teacher Identity in English as a Second/Foreign Language: Insights and Implications from Reviewing Literature
Hong Fu (Victoria)

Principles and Practices of Teacher-Inquiry: Towards an empirically generated methodology
Cher M. Hill (SFU), Margaret MacDonald (SFU)

Table 17  (CATE) – Exsentialism and Reflexivity in Teacher Education

Nurturing reflexivity in our students and ourselves: Lessons learned from case-based collaborative inquiry as teacher education
Pamela Richardson (UBC), Leyton Schnellert (UBC), Sabre Cherkowks (UBC)

Existentialism and Vocal Instruction in Higher Education
Susan Alexandra Boddie (Acadia, Calgary)

Table 18  (CATE) – Collaboration and Resources in Teacher Development

Collaboration and cooperation in the assessment and evaluation found in an Ontario initial teacher education program
Kym Caldwell (CSSE), Philip Allingham (Lakehead)

Commonplaces Books as a Pedagogical Space for Understanding Teaching as Practical Judgment
Annette LaGrange (UBC), Susan Crichton (UBC), Lynn Bosetti (UBC)
### Table 19 (CATE) Faces of Inquiry

The Double-Helix: Student-teachers’ Romance with Inquiry  
Tanya Stogre (Alberta)

What changing the status quo can offer: A case self-study of a dialogic narrative inquiry between a seconded teacher and a teacher educator  
Katy Arnett (St. Mary’s College of Maryland), Chantal Lafargue (UNB)

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| 8.19 | Developing Teacher Knowledge about Teaching with Technology | CATE/ACFE (TATE/TEFE)
Multi-paper session/Plusieurs communications  
Chair/Pres: Kamini Jaipal (Brock)
| Finding the sweet spot: ePortfolios Connecting personal, classroom, and field-based learning experiences | Norman D Vaughan (Mount Royal), Allana LeBlanc (Mount Royal)
| Increasing Student Intellectual Engagement Through Flipped Classrooms | Norma Nocente (Alberta), Carol Brown (Alberta)
| An investigation of Teacher Candidates’ Use of the TPACK-in-Practice Workshop Model to Develop Knowledge of Technology-Enhanced Teaching | Kamini Jaipal (Brock), Candace Figg (Brock)

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| 8.20 | Developing and Examining Teacher Education Programs (CATE/ACFE) | Multi-paper session/Plusieurs communications  
Chair/Pres: Paula Lee Kristmanson (UNB)
| Les étudiants « sans tâche » d’enseignement en formation à l’enseignement professionnel au Québec : Analyse d’une nouvelle réalité | Marc Tardif (Sherbrooke), Frédéric Deschenaux (UQAR)
| Developing Teacher Education Programs that Focus on Productive Learning | Andrea Martin (Queen's), Tom Russell (Queen's)
| Toward a National Conversation about Teacher Education in Canada: An Examination of CATE Conference Presentations | Paula Lee Kristmanson (UNB), Mark Hirschkom (UNB), Alan Sears (UNB)

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| 8.21 | At the Intersection of Diverse Teachers and Diverse Learners (CATE/ACFE) | Symposium/Colloque  
Chair/Prés.: Antoinette Gagné (OISE-UT)
CERA (SIGEM, CALA)

8.22 CERA Presidential Address
MAC D105 Chair/Prés.: Anne MacCleave (Mount St. Vincent)

Alternative Models for Provincial Testing and Assessments Other than School Exit Examinations
Todd Rogers (Alberta)

CIESC (CERN)

8.23 Researching Education: De-colonizing, Post-colonial Perspectives
MAC A 193 Multi-paper session/Plusieurs communications
Chair/Pres: Marianne Larsen (Western)

Teaching for difficult knowledge: The affective economies of global justice teacher education
Lisa Karen Taylor (Bishop's)

De-colonizing methodology: Reflections on ethnographic research in Ghana
Shelane Jorgenson (Alberta)

8.24 Minority Youth Education: Challenges and Prospects
MAC D016 Multi-paper session/Plusieurs communications
Chair/Pres: Yvonne Hébert (Calgary)

A movement to belong: The ‘Green Movement’ as a site of learning citizenship (6596)
Maryam Nabavi (UB Alumni)

Negotiations of identity, culture and belonging among Somali youth (5958)
Thashika Pillay, Lynette Shultz, Neda Asadi (Alberta)

Understanding visible minority youth negotiations of education and career challenges: A Bourdieuan perspective
Alison Taylor, Shadi Mehrabi (Alberta), Raja Amer (Alberta)

Intercultural relations in secondary schools in a region in Quebec
Marilyn Steinbach (Sherbrooke)

CASAE
8.25 Multi-paper session/Plusieurs communications
HICKMAN 120 Chair/Pres: Patti Gouthro (MSVU)

Food for thought and action?: Social movement learning and food movements
Jennifer Sumner

Earth as sacred: The role of spiritual retreat centres in environmental adult education
Janet Groen

8.26 Multi-paper session/Plusieurs communications
HICKMAN 128 Chair/Pres: Donna Chovanec (Alberta)

JARVIS, SHARON
Emotional Intelligence: Is it important that adult educators have it?
Sharon Jarvis

Complimentary paradigms for education: A mind heart synergy
Nancy Doetzel

8.27 Multi-paper session/Plusieurs communications
HSD B141 Chair/Pres: Shauna Butterwick (UBC)

Anishnawbe Health Toronto approaches to Aboriginal identity, spirituality and anti-poverty learning
Shirley Morrison, Brenda Wastasecoot

Learning for self-care and self-management: Chinese Ontarians living with cardiovascular diseases
Lichun Willa Liu

8.28 Multi-paper session/Plusieurs communications
HSD A373 Chair/Pres: Claire Duchesne

Lifelong learning in less developed countries: Towards an alternative model
Kapil Regmi

A planning framework for adult education in south countries: Lessons learned form the development of a master plan in Ethiopia
Yvon Laberge

8.29 Multi-paper session/Plusieurs communications
MAC A195 Chair/Pres: Rose Dyson (OISE)

Hopes, dreams and healing on the edges of adult education: Readers engagement with self-help books on relationships, careers and well-being
Scott McLean
Responding to crisis through healing and transformation: a case study of Kaqula Maya Women’s group in Guatemala
Jackie McVicar, Behrang Foroughi
Day 2/JOUR 2
Monday, June 3 / lundi 3 juin
Timeslot 9 / Intervalle de temps 9
11:30 – 1:00 p.m. / 11h30 – 1h00

ACDE

9.01

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

9.02 Exploring Students’ Literate Identities and Engagement in Language Arts across Five Countries CACS / ACÉC (LLRC / ACCLL) Multi-paper session/Plusieurs communications

Angela Ward (USask) Sara Ann Beach (University of Oklahoma), Libby Limbrick (University of Auckland), Jill Paris (University of Otago), Sapargul Mirseitova (Kazakhstan Reading Association) Klaudia Lorinczova (Keuka College), Marcela Maslova (Orava Association for Democratic Education,) Rebecca Martinez (Indiana University), Jennifer Dorsey (University of Oklahoma)

9.03 Living Artfully: Mapping The Geosophiology Of Artists-Researchers-Teachers On The Far West Coast CACS / ACÉC (ARTS / SCÉA) Symposium/Colloque

Anita Sinner (Concordia), Robert Dalton (UVic), Celeste Snowber (SFU), Wanda Hurren (UVic), Mike Emme (UVic) Bill Zuk (UVic)

9.04 Breaking the Crystal Frontier: Identity Negotiations and Lived Experiences of Racialized Minorities CACS / ACÉC (CCPA / ACPC) Symposium/Colloque Chair/Pres: Kumari Beck (SFU)

Dolores van der Wey, Ena Lee, Willow Allen and Karen Sy de Jesus (SFU)

9.05 STEM Education CACS / ACÉC (SERG / GRES) Multi-paper session/Plusieurs communications Chair/Pres:

University-Community Partnerships to Support STEM Outreach Programs Lynda Colgan (Queen’s)
Effective Professional Development (PD) in STEM (Science, Technology Engineering and Mathematics) education: The perspective of primary/elementary teachers
Karen Goodnough (MUN), Sharon Pelech (MUN), Mary Stordy (MUN)

STEM Education: A Critical Discourse Analysis of U.S. Education Initiatives
Shannon Gleason (Washington State)

Pre-Service Teacher Perceptions of and Experiences with the Implementation of Inquiry Based Science Teaching
George Zhou (Windsor), Rebecca Reaume (Windsor)

9.06 Favorissons l’apprentissage en contexte minoritaire! CACS / ACÉC (RÉÉFMM)
MAC D 114 Multi-paper session/Plusieurs communications
Chair/Prés. : Mathieu Lang (Moncton)

Stratégies d’écriture et cohérence textuelle : une comparaison de deux groupes d’élèves francophones de 4e année auteurs de récits imaginaires
Martine Cavanagh (Alberta), Sylvie Blain (Moncton)

Lire, ça compte : l’impact d’un cercle de lecture au sein d’équipes de hockey
Manon Jolicoeur (Moncton), Marianne Cormier (Moncton)

La communauté d’apprentissage professionnelle et le phénomène de la douance en milieu francophone minoritaire du Nouveau-Brunswick
Jean Labelle (Moncton), Marianne Cormier (Moncton), Viktor Freiman (Moncton), Yves Doucet, (Moncton)

Les mathématiques multiculturelles à l’école
Yvette D’Entremont (Alberta)

9.07 Perspectives on Ecological Imagination and Curriculum CACS / ACÉC
MAC D115 Multi-paper session/Plusieurs communications
Chair/Pres:

Ecological Imagination and Curriculum for Survival
Dwayne Donald (Alberta)

Living and Ecologically Responsive Pedagogy
Jennifer S. Thom (UVic)

Teaching for Emotional and Imaginative Engagement: Implications for Curriculum Planning
Gillian Judson (SFU)

Emotional Transformation Through the Lenses of Panarchy Theory and Transformative Inquiry
Nicholas Richard Graeme Stanger (UVic), Michele Tanaka (UVic), Lisa Starr (UVic), Maureen Farish (UVic), Meaghan Abra (UVic), Vanessa Tse (UVic)

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CAEP

9.08 Practicing Inclusion in Schools
MAC D 010 Multi-paper session/Plusieurs communications
Disc./Comm.: Donna McGhie-Richmond (Victoria)

Inclusive Practices in a Semi-Rural BC School District
Kim J Calder Stegemann (Thompson Rivers University)

Teachers’ Perceptions and Attitudes towards Inclusion in Two Rural Newfoundland School Districts
Sharon C. Penney (Memorial), Jacqueline B. Heeson (Memorial)

CAFE (CHEA, CPES, SOCINET)

9.09 Educational Reform Yesterday and Today
MAC D109 Multi-paper session/Plusieurs communications
Chair/Pres: Frances Helyar (Lakehead)

Neoliberalism and Education: Changing the Conversation
Dan Laitsch (SFU) Rebecca Cox (SFU)

Neo-liberal Globalization: Impact on K-12 Education in Canada
Larry Kuehn (BCTF), Hans Schuetz (UBC) Adam Davison-Harden (Independent Researcher) Robert Green (Westmount High School) Paul Orlowski (Saskatchewan) Brenda L. Spencer (Alberta)

Pleasant Avenue School: The Rise and Fall of an Open Concept Experiment, 1960-1970
Kurt Clausen (Nipissing)

L’école de notre choix. Dynamiques compétitives dans le système scolaire de langue française en Ontario
Nathalie Bélanger (Ottawa)

9.10 Sexuality and Freedom (CPES)
MAC D287 Multi-paper session/Plusieurs communications
Chair/Pres: Donald Cochrane (Saskatchewan)

Addressing Sexual Orientation and Same Sex Marriages in Canada’s Schools
Dianne Gereluk (Calgary)

Promoting Sexual Reciprocity in Schools with the Distinction Between Morals and Ethics
Jair Matrim (Toronto)

Symbolic Repositioning: An Investigation into the Relationship between Freedom and Authenticity
Merlin Thompson (Calgary)
CASEA

9.11 Working (with/out) the System: Micropolitical Leadership for Social Justice
MAC A166 Symposium/Colloque

Chair/Prés.: James Ryan (OISE-UT)
Disc./Comm.: Hanne Mawhinney (University of Maryland)

Leadership for Social Justice: Working Inside and Outside the System
Katie Higginbottom (OISE-UT), Suwimon Phaethayanan (OISE-UT), Shemina Sheikh (OISE-UT)

Social Justice Leadership: Metaphors for Action
Denise Armstrong (Brock), Stephanie Tuters (OISE-UT)

Working the System: A Case Study in Social Justice Leadership
James Ryan (OISE-UT), Stephanie Tuters (OISE-UT)

Traces of Fear: Understanding the Risks of Promoting Social Justice in Education
Shemina Sheikh (OISE-UT)

MAC A168 Symposium/Colloque
Chair/Pres: John Stapleton (Manitoba)

Border Checkpoints: The muted discussion of educational leadership standards in Canada/ Les postes-frontières: La discussion en sourdine des normes éducatives du leadership au Canada
Alysha Sloane (Manitoba)

Border Resistance: The impact of the educational leadership standards movement on educational administration in Alberta and British Columbia/ La resistance à la frontière: L’impact du movement envers les normes éducatives sur l’administration scolaire en Alberta et en Colombie-Britannique
Corinne Barrett DeWiele (Manitoba)

Border Adjustments: The impact of the educational leadership standards movement on school leader certification in Manitoba and Ontario/ L’impact du movement envers les normes éducatives sur la certification des directions d’école au Manitoba et en Ontario
Abdelhady Elnagar (Manitoba)
9.13 Post-Secondary Indigenous Education  
MAC A 195 Multi-paper session/Plusieurs communications  
Chair/Pres: Name (University)

Postsecondary Education and Aboriginal Students in Canada with Particular Attention to First-Nations Students  
Jerald Paquette (Western), Gérald Fallon (UBC)

Indigenizing Post- Secondary Experiences: First Nations Studies Program Major, Fanshawe College, London ON  
Jessica SW Ford, Andrew B Judge (Western)

CASWE (QSEC)

9.14 “Edgy” Research – Forward thinkers in CASWE  
MAC D 107 Panel/Groupe d'experts  
Chair/Pres: Lisa J Starr & Sarah Bonsor Kurki (Victoria)

CASWE award winners share their findings from research informed by feminism/gender/gender expression, and how it advances the field of women in education

Tonya Callaghan (Calgary), Tasha Diamant (Royal Roads), Nané Jordan (UBC)

CATE (CAREC, TATE, SSTEP, PHETE)

9.15 Perspective on the Self-Study of Teacher Education Practices  
MAC D281 Multi-paper session/Plusieurs communications  
Chair/Pres: Julian Kitchen (Brock)

Examining Ways to Relate to “Evidence of Learning” within Electronic Portfolios: a Self-Study Practice  
Scott Gerrity (UVic)

Inviting Bourdieu into Self-study Research? The Potential for Stimulating Conversations in Teacher Education Research  
Kathleen Nolan (University of Regina)

9.16 Moving Away from the Edge: Beginning Teachers  
MAC D 283 Multi-paper session/Plusieurs communications  
Chair/Pres: Ruth Kane (Ottawa)
The Emergence of Professional Identity in Teacher Education
Jodi Nickel, Jim Zimmer, Kevin O’Connor, Gladys Sterenberg, Norman Vaughan (Mount Royal University)

Awareness, Attention, and Noticing in Teaching and Teacher Education
Thomas Falkenberg (University of Manitoba)

Shedding the novice identity: Beginning teachers share their experiences of becoming veterans
Jaime L Beck and Laura Servage (Alberta)

Listening to Research on Teacher Professional Learning: Is it Time to Refocus New Teacher Induction?
Ruth Kane (Ottawa)

9.17 Mathematics in Teaching and Research (CATE/ACFE)
MAC B120 Multi-paper session/Plusieurs communications
Chair/Pres: Sylvia McLellan (UBC)

Insight into Preservice “Mathematics for Teaching”
Jamie S Pyper, Allison Chapman, and Stefanie Sebok (Queen’s)

A Qualitative Analysis of the Effects of Lesson Sequencing on Pre-Service Teachers' Place-Value Knowledge
Diana A Royea (UBC) and Helena P Osana (Concordia)

Documenting lived experience in early childhood mathematics research
Sylvia McLellan (UBC)

Becoming teacher leaders in elementary mathematics
Lynn McGarvey (Alberta), Gladys Sterenberg (Mount Royal), Julie S Long (Alberta)

9.18 Embracing Diversity (CATE/ACFE)
MAC D 016 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

“Narratives of Experience of a Student and a Teacher Living and Working in a Rural School Affected Poverty”
Heather Grenville and Darlene Ciuffetelli Parker (Brock)

Assessing the impact of a LGBTQ training and awareness program on pre-service teachers
Laura-Lee Kearns, Jennifer Mitton, Joanne Tompkins (Saint Francis Xavier University)

Discursive meaning-making in an on-line research forum for marginalized parents and their children’s classroom teachers
John Ippolito (York)

Embracing Diversity in our Education System
CERA (SIGEM, CALA)

9.20  CERA Annual General Meeting/Assemblée Générale Annuelle
MAC D105  Chair: Anne MacCleave (Mount St. Vincent University)

CIESC (CERN)

9.21  Citizenship: Identity, Ethics, Rights and Responsibilities CIESC/CERN
MAC A193  Multi-paper session/Plusieurs communications
Chair/Pres: Kathy Bickmore (Toronto)

A conversation with social justice
Melody Viczko, Lynette Shultz, Ali A. Abdi (Alberta)

Policy Knowledge constructions: educational rights and citizenship in Kenya
Musembi Nungu, Ali Abdi, Lynette Shultz, Grace Rwiza (Alberta)

Discover Canada: The rights and responsibilities of Citizenship Study Guide: An appropriate resource for LINC classrooms?
Leah Sallis (Alberta)

Cosmopolitan-minded post-secondary ethics education
David Schmaus (NAIT)

Citizenship and education policies in post-Yugoslav states.
Natasa Pantic (University of Edinburgh)

CASAE

9.22  Multi-paper session/Plusieurs communications
MAC A 094  Chair/Pres: Jane Dawson

Living into Wisdom: Non-western reflections on transformative learning and trans-culturality
Yvonne Cheu, Rebecca Gokiert

Crossing borders: Developing collaborations with Indigenous communities
Cindy Hanson
9.23 PANEL (with/avec CSSHE-SCÉES)
HICKMAN 128  Chair/Pres: Marjorie Mayo

Critical perspectives on learning and social movements: Recent global scholarship
Budd Hall, Darlene Clover, Jim Crowther, Eurig Scrandetti, Catherine Etmanski, Aziz Choudry

9.24 Symposium/Colloque
HSD B141  Chair/Pres: Hongxia Shan (UBC)

Tweeting educator identity and practice as public pedagogy
Erin Careless

(in)Visibility valley: Traversing social media’s great new divide
Tetsuro Seigamatsu

9.25 ROUNDTABLES
HSD B373

Accommodating the adult learner in mathematics education
Devorah Maclean

Transforming higher education: A case study of the professionals in rural practice course
Megan Troop

9.26 Multi-paper session/Plusieurs communications
HSD B347  Chair/Pres: Michael Welton

Pedagogy of law: The Hegelian story of community based university resistance, research and advocacy
Marc Legacy

Community of practice as a theoretical framework of informal learning in trade unions
Jeong-Rok Oh
Day 2/JOUR 2
Monday, June 3 / lundi 3 juin
Timeslot 10 / Intervalle de temps 10
1:15 – 2:45 p.m. / 1h15 – 2h45

CCGSE

10.01 Poster Sessions / Séances par affiches (CCGSE)
Bob Wright Lobby

Poster 1 “I don’t feel at ease with math”: The nature and consequences of elementary school teachers’ math anxiety
Atinuke Yemisi Adeyemi (Windsor)

Poster 2 Visualizing learning analytics: A roadmap for student success
Halimat Alabi (UVic)

Poster 3 What factors influence French immersion student retention rates?
Gabrielle Berube (Ottawa)

Poster 4 Examining the relationship between teachers’ experiences of self-determination and teaching effectiveness
Charlotte Ann Brenner (UBC)

Poster 5 Exploring the education of Hong Kong non-Chinese speaking secondary students
Casey Burkholder (Concordia)

Poster 6 Investigating the provision of support and accommodation for students with learning disabilities in Canadian postsecondary institutions
Sarah A. Copfer (Western)

Poster 7 Organizing around a keystone issue: Curricular paradigms nested within an improvised chronic care model
Sean Peter Cousins (Queen’s)

Poster 8 Paramedic stories: The influence of education on practice
Becky Donelon (Calgary)

Poster 9 Immersion students in university: Identity shaping after high-school
Jessica Ann Durepos (Ottawa)

Poster 10 Representations of mathematics in children’s media
Jennifer Hall (Ottawa)

Poster 11 Effective educational approaches for at-risk youth: Drawing on self-determination theory and positive psychology
Gigi Hofer (UBC)

POSTER 12 Racialization, identity and schooling: An exploration of the educational experiences of children and immigrants in Canada
Filsan Hujaleh (Ottawa)

POSTER 13 Co-operative inquiry: Reflection-on-practice as a PhD Candidate
Lois Lynn Keller (Saskatchewan) and Kim Sanderson (Saskatchewan)

POSTER 14 The full-day early learning/kindergarten program in Ontario: An advocacy coalition framework analysis
Maria Wen Ma (Queen’s)

POSTER 15 Immigrant teachers, Canadian multiculturalism and conceptions of the “good teacher”: The case of teacher recertification programs in the Greater Vancouver region
Lilach Marom (UBC)

POSTER 16 Ability Grouping in the Early Grades: Teacher Perceptions and Classroom Practices
Saba Mir (Ontario Institute for Studies in Education, University of Toronto)

POSTER 17 Youth follower identity perspectives along the leadership/followership continuum
Dave Nagel (UVic)

POSTER 18 The judicious consumer—understanding relationships, bias, and rigor in qualitative research
Robert Perry (Saskatchewan)

POSTER 19 Privileged bodies: Dance educators and embodied values
Heather Ritenburg (Regina)

POSTER 20 Exploring culturally responsive and relevant pedagogy in initial teacher education: A response to perpetual structural and relational concerns in practicum
Manu Sharma (University of Toronto)

POSTER 21 Acts of vision, hospitality, and advocacy: Portraits of ecological educators’ engagement with students
Nora Timmerman (UBC)

POSTER 22 Critical media health literacy and adolescent girls and boys
Robin Wilmot (UVic) and Deborah Begoray (UVic)

10.02 CCGSE ROUNDTABLE SESSIONS
BOB WRIGHT LOBBY

ROUNDTABLE 1
Disc./Comm. : Julie Mueller (WLU)
The business of plagiarism in contemporary PSE
Corinne Hersey (UNB)

Community of inquiry model critical thinking indicators in problem-based learning online discussions of undergraduate science learners
Michael-Anne Noble (Victoria, Royal Roads)

ROUND TABLE 2
Disc./Comm. : Deborah Begoray (Victoria)

‘Talking Back’: Teacher and student subjectivities and counter narratives in public schools
Sheelah Rae McLean (Saskatchewan)

Funds of knowledge among immigrant families from the People’s Republic of China in supporting children’s heritage language maintenance
Zihan Shi (Victoria)

ROUND TABLE 3
Disc./Comm. : Jim Brandon (Calgary)

Gender differences in large scale assessment: Learning behavior, test performance, and skills
Jingshun Zhang (OISE-UT), Ruth A. Childs PhD (OISE-UT), Hervé Jodouin (OISE-UT), Malcolm Cunningham (OISE-UT)

ROUND TABLE 4
Disc./Comm. : Kurt Claussen (Nipissing)

The living history museum: Towards a pedagogy of deliberate confusion
Amy Clausen (UBC)

What does it mean to prepare students to write a high-stakes examination?
Richelle Marynowski (Alberta)

ROUND TABLE 5
Disc./Comm. : Vanessa di Oliveira Andreotti (Oulu University, Finland)

An examination of Canadian civil society organizations’ role and contribution to the effort of global citizenship education in Canada
David Francis Monk (Victoria)

Cultivating a culturally sensitive classroom
Olivia Zhihua Zhang (SFU)

ROUND TABLE 6
Disc./Comm. : Jim Field (Calgary)
A closer examination of microaggressions in the classroom: The use of video recording and stimulated recall interview techniques
Lesley Dookie (OISE-UT)

Being of two minds: The experience of choosing a methodology
Jody Stark (Alberta)

ROUNDTABLE 7
Disc./Comm. : Michelle Forrest (MSVU)

Rhythm and music in education: What do we know about music and development, and how can we use this knowledge to benefit students in the primary classroom?
Paul Vernon (Queen’s)

Becoming a reflexive researcher: A critique and discussion of my/our research practices
Ashley Welsh (UBC)

ROUNDTABLE 8
Disc./Comm. : Gerald Galway (Memorial)

Teacher’s perspectives and practices of teaching reading in content-areas in upper elementary classes in suburban public schools in Cambodia
Bopha Ong (OISE-UT)

The use of photo elicitation in identity research
John Michael Sarte (UBC)

ROUNDTABLE 9
Disc./Comm. : Amani Hamdan (University of Dammam, Saudi Arabia)

Feminist science education and the Quebec curriculum
Marianne Filion (McGill)

Silenced woods: A narrative inquiry into nature deficit disorder
Carmen Schlamb (Nipissing)

ROUNDTABLE 10
Disc./Comm. : Marilyn Hiebert (Royal Roads)

A community centre-based simple foods and intuitive eating curriculum: Methodological considerations
Daniel James Atkinson (Toronto)

Transforming higher education: An examination of “The Lived Experience” curriculum
Meagan Alexandra Troop (Queen’s)

ROUNDTABLE 11
Disc./Comm. : Marilyn Steinbach (Sherbrooke)
Becoming, othering, and mothering: Korean immigrant women’s life stories
_Eunhee Buettner (Manitoba)_

Volunteer English teaching experiences in a foreign country
_Gloria Romero (Ottawa)_

**ROUNDTABLE 12**
Disc./Comm. : Don Klinger (Queen’s)

Comparing conditions affecting academic and applied Grade 9 students’ mathematics assessment test performance in Ontario
_Alexander Antropov (Toronto)_

"Just" recruitment in an action research study
_Cathryn Smith (Manitoba)_

**ROUNDTABLE 13**
Disc./Comm. : Ashwani Kumar (MSVU)

Speed-dating Derrida, Spivak, Foucault, Butler, Deleuze, and Barad: Doctoral reading groups for promiscuous thought
_Marie-France Berard (UBC), Marc Higgins (UBC), Elsa Lenz-Kothe (UBC), Brooke Madden (UBC), Sam Stiegler (UBC)_

**ROUNDTABLE 14**
Disc./Comm. : Michael Ling (SFU)

Target language use by French immersion preschool students: As perceived by classroom teachers
_Kelly Ann Brennan (SFU)_

Tapestries: Documenting collective problem posing through “blurring” the data
_Alayne Armstrong (UBC)_

**ROUNDTABLE 15**
Disc./Comm. : Amjad Malik (University College of the North)

An examination of student teachers’ motivating factors for participation in international practicum placements
_Anthony Gouveia (Nipissing)_

International Field Experience in Initial Teacher Education at Vancouver Island University
_Marian Riedel (UBC)_

**ROUNDTABLE 16**
Disc./Comm. : Charlie Naylor (BC Teacher’s Federation)
Effective teacher collaboration for inclusive practices
*Sarah Elyse Cloutier (Western)*

The need to belong: English language learners and the inclusive classroom
*Angela Michelle Finley (UBC)*

**ROUNDTABLE 17**
Disc./Comm. : Robert Nellis (Red Deer College)

"Course" work: A case study and dialogue on Pinar’s currere
*Susan Beierling (Calgary), Eelco Buitenhuis (Calgary), Kimberley Grant (Calgary), Aubrey Jean Hanson (Calgary)*

**ROUNDTABLE 18**
Disc./Comm. : Kathy Nolan (Regina)

A contemporary view of youth financial literacy: The literature from 2008-2012
*Hardeep Singh Gill (Alberta)*

Processes in learning to learn mathematics: Developing summary sheets as an illuminating case
*Janelle McFeetors (Alberta)*

**ROUNDTABLE 19**
Disc./Comm. : Leigh O’Brien (SUNY-Geneseo, USA)

Teacher candidate beliefs around equity and diversity: Instrument development
*Amanda K. Ferguson (OISE-UT), Ruth A. Childs (OISE-UT)*

Early schooling and 21st century learning: A critical analysis of British Columbia’s early learning curricula and 21st century education
*Laura Ann Teichert (UBC)*

**ROUNDTABLE 20**
Disc./Comm. : Nancy Perry (UBC)

The carrot within: Interest-based interventions for children with moderate to severe autism
*Jeffrey William Harris MacCormack (Queen’s)*

Connecting the talks: The influence of teacher involvement in book clubs on pedagogical practices
*Jennifer Rottman (Ottawa)*

**ROUNDTABLE 21**
Disc./Comm. : Giuliano Reis (Ottawa)

I feel therefore I am: A review of dominant discourses of emotionality in education
*Yosra Dali (McGill)*
Productive tensions: The methodological establishment of ethno-genealogy for educational research  
*Ashley Pullman (SFU)*

**ROUNDTABLE 22**  
Disc./Comm.: Claudia Ruitenberg (UBC)

No, “no homo”, Bro: A case of queer student activism  
*Alicia Anne Lapointe (Western)*

Graduate student research: Experiences in participatory research  
*Sue Lang (SFU)*

**ROUNDTABLE 23**  
Disc./Comm.: Carolyn M. Shields (Wayne State University, USA)

The influence of one school district’s policies, practices, and ethos in hiring women as principals  
*Ingrid Mara Robinson (SFX)*

Scoring writing assessment: The social aspect  
*Yi Mei (Queen’s), King Luu (Queen’s)*

**ROUNDTABLE 24**  
Disc./Comm.: Lynn Thomas (Sherbrooke)

Seeking ontology through mindfulness  
*Deborah Jean Bearance (Calgary), Kimberley Holmes (Calgary)*

Seeing the child: the significance of pedagogical eye contact  
*Yin Yin (Alberta)*

**ROUNDTABLE 25**  
Disc./Comm.: Gloria Ramirez (Thompson Rivers)

Making connections: The literacy practices of Karen Refugee Families in a Bilingual Family Literacy program  
*Nicola Friedrich (UBC)*

Immigrant Somali parent’s attitudes and perceptions towards factor that affect writing and literacy development of their children  
*Maryama Hashi (Ottawa)*

**ROUNDTABLE 26**  
Disc./Comm.: Angelina Weenie (First Nations)

Making music together: A study of the impact of participating in music activities on students’ identity formation  
*Maia Kim Giesbrecht (Ottawa)*
We wear many hats: Reflections on intersectionalities as teachers in higher education
Andrea Webb (UBC), Blake Smith (UBC)

ROUNDTABLE 27
Disc./Comm.: Colleen Willard-Holt (Wilfrid Laurier)

The Bricolage research endeavor: Beginnings and understandings
Xiang Li (Calgary), Shashi Shergill (Calgary), Eelco Buitenhuis (Calgary), Tracy Keats (Calgary)

ROUNDTABLE 28
Disc./Comm.: Phil Winne (SFU)

Self-regulatory efficacy: Taking a closer look at how students manage their learning environments
Ian Alexander Matheson (Queen’s)

Is It a Recipe for Successful Reform? A Competency-Based Approach to Improving Students Performance
Sophia Miah (Concordia)

CASIE

10.03 Poster Sessions / Séances par affiches
BOB WRIGHT LOBBY

POSTER 24 The Impacts of the Determinants of Health on the Post Secondary Experiences of Aboriginal Students in Saskatchewan
Tania Kristoff (Saskatchewan)

CATE (CAREC, TATE, SSTEP, PHETE)

10.04 Poster Sessions / Séances par affiches
BOB WRIGHT LOBBY

POSTER 25 Young Children’s Rough and Tumble Play (CAREC)
Michelle Tannock (U of Nevada, Las Vegas)

POSTER 26 Training and the Early Years Workforce in Ontario (CAREC)
Maria Bastien, Maia Giesbrecht, & Jessica Isenor (U of Ottawa)
POSTER 27  
Teacher Candidates' Evaluation of Three Unique Research Informed Literacy Websites (TATE)  
Tajinder Uppal (OISE-UT)

POSTER 28  
Literacy Education Website as a Powerful Medium for Knowledge Mobilization (TATE)  
Julia Forgie, Lesley Dookie, Dale Willows (OISE-UT)

POSTER 29  
Imagining an Innovative Learning Environment (TATE)  
Susan Elizabeth Crichton (UBC Okanagan)

POSTER 30  
Examining the use of videos for teacher preparation in literacy instruction (TATE)  
Julia Lucie Sandra Ferrari (OISE-UT), Madison Aitken (OISE-UT), Rhonda Martinussen (Dr. Eric Jackman Institute of Child Study, University of Toronto)

POSTER 31  
The Effects of Metacognitive Treatments on the Academic Performance of Students with Learning Disabilities: A Meta-Analysis (CATE)  
Bruce Robson Maxwell, Kian Grenier (Concordia University)

POSTER 32  
Assessing Teacher Dispositions Using The Q-Sort Method (CATE)  
Kim J Calder Stegemann, William L Roberts (Thompson Rivers University)

POSTER 33  
Aboriginal Youth and Media: Documenting Education  
Renee Michelle Diemert (Vancouver School Board)

POSTER 34  
Better ways of teaching teachers -- A study of professional development, professional learning, and teachers as adult learners  
Charlie Kraig (UVic)

POSTER 35  
The Use of Web-Based Professional Learning Tools by Elementary Teachers  
Pamela Beach (University of Toronto)

POSTER 36  
The Importance of the Beginning Teachers’ Psychological Contract: A Pathway toward Flourishing in Schools  
Tracy Dollansky (Saskatchewan)

CERA (SIGEM, CALA)

10.05  
Poster Sessions / Séances par affiches

BOB WRIGHT LOBBY

POSTER 37  
Workplace mobbing in academia, a nuisance for students and professors  
Eelco Buitenhuys (University of Calgary)

POSTER 38  
Reflecions on the Instrumental Issues to Measure Intercultural Competence
Lilia Alexandra Simoes Forte, Éric Dionne (University of Ottawa)

**POSTER 39**  Gender Comparison on the Programme for International Student Assessment (PISA) Science Test: Examining Scale Level and Item Level Measurement Invariance  
Wen Zhang, Eric Chan, Yue Chen, Bruno D Zumbo (University of British Columbia)

**POSTER 40**  Cognitive Mediators of Children’s Mental Addition Fluency and Arithmetic Calculation  
Derek H. Berg, Nancy L. Hutchinson, Leah O'Shea, Ian Matheson, Mary Bouchard (Queen's)

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**CASAE**

**10.05**  ROUNDTABLE  
MAC D101  Chair/Pres: Jane Dawson

Comic books, curricula and conversations: Internationalizing a Canadian university, one day at a time  
Adrienne Burk

Global resistance and the problem of “critical” in critical adult education  
Shahrzad Mojab (OISE-UT)

**10.06**  ROUNDTABLE  
MAC D105

Experiential learners or learners with Experience?” Contrasting Coady Institute and St. Francis Xavier’s Development Studies Program approaches to building social change learning contexts  
Jonathan Langdon, Behrang Foroughi

The impact of previous assessments on adult learners  
David Allen

**10.07**  ROUNDTABLE  
MAC D107

Promoting organizational learning and change through participatory action research  
Erika Turley

Facilitating English Language Teaching (ELT) through drama  
Denise Haugh (UBC)

**10.08**  ROUNDTABLE  
MAC D103
Immigrant teachers, Canadian multiculturalism and conceptions of the “good teacher”: The case of teacher recertification programs in the greater Vancouver region

Marom Lilach

Promoting social presence in online learning communities

Kim Tomiak

10.09 Symposium
MAC D109 Chair/Pres: Hongxia Shan (UBC)

Lifelong learning in the age of transnational migration: Canadian issues and debates
Shibao Guo, Tarr Gibb, Yan Guo, Evelyn Hamdon, Hongxia Shan
CSSE
11.00 The Politics of School Inclusion: Equity, School Improvement and Pedagogical Practice in the 21st Century (Cross listed with CAEP)
Special Event/ Événement Spécial
Invited speaker: Dr. Gordon Porter

This session focuses on the lurking challenge of the commitments made in the Canadian Charter of Rights and Freedoms that came into effect in 1985. These challenges remain unfulfilled. The Supreme Court of Canada’s recent decision in Moore vs. British Columbia provides fresh impetus for this discussion. Canada’s educational leaders have the opportunity to suggest the way forward. In this session some of the critical challenges ahead will be reviewed. A political framework will be used to examine the issue in the context of the effort to provide equitable outcomes for all in a democratic Canadian society that is ever more diverse, as well as the connection of this effort for school improvement, increased student achievement and the utilization of evidence-based pedagogical practices in the school and classroom.

ACDE
11.01 How is educational leadership changing in the 21st century?
Panel/Groupe d’experts
Chair: Charlie Webber (TRU)
Jim Ansell (VIU), Lynn Bosetti (UBC-Okanagan), Carolyn Crippen (UVic), Nathan Matthew (TRU)

This session will feature an expert panel of four educational leaders who will address briefly the impact on leadership practices in both the K-12 and post-secondary contexts of (1) rapidly evolving cultural reference points, (2) unionization, (3) new technologies, and (4) revenue generation. Session participants will be invited to a dialogue about the leadership knowledge, skills, and attributes that current and aspiring leaders need to acquire to be effective in their roles.

CACS (ARTS, CCPA, SERG, LLRC REEFMM
11.02 President’s Session / Séance du président
Living and Leading Curriculum @ the Edge: Creative and Critical Dialogues for Inspiring Curriculum
CACS / ACÉC
Opening Address by Lorna Williams (UVic), with panelists David G. Smith (University of Alberta), Janice Simcoe (Camosun College), Pauline Sameshima (Lakehead University), and Dwayne Donald (Alberta)

**CAEP**

11.03 Agency and Goal Setting in Academic Contexts  
MAC D010 Multi-paper session/Plusieurs communications  
_Disc./Comm.: Phil Winne (SFU)_

Daily Goal Setting in an Alternative Secondary Math Class  
Dawn C. Buzza (_Wilfrid Laurier_)

Comparing scripts for goal setting in self-regulated studying  
Adrianna Haffey, Elizabeth A. Webster, Allyson F. Hadwin (UVic)

Agency for Learning as a Mediator of Academic Achievement  
Jillian Code (UVic)

**CAFE (CHEA, CPES, SOCINET)**

11.04 Ableism and Care (CPES)  
MAC D109 Multi-paper session/Plusieurs communications  
_Chair/Pres: TBA_

If they Could Leap at All  
_Linda Wheeldon (Acadia), Michelle Forrest (Mount Saint Vincent), and Sandra Bruneau (ABCDE)_

Philosophical Conceptions of Learning Disabilities in the Quebec Context  
_Marianne Filion (McGill)_

Overcoming Ableism Through Gentle Teaching: Understanding John McGee’s Pedagogy of Unconditional Love through A.N. Whitehead’s Theory of Experience  
_Robert Regnier (Saskatchewan)_

11.05 Neuroscience and Nature (CPES)  
MAC D114 Multi-paper session/Plusieurs communications  
_Chair/Pres: Bruce Maxwell (Québec à Trois-Rivières)_

Educational Neuroscience: Questioning the Philosophical Stakes  
_Eleonora Joensuu (SFU)_

Healing the Perceived Human-Nature Divide through Wonder and Mindfulness  
_Michael Link and Thomas Falkenberg (Manitoba)_
Neuroethics: Emerging Field in Search of Philosophers of Education  
*Helene Laclancette (SFU)*

**CASEA**

11.06  Diversity and Equity in the Post-Secondary Admission Process  
*Symposium/Colloque*  
*Chair/PRES: Virginia Stead (OISE-UT)*

Barriers to Equity and Diversity in Teacher Education Admissions  
*Virginia Stead (OISE-UT)*

Iran’s Brain Drain: University Admission Policy and the Flight of Intellectual Capital  
*Neda Asadi (Alberta)*

Rethinking Meritocracy in Contemporary Japan  
*Guillaume Albert (International Christian University)*

Influences of Equity and Diversity in Turkish Higher Education Admission Policy  
*Hasan Simsek (Bahçeşehir University)*

**CASIE**

11.07  Teacher Education and Indigenous Communities  
*MAC A195 Multi-paper session/Plusieurs communications*  
*Chair/PRES: Name (University)*

Teacher Educator Experiences in Community-Based Aboriginal Teacher Education  
*Julian Kitchen (Brock), John H Hodson (Lakehead)*

Reflections and Recommendations from Mi’kmaw Students: Social Studies Education Experiences in a First Nations Community School  
*Jennifer Tinkham (Alberta)*

Indigenizing Teacher Education: Looking Back to the Future  
*lolahawk Laura Buker (Lakehead), Ethel Gardner (Alberta)*

**CASWE (QSEC)**

11.08  Queering Identity Construction, Challenging Gender Privilege (QSEC)  
*MAC D 107 Multi-paper session/Plusieurs communications*
Exploring the Spatial Dimension of “Germanness”: An Intersectional Approach to Spatialized National Subjectivities
Michael Wallner (Toronto)

Gender Normative Privilege Within the Academy
Kerri Mesner, (UBC)

CATE (CAREC, TATE, SSTEP, PHETE)

11.09 MAC D111 How are faculties of education assessing program outcomes and student learning in an era of innovation, diversity, evaluation, and accountability? (CATE/ACFE )
Special Event/Événement Spécial
Chair/Prés.: CATE Member-At-Large, Susan E. Elliott-Johns (Nipissing) and CATE Vice-President, Julie Mueller, (Wilfrid Laurier)

Sharon Rich (Nipissing University), Blye Frank (UBC), Kim Franklin (Trinity Western University), Cheryl Poth (Alberta), Elizabeth Kreuger (Bishop’s)

CCGSE

11.10 MAC D 281 Coherence in a research thesis
Special Event/Événement Spécial

Cecile Badenhorst PhD (Memorial)

CERA (SIGEM, CALA)

11.11 MAC D105 Building broader measures of success: Informing how educators, policy-makers and the public perceive and define school quality
Symposium/Colloque
Chair/Pres: Kelly Gallagher-Mackay (People for Education)

Kelly Gallagher-Mackay (People for Education), Nina Bascia (OISE), Kadriye Ercikan (UBC) & Kathy Bickmore (OISE)

11.12 MAC D016 Quality and Alignment of Instruction and Assessment
Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Heike Neumann (Concordia)

A Team Instructional Approach to Address the Challenges of Large-Class Environments
Maria Clara Bustos Gomez, Cheryl Poth (Alberta)

Standards, Accountability, and Student Assessment Systems: A Cross-Cultural Analysis
Louis Volante (Brock)

11.13 Test Scoring, Validity & Interpretation
MAC A168 Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Peter MacMillan (University of Northern BC)

Towards Automated Scoring using Open-Source Technologies
Syed Muhammad Fahad Latifi, Qi Guo, Mark Gierl, Denis Lacroix, Amin Mousavi, Karen Fung (Alberta)

Assessing Content Validity Evidence: Development of Content Relevancy Analysis Software
Laurie-ann Michelle Hellsten, Roman J. R. Dequier (Saskatchewan)

CIESC (CERN)

11.14 Redefining the Citizen: New Explorations in Citizenship Education (CERN)
HICKMAN 120 Panel/Groupe d’experts
Chair: Vanessa Andreotti (University of Oulu)

Renegotiating epistemic privilege and enchantments with modernity: the gain in the loss of the entitlement
to control and define everything
Vanessa Andreotti (University of Oulu)

Robert Talisse’s “Social Epistemic Liberalism”: An Inclusive Justification for the Liberal Civic Virtues as
Educational Ideals
James Bigari (UBC)

Fostering Ecological Literacy: A Case Study of Two English Classes
Velta Douglas(New Brunswick)

Cosmopolitan Citizenship: Shifting the Terrain of Canadian Citizenship and Citizenship Education
Ghada Sfeir (Saskatchewan)

Academic-researchers as global citizens: a duoethnographic exploration
Olenka Bilash, (Alberta), Mildred Masimira (Alberta)

CASAE

11.15 Multi-paper session/Plusieurs communications
MAC A193 Chair/Pres: Loretta Howard
Learning our neighbourhood histories: A search for decolonizing place-based pedagogies
Elizabeth Henry

If they were aware: Activist ‘invitation’ and knowing as praxis
Kate Murray

11.16 Multi-paper session/Plusieurs communications
HBB 128 Chair/Pres: Behrang Foroughi (STFX)

The political economy of the collection and classification of adult learning and education
Kjell Rubenson (UBC)

The global strive for qualifications frameworks
Sandra Bohlinger

11.17 Multi-paper session/Plusieurs communications
MAC D115 Chair/Pres: Darlene Clover (Victoria)

How can a story change a life?
Kristine Wolski

Lifelong learning and Canadian writers: Fiction writing, citizenship and learning around identity issues
Patricia Gouthro, Susan Holloway, Erin Careless

11.18 Multi-paper session/Plusieurs communications
MAC A166 Chair/Pres: Tara Gibb

How did we get here in the first place? Exploring the learning significance of perceived local histories in ways young people experience civic engagement in their post-industrial communities
Tanya Brann-Barrett (Cape Breton)

Against the Grain: Oral histories form adult literacy workers in New York City
Dianne Ramdeholl

11.19 Multi-paper session/Plusieurs communications
MAC D115 Chair: Jason Penner

A regional emergent ontology of critical reflection
Donovan Plumb

Theorizing from the literature: The dynamics between learning theory and creative theory
Matthew Ari-Cohen
Day 2/JOUR 2
Monday, June 3 / lundi 3 juin
Timeslot 12 / Intervalle de temps 12
4:30 – 5:45 p.m. /4h30 – 5h45

CSSE

12.01 Sustainable education
MAC A144 Special Event/ Événement Spécial

Paul Clarke, Director of Sustainable Leadership at Mott MacDonald (a leading British Corporate Business) and Professor of Education at St Mary’s University College London and University of Canberra. Dr Paul Clarke is the founding Director of the Pop-Up-Foundation a global sustainability programme, working globally through networks of schools and communities, with farmers and business to create new conditions for ethical sustainable trade and development. These change programmes break with tradition and are on the cutting edge; they integrate education, community, enterprise and environmental programmes and are aiming towards an integrated and adaptive response to significant challenges that we all face as the changing global climate has a bearing on everyday life. The result is a fusion of activity which connects policy with practice in dynamic and engaging ways.

CACS

12.02 Special Event/ Événement Spécial
Celebration of Creative Scholarly Works / Hommage rendu à des travaux universitaires originaux
Location: 7:00pm, University Club of Victoria, on the campus of the University of Victoria

The CACS Celebration of Scholarly Creative Works will include a presentation of awards and an exhibition of works in which guests can mix and mingle with exhibitors over conversation and wine & refreshments!

The awards will include the following:

CACS Award for the Outstanding Publication in Canadian Curriculum Studies
Ray Ryan Statistics Canada Prize for Curriculum Studies
Cynthia Chambers Master’s Thesis Award
ARTS Graduate Research Award
LLRC Master’s Research Award
ARTS Graduate Research Award
CACS Dissertation Award
CACS / Ted T. Aoki Award for Distinguished Service in Canadian Curriculum Studies

The exhibiting works are as follows:

1.) Voice in the Academy: Series of 4 drawings created in Jan/Feb 2013
   Fiona Blaikie

2.) The Aesthetics of Youth Culture: Series of 4 drawings and poems created in 2012
   Theodore Christou

an overbearing eye (Hidden Brook Press, 2012)

A Heart of Wisdom: Life Writing as Empathetic Inquiry (Peter Lang Publishers, 2012)
   Cynthia M. Chambers, Erika Hasebe-Ludt, Carl Leggo, and Anita Sinner (Eds.)
   Co-Edited Book

Reading Canada: Teaching Canadian Fiction in Secondary Schools (Oxford University Press Canada, 2013)
   Wendy Donawa and Leah Fowler
   Textbook

“Gazer” and “A Rip in Coherence”; “Inside a Taverna” and “Reflected in Shop Window” (Havana Gallery, 2012; Fort Langley Artist Group, 2012)
   Larry Green
   New Media

   Hales, D., & Lauzon, L.
   Textbook for College and University Students

Learning at the Ends of Life: Children, Elders, and Literacies in Intergenerational Curricula (University of Toronto Press, 2013)
   Rachel Heydon
   Book

We Are Their Voice: Young People Respond to the Holocaust (Second Story Press, 2012)
   Kathy Kacer, Karen Krasny, Alan Gotlib, Susan Gordin and Shawntelle Nesbitt
   Book

Curriculum As Meditative Inquiry (2013, Palgrave Macmillan)
   Ashwani Kumar
   Book

Sailing in a Concrete Boat: A Teacher’s Journey (Sense Publishers, 2012)
   Carl Leggo
   Book

Provoking Conversations on Inquiry in Teacher Education (Peter Lang, 2012)
   Darren Lund, Lisa Panayotidis, Hans Smits, Jo Towers
   Book

“In between the fireflies”: Community art with senior women of Chinese heritage around issues of culture, language and storytelling (International Journal of Education through Art, 2013)
   Dr. H. McLeod and Dr. K. Ricketts
   Article
CAEP

12.03 Dunlop and Crealock Awards/Wine & Cheese (followed by dinner @ 7:00)
MAC D 283

CAFE (CHEA, CPES, SOCINET)

12.04 CAFE Annual General Meeting/Assemblée Générale Annuelle
MAC D 109 (followed by dinner @ 7:00)
**CASEA**

**12.05** Special Event/ Événement Spécial

**CASEA Book Launch**

Venue: Smuggler's Cove Pub, 2581 Penryn Street

*Chair/Prés: Heather Syme Anderson (Manitoba)*

Why Public Schools? Voices from the United States and Canada

Jenice View (George Mason University, USA), Daniel Laitsch (SFU), Penelope Earley (George Mason University, USA)

Making a Difference in Urban Schools: Ideas, Politics, and Pedagogy

Jane Gaskell (OISE-UT), Ben Levin (OISE-UT)

Theoretical foundations of educational administration and leadership

David Burgess (Saskatchewan), Paul Newton (Alberta)

**CASIE**

**12.06** CASIE Annual General Meeting/Assemblée Générale Annuelle

MAC A 195

**CASWE (QSEC)**

**12.07** Critical Conversations: Allies and Alliances for Social Justice (QSEC)

MAC D 107 Multi-paper session/Plusieurs communications

*Chair/Pres: Kristopher Wells (Alberta)*

“That’s So Gay!”: Addressing Casual Homophobia Online Using Social Media for Social Good

Kristopher Wells (Alberta)


Alicia Anne Lapointe (UWO)

**CATE (CAREC, TATE, SSTEP, PHETE)**

**12.08** CATE Annual General Meeting/Assemblée Générale Annuelle du ACFE

MAC D111 Time Change: 4:30 p.m. – 6:30 p.m.

Special Event/ Événement Spécial
Thesis/Dissertation Awards

**CCGSE**

12.09  
MAC D287  
CCGSE Annual General Meeting/Assemblée Générale Annuelle

**CERA (SIGEM, CALA)**

12.10  
UNIV. CLUB  
CERA Reception: Presidents' Rebutals  
(begins at 5pm @ University Club)

**CIESC (CERN)**

12.11  
MAC A 193  
Cultural and Linguistic Implications for Student Achievement

Multi-paper session/Plusieurs communications

Chair/Pres: Grazia Scoppio (Royal Military College)

Responses to achievement gaps in Asian and North American Cities

Ben Levin, Sofya Malik, Jacqueline Sohn (University of Toronto)

Rethinking the agency of plurilingual learners through a language assessment test – the MHK: Politics of Trinlingual Education for Ethnic Minorities in China.

Meilan Piao Ehlert (SFU)

Lessons from the past to inform the future of military education: the first 10 years of the Canadian Defence Academy 2002-2012

Grazia Scoppio, (Royal Military College)

**CASAE**

12.12  
MAC D115  
Multi-paper session/Plusieurs communications

Chair/Pres: Linda Rappell

Linguistic minority’s identity negotiation in ESL social networks: An auto-ethnographic study of my informal English learning experiences in Canada

Li Mao

Non-formal learning in an international and ESL community coffee house: Investigating the impact

Cynthia Hucks
12.13 Symposium/Colloque
MAC D101

Adult education journals in metric times: Editor’s Perspectives
Tom Nesbit (SFU), Patricia Gouthro (MSVU), Michael Osborne, John Dirkx, Jim Crowther, Stephen Roche, Donovan Plumb (MSVU)

12.14 Multi-paper session/Plusieurs communications
MAC D114 Chair/Pres: Juliet Merrifield

Experiential and transformative learning in community-based ecotourism
Pierre Walter

Networking the natural: Environmental adult education in the digital age
Jon-Erick Lappano

12.15 Symposium/Colloque
MAC D 103

From critical consciousness to praxis for revolutionary social transformation: Putting Paula Allman to work in adult education
Helen Colley, Thomas Saczaowski, Shahrzad Mojab, Rosalea Thompson

12.16 Panel
MAC D 110 Chair/Pres: Janet Groen (Calgary), Colleen Kawalilak (Calgary)

Locating adult education within a faculty of education context: Opportunities, Obstacles and Challenges
Budd Hall (Victoria), Nancy Taber (Brock), Erin Graham, André Grace (Alberta)
Day 3/JOUR 3
Tuesday, June 4 / mardi 4 juin
**CACS (ARTS, CCPA, SERG, LLRC REEFMM)**

**13.01 Literacies and Writing I**
CACS / ACÉC (LLRC / ACCLL)

**MAC D 111 Multi-paper session/Plusieurs communications**
Chair/Pres :

Locating the Learning Journal at the Intersection of Culture, Language, and Literacy
Leanne Margaret Boschman (SFU)

But my kids can’t write: Practical support for writing in middle school through higher education classrooms across the disciplines through self-assessment
Kristen Nielsen (Calgary)

The Impact of Community-Based Learning Programs on the Academic Skills of Students
Maureen Anglin (Frontier College)

Utilizing a Threshold Space to Teach Writing in a Digital Economy
Sean Wiebe, Martha Gabriel, Dandy McAuley, Lyndsay Moffatt, Ron MacDonald, Jane Preston (UPEI)

**13.02 Movement and Silence:**
CACS / ACÉC (ARTS / SCÉA)

**MAC A094 Edgy Communication in Arts Education and Inquiry**
Multi-paper session/Plusieurs communications
Chair/Pres :

Autobiographical Footsteps
Kathryn Ricketts (SFU), Celeste Snowber (SFU)

Moving Beyond Words: A Collaborative Dance of Multiliteracies
Kimberly Meredith (UBC)

Silence as a Method for Arts Research and Practice
Connie Morey (UVic)

**13.03 Science, Identity and Learning to Teach**
CACS / ACÉC (SERG / GRES)

**MAC D 101 Multi-paper session/Plusieurs communications**
Chair/Pres :
Future Teachers Learning Science: New Dimensions of Aikenhead’s Border Crossing with University Non-Science Majors
Trudy Bergere (Georgian College)

Tim Molnar (Saskatchewan), Tracy Walker, David Blades (UVic)

Developing Teacher Identity in Elementary Science Teaching
Leo MacDonald (StFX), Ann Sherman (UNB)

13.04 Minority populations in second language education: Broadening the lens from Canada CACS / ACÉC Symposium/Colloque
Katy Arnett (St. Mary’s College of Maryland), Callie Mady (Schulich School of Education, Nipissing University), Martin Guardado (Alberta), Ava Becker (Alberta), Renee Bourgoin (New Brunswick)

13.05 Dimensions of Communities CACS / ACÉC Multi-paper session/Plusieurs communications
The Essence of Feeling a Sense of Community: A Hermeneutic Phenomenological Inquiry with Middle School Students and Teachers
Kate J. Cassidy (Brock)

The Sacred Table: New Teachers Breaking Bread Together
Jackie Seidel (Calgary)

Peace-Building Dialogue Pedagogies in Classroom Curricula: Sustainable Infusion? Equitable Inclusion
Kathy Bickmore (OISE-UT)

CAEP

13.06 CAEP Annual General Meeting/Assemblée Générale Annuelle

CAFE (CHEA, CPES, SOCINET)

13.07 The Ideological Influences of Marketing and Colonization (CPES)
Multi-paper session/Plusieurs communications
Chair/Pres: Claudia Eppert (Alberta)

Go Public! Philosophers of Education in the Marketplace of Ideas
Sandra Bruneau (ABCDE)

The Marketed University: Post Secondary Education as a Commodity
Antonio Redfern Pucci (Lakehead)

Decolonizing the Philosopher: Generative Notions on Self-Reflexivity in Gadamer
Jeannie Kerr (UBC)

CASEA

13.08 Student Learning
MAC A166 Multi-paper session/Plusieurs communications
Chair/Pres: Kelly Gallagher-Mackay (People for Education)

Dual Campus High School: A Study to Determine the Impact of a Multi Campus High School on Student Engagement, Student Achievement, and Faculty Efficacy
Carmen Mombourquette (Lethbridge)

Ends and Means in the Provision of Education: The Case of Moore v. British Columbia
David Burgess (Saskatchewan), Frank Peters (Alberta)

Secondary Course Failure and the Fiscal Cost: Ontario, Canada
Brenton Faubert (OISE-UT)

Differentiating High School Mathematics Courses: An Alternative Course Structure
Janelle McFeetors (Alberta), Ralph Mason (Manitoba)

13.09 School Leadership Roles
MAC A 168 Multi-paper session/Plusieurs communications
Chair/Pres: Shawn Northfield (University of Nottingham)

School Followership: It's Time to Pay Notice
Carolyn Crippen (UVic)

Principals’ moral agency and ethical decision-making: Towards transformative ethics
Keith Walker (Saskatchewan), Sabre Cherkowski (UBC Okanagan), Benjamin Kutsyuruba (Queen’s)

Establishing a New School: Principals’ Perspectives
Zeffie Nicholas (Charles Sturt University)

Leading Roles: A Discourse Analysis of the School Principal as Leader in Television
Deborah Hicks (Alberta), Pamela Timanson (Alberta)
13.10 Recognition and Affirmation through New Relationships
MAC A169 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Towards Renewed Relations: Exploring Aboriginal/non-Aboriginal Relationship Building in Public School Contexts
Sadie Donovan (SFU)

The UN Declaration on the Rights of Indigenous Peoples: Creating New Political Opportunities for Indigenous Peoples?
Krista McFadyen (Alberta)

De-provincializing decolonization: opening up possibilities for collective futures beyond colonizer/colonized dichotomies
Cash Ahenakew (UBC), Garrick Cooper (Canterbury), Vanessa Andreotti (University of Oulu)

13.11 Critical Interventions in Schools:
MAC D107 Challenging Gender Normativity and Heteronormativity (QSEC)
Multi-paper session/Plusieurs communications
Chair/Pres: Karleen Pendleton Jimenez (Trent)

One Direction, Joan Jett, & The Bieber: Media and Gender Transgression in Rural Schools
Karleen Pendleton Jimenez (Trent)

Preliminary Findings of the Every Teacher Project
Catherine Taylor (Winnipeg), Tracey Peter (Manitoba), Chris Campbell (Winnipeg)

Navigating the Challenges of Program to Field Transitions for Minority Sexual Identity Students: Implications for Teacher Education and Other Professional Programs
Tara D Flanagan (McGill)

13.12 Innovative Use of Technology Tools in Educational Settings
MAC D211 (CATE/ACFE (TATE/TEFE)
Multi-paper session/Plusieurs communications
Chair/Pres: Karyn Cooper (University of Toronto)
Provisional Program
19 March 2013

An Examination of Knowledge Building and Intellectual Engagement in Three Participatory Learning Environments
Michele Jacobsen, Jennifer Lock, Sharon Friesen (University of Calgary)

Structured abstracts as a tool for research access and dissemination in education
Dan Laitsch (Faculty of Education SFU)

Selection for Narrative Power: A Qualitative Approach to Digital Video Analysis, Representation, and Dissemination
Karyn Cooper (University of Toronto), Robert White (St. Francis Xavier University), Naomi Hughes (University of Toronto)

13.13 Beyond the Edge: International Experiences in Teaching and Learning (CATE/ACFE)
MAC D281 Multi-paper session/Plusieurs communications
Chair/Pres: Caroline Riches (McGill University)

Becoming Teacher: Influences of an International Internship
Karla Culligan and Paula Lee Kristmanson (University of New Brunswick)

Teacher Stories of Living, Learning and Teaching in the Dadaab Refugee Camp
Cynthia Nicol, Karen Meyer, Samson Nashon, Rita Irwin (University of British Columbia), Abdiwahli Ali, (SFU), Ali Hussein, Hassan Mohamed (University of British Columbia), Aden Mohamed, Hassan Said (SFU), Mohamed Halane (University of British Columbia)

International Field Experiences as Sites of Practice: Infusing Teacher Education Programs
Caroline Riches and Fiona J Benson (McGill University)

13.14 Dancing on the edge of counselling:
MAC D283 Transformative Inquiry and emotional resilience (CATE/ACFE)
Symposium/Colloque
Chair/Prés.: Michele Tanaka (UVic)

Michele Tanaka, Lisa Starr, Nick Stanger, Maureen Farish, Vanessa Tse, Meaghan Abra, Indrus Piche (UVic)

CERA (SIGEM, CALA)

13.15 Content Analysis Research
MAC D105 Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Henry W Schulz (Memorial University)

Place as Learning
Carla Jill Inget (UVic)
Quantitative Content Analysis - Identifying and Exploring Themes in Conference Proceedings of the National Congress on Rural Education
Robert Perry (Saskatchewan)

13.16 Data Issues in Research
MAC D016 Multi-paper session/Plusieurs communications
Chair/Pres & Disc/Comm: Mark Gierl (Alberta)

A Study on Missing Responses on Mastery Skill Profiles from CDA
Jingshun Zhang, Ruth A. Childs, Eunice Jang (OISE)

Verbal Report Data as Response Process Evidence
Chad Gotch (Washington State University) & Mary Roduta Roberts (Alberta)

13.17 Language Assessment Validation: Diversity in Method and in Stakeholder Perspectives – PART 1 (continued with 14.17)
MAC D010 Symposium/Colloque
Chair/Pres: Heike Neumann (Concordia), Beverly Baker (McGill)
Disc./Comm.: Michel Laurier (Ottawa)

Assessing French in Minority Contexts
Samira ElAtia (Alberta)

The Link between Productive Vocabulary and Achievement and Proficiency Tests
Scott Douglas (UBC)

Diagnostic Assessment to Support Second Language Undergraduate Instruction
June Starkey (OISE-UT)

Teacher Participation in ESL Assessment Validation in Quebec
Carolyn E. Turner (McGill), May Tan (Canadian Defence Academy St.Jean-sur-Richelieu)

Standard Setting with the CELPIP-G and Canadian Language Benchmarks
Amery Wu (Paragon Testing), Jake Stone (Paragon Testing)

CIESC (CERN)

13.18 Language Policies in Education:
MAC A193 Situated Perspectives on Standardization and Resistance
Multi-paper session/Plusieurs communications
Chair: Sue Winton

Schooling Speakers of the Societal Language as a Second Dialect: Educational Policies and Practices in Madrid and Toronto
Sandra R. Schecter (York)
Teachers as Policy Makers
Lucinda Pease-Alvarez (University of California, Santa Cruz)

**CASAE**

13.19 Multi-paper session/Plusieurs communications
MAC D287 Chair/Pres: Catherine Irving (St Francis Xavier)

An international study of adult education philosophies and practices of librarians in Canada and the United Kingdom
*Kathy Sanford (Victoria), Darlene Clover (Victoria), Fatima Dogus*

Race, representation and public pedagogy – From the CBC to Edmonton public library theatre
*Jennifer Kelly, Bruce Spence (Athabasca)*

13.20 Multi-paper session/Plusieurs communications
HICKMAN 116 Chair/Pres: Joseph Sawan

Social Repair after natural disasters: A conceptual model for humanitarian assistance
*Omer Aijazi*

On the edge: A post-colonial model for justice training
*Deborah Bartlette, Joanne Lewis*

13.21 Multi-paper session/Plusieurs communications
HICKMAN 120 Chair/Pres: Jennifer Sumner (OISE-UT)

Conservation effects of later life learning: An exploration of the association between educational participation and positive wellbeing among older adults
*Miya Narushima, Jian Liu, Naomi Diestelcamp*

Volunteering during later life: Learning, growth and developing wisdom through self-reflection
*Suzanne Cook*

13.22 Multi-paper session/Plusieurs communications
MAC D115 Chair/Pres: Kaela Jubas (Calgary)

Understandings of multiple subjectivities and positionalities of women in online learning contexts
*Jenna Kelland*

Massive open online courses and the future of adult education
*Jean-Paul Restoule*

13.23 Multi-paper session/Plusieurs communications
Higher learning, radical integration and adult education: Connecting disciplines
*Linda Pardy*

Higher degree studies in mid to late career: Reasons, reflections, realities
*Tom Stehlik*
Day 3/JOUR 3
Tuesday, June 4 / mardi 4 juin
Timeslot 14 / Intervalle de temps 14
10:00 a.m. – 11:15 a.m. / 10h00 – 11h15

ACDE

14.01 Indigeneity in Faculties of Education: Stories of Change and Transformation  
Co-sponsored by CASIE  
MAC D 110 Panel/Groupe d'experts  
Chair: Blye Frank (UBC-V)

Jo-ann Archibald (UBC-V), Marie Battiste (Saskatchewan), Patsy McKinney (Under One Sky Aboriginal Head Start), Jean-Paul Restoule (OISE-UT)

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

14.02 LLRC Annual General Meeting/Assemblée Générale Annuelle du ACCLL  
MAC D 111

14.03 SERG Annual General Meeting/Assemblée Générale Annuelle du GRES  
MAC D 114

14.04 Edging into the Future: Urban, Indigenous and Collaborative Perspectives in/on Arts Education  
MAC A 094 Multi-paper session/Plusieurs communications

Urban vs. Urbane: Equity and Social Justice in the Public Image of Arts High Schools  
Rubén Gaztambide-Fernández (OISE-UT), Alexandra Arráiz Matute (OISE-UT), Rachael Nicholls (OISE-UT)

Perseverance in/through the Arts: Life Histories of Indigenous Northern Artists  
Julia Brook (Queen's), Susan Catlin (Queen's)

 Emerging conceptions of artistic learning through dialogue and collaborative youth-adult partnerships  
Susan O'Neill and Yaroslav Senyshyn (SFU), Sandra Bosacki (Brock), Valerie Peters (Laval University)

14.05 Reading, Representation and Identity  
MAC D 101 Multi-paper session/Plusieurs communications

Phantasies in Education, Education in Phantasies: A Psychoanalytic Reading of Monsieur Lazhar  
Melanie Bourke (York)
Revolting and Interminable: Theorizing the Psychic Life of Reading
David Lewkowich (McGill University)

Queer(ing) Pedagogies: (Re)presentations, Performances, Voices and Identities in the Theatre
Katrine Cuillerier (Ottawa)

14.06 Ethics and Being
MAC D103 Multi-paper session/Plusieurs communications

Some Questions Concerning "Ethics" in Post-modern, Complex, Global Society
William Doll (Louisiana State University)

Curricular Points of Departure and Hopeful Destinations for (Social Studies) Education
Kent den Heyer (Alberta), David Scott (University of Calgary)

From Kant to Arendt: A Study in Truth telling, Judgment-Making, and Implications for Education (Reform)
Hannah M. Spector (University of British Columbia)

CAEP

14.07 Keynote Address/Discours d’ouverture
MAC D010 Chair/Pres: Name (University)

Dr. Vianne Timmons, (Regina), 2012 Recipient of the Carol Crealock Award

CAFE (CHEA, CPES, SOCINET)

14.08 Career Trajectories in the 21st Century:
MAC A168 Foundations of Education (cross listed with CCGSE)
Panel/Groupe d’experts
Chair/Pres: Allyson Fleming (UVic)

Theodore Michael Christou (Queen’s), David Mandzuk (Manitoba), Claudia Ruitenber (UBC)

CASEA

14.09 CASEA Round Tables

Table 1 Post-secondary Education and Public Policy

Organizational Values in University Strategic Planning: Bridging Theory and Practice
Robin Mueller (Saskatchewan)
The Complexity of the Principalship, Principal Training, and Public Policies in Mexico: Building Socially Just Schools and Communities
Paul Newton (Alberta), Miguel Angel Diaz Delgado (Secretariate of Education, Jalisco, Mexico), Jose Antonio Arroyo Rodrigues (Monterrey Institute of Technology and Higher Education, Mexico)

ROUNDTABLE 2 Leadership Perspectives

Leadership for Collaboration and Inclusion: A School District’s Efforts to Engage All Parents in Education
Catherine Hands (Brock)

Educational Leadership in a Post-neoliberal World: A Critical Analysis of International Contexts
Rosemary Foster (Alberta), Stella Mary Johnson (Alberta)

Canada’s Outstanding Principals: A Mixed-Methods Study of Principal Efficacy and Transformational Leadership
Scott Lowrey (OISE-UT)

ROUNDTABLE 3 Leadership and Rural Education

The Internship and Rural School Leadership Preparation: An Inquiry and Reflection
Carmen Mombourquette (Lethbridge), George Bedard (Lethbridge)

Benefits and Barriers Associated with the Rural Principalship: A Literature Review
Jane Preston (UPEI), Brittany Jakubiec (Yorkville), Robin Kooymans (UPEI)

ROUNDTABLE 4 Accountability

Facts in Education: Contributions to News Media Accountability in Informing Public Policy and Opinion
Jacqueline Sohn (OISE-UT), Sachin Maharaj (OISE-UT), Ben Levin (OISE-UT)

Accountability: Understanding the Idea and Why it Matters
Renee Kuchapski (Brock)

ROUNDTABLE 5 Capacity Building

Trials, Triumphs, and Transitions: Examining Perceptions of New Teacher Induction in Relation to Mentoring and School Culture
Leigha Tregunna (Queen’s)

Flourishing: Attending to Human Capacity Development in Schools
Sabre Cherkowski (UBC Okanagan), Keith Walker (Saskatchewan)

Fostering Healthy Leaders
Heather White (MUN)

ROUNDTABLE 6 Research and Data Analysis
Producing, Consuming, Mediating: Using Research to Influence Policy
Sue Winton (York)

Leading and Learning: Increasing Data Capacity within a Complex System
Michelle Searle (Thames Valley DSB), Jackie Wood (Thames Valley DSB), Steve Killip (Thames Valley DSB), Tiffany Bulea (Thames Valley DSB), Karen Anderson (Thames Valley DSB)

ROUNDTABLE 7 Educational Policy and Equity Issues

The Alarming Relation Between Early School Leaving and Crime
William Smale (Trent), Tatiana Gounko (Victoria)

Education and Cell Phones
William Smale (Trent), Jonas Kiedrowski (Saskatchewan), Tatiana Gounko (Victoria)

Michael Mindzak (Western)

CASIE

14.10 Addressing the Challenges of Post-Secondary Education
MAC A195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

First Nations "Way" at the U: Painful Dilemmas
Tasha Diamant (Royal Roads University)

Exploring intergenerational trauma as a factor in Aboriginal post-secondary students’ progress
Rainey Gaywish, Elaine Mordoch (Manitoba)

CASWE (QSEC)

14.11 Queer(ying) Teacher Education (QSEC) (Cross listed with CATE)
MAC D107 Symposium/Colloque
Chair/Pres: William Letts (Charles Sturt University, Australia)
Disc./Comm.: Catherine McGregor (Victoria)

One Step Forward, Two Steps Back? – Researching New Controversies Involving Queer Educators
Robert Mizzi (Charles Sturt University), Tonya Callaghan (Calgary), Courtenay Fleet (Brock), Katherine Kerley (Brock)

CATE (CAREC, TATE, SSTEP, PHETE)
14.12 Teacher Education Inside and Outside Canada
MAC D281 Multi-paper session/Plusieurs communications
Chair/Prés.: Karen Goodnough (Memorial University of Newfoundland)

Can teacher education be really different? - A Case Study of a Progressive Teacher Education Program
Lilach Marom (UBC)

Nurturing a Culture of Kizuki: A narrative inquiry of community of learning in rural Japan
Edward R Howe (Utsunomiya University, Japan)

Connecting and Integrating Theory and Practice in Initial Teacher Preparation in Canada: Perceptions of Faculty
Karen Goodnough (Memorial University of Newfoundland), Thomas Falkenberg (University of Manitoba),
and Ron MacDonald (UPEI)

14.13 Merging Theory and Practice in the Work of Teacher Education (CATE/ACFE)
MAC D283 Multi-paper session/Plusieurs communications
Chair/Pres: Mary Kooy (University of Toronto)

Negotiating the Nexus of Theory-Practice: Exploring Teacher Educators’ Understandings of Meaningful Contexts for Teacher Learning
Kathy Broad, Leslie Stewart Rose, Victorina Baxan, Usha James, Ann Lopez (University of Toronto)

Sustaining Good Work in Education
Sandra Wilde (Independent Scholar)

Liminal, Transitional Spaces: From Teacher Group to Professional Learning Community
Mary Kooy, Naomi Hughes, John Currie (University of Toronto)

14.14 The Task of Inheritance: Reading Residential School Survivor Testimony with Preservice and Inservice Teachers (CATE/ACFE)
MAC D287 Symposium/Colloque
Chair/Pres: Lisa Karen Taylor (Bishop’s University)

Lisa Karen Taylor (Bishop’s University), Teresa Strong-Wilson (McGill University), and Lyn Davis
(University of British Columbia)

14.15 Queer(ying) Teacher Education (QSEC) (Cross listed with QSEC)
MAC D 107 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)
Preliminary Findings of the Every Teacher Project
Catherine Taylor (Winnipeg), Tracey Peter (Manitoba), Chris Campbell (Winnipeg)

Navigating the Challenges of Program to Field Transitions for Minority Sexual Identity Students: Implications for Teacher Education and Other Professional Programs
Tara D Flanagan (McGill)

One Step Forward, Two Steps Back? – Researching New Controversies Involving Queer Educators
Robert Mizzi (Charles Sturt University)

CCGSE

14.16  Career Trajectories in the 21st Century:
MAC A 168  Foundations of Education (cross listed with CAFÉ)
Special Event/ Événement Spécial
Chair/Pres: Allyson Fleming (UVic)

Theodore Michael Christou (Queen’s), David Mandzuk (Manitoba), Claudia Ruitenberg (UBC)

CERA (SIGEM, CALA)

14.17  Language Assessment Validation:
MAC D109  Diversity in Method and in Stakeholder Perspectives
Symposium/Colloque  PART 2 (continued from 13.17)
Chair/Pres: Heike Neumann (Concordia), Beverly Baker (McGill)
Disc./Comm.: Michel Laurier (Ottawa)

Assessing French in Minority Contexts
Samira ElAtia (Alberta)

The Link between Productive Vocabulary and Achievement and Proficiency Tests
Scott Douglas (UBC)

Diagnostic Assessment to Support Second Language Undergraduate Instruction
June Starkey (OISE-UT)

Teacher Participation in ESL Assessment Validation in Quebec
Carolyn E. Turner (McGill), May Tan (Canadian Defence Academy St.Jean-sur-Richelieu)

Standard Setting with the CELPIP-G and Canadian Language Benchmarks
Amery Wu (Paragon Testing), Jake Stone (Paragon Testing)
14.18 Approaches to Understanding Education
MAC D016 Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Cheryl Poth (Alberta)

Self-evaluation – the key to educational quality?
Dion Rüsselbaek Hansen (University of Southern Denmark) & Ane Qvortrup (Aarhus University)

Creating professional learning communities through early language and literacy research partnerships
Gloria E Ramirez, Patrick Walton (Thompson Rivers) & Jennifer Kelly, Wendy Woodhurst (North Okanagan Shuswap SD 83)

Uncovering a Method to Gain Insight into Preservice “Mathematics for Teaching”
Jamie S Pyper, Stefanie Sebok, Allison Chapman (Queen’s)

14.19 Researching Teaching
MAC D105 Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Marielle Simon (Ottawa)

Modalités d’évaluation manuscrite et informatisée : comparaison des processus d’écriture et de correction à l’aide de plusieurs moyens d’observation
Luc Diarra (Université de Montréal) & Michel Laurier (Université d’Ottawa)

Beliefs and uses of teaching resources by high school history teachers in Quebec
Vincent Boutonnet (Université de Montréal)

CIESC (CERN)

14.20 CIESC Presidential Key Note Address
MAC A169 Special Event/ Événement Spécial

CASAE

14.21 Multi-paper session/Plusieurs communications
MAC A166 Chair/Pres: Fatma Dogus

Exploring fairy tales in a College Women’s Media Group: Stereotypes, changing representations of Snow White, and Happy Endings
Nancy Taber (Brock), Vera Woloshyn (Brock), Caitlin Munn, Laura Lane

Black + White = Lots of Grey: how pop culture and place complicate understandings of Canadian healthcare and identity
Kaela Jubas (Calgary), Dawn Johnston, Angie Chaing

14.22 Multi-paper session/Plusieurs communications
HICKMAN 116 Chair/Pres: Brenda Wastasecoot

From classroom to community: An inquiry of community-based action research (through Indigenous storywork principles)
Pual Kolenick

What can the Cuban School of Adult Literacy offer in Aboriginal Australia? A pilot study in a remote Aboriginal community
Bob Boughton

14.23 Multi-paper session/Plusieurs communications
MAC A193 Chair/Pres: Elizabeth Bishop

Theatre as an educational/research tool for adult students
Kathy Bishop

Reflexivity in action research: Does it work well in music education with adults?
Marian McRory

14.24 Multi-paper session/Plusieurs communications
MAC D 115 Chair/Pres: Carole Roy (STFX)

Enseigner pour trouver un sens à sa vie professionnelle
Claire Duchesne

Pour une prestation et une gestion efficace des enseignements aux adultes des Premières Nations
Pierre Demers

14.25 Multi-paper session/Plusieurs communications
HHB 128 Chair/Pres: Jennifer Kelly

The construction of women of colour faculty: Teaching about race and racism
Andrienne Chan, Rita Kaur Dahmoon, Lisa Moy

The political fashion shows of Filipino activists: Speaking/wearing truth to power
Shauna Butterwick (UBC), Kim Villagante (UBC)
ACDE

15.01 Accord on Internationalization: Town Hall Session
MAC D110 Special Event/ Événement Spécial
Chair: Kris Magnusson (SFU)

Internationalization in universities tends to be driven by a strong economic imperative. How can education faculties help advance an international agenda that also focuses on equity, reciprocity, and social justice? Everyone is welcome to join ACDE in developing an Accord that addresses these topics.

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

15.02 Literacies and Writing II CACS / ACÉC (LLRC / ACCLL)
MAC D111 Multi-paper session/Plusieurs communications

Fracturing the writing space: Using the arts, literature, and digital media to ignite process writing
Kimberly Lenters (UofCalgary), Kari-Lynn Winters (Brock)

I Wish I Was a Lion, a Puppy: Becoming Writer through a Textmaking Process
Diane R. Collier (Brock)

15.03 Enhancing Education: Material Culture, Visual Media, and the
MAC D114 Aesthetics of Teachers’ Lives CACS / ACÉC
Symposium/Colloque
Discussant: Pauline Sameshima (Lakehead)

Erika Hasebe-Ludt (Lethbridge), Adrian McKerracher (UBC), Carl Leggo (UBC), Kerri Mesner (UBC), Anita Sinner (Concordia), Dustin Garnet (Concordia), Pauline Sameshima (Lakehead)

15.04 Science Matters CACS / ACÉC (SERG / GRES)
MAC D 101 Multi-paper session/Plusieurs communications

Pre-service science teachers’ conceptions of nature and the environment: An exploratory study.
Giuliano Reis (Ottawa), Liliane Dionne (Ottawa), Alishia Valeri (Ottawa), Mira Freiman (Ottawa)

Testing Undergraduate Students’ Understanding of Concepts of Evidence Using Adapted Primary Literature
Elizabeth Vergis (Alberta)

Reforming Science Methods Courses – More is Much More!
Tony Bartley (Lakehead), Wayne Melville (Lakehead)

Design, Implementation and Evaluation of Research-based Resources in Secondary Science Teacher Education
Marina Milner-Bolotin (UBC), Heather Fisher (UBC), Alexandra MacDonald (UBC)

Scaffolds to Increase the Quality of Contributions in Collaborative Inquiry: A Knowledge Community Approach
Hedieh Najafi (Toronto)

15.05 Troubling Stories: The Promise and Challenge of Digital Storytelling in Education
MAC D103 CACS / ACEC
Symposium/Colloque

Chloe Brushwood Rose (York), Linda Radford (Bishop's University), Avril Aitken (Bishop's University)

15.06 Considering Curriculum as Mindful and Pedagogy as Care
MAC A166 Multi-paper session/Plusieurs communications

Understanding the Life-World of a Meditative Curriculum
Ashwani Kumar (Mount Saint Vincent University)

Toward a Curriculum for Healing
Ralph Mason (University of Manitoba), Janelle McFeetors (Alberta)

What Makes a Happy Classroom? Teacher's Conceptions of Happiness and Education
Scott Frederick Hughes (Queen's)

Aesthetics of Human Understanding: Mindful Curricular Enactment's Aesthetic Play
Margaret Macintyre Latta (UBC - Okanagan)

Predator and Prey: Troubling the Misunderstood Mistake
Jeanne Adèle Kentel (University of British Columbia)

CAEP

15.07 Teaching Methods and Approaches in K-12 and Higher Education
MAC D010 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

L 'enseignement en équipe sous le regard vygotskien
Dominique Laflamme (Montréal)
An Evaluation of a New Model of Teaching in a Public Elementary School
Sharon Lynn Cairns, Dan Hoch (Calgary)

Competency-Based Education: One Program’s Experience
Shelley Ross, Paul Humphries, Cheryl Poth, Michel Donoff (Alberta)

15.08 Perspectives and Strategies to Promote Adolescent Psychosocial Development
MAC D115 Multi-paper session/Plusieurs communications
Disc./Comm.: Linda O’Neill (UNBC)

From “I was a screwed up kid…” to “I just want to help people…”: A narrative inquiry into the persistence in a young woman’s quest to complete a high school education
Andrew Francis (Ottawa)

At-risk Youth Find Work Hope in Work-based Education
Connie E. Taylor (Queen’s), Nancy L. Hutchinson (Queen’s), Marcea Ingersoll (Queen’s), CJ Dalton (Queen’s), Jennifer Dodds (Queen’s), Lorraine Godden (Queen’s), Joan Versnel (Dalhousie), Peter Chin (Queen’s), Jennifer de Lugt (Regina)

The Effect of Playing Video Games on Academic Performance and Peer Relations in Grade 9
Marion Terry (Brandon) Amjad Malik (University College of the North)

Examining the impact of assistive technology on students with learning disabilities and strategies to support its use.
Gabrielle Dawn Young (Memorial) Jacqueline Specht (Western)

CAFE (CHEA, CPES, SOCINET)

15.09 Legislation and Policy
MAC D 109 Multi-paper session/Plusieurs communications
Chair/Pres: Kurt Clausen (Nipissing)

Justice Served? Schools, Teachers and Human Rights Cases in 1930s British Columbia
Catherine Broom (UBC – Okanagan)

New Brunswick School Law and the Language of Instruction, 1871-1929
Frances Helyar (Lakehead)

Democratic Dialogue as a Process to Inform Public Policy: Re-conceptualizing Special Education Qualification Courses
Deirdre Smith (Ontario College of Teachers)

Teacher Response to Standards of Practice
Shirley Van Nuland (University of Ontario Institute of Technology)

**CASEA**

15.10  CASEA Annual General Meeting/Assemblée Générale Annuelle  
MAC A168  Chair/Prés.: Bonnie Stelmach (Saskatchewan)

**CASIE**

15.11  Indigenous Perspectives on Teacher Education (Cross listed with CATE)  
MAC A195  Multi-paper session/Plusieurs communications  
Chair/Pres: Name (University)

Indigenizing Teacher Education: Looking Back to the Future  
lolahawk Laura Buker (Lakehead), Ethel Gardner (Alberta)

Anishinaabe Worldview vs. Realistic Group Conflict Theory  
Andrew Bertram Judge (Western)

Indigenous mindfulness in education: Traditional knowledge and teachings for educators in training.  
Jennifer Coverdale, Anne Marshall, Lorna Williams, Melissa Austin (Victoria)

**CASWE (QSEC)**

15.12  CASWE Annual General Meeting/Assemblée Générale Annuelle  
MAC D 107  Chair/Pres: Catherine MacGregor (UVic)

**CATE (CAREC, TATE, SSTEP, PHETE)**

15.13  Distance Education/Online Learning (CATE/ACFE (TATE/TEFE))  
MAC D 211  Multi-paper session/Plusieurs communications  
Chair/Pres: Scott Reid (Memorial University)

Voracious Appetite of Online Teaching: Examining Labour Issues Related to K-12 Online Learning  
Michael K Barbour (Wayne State University, USA), Larry Kuehn (British Columbia Teachers Federation),  
David Adelstein (Wayne State University, USA)
Changing the Landscape of Educational Law Instruction: Exploring the impact of different instructional delivery methods on pre-service teacher’s understanding of educational law and professionalism
Shawn Lennie (OISE-UT), Nick Scarfo (UOIT)

Link Me Up: Exploring the Ways Linking Notes Reshape Students’ Online Participation
Krystle Phirangee, Jim Hewitt, Alexandra Makos (OISE-UT)

Online Communities of Practice for Teachers: A Case Study of Dave’s ESL Café
Scott Reid (Memorial University)

15.14 Language and Literacy in Teacher Education (CATE/ACFE)
MAC D281 Multi-paper session/Plusieurs communications
Chair/Pres: Joannie Halas (University of Manitoba)

Screening the past, screening the future: Preservice teachers, young adult literature, and the practice of collaborative reading
David Lewkowich (McGill University)

La méthode de la pensée à voix haute pour étudier les difficultés en lecture d’élèves du secondaire
Erick Falardeau (Laval)

Building Community One Game at a Time: “Rec and Read” and the Social Determinants of Health
Joannie Halas (University of Manitoba)

15.15 Presenting Practicum Experience (CATE/ACFE)
MAC D283 Panel/Groupe d’experts
Chair/Pres: Name (University)

Teacher Candidates’ Perspectives on their Practicum Experiences: Case Studies from Four Canadian Universities
David Dillon (McGill University), Tom Russell, Andrea Martin (Queen’s), Shawn Bullock (SFU), Lynn Thomas (University of Sherbrooke)

Single Paper Dialogue Session / Session-dialogue avec une seule communication

Initial Teacher Education Practicum Evaluation in Canada
Liz Coulson and Kangxian Zhao (University of Toronto, OISE)

15.16 Indigenous Perspectives on Teacher Education (Cross listed with CASIE)
MAC A 195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Indigenizing Teacher Education: Looking Back to the Future
lolahawk Laura Bucker (Lakehead), Ethel Gardner (Alberta)
Anishinaabe Worldview vs. Realistic Group Conflict Theory  
Andrew Bertram Judge (Western)

Indigenous mindfulness in education: Traditional knowledge and teachings for educators in training.  
Jennifer Coverdale, Anne Marshall, Lorna Williams, Melissa Austin (Victoria)

**CCGSE**

15.17 Publishing in Canadian education journals  
MAC D 287 Special Event/Événement Spécial  
Chair/Pres: Name (University)

*Chris DeLuca (JCACS), Brenna Quigley (CJNSE), Marianne Larsen (Canadian and International Education Journal), Rollande Deslandes (CJE), Saskia Stille (Critical Intersections)*

**CERA (SIGEM, CALA)**

15.18 SIGEM Annual General Meeting / Assemblée générale annuelle du GISÉM  
MAC D105

15.19 School Research  
MAC D016 Multi-paper session/Plusieurs communications  
Chair/Pres & Disc./Comm.: Christopher DeLuca (Queen’s)

Guiding online teacher professionalism: An examination of pre-service teachers’ perceptions and attitudes  
Cheryl Poth, Kendra McCallum, Wei Tang (Alberta)

What time is it? An Examination of the Impacts of a Later Start Time at a Toronto Secondary School  
Amie Presley (Toronto District School Board), Colleen Davison (Toronto District School Board) & Robert S Brown (York)

Comparison of Perceptions of Teachers and Students on Education Reforms in Ontario and Quebec  
Yee Han Peter Joong (University of the West Indies)

15.20 We never speak only one language: What happens to student achievement when home and school languages are different?  
MAC A094 Symposium/Colloque  
Chair/Pres: Kadriye Ercikan (UBC)  
Disc./Comm.: Robert Laurie (UNB)

Mathematics and science achievement: The effect of language competency  
Kadriye Ercikan (UBC), Michelle Yue Chen (UBC), Juliette Lyons-Thomas (UBC), Debra Sandilands (UBC), Wolff-Michael Roth (Victoria), Marielle Simon (Ottawa), Shawna Goodrich (UBC)
A comparison of immigrant students in Canada and the US
Michelle Yue Chen (UBC), Kadriye Ercikan (UBC), Wolff-Michael Roth (Victoria), Wen Zhang (UBC)

School-level factors associated with science learning for ELL
Debra Sandilands (UBC), Stephanie Barclay McKeown (UBC), Juliette Lyons-Thomas (UBC), Kadriye Ercikan (UBC), Wolff-Michael Roth (Victoria), Shawna Goodrich (UBC)

Point de vue d’experts sur les biais linguistiques des items de test PISA / Experts’ views regarding linguistic biases in PISA items for minority Francophone students
Roméo Fola (Ottawa), Wolff-Michael Roth (Victoria), Shawna Goodrich (UBC)

Attitudes toward school, teachers, and reading: When home and school languages differ
Juliette Lyons-Thomas (UBC), Kadriye Ercikan (UBC), Wolff-Michael Roth (UVic), Debra Sandilands (UBC), Shawna Goodrich (UBC)

15.21 Large-Scale Student Assessment/ Multi-paper session/Plusieurs communications
MAC A169 Chair/Pres & Disc./Comm.: Todd Rogers (Alberta)

Case studies: Differences in provincial and school scores on large-scale assessments
Marian Fushell (Independent Educational Evaluation, Testing and Research Professional)

EQAO Reporting: Supporting School Improvement Planning Framework, Web-Based Application, Professional Development: An Example of Web-Based Technology Serving School Improvement Initiatives
Michael Kozlow (EQAO)

15.22 CALA Annual General Meeting/ Assemblée générale annuelle du ACEL
MAC B120

CIESC (CERN)

15.23 CIESC Annual General Meeting/Assemblée Générale Annuelle
MAC A193

CASAE

15.24 CASAE Annual General Meeting/Assemblée Générale Annuelle
Day 3/JOUR 3
Tuesday, June 4 / mardi 4 juin
Timeslot 16 / Intervalle de temps 16
1:15 p.m. – 2:45 p.m. / 13h15 – 14h45

ACDE

16.01 Knowledge Mobilization and Community-University Research Partnerships
MAC A 166 Panel/Groupe d’experts
Chair: Ted Riecken (Victoria)

James Nahachewsky (Victoria), Tim Pelton (Victoria), Leslee Francis Pelton (Victoria), Kathy Sanford (Victoria) and Maria del Carmen Rodriguez de France (Victoria)

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

16.02 A Heart of Wisdom: Life Writing as Empathic Inquiry in Curriculum Contexts
MAC D114 CACS / ACÉC Symposium/Colloque
Chair/Pres: Dwayne Donald (Alberta)

Cynthia Chambers (Lethbridge), Erika Hasebe-Ludt (Lethbridge), Carl Leggo (UBC), Anita Sinner (Concordia)

16.03 Multiple Literacies in Multiple Contexts
MAC D111 CACS / ACÉC (LLRC / ACCLL) Multi-paper session/Plusieurs communications

Literacy Practices in Science, Math, and Social Studies: Results of a Pilot Study of Pre-Service Teachers’ Pedagogical Content Knowledge
Jennifer Mitton, Anne Murray Orr (STFX)

Digital technologies, multiliteracies and child English language learners
Kelleen Toohey (SFU) Diane Dagenais (SFU) Andreea Fodor (SFU) Elizabeth Schulze (Pacific Cinematheque), Angelpreet Singh (SFU)

Old questions, New Tools, Shifting Literacy Practices for Young Learners
Linda Laidlaw (UofA) Suzanna So-Har Wong (UofA) Maureen Dockendorf (BC Ministry of Education)
Beyond the Speakable: Dancing the Dance of Multiliteracies
Kimberly Meredith (UBC)

16.04  Shifts in Environmental and Science Education  CACS / ACÉC (SERG / GRES)
MAC A326  Multi-paper session/Plusieurs communications

Teaching environmental action competence in the context of family
Michel Leger (Moncton)

Integrating Science, Technology, Society and Environment (STSE) into physics teacher education: Preserve teachers’ perceptions and challenges.
Katarin MacLeod (StFX)

Through the rocky shoals: Charting the course of STSE curriculum reform in Québec
Linda Overing (Concordia), David Waddington (Concordia)

Shifting Paradigms: A New Understanding of Science Education from an Ecological Learning Perspective
Sharon Pelech (MUN)

16.05  On the Edges of Our Seats: Investigations in Drama/Theatre Education,
MAC A094  Theatre-Based Research, and Applied Drama/Theatre  CACS / ACÉC (ARTS / SCÉA)
Multi-paper session/Plusieurs communications

Addressing Binge Drinking on Campus through Pedagogical Videos
Joe Norris (Brock)

Taking Graduate Students “Down the Rabbit Hole”: A Theatre-Based Project on Becoming Artist-Researcher-Educator
Kathy Bishop (UVic)

Performance Studies in Education: A Polydisciplinary Secondary Curriculum Development Project
Monica Prendergast (UVic)

The Blue Glow from the Back Row: Eight New Mindsets that Shape Adolescent Audience Responses to Live Theatre
John Mathew Richardson (University of Calgary)

16.06  Working the Spaces of Complicated Places and
MAC D101  Times in Teacher Education  CACS / ACÉC
Multi-paper session/Plusieurs communications
Chair/Pres:

Pedagogies of Tension and Epistemologies of Doubt: Engaging Islamophobia in the Teacher Education Classroom
Diane Patricia Watt (Ottawa)
Approaches to Social Justice Issues Through Politics of Islamophobia and Anti-Americanism: Teaching Mohsin Hamid’s Novel *The Reluctant Fundamentalist* to Secondary Teacher Education Candidates
*Farouk Mitha (UVic)*

Working the Spaces of Complicated Places and Times: Interdisciplinarity and Sustainability in Teacher Education
*Avril Aitken (Bishop’s University), Linda Radford (Bishop’s University)*

Decolonizing our (White) Selves: Discussions with Pre-service Teachers about In(visibilities) and (Im)possibilities
*Annette Furo (Ottawa)*

Teaching Multiple Perspectives: An Investigation into Teacher Practice Amidst Curriculum Change
*David M. Scott (University of Calgary)*

**CAEP**

16.07  
**MAC D 010**  
Adapting in the Face of Challenge: Regulating Learning across Tasks and Contexts  
**Symposium/Colloque**  
Chair: Allyson Hadwin, *(UVic)*  
Discussant: Nancy Perry, *(University of British Columbia)*

**Paper 1:** Negotiating Task Perceptions during Computer-supported Collaborative Problem-solving (CSCL).  
Mariel Miller & Allyson Hadwin *(UVic)*

**Paper 2:** Regulating Emotions during Computer-Supported Collaborative Problem-Solving (CSCL).  
Elizabeth Webster & Allyson Hadwin *(UVic)*

**Paper 3:** Regulating Attention during Lecture Learning.  
Terry Hansen & Allyson Hadwin *(UVic)*

**Paper 4:** Regulating in Sport and Academic Contexts.  
Lindsay McCardle & Allyson Hadwin *(UVic)*

**CAFE (CHEA, CPES, SOCINET)**

16.08  
**MAC D109**  
Antiracism without Guarantees: Antiessentialist Perspectives on Racism and Education  
**Multi-paper session/Plusieurs communications**  
*Jennifer Kelly (Alberta)*

A Template for Analyzing Racisms in Education
Timothy J. Stanley (Ottawa)

The antiracist app: Methodological reflections of a digital native
Nichole E Lowe (Ottawa)

Manifestations of colonialism: Symbolic and physical geographies of dominance in Nova Scotian high schools
Pamela Rogers (Ottawa)

The Inevitable Antiracist Educator
Doug Tateishi (Ottawa)

Amidst Contestation and Reproduction: Race, Nation and Everyday Language Practices
Bryan Smith (Ottawa)

CASEA (CCEAM)

16.09 First Nations Post Secondary Education: A Way Forward
MAC A 168 Symposium/Colloque
Chair/Prés.: Sheila Carr-Stewart (Saskatchewan)
Disc./Comm.: Jacqueline Ottmann (Calgary)

Portrait of Aboriginal Post-Secondary Students
Tania Kristoff (Saskatchewan)

Funding Opportunities for Aboriginal Post-Secondary Students
Josie Steeves (Saskatchewan)

Post Secondary Education as a Treaty Right
Irene Oakes (Saskatchewan)

Addressing the Aboriginal Education Debt: Insights from the 2013 Saskatchewan Joint Taskforce
Michael Cottrell (Saskatchewan)

CASIE

16.10 Facilitating and Assessing Learning
MAC A 195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Aboriginal Learners: What Educators Need to Know
Glenda Lee Black, Chris Hachkowski, Samantha Van De Wal (Nipissing)
Evening the Score at Recess: The Problem with High-Stakes Testing
Joanie Crandall (Saskatchewan), Skip Kutz (Saskatchewan)

**CASWE (QSEC)**

16.11  
**How heteronormativity limits learning**  
MAC D 107  
(Comsponsored by the Sexual Studies Association)  
Symposium/Colloque  
*Chair/Pres: Dennis Sumara (Calgary)*  
*Discussant: Shirley Steinberg (Calgary)*

*Claire Elizabeth Robson (SFU), Tonya Callaghan (Calgary), Robert Mizzi (Charles Sturt University and Lakehead), Nadine Boulay (SFU), Dennis Sumara (Calgary)*

**CATE (CAREC, TATE, SSTEP, PHETE)**

16.12  
**Collaborative Self-Study**  
MAC D281  
CATE/ACFE (SSTEP/)  
*Multi-paper session/Plusieurs communications*  
*Chair/Pres: Julian Kitchen (Brock)*

Revisiting "The Authority of Experience" through Collaborative Self-Study  
Tom Russell (Queen’s), Shawn Bullock (SFU)

Shifting Faculty Identities within an Emerging Community of Practice  
Gladys Sterenberg, Kevin O’Connor, Norman Vaughan, Jodi Nickel (Mt Royal)

**SSTEP Annual General Meeting/Assemblée Générale Annuelle**

16.13  
**Embracing Diversity and Equity from Intake to Practice**  
MAC D283  
CATE/ACFE (SSTEP/)  
*Multi-paper session/Plusieurs communications*  
*Chair/Pres: Ruth Childs (University of Toronto, OISE)*  
*Discussant: Susan E. Elliott-Johns (Nipissing University)*

Teacher Candidate Beliefs around Equity & Diversity  
Amanda K Ferguson and Ruth A Childs (University of Toronto, OISE)

Intake Variables, Program Values, and Practicum Success: Examining the Effectiveness of Determining Entry into a Teacher Education Program  
Sheryl MacMath and Barbara Salingre (University of the Fraser Valley)
Exploring the practices (and conundrums) of Bachelor of Education admission procedures
Kim J Calder Stegemann (Thompson Rivers University), Mary Jane Harkins (Mount Saint Vincent University), and Catherine Casey (University of Manitoba)

Who should apply? How Teacher Education Programs Address Race, Disability, and Aboriginal Identity in Application Materials
Ruth Childs, Amanda K. Ferguson, Caitlin Reynolds *(University of Toronto, OISE)*

16.14 Working with the Edge: Developing Knowledge and Using Technology in Teacher Education *(CATE/ACFE)*
Multi-paper session/Plusieurs communications
Chair/Pres: James Nahachewsky *(UVic)*

Technology-Mediated Professional Learning Communities: Logistical, Budgetary, and Organizational Design Requirements
John Currie, Naomi Hughes, Mary Kooy *(University of Toronto)*

Pre-service Teachers and Pedagogical Knowledge
Roberta Faith Hammett *(Memorial University of Newfoundland)*

Teachers’ Views of their Technology-Focused Preservice Education
Shirley L Smith *(University of Ontario Institute of Technology)*

Beyond the essay: Understanding the impact of course-based blogs and podcasts on pre-service teachers’ learning
James Nahachewsky *(UVic)* and Ben Bolden *(Queen’s)*

**CCGSE**

16.15 The elements of a high quality article: Publishing in the Canadian Journal of Science, Mathematics and Technology Education Symposium/Colloque
John Wallace PhD Editor-in-Chief and Carol-Ann Burke Editorial Assistant *(Canadian Journal of Science, Mathematics and Technology Education)*

**CERA (SIGEM, CALA)**

16.16 Research Use in British Columbia: Status, issues, and opportunities Symposium/Colloque
Chair/Pres: Dan Laitsch *(SFU)*

Dan Laitsch *(SFU)*, Charlie Naylor *(BCTF)* & Larry Kuehn *(BCTF)*
16.17  Qualitative Approaches to Engaged Research  
MAC D016  Multi-paper session/Plusieurs communications  
Chair/Pres & Disc./Comm.: Catherine Adams (Alberta)

Teaching community-engaged research methods: A mixed methods study  
Anne Marshall, Breanna Lawrence, Tricia Roche & Stephanie Poje (UVic)

Participatory Action Research With, By and For Youth Engagement: The Unspoken Challenges  
Janet Ferguson, Laura Mae Lindo & Kate Tilleczek (University of Prince Edward Island), Karima Kinlock (Concrete Roses)

Realities and Anxieties to Live with: An In-depth Inquiry into the Experience of Internationally Educated Professionals (IEPs) in the Bridging Programs at Universities in Ontario  
Xiaohui Zhu (York)

16.18  Researching Teaching  
MAC D115  Multi-paper session/Plusieurs communications  
Chair/Pres & Disc./Comm.: Louis Volante (Brock)

Validity within a constructivist epistemology in qualitative research  
Beverly FitzPatrick, Henry W Schulz (Memorial University)

Teachers' Interpretations of Province-wide Assessment Results in the Context of Streamed High School Mathematics Courses  
Martha J. Koch (OISE), Blake Watters, (Ottawa)

Do Students Choose Formative Opportunities? A Cross-Case Comparison of Two Instructional Approaches  
Tess Miller (University of Prince Edward Island) & Amanda Wagner, Cheryl Poth, Lia Daniels (Alberta)

CIESC (CERN)

16.19  Having tea at the Empress: Disrupting colonial voices in the formal and lived curriculum  
MAC A193  Symposium/Colloque  
Chair: Cecille Depass (University of Calgary)

Kathleen Sitter (University of Calgary), Sandra Ryan (University of Calgary), Pamela Mordecai (University of Toronto), Yan Guo (University of Calgary), Kathryn Jones (University of Calgary)

16.20  CERN Annual General Meeting/Assemblée Générale Annuelle du  
MAC D110
Global migration and settlement: (Re)visiting community-programming  
Wanda Chell (Alberta)

University adult participation: Exploring the Chain-Of-Response (COR) model  
Jane Connell (Cape Breton)

Developing Leadership capacity in adult learners through arts-based pedagogies  
Valerie Cortes (Victoria)

Voices of female international graduate students  
Fatma Dogus (Victoria)

Positive conflict? Promoting appreciative workplaces  
Erin Hailstone (Calgary)

Disability justice and care in social justice organizing  
Mary Jean Hande (Toronto)

Transforming PLAR for undergraduate adult educators  
Ian Hunt (Fraser Valley)

Professional Development based on adult literacy learners’ realities  
Jo Lemay (SFU)

Students’ perceptions of blended learning and learning styles  
Illiana Mijares (Manitoba)

Settler as allies: Learning for reconciliation  
Nancy Peters (Saskatchewan)

Burning man as a learning community  
Rebecca Reznick (Calgary)

The inequality of men: Men, identity, and formal education  
Morgan Sargent (Camosun College)

Living like an ecosystem: A narrative of sustainability  
Deb Schrader (Alberta)
16.22 Special Event/ Événement Spécial  
MAC D103 Chair/Prés.: Carole Roy (STFX)

**FILM:** *To Be Heard*, 2010, 87 min. USA, Director: Edwin Martinez

16.23 Multi-paper session/Plusieurs communications  
HICKMAN 120 Chair/Pres: Laura Lane

Inter-national Service Learning in Canada: Community as teacher case study  
*Mali Bain*

A critical multi-cultural approach to community service learning  
*Jason Penner*

16.24 Multi-paper session/Plusieurs communications  
HSD A451 Chair/Pres: Sophia Nystrom

Learning with the body and the mind: Embodied learning, institutional ethnography and power relations  
*Elizabeth Pinnington*

Cultivating a culture of care, community and knowledge sharing: Mentoring relationships between elder and newer faculty members  
*Colleen Kawallak (Calgary), Jacqueline Warrell*

16.25 Symposium/Colloque  
MAC B120

Facilitating adult learning@the edge: Exploring threats and contributions from new communication technologies, engagement in the arts and media and creating poetry together  
*Geraldine MacDonald, Rose Dyson*

16.26 Multi-paper session/Plusieurs communications  
MAC B016 Chair/Pres: Donovan Plumb (MSVU)

The triple glass effect and immigrant's downward social mobility: Implications for adult education  
*Shibao Guo (Calgary)*

Professional learning as spatialized practices: Reimagining the pedagogical space for immigrants  
*Hongxia Shan (UBC)*
Day 3/JOUR 3
Tuesday, June 4 / mardi 4 juin
Timeslot 17 / Intervalle de temps 17
3:00 p.m. – 4:15 p.m. / 15h00 – 16h15

CSSE

17.01 Invited speaker: Buffy St. Marie
TBA Special Event/ Événement Spécial

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

17.02 CACS Annual General Meeting/Assemblée Générale Annuelle du ACÉC
MAC D 287

CAEP

17.03 Teachers’ and Health Professionals’ Perspectives on Inclusive Teaching Practices
MAC D010 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Making inclusion work: The 3-block model of UDL
Jennifer Katz (Manitoba)

New Teachers’ Self-Efficacy for Teaching in Diverse and Inclusive Classrooms: A Canadian Snapshot
Donna McGhie-Richmond (Victoria), Jacqueline Specht, (Western), Tim Loreman (Concordia, College of Alberta) Lynn Aylward, Sheila Bennett, Tiffany Gallagher (Acadia) Jennifer Katz (Manitoba) Wanda Lyons (Regina) Jamie Metsala (Mount Saint Vincent) Pat Mirenda, Scott Thompson (UBC) Gabrielle Young, Sarah Copfer, Karen Gregory, Sarah Cloutier (Memorial)

School-based Allied Health Professionals Perceptions of their Roles and Responsibilities in Supporting Participation Outcomes for Elementary School Students with Developmental Delays and Disabilities
Carrie Hunt, Michelle Villeneuve, Patricia Minnes (Queen’s)

17.04 Early Childhood and Kindergarten
MAC D281 Multi-paper session/Plusieurs communications
Disc./Comm.: Laurie Ford (UBC)
Teacher-Child Relationship, Child Behavior and Gender in Pre-Kindergarten
Kevin Runions (Victoria)

Investigating the Forces Influencing the Identification of “At-Risk” Students in the
Context of the Full-Day Early Learning - Kindergarten Program in Ontario
Suzanne Gooderham (Ottawa)

**CAFE (CHEA, CPES, SOCINET)**

17.05  Space and Place
MAC D 109  Multi-paper session/Plusieurs communications
    *Chair/Pres: Dierdre Smith (Ontario College of Teachers)*

Reading and Being Read: Towards an Ecopoetic Understanding of Education
Laura Piersol (SFU), Michael Derby (SFU)

Space, place, and class: The Making of the Abject Girl and the reproduction of Marginalization
Stephanie Skourtes (UBC)

**CASEA**

17.06  Leadership Growth and Development
MAC A166  Multi-paper session/Plusieurs communications
    *Chair/Pres: Jerome Cranston (Manitoba)*

Evaluation of an Educational Leadership Preparation Program
Ellen Retelle (Central Connecticut State University)

Exploring Teacher Leadership; Building on Experiences
Jeff Kuntz (Alberta)

Dialogic Spaces: A Critical Perspective on Policy Development for Educational Leadership Qualifications in Ontario
Deirdre Smith (Ontario College of Teachers), Darron Kelly (MUN), Carson Allard (Ontario College of Teachers)

Agency in Africa
Michele Schmidt (SFU), Raj Mestry (University of Johannesburg)

17.07  Indigenous Perspectives on Teacher Education (Cross listed with CASIE)
MAC A168  Multi-paper session/Plusieurs communications
Aboriginal/Indigenous Foundational Frameworks for Teacher Development - The Manitoba Perspective
Sherry Peden (Brandon), Laara Fitznor (Manitoba), Marlene Atleo (Manitoba), Frank Deer (Manitoba),
Kevin Lamoureux (Winnipeg), David Anderson (UCN), Laura Sims (USB), Brian Rice (Winnipeg)

**CASIE**

17.08 Indigenous Perspectives on Teacher Education (Cross listed with CASEA)
MAC A 168 Panel/Groupe d’experts
Chair/Pres: Name (University)

Aboriginal/Indigenous Foundational Frameworks for Teacher Development - The Manitoba Perspective
Sherry Peden (Brandon), Laara Fitznor (Manitoba), Marlene Atleo (Manitoba), Frank Deer (Manitoba),
Kevin Lamoureux (Winnipeg), David Anderson (UCN), Laura Simms (USB), Brian Rice (Winnipeg)

**CASWE (QSEC)**

17.09 Youths’ Perceptions of Schooling Experiences (CASWE)
MAC D 107 Multi-paper session/Plusieurs communications
Chair/Pres: Hélène Frohard-Dourlen (UBC)

Citizen-Girls: Girls’ Perspectives on Gender, Citizenship and Schooling
Leigh-Anne Ingram (OISE)

**CATE (CAREC, TATE, SSTEP, PHETE)**

17.10 On Pedagogical Responsibility and the Educational Precariat (CATE/ACFE)
MAC D110 Keynote Address/Discours d'ouverture
Chair/Pres: CATE President, Mark Hirschkorn (University of New Brunswick)

Ann Chinnery (SFU)
Ann Chinnery is an associate professor in teacher education and philosophy of education at SFU. Her research draws largely on the work of Emmanuel Levinas to explore ethical issues in teaching and teacher education. She is also currently working on a SSHRC-funded research study investigating the role that critical historical consciousness might play in preparing teachers for work in increasingly diverse classrooms.

Dr. Chinnery will address two key themes that emerged in and from the Occupy protests around the world, insofar as these movements might help us to reframe pedagogical responsibility in today’s increasingly diverse classrooms: Theme 1) precarity: the condition of living without security or predictability and Theme 2) the experience of bodies coming together in public space.
CCGSE

17.11    Developing your teaching portfolio
MAC A 169  Special Event/ Événement Spécial

Roselynn Verwood (University of British Columbia)

CERA (SIGEM, CALA)

17.12    Qualitative Research Approaches
MAC D105  Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Shelley Ross (Alberta)

A blended model approach to instruction and assessment in an undergraduate course
King Luu (Queen’s)

A Pedagogical Performance of the Pain of In-between
Shaya Golparian (University of British Columbia)

Epistemological Foundations of Design-Based Research
Rebecca Hogue (Ottawa)

17.13    Advances in Measurement
MAC D016  Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Jacqueline Leighton (Alberta)

Rasch and G-Theory Analysis of Special Education Admissions Procedures
Peter Denton MacMillan (University of Northern BC) & Stefanie Susane Sebok (Queen’s)

Using Linked Elements for creating Item Models of Multiple Languages
Karen Fung, Hollis Lai, Mark J. Gierl (Alberta)

Examining Sources of Setting Accommodation DIF
Pei-Ying Lin (Saskatchewan)

CIESC (CERN)

17.14    Internationalization and Higher Education: Learning from International and
MAC A 193  Comparative Perspectives
Multi-paper session/Plusieurs communications
Chair/Pres: Marilyn Steinbach (Sherbrooke)
Iran’s Brain Drain: Contributing factors and impact of brain drain on Iran’s development
Neda Asadi (Alberta), Shadi Mehrabi (Alberta)

Cross-cultural interactions and student academic engagement in an internationalized Canadian University classroom (6259)
Jennifer Oakes, (UVic) Tatiana Gounko (UVic)

Exploring policy and practice in internationalization of higher education: A case study in China.
Jie Zheng (McGill University)

Reviving Russian Science and Academia
Tatiana Gounko (UVic)

17.15 Migrant subject, local knowledge and the dilemma of social justice
MAC D 283 Multi-paper session/Plusieurs communications
Chair: Allyson Larkin (Western)
Discussants: Handel Wright (UBC), Michael O’Sullivan (Brock)

Governmentality of ‘Settlement’ and the Educational Space for Migrant Children: Marginal Schooling in China’s Megacities
Yao Xiao (University of British Columbia)

Public Legal Education and Information (PLEI) in the Formation of New Citizens in British Columbia
Angela Contreras-Chaves (University of British Columbia)

Immigrant teachers, Canadian multiculturalism and conceptions of the “good teacher”
Lilach Marom (University of British Columbia)

ESL Education as Social In-Justice: Policy Ineffectiveness and its Consequences for Immigrant Children and Youth as Learners in Society
Yvonne Hébert (University of Calgary) and Yan Guo (University of Calgary)

CASAE

17.16 DROP IN Poster Session/ Session d'affiches (see/voir 16.21)
HICKMAN 116

17.17 Multi-paper session/Plusieurs communications
MAC D 101 Chair/Pres: Denise Haugh
Teacher education: Shifting teacher thinking?
Loretta Howard
Teaching religion in Calgary public schools: Perspectives on context
Afroza Nanji

17.18 Multi-paper session/Plusieurs communications
HICKMAN 120 Chair/Pres: David Allen

Exploring the connection of transformative learning to teacher authenticity in adult education contexts
Linda Rappel

17.19 Multi-paper session/Plusieurs communications
MAC A195 Chair/Pres: Paulette Cormier-McBurnie

Adult education and employability and employment in Sweden
Staffan Nilsson, Sofia Nystrom

Workplaces as sites of imagined communities: National building through language assessment policy
Tara Gibb

17.20 Special Event/ Événement Spécial
MAC D 103 Chair/Pres: Carole Roy (STFX)

Documentary Film showing, TITLE: SpOIL, 2010, 45 min. Canada, USA
Director: Trip Jennings
Day 3/JOUR 3
Tuesday, June 4 / jeudi 4 juin
Timeslot 18 / Intervalle de temps 18
4:30pm – 5:45 pm / 4h30 – 5h45

CSSE

18.01 CSSE Annual General Meeting/Assemblée Générale Annuelle
MAC A 144

CASAE

18.02 Multi-paper session/Plusieurs communications
HICKMAN 116 Chair/Pres: Kim Tomiak
On critical reflection: Functionalizing “levels of reflection” within empirical transformative learning research
Henriette Lundgren
Faculties of Education: Engaging in internationalization
James W. Paul, Colleen Kawailak (Calgary)

18.03 Multi-paper session/Plusieurs communications
HICKMAN 120 Chair/Pres: Helen Colley
Incorporating digital technologies in adult literacy settings
Suzanne Smythe
Data and delusion in national adult literacy surveys
Ralf St. Clair

18.04 Special Event/ Événement Spécial
MAC A103 Chair/Pres: Catole Roy (STFX)
Documentary film showing
Tambogrande: Mangos, Murder, Mining
2007, 85 min. Peru
Directors: Stephanie Boyd, Ernesto Cabellos
Special Event/ Événement Spécial
CASEA BANQUET – 6:30 P.M. - | 18 h 30
Hotel Grand Pacific, Pender Island Room
463 Belleville Street

Special Event/ Événement Spécial
CASAE BANQUET – 6:00 P.M. - | 18 h
Belimore Restaurant
777 Douglas Street (cross street: Burdett Avenue)

CIESC

CIESC Reception
6:30 P.M.
Outside Philip T. Young Theatre
Day 4/JOUR 4
Wednesday, June 5 / mercredi 5 juin
Day 4/JOUR 4
Wednesday, June 5 / mercredi 5 juin
Timeslot 19 / Intervalle de temps 19
8:30 a.m. – 9:45 a.m. / 8h30 – 9h45

CSSE

19.0  CSSE Board of Directors Meeting
Hickman 110

CACS (ARTS, CCPA, SERG, LLRC REEFMM

19.01 Mathematics, Language and Multilingual learners CACS / ACÉC (LLRC / ACCLL)
MAC D111 Symposium/Colloque

Mathematics, language and multilingual learners
Barbara Graves (UofO) Richard Barwell (UofO) Alison Goss (UofO) Fatima Assaf (UofO) Osnat Fellus (UofO)

19.02 Perspectives on Environmental and Science Education CACS / ACÉC
MAC D114 Multi-paper session/Plusieurs communications

Re-Bounding Science Education: A Cross-Border Examination of Stem
David Blades (UVic), Matthew Weinstein (University of Washington/Tacoma)

Threshold Concepts in Environmental Problem-Solving: A Framework for Curriculum Design
M.J. Barrett (Saskatchewan)

A Thematic Analysis of Recent Research on Diagram use in Science Education
Christine Tippett (Ottawa)

19.03 Roundtables / Tables rondes
BOB WRIGHT LOBBY
Posters / Poster Sessions / Séances par affiches CACS / ACÉC (ARTS / SCÉA)

Table 1 CACS / ACÉC (ARTS / SCÉA)
Youth and Community Development through Creative Practice
Ching-Chiu Lin (UBC)

Exploring Newly Certified Elementary Teachers’ Prior and Emerging Experiences and Mis/Understandings of their Creativity and Creative Processes through Art
Kathy Mantas (Nipissing)

Open Conversations: The Art Practice of Carole Conde and Karl Beveridge
Scott Marsden (Victoria)

Table 2  CACS / ACÉC (ARTS / SCÉA)

Participating in Music: Identity Formation and Music Education
Maia Kim Giesbrecht (Ottawa)

Transformational Music Teachers: Champions of Classroom Programs
Mark A. Kissel (Brock)

Suzuki Revisited: Investigating Authenticity and the Implications of Beauty, Tone, and Living Soul
Merlin Thompson (University of Calgary)

Table 3  CACS / ACÉC (ARTS / SCÉA)

Discourse Analysis as a Muse for Poetic Metissage: The Intersections of Chaste Method and Promiscuous Representation
Kathleen Bortolin (UVic)

Evoking Desire: Poetry as Contemplative Spiritual Practice
Anar Rajabali (UBC)

Writing Life with Hélène Cixous: Blessure—Wound—Blessing
Nané Jordan (UBC)

Learning in/as the Creative Gift Economy: Towards an Aesthetic Philosophy of Giftedness
Pamela Richardson (UBC)

Poster Sessions / Séances par affiches CACS / ACÉC (ARTS / SCÉA)

POSTER 1. Homage to the Box
Yesman Post (UVic)

POSTER 2. Beyond Music Matters: A Two-Year Longitudinal Follow-Up Study of Students’ Experiences of Transformative Music Engagement During Middle School
David Erickson, Susan O’Neill, Yaroslav Senyshyn (SFU)

POSTER 3. Diverse Perspectives on Arts Disciplines Revealed Through Dialogue in a Fine Arts School
James Sparks, Susan O’Neill (SFU)

POSTER 4. Arts in Action: Community Art As Catalysts For Addressing Social Issues Through Children’s Creative Collaborative Song Writing
Kevin Bespflug, Susan O’Neill (SFU)
POSTER 5. Technology and Curriculum: Factors to Consider
Sarah McQuillan (UVic)

CAEP

19.04 Twice Exceptional Students and Students Who are Gifted
MAC D010 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Libretti of Learning: Opera and Learning Disability
Marion Porath, Nancy Hermiston, Laurel Parsons, John Ames (UBC)

Superkids 2: Learning from the life trajectories of our most able students
Harry Killas (Emily Carr) Marion Porath, John Ames, Hyekyung Lee (UBC)

Perspectives of Twice Exceptional Students on Teaching Strategies
Colleen Willard-Holt (Wilfrid Laurier)

CAFE (CHEA, CPES, SOCINET)

19.05 Beyond Bricks and Mortar
MAC D 109 Multi-paper session/Plusieurs communications
Chair/Pres: Michael O’Sullivan (Brock)

Deanna Yerichuk (Toronto)

‘Being who I am’: Queer youth in educative spaces
Lisa W. Loutzenheiser (UBC)

Uncharted Territories: Re-Imagining the Spaces of Media Education
Jamie Rennie (SFU), Stuart Poyntz (SFU)

19.06 Putting It into a Book: Foundations in Teacher Education and Learning
MAC D283 Panel/Groupe d’experts (Cross-listed with CATE)
Chair/Pres: Name Alan Sears (University of British Columbia) and Theodore Michael Christou (Queen’s)

Panel 1: Becoming a History Teacher in Canada: Sustaining Practices in Historical Thinking and Knowing
Alan Sears, Penney Clark (University of British Columbia), Stephane Levesque (Ottawa), Ruth Sandwell (University of Toronto OISE), Amy von Heyking (Lethbridge)

Panel 2: Foundations in Teacher Education: A Canadian Perspective
Theodore Michael Christou (*Queen’s*) and Shawn Michael Bullock (*SFU*)

**CASEA**

19.07 Graduate Student Seminar (cross listed with CCGSE)
MAC A168 Panel/Groupe d’experts

*Chair/Prés: Heather Syme Anderson (Manitoba)*

The Academic CV: Understanding, Crafting, and Tailoring It
*Nina Bascia (OISE-UT), Jerrome Cranston (Manitoba), David Burgess (Saskatchewan)*

**CASIE**

19.08 Increasing Indigenous Retention at University with Culturally Safe Practices
MAC A 195 Symposium/Colloque

*Chair/Pres: Patrick Walton (Thompson Rivers)*
*Disc./Comm.: Clelia Pineda (Universidad de La Sabana, Colombia)*

Using University Databases to Examine Indigenous Retention at University
Patrick Walton (Thompson Rivers), Tina Matthew (Shuswap Nations Tribal Council), Mike Arnouse (Thompson Rivers)

Interviewing Indigenous Students to Learn Why They Stay or Leave University
Natalie Clark (UBC)

Indigenous Student Engagement and Retention at University
Kristen Hamilton (Thompson Rivers)

Aboriginal Postcolonial Journey: University Retention
James Shawana (Thompson Rivers)

Transition and Mentoring Programs to Increase Indigenous Retention at University
Christine Adam (Thompson Rivers), Joanne Brown (Thompson Rivers), Vernie Clement (Thompson Rivers)

Indigenous Student Retention at Universities in Colombia
Clelia Pineda (Universidad de La Sabana, Colombia)

**CASWE (QSEC)**

19.09 Collaborative Art – Aesthetic Routes to Women’s Knowing (CASWE)
Hickman 128  Multi-paper session/Plusieurs communications
Chair/Pres: Barbara Ann Bickel (Southern Illinois University)

Revitalizing mind/body through nap-ins: Art and feminist pedagogy
Barbara Ann Bickel (Southern Illinois University, USA), Nané Jordan (UBC), Medwyn McConachy (North Island College), Ingrid Rose (Emily Carr Institute of Art and Design), Cindy Lou Griffith (Independent)

On re-searching and re-forming (our) lives through (e)merging artful forms and co-creative artmaking processes
Kathy Mantas (Nipissing)

Women’s Spirituality education: In-spiriting personal and social change
Nané Jordan (UBC)

CATE (CAREC, TATE, SSTEP, PHETE)

19.10  Roundtable Session (CAREC/)
MAC D101

TABLE 1
Exploring Transitions: A “One University Approach” to the Education of Professionals Working with birth 12 sector in Ontario (CAREC/)
Randa Khattar (Charles Sturt University)

Opting Out: Insights From Beyond the Institution
Katherine Becker (Lakehead University)

TABLE 2
Declarative Knowledge and Its Influence on Early Childhood Educators’ Developmentally Appropriate Beliefs and Practice (CAREC/)
Nathalie Di Francesco (Sheridan College)

19.11  Culturally Responsive Practice and Research (CATE/ACFE)
MAC D 281  Multi-paper session/Plusieurs communications
Chair/Pres: Nicole Day (Alberta)

How do Culturally Responsive Assessment Practices Look like in an Intercultural Multilingual Early Learning Program for Newcomer Children?
Anna Kirova (Alberta) and Kelly Hennig (Alberta Education, Early Learning Branch)

Interrupting Colonial Hierarchies in Teacher Education: What are Teacher Candidates Saying?
Alana Boileau and Jeannie Kerr (University of British Columbia)

Building Culturally Responsive Teacher Education Programs: The Case of New Zealand’s Maori Children
Nicole Day (Alberta)

19.12  Putting It into a Book: Foundations in Teacher Education and Learning (CATE/ACFE)
MAC D283  Panel/Groupe d’experts (Cross-listed with CAFE)
  Chair/Pres: Alan Sears (University of British Columbia) and Theodore Michael Christou (Queen’s)

Panel 1: Becoming a History Teacher in Canada: Sustaining Practices in Historical Thinking and Knowing
Alan Sears, Penney Clark (UBC), Stephane Levesque (Ottawa), Ruth Sandwell (University of Toronto OISE), Amy von Heyking (Lethbridge)

Panel 2: Foundations in Teacher Education: A Canadian Perspective
Theodore Michael Christou (Queen’s) and Shawn Michael Bullock (SFU)

19.13  Juxtaposition of Teacher’s Agency, Identity, and Subjectivity (CATE/ACFE)
MAC D287  Symposium/Colloque
  Chair/Pres: Jung-Hoon Jung (UBC)

What Is It to Be a Teacher? A Lacanian Perspective on Teacher Identity
Jung-Hoon Jung (UBC)

Human Agency and Teacher Agency: The Interplay Between Individual and Structure
John Michael Sarte (UBC)

Anxiety Found on a Journey for a Teacher’s Subjectivity: Breakdown, Understanding, and Incorporation
Guopeng Fu (UBC)

CCGSE

19.14  Graduate Student Seminar (cross listed with CCGSE)
MAC A168  Panel/Groupe d’experts
  Chair/Prés: Heather Syme Anderson (Manitoba)

The Academic CV: Understanding, Crafting, and Tailoring It

CERA (SIGEM, CALA)

19.15  Grounding sustainability education research in pragmatism: A cross-analysis
MAC D105  Symposium/Colloque
  Chair/Pres: Robert VanWynsberghe (UBC)

Spring Gillard, Catherine Mallet & Timothy Straka (UBC)
19.16 International Education Research
MAC D016 Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Xiaohui Zhu (York)

How to Tell a Good Story: Paul Ricoeur on Surviving the Paradoxes in Theory and Practice in Cross-Cultural Interpretation
Vicki Macris (Alberta)

Experiences of foreign certified teachers in Saskatchewan schools: Preliminary findings
James Alan Olo (University of Regina)

CIESC (CERN)

19.17 An International Comparison of Post-Secondary Admissions Policies
MAC A193 Panel/Groupe d’experts
Chair: Virginia Stead, (OISE-UT)

The Role of Equity in Canadian Teacher Education Policy
Virginia Stead (2012 Alumna, OISE UT, ON, Canada)

Are We Creating Roadblocks or Pathways? Changes and Challenges in Turkey’s Higher Education Admission Policies
Hasan Simşek (Bahçeşehir University, Istanbul, Turkey)

Higher Education Admission Policy and Practice: The Case of Pakistan
Hafiz Muhammad Iqbal (University of the Punjab, Lahore, Pakistan)

Undergraduate Admissions to the University of Saskatchewan College of Education: A Case Study
Michael Cottrell (Saskatchewan)

CASAE

19.18 Multi-paper session/Plusieurs communications
MAC D 103 Chair/Pres: Bruce Spence

Adult education in a precarious age: The Hamburg Declaration of Adult Learning Revised
Michael Welton, Tom Nesbit

The UNESCO Institute for Education and the legacy of immaterialism
Maren Elfert
19.19 Multi-paper session/Plusieurs communications
MAC A166 Chair/Pres: Bob Boughton
Activist research, knowledge production and education for/in social action
Aziz Choudry
Adult learning network: Is it possible?
Jim Sharpe (MSVU)

19.20 Multi-paper session/Plusieurs communications
MAC D107 Chair/Pres: Donna Lero
Work life experience and worker identity
Sissel Knodrup
Problematising Canadian breastfeeding educational programmes: Taking the standpoint of a new Chinese immigrant mother
Yidan Zhu

19.21 Multi-paper session/Plusieurs communications
MAC D110 Chair/Pres: Kathy Sanford (Victoria)
Finding love in a hopeful place: Unravelling motivations, mistruths and movements of queer immigrants at work
Robert Mizzi (Charles Sturt University)
Global perspectives on sexual and gender minorities in lifelong learning and constituent adult education
André Grace (Alberta)
Day 4/JOUR 4
Wednesday, June 5 / mercredi 5 juin
Timeslot 20 / Intervalle de temps 20
10:00 a.m. – 11:15 a.m. / 10h00 – 11h15

ACDE

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

20.01 Languages, Literacies and Learning II CACS / ACÉC (LLRC / ACCLL)
MAC D 111 Multi-paper session/Plusieurs communications

Ethnic segregation, literacies and integration: Bangladeshi transitional immigrants in Canada
Sanjoy Banerjee (SFU)

Scaffolding young children’s first languages learning in Canada: The case of two Asian families
Xiaoxiao Du (UWO)

Moving Toward Bilingual Pedagogy and Practice in a German Bilingual Program
Roswita Dressler (UofCalgary)

A tale of two contexts: Autonomous literacy in Old Colony Mennonite schools
Wendy Crocker (UWO)

20.02 Cutting-Edge Thinking in Arts-Based Research CACS / ACÉC (ARTS / SCÉA)
MAC A 094 Multi-paper session/Plusieurs communications

Ekphrasic Catechizations: Arts-Integrated Collaborative, and Multimodal Research Techniques
Pauline Sameshima (Lakehead University), Patricia Maarhuis (Washington State University)

Recovering the Learner: An Encounter with Artful Curricula and the Perzine as a Generative Space of Reflection in
Pre-Service Teacher Education
Kathryn Grushka (University of Newcastle)

Missing: Music as Method in Arts-Based Research
Ian Farish (UVic)

20.03 Identities in Science CACS / ACÉC (SERG / GRES)
MAC D115 Multi-paper session/Plusieurs communications
"The idiots named the South North, and the North, South:" Co-construction of Science Culture and Negotiation of Science Aligned Identities in the Classroom
Lilian Pozzer-Ardenghi (Manitoba)

Students' Science Learning Through A Local Context In Kenya: Teacher Perspectives
Samson Nashon (UBC), David Anderson (UBC), Elizabeth Namazzi (UBC)

Interpreting Scientific and Mathematical Phenomena Embedded in Kosraean Weaving: Culturally Responsive Elementary Instruction
Latika Raisinghani (UBC), Samson Nashon (UBC), Cynthia Nicol (UBC)

20.04 Promoting Mathematical Thinking and Learning CACS / ACÉC
MAC D 114 Multi-paper session/Plusieurs communications

The 'Tug of War' of Teacher and Student Interactions: Promoting Mathematical Thinking
Christine Suurtamm (Ottawa), Brenna Quigley (Ottawa), Jill Lazarus (Ottawa)

Conversational Spaces for Improving Learning Processes in High School Mathematics
Janelle McFeetors (Alberta)

Teachers' Knowledge to Support Mathematical Learning Through Problem Posing
Olive Chapman (University of Calgary)

Curriculum Reform in Syria (Overview of Science and Math)
Dania Wattar (Alberta)

CAEP

20.05 Immigrant Perspectives: Parent-School Participation and Cultural Identify
MAC D010 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Représentations de parents afghans de leur participation dans le cheminement scolaire de leur enfant
France Beauregard, Audrey Dupont (Sherbrooke)

La création artistique, miroir de l'identité culturelle de l'enfant immigrant (Fr)
Caroline Beauregard (Montréal)

20.06 ROUNDTABLE SESSIONS
BOB WRIGHT LOBBY

TABLE 1 Learning, Intelligence, and Special Needs
Arithmetic Adaptations for Students with Special Needs: A Review of Selected Professional Journals
Sarah A. Fortune, Derek H. Berg (Queen’s)

Students Beliefs about Learning and Intelligence: An Examination of Academic Stream, Gender, LD Status, and Achievement
Ian Alexander Matheson (Queen’s)

**TABLE 2**  
**Psychosocial Functioning of Children and Youth**  
Equine Assisted Activities and Psychosocial Functioning in At-Risk Youth: A Review of the Literature  
Mary V. Bouchard (Queen’s)

Educational Implications Related to the Psychosocial Experiences of Children and Adolescents with Congenital Heart Defects  
Leah K. O’Shea, Derek H. Berg  (Queen’s)

**TABLE 3**  
**Impacts of Violence**  
Violent Video Game Playing and Attitudes Toward Violence in Real Life: Is There an Association?  
Mira Bajovic (Brock)

Stratégies d’enseignement qui contribueraient à favoriser l’apprentissage d’une langue seconde par des apprenants militaires affectés par l’État de stress post-traumatique ou manifestant des symptômes s’y apparentant  
Fannie L’Abbé (Quebec)

**CAFE (CHEA, CPES, SOCINET)**

**20.07**  
The Improvised Curriculum: Film-making as Literacy in a Small Town School  
MAC D109 Symposium/Colloque  
Chair/Pres: TBA / À venir

*Michael John Corbett (Acadia), Ann Vibert (Acadia), Mary Green (Acadia)*

**CASEA**

**20.08**  
School Boards Matter: Report of the Pan-Canadian Study of School Board Governance  
MAC A168 Symposium/Colloque  
Chair/Pres: Bruce Sheppard (MUN)

Risk Management and the Politics of Centralizing School Board Governance  
Gerald Galway (MUN)

School Board Priorities and Their Perspectives on Student Learning  
Bruce Sheppard (MUN)
School Boards in the 21st Century: (a) Technology and the Work of School Boards, (b) Attributes of Effective Boards, (c) Recommendations
Jean Brown (MUN)

What's Missing in the Education Governance Debate?
John Wiens (Manitoba)

**CASWE (QSEC)**

20.10 Using the Arts as Pedagogical Instruments (CASWE –Cross listed with ARTS)
MAC D107 Multi-paper session/Plusieurs communications
Chair/Pres: Alysha June Sloane (Manitoba)

Theatre of the Commons
Alysha June Sloane (Manitoba)

Explaining the Human Body Project By Way of a Letter to My Children
Tasha Diamant (Royal Roads)

Pedagogy and Parallax: The narrative canvasses of a Clothesline Project
Patricia Louise Maarhuis (Washington State), Pauline Sameshima (Lakehead)

**CATE (CAREC, TATE, SSTEP, PHETE)**

20.11 Understanding the underpinnings of Action (CATE/ACFE (CAREC/)
MAC D 281 Multi-paper session/Plusieurs communications
Chair/Pres: Debra Harwood (Brock)

The evolution of parent-educator relations during the first three years of early childhood educators’ careers/
Joanne Shari Lehrer and Gilles Cantin (UQAM)

French Immersion Preschool - Roles and Objectives
Kelly Ann Brennan (SFU)

Playground Design in Preschool Settings: Effects on Children’s Activity Levels/
Stephen Berg (UBC)

20.12 Social Justice (CATE/ACFE)
MAC D283 Multi-paper session/Plusieurs communications
Chair/Pres: Cathryn Anne Smith (Manitoba)

“I think it means giving the handicapped a leg up”: The story of interpreting program renewal through the Internship Seminar and Internship Professional Profile
Twyla Salm and Val Mulholland (Regina)

Realistic Teacher Education: A Pedagogy of Place
Kevin Barry O’Connor, David Dillon (Mount Royal)

Inspiration, Consultation, Confirmation: Developing Iterative Tools for Social Justice Leadership
Cathryn Anne Smith (Manitoba)

20.13 Emerging Spaces: Seeking a Responsive Pedagogy (CATE/ACFE)
MAC D 287 Symposium/Colloque
Chair/Pres: Paige Fisher (Vancouver Island University)

Paige Fisher (Vancouver Island University), Kathy Sanford (UVic), Kristin Mimick (Vancouver Island University)

20.14 Exploring Emotions and Mindfulness in a College Science Education Class (CATE/ACFE)
MAC D101 Symposium/Colloque
Chair/Pres: Konstantinos Alexakos (Brooklyn College, CUNY, USA)

Multi-Level Research on Emotions in Science Education. Konstantinos Alexakos (Brooklyn College, CUNY, Brooklyn, NY, USA) and Kenneth Tobin (Graduate Center of CUNY, New York, NY, USA)

Facial Micro-Expression Analysis of Emotions in the Science Classroom. Olga Calderón and E. Andre Poole (Graduate Center of CUNY, New York, NY, USA)

(Measuring) Emotional Climate in Urban Science Teacher Education. Glauco S. F da Silva (CEFET-RJ (Federal Center of Education and Technology)/USP (University of São Paulo), Brazil), Reynaldo Llena, and Kenneth Tobin (Graduate Center of CUNY, New York, NY, USA)

Mindfulness Heuristics and Breathing Meditation as Interventions for Mediating Emotions in the Classroom. Malgorzata Powiertzynska (Graduate Center of CUNY, New York, NY, USA)

CCGSE

20.15 Balancing life along the dissertation journey
MAC D 110 Special Event/ Événement Spécial

Alaina Roach O’Keefe PhD Student and Mary MacPhee PhD Student (UPEI)
CERA (SIGEM, CALA)

20.16  Perceptions on Assessment
MAC D016  Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Michael Kozlow (EQAO)

Student Beliefs about Received Mathematical Proofs
John Wiest (Calgary)

The Language of Assessment: Implications of Self and Teacher Judgement in Middle School Mathematics
Jennifer Godfrey (New Brunswick)

Teachers' Diagnostic Assessment Competence: Feedback on L2 Writing in Secondary Classrooms
Maryam Wagner (OISE)

20.17  Opening doors to educator professional learning: Investigating two models for
MAC D105  Teacher Professional Learning through Collaborative Inquiry
Symposium/Colloque
Chair/Pres: Linda Radford (Ottawa)

A Commitment to Educator-led Inquiry: Genesis of EPCI and SWST Initiatives
Rachel Ryerson, David Cameron, Judi Kokis, Hana Saab, Lucie McCartney, Ben Shannon (Literacy and Numeracy Secretariat, Ontario Ministry of Education)

Changing Classroom Practice One Inquiry at a Time: Evaluation of the Early Primary Collaborative Inquiry (EPCI).
Linda Radford, Shari Orders, Ruth G Kane, Nectaria Karagiozis, Adil de Sousa & Antonis Fragioudakis (Ottawa)

“Opening Doors for Teacher Collaboration”: Evaluation of the Student Work Study Teacher Initiative (SWSTI)
Jennifer Rottmann, Adrian Jones, Ruth G. Kane, Lise Rochefort & Brittany Moore (Ottawa)

Looking to the Future: Supporting the spread of educator professional learning through collaborative inquiry.
David Cameron, Rachel Ryerson, Judi Kokis, Hana Saab, Lucie McCartney, Ben Shannon (Literacy and Numeracy Secretariat, Ontario Ministry of Education)

20.18  Implementation Research
MAC D103  Multi-paper session/Plusieurs communications
Chair/Pres & Disc./Comm.: Anne MacCleave (Mount St. Vincent University)
“Let’s Touch the Banana Slug!”: Working with Children in Ecological Education Research
Laura Piersol (SFU)

Arts Integration in a Public School: The Case of “Mano a Mano”
Nadine Bryce (Hunter College, City University of New York)

**CIESC (CERN)**

20.19  Multi-paper session/Plusieurs communications
MAC A 169  Chair/Pres: Linda Weber (Western)

Chinese as a Foreign Language (CFL) International students’ identity negotiation in China: A case study
Li Mao, Joe Wu (Alberta)

Unsettled sense of home and identity: Refugee youth at a Canadian high school
Xuemei Li (Memorial)

Student Abroad: The cultural experiences and resilience of International graduate students
Yolanda Michelle Palmer (Saskatchewan)

**CASAE**

20.20  Multi-paper session/Plusieurs communications
HSD A250  Chair/Pres: Patti Gouthro (MSVU)

A study of women’s adult education and community development work in art galleries and museums in Canada and the UK
Darlene Clover, Kathy Sanford, Fatima Dogus, Andrea Monteiro, Lorraine Bell

The inequity of women in art history: New structures for a changed world in adult education
Joan Crane

20.21  Multi-paper session/Plusieurs communications
HICKMAN 120  Chair/Pres: André Grace (Alberta)

Falling into the Lacuna: Theorizing intergenerational political learning
Donna Chovanec, Misty Underwood

Adaptive education: Facilitating progressive pedagogy through institutional design
Robert Van Wynsberghe, Andrew Herman
20.22 Multi-paper session/Plusieurs communications
HICKMAN 128 Chair/Pres: Aziz Choudry

The economy and beyond: The benefits of life-long literacy
Alyson King, Fernando Shanti

What does lifelong mean to Canadian workers and adult learners acquiring literacy and essential skills
Maurice Taylor (Ottawa), Ivana Pavic (Ottawa)

20.23 Multi-paper session/Plusieurs communications
MAC A195 Chair/Pres: Adrienne Burk (SFU)

The influence of self-efficacy beliefs for student parents attending university
Tricia Van Rhijn, Donna Lero

Adult education policy and programme development in New Brunswick: Shifts and challenges
Melissa White, Amanda Benjamin

20.24 Multi-paper session/Plusieurs communications
HSD B141 Chair/Pres: Yvon Laberge

Transformative learning through self-reflective practice in the helping professions: A narrative analysis
Elizabeth Bishop

Exploring the challenges in creating enabling structures for participation and learning within Toronto Community Housing
Behrang Foroughi (STFX)
Day 4/JOUR 4  
Wednesday, June 5 / mercredi 5 juin  
Timeslot 21 / Intervalle de temps 21  
11:30 a.m. – 1:00 p.m. / 11h30 – 13h00

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

21.01 Digital and Visual Literacies  
MAC D 111 Multi-paper session/Plusieurs communications

Digital Literacy as a Pedagogical Site: Teaching the Blog  
Wisam Khalid Abdul Jabbar (UofA)

Reading with Distributed Visuals in a Transmedia Era  
Margaret Mackey (UofA)

The Place of Visual Metaphors in Understanding Literature  
Teresa M Dobson (UBC)

Reading Interfaces and Visual Metaphor  
Ernesto Pena (UBC)

21.02 At the Brink and Beyond: Innovations in Narrative  
HICKMAN 120 and Poetic Inquiry  
MAC D114 Multi-paper session/Plusieurs communications

Difficult Experiences in Teaching: Mindfulness and Writing as Inquiry  
Susan C. Walsh (Mount Saint Vincent)

Utilizing Menippean Dialogue in Poetic Inquiry to Explore Empathy in Education  
Sean Wiebe (PEI)

An Arts-Informed Study of Female and Male Sexual, Religious, Ethnic and Gender Identities  
Fiona Blaikie (Brock)

21.03 Reading Discourse in Policy and Practice  
MAC D114 Multi-paper session/Plusieurs communications

Discourses of School Performance and Purpose: Teacher Perceptions and Neo-liberal Frames, of an Alternate School  
Rodney Handelsman (McGill)
Educators' Discourses and the School to Prison Nexus for Aboriginal Youth
Amanda Gebhard (University of Toronto)

Agency and Types of Citizen: Analysis of High School History Textbooks in Quebec
Vincent Boutonnet (Université de Montréal), Marc-André Éthier (Université de Montréal), David Lefrançois (Université de Québec en Outaouais)

"Diversity is our strength": A Foucauldian Analysis of Five Ontario Ministry of Education Policy Documents from 2003 - 2010
Susan Marie Holloway (Windsor), Christopher John Greig (Windsor)

21.04 Curriculum Questions in the Context of Organizations (CACS / ACÉC)
MAC D115 Multi-paper session/Plusieurs communications

The Circle of Leadership Integrity Within Business Organizations
Avraham Cohen (City University of Seattle - Vancouver site), Karen Fiorini (SFU), Tom Culham (University of British Columbia), Heesoon Bai (SFU)

From Barriers to Breakthroughs: Wrestling with the Challenges of Living an Innovative Learning Model
Brigitte Harris (Royal Roads University), Michael-Anne Noble (UVic; Royal Roads University), Jean Slick (Royal Roads University), Jennifer Wallinga (Royal Roads University)

CAEP

21.05 Language, Literacy, and Learning: Linguistic Diversity, Professional Development, and Perspectives from Children
MAC D010 Multi-paper session/Plusieurs communications
Disc./Comm.: Gina Harrison (Victoria)

Language and Literacy Supports for Early Elementary Teachers
Noella Angele Piquette (Lethbridge)

Trends in the performance of grade six Intensive French students in English Language Arts
Rhonda M. Joy, Beverly Fitzpatrick, Henry Schulz (Memorial)

CAFE (CHEA, CPES, SOCINET)

21.06 That'll Learn Ya: Ethnoracial Young Men's Educational Trajectories in Canadian Urban Centres
MAC D 109 Symposium/Colloque
Chair/Pres: Kevin McDonough (McGill)
Lance Trevor McCready (Toronto), Emmanuel Tabi (Toronto), Anthony Quincy Briggs (Toronto), Tawnee Collymore (Toronto), Ahmed Ilmi (Toronto), David A Pereira (Toronto)

**CASEA**

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<th>Time</th>
<th>Session Title</th>
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<tr>
<td>21.07</td>
<td><strong>School District Leadership</strong> Multi-paper session/Plusieurs communications</td>
<td>Jane Preston (UPEI)</td>
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District Leaders' and School Trustees' Contributions to Building Capacity for Effective School Council Policy Implementation  
_Bonnie Stelmach (Saskatchewan)_

District Leadership Practices: An Urban and Rural Comparison  
_George Bedard (Lethbridge), Carmen Mombourquette (Lethbridge)_

The Role of School Districts in Developing Student-Centered Learning  
_Nathalie Carrier (OISE-UT), Ben Levin (OISE-UT), Amanda Datnow (University of California at San Diego)_

Auditors, Official Trustees and Ministry Incursions into Canadian School Boards' Financial Affairs: An Application of Boltanski and Thévenot’s Theory of Justification  
_Darryl Hunter (Regina)_

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<td>21.08</td>
<td><strong>Equity Issues in Education</strong> Multi-paper session/Plusieurs communications</td>
<td>Sabre Cherkowski (UBC Okanagan)</td>
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New Research on Homophobia in Canadian Catholic Schools and Sexual Minorities: Exploring Implications and Parameters for Leading Organizational Change  
_Tonya Callaghan (Calgary), Eugene Kowch (Calgary)_

Educational Equity and Inclusion in Neoliberal Times: Preliminary Findings from the Research  
_Mary Green (Acadia), Ann Vibert (Acadia), John Portelli (OISE-UT)_

Understanding Social Justice in Education: Exploring the Concept with Principals through Dilemma Analysis  
_Danielle Fullan Kolton (Manitoba)_

Administrative Procedures and Teacher Perceptions: Implementation of Alberta’s Parental Opt-out Clause  
_Dianne Gereluk (Calgary), Marie Farrell (Calgary)_

Pedagogies at the Edge: Rural Approaches to Research, Teaching and Learning as Educational Leadership  
_Carol Harris (Victoria), Barbara Barter (Independent researcher)_
CASIE

21.09 Teacher Development: Infusing Indigenous Perspectives (Cross listed with CATE)
MAC A 195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Teacher education and Indigenous pedagogy: Imagining possibilities
Michele Tanaka (Victoria), Nick Claxton (Victoria), Dawn Wiseman (Alberta), Dwayne Donald (Alberta), Nick Stanger (Victoria)

Indigenous Teaching Circles: Teachers Learning
Maria del Carmen Rodriguez de France (Victoria), Onowa McIvor (Victoria)

CASWE (QSEC)

21.10 Teaching Gender, Gender and Teaching (CASWE – Cross listed with CATE)
MAC D107 Multi-paper session/Plusieurs communications
Chair/Pres: Tasha Riley (Griffiths-Australia)

"Boy are like puppies, girls aim to please": How gender stereotypes influence teachers’ interactions with learners in the classrooms
Tasha Riley (Griffiths-Australia)

Cindy's story: When a mature woman becomes a teacher in art education
Anita Sinner (Concordia), Cindy Walker (Concordia), Meneka Thirukkumaran (Concordia), Pauline Sameshima (Lakehead)

Dear Teacher: Lessons in Gender and Gender Expression: A Mail Art Exhibit
Catherine McGregor (Victoria)

CATE (CAREC, TATE, SSTEP, PHETE)

21.11 Reconceptualising the Profession (CATE/ACFE (CAREC/ )
Mac d 281 Multi-paper session/Plusieurs communications
Chair/Pres: Anna Kirova (Alberta)

Reconceptualizing Early Childhood Education and Care: Paradigmatic Discourse as a Transformative Tool
Dasha Shalimo (OISE-UT)

Politicizing place in childhood studies: Inhabiting colonial histories and presents/
Fikile Nxumalo and Vanessa Clark, (Victoria)
Forging abundant relationships across educational landscapes: critically rethinking governing social norms/
Pam Ainsley Whitty, Carol Rowan, Sherry Lynn Rose, and Ann Sherman (New Brunswick)

Exploring the inter-professional collaboration between Early Childhood Educators and Kindergarten
Teachers in FDEL-K /
Nathalie Di Francesco, Nadia Breese, Shawn Lennie (Sheridan College)

21.12 Erasing Edges: Inclusion in Teacher Education and Learning (CATE/ACFE)
MAC D 283 Multi-paper session/Plusieurs communications
Chair/Pres: Fiona Benson (McGill)

In-service Teachers’ Concerns, Efficacy, and Attitudes about Inclusive Teaching
Laura Sokal (University of Winnipeg) and Umesh Sharma (Monash University, Australia)

Sisyphus’ task? Accommodating emerging clienteles in professional degree paths: Navigating the challenges of practicums and real-world evaluations
Frederic Fovet, Fiona Benson, Tara Flanagan (McGill University)

21.13 Teachers as Agent of Change: Five Perspectives (CATE/ACFE)
MAC D 287 Panel/Groupe d’experts
Chair/Pres: Karen Ragoonaden (The University of British Columbia’s Okanagan campus)

Karen Ragoonaden (The University of British Columbia’s Okanagan campus), Shawn Bullock (SFU),
Theodore Michael Christou (Queen’s), Julie Desjardins (Université Sherbrooke), Thomas Falkenberg
(University of Manitoba), Julie Mooney (McGill), Tom Russell (Queen’s)

21.14 Teacher preparedness for the 21st century (Cross listed with CCGSE)
MAC D101 Panel/Groupe d’experts
Chair/Pres: Lisa Starr (UVIC)

Paige Fisher (VIU) – Assessment, Kathy Sanford (UVIC) - Program examples, Jerome Cranston (Manitoba)
– Social Justice, Angela Weenie (First Nations University of Canada) – Indigenous Education

In keeping with the Congress theme @theedge, this panel is comprised of teacher educators from across Canada who will provide varied perspectives in innovative research that addresses the changing needs of education. This session is specifically targeting the interests of graduate students from CATE but is open to all.

21.15 Teacher Development: Infusing Indigenous Perspectives (Cross listed with CASIE)
MAC A195 Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)
Teacher education and Indigenous pedagogy: Imagining possibilities
Michele Tanaka (Victoria), Nick Claxton (Victoria), Dawn Wiseman (Alberta), Dwayne Donald (Alberta), Nick Stanger (Victoria)

Indigenous Teaching Circles: Teachers Learning
María del Carmen Rodriguez de France (Victoria)

**CCGSE**

21.16 Holy insecurity: Do we dare to create emergent curriculum?
MAC D110 Special Event/Événement Spécial

Carolyn Mamchur (SFU)

**CERA (SIGEM, CALA)**

21.17 Policies, practices, knowledges and other “things” in education: A panel on Socio-material approaches to educational research Symposium/Colloque
Chair/Pres: Augusto Riveros (University of Alberta), Melody Viczko (University of Alberta)

Augusto Riveros, Melody Viczko, Catherine Adams, Peggy Jubien, Terrie-Lynn Thompson, Pamela Timanson (Alberta)

21.18 Approaches to Research
MAC D016 Multi-paper session/Plusieurs communications
Chair/PRES & DISC./COMM.: Gloria E Ramirez (Thompson Rivers)

Project capabilities: An inquiry about using technologies to help people living with intellectual disabilities inspire others through sharing their capabilities
Ann-Louise Davidson, Stefanie Corona, Christina Hannum (Concordia University)

Exploring the Potential of Duoethnography as a Method: Understanding Professionalism
Judy Woods, Stefanie Sebok (Queen's)

Formative assessment as a hermeneutic activity
Richelle Marie Marynowski (Lethbridge)

**CIESC (CERN)**

21.19 Being the Other: The Challenge of Citizenship Education
HICKMAN 128 among Marginalized Populations
Multi-paper session/Plusieurs communications
Chair: Doug Fleming, (Ottawa)

Citizenship, Becoming, Literacy and Schools: A Study of Second Language Immigrant Students in a Canadian High School
Doug Fleming (Ottawa)

Global Citizenship Education in a Context of Multiculturalism: Conceptual Confusions and Ideological Conflations in Alberta Secondary Social Studies
Karen Lynne Pashby, (U of T)

Working with Immigrant Refugee and Migrant Families in Canadian Schools
Courtney Anne Brewer (Nipissing) & Michael McCabe (Nipissing)

“How do I Get In?” Challenges with Teacher Accreditation for Immigrants in Ontario
Christine Louise Cho (Nipissing)

Educating an ‘army of workers’: Work, Disability, and d/Deaf citizenship at the Ontario Institution for the Education of the Deaf, 1892-1907
Alessandra Iozzo-Duval (Ottawa)

21.20  Diversity and the Curriculum
MAC D103  Multi-paper session/Plusieurs communications
Chair/Prés.: Edward R. Howe (Utsunomiya University)

“We are One of the Stories Changing the World”: Narratives of Transformation in a Multilingual Community of Practice
Kimberly Meredith (UBC)

Transcultural Education for Minority Children: A cross-cultural comparative case study of families of Korean descent in USA and Japan
Edward R. Howe (Utsunomiya University, Japan), Seo Jiyoung (Utsunomiya University, Japan)

Bullying Policies in New York State, U.S.A. and Ontario, Canada
Gordon Moningka Djong (Toronto)

Too Asian? Or teaching and learning issues in mathematics education
Zhaoyun Wang, Jingshun Zhang (Toronto)

CASAE

21.21  Roundtables/ Petits tables rondes
HSD A250
Roundtable 1:
Learning journeys toward the green economy
Juliet Merrifield

Roundtable 2:
From theory to practice: Exploring experiential learning using outdoor education
Catherine Mallett, Timothy Straka

21.22 Multi-paper session/Plusieurs communications
MAC A094 Chair/Pres: Geraldine MacDonald (U of Toronto)

People’s educational spaces: Antigonish and Highlander as institutional cases supporting learning in social movements
Catherine Irving

Jonathan Fisher, Shauna Butterwick

21.23 Multi-paper session/Plusieurs communications
MAC A193 Chair/Pres: Bob Boughton (University of Melbourne, Australia)

Activation of resources of immigrant women entrepreneurs: learning process in the culturally diverse German society
Anna Laros

Building a theory of non-Indigenous Canadian bystanders to genocide
Rochelle Johnston

21.24 Multi-paper session/Plusieurs communications
HSD B347 Chair/Pres: Tannis Atkinson

Socio-cultural-political dimensions and challenges inside the Yangpu (Shanghai) learning partnership
Roger Boshier (UBC)

Helping to learn and learning to help: Service providers’ experiences and perceptions of working with Refugee Claimants in Atlantic Canada
Catherine Baillie-Abidi, Susan Brigham, Elizabeth Lange, Evie Tastsoglou

21.25 Multi-paper session/Plusieurs communications
HSD B141 Chair/Pres: Colleen Kwailak (Calgary)

Learning Outside the Classroom: The Learning Passport
Paulette Cormier, Wanda George, Elizabeth Hicks
Creating authentic collaboration in feedback to programme facilitators
*Eileen Piggotirvine*

21.26  Multi-paper session/Plusieurs communications
MAC A094  Chair/Pres: Geraldine MacDonald

People’s educational spaces: Antigonish and Highlander as institutional cases supporting learning in social movements
*Catherine Irving*

Isabel Wilson: Unsung hero of the CAAE & Citizen’s Forum 1941-1970
*Jonathan Fisher*
CACS (ARTS, CCPA, SERG, LLRC REEFMMP

22.01 Languages, Literacies and Learnings III CACS / ACÉC (LLRC / ACCLL)
MAC D111 Multi-paper session/Plusieurs communications
Chair/Pres:

Effets comparés d’approches pédagogiques inductive et déductive pour l’enseignement du complément du
nom en français langue première
François Vincent (Sherbrooke)

The Common European Framework of Reference for Languages in the Canadian context: Assessing
learners’ sociolinguistic abilities
Katherine Rehner (UofT) Jinsuk Yang (OISE-UT) Beata Piechocinska (OISE-UT) Maria Claudia (OISE-UT)
Petrescu (OISE-UT)

22.02 Science Teachers’ Roles and Responsibilities CACS / ACÉC (SERG / GRES)
MAC D114 Multi-paper session/Plusieurs communications
Chair/Pres:

Moving from teacher-directed to student-centered science inquiry
Carol Rees (Thompson Rivers)

Guiding Students in their Learning of Science: Course-Specific Study Strategy Workshops for Low-
Performing Students
Ashley Welsh (UBC), Laura Weir (UBC), Jackie Stewart (UBC), Sara Harris (UBC), Sandra Merchant
(UBC), Constanza Piccolo (UBC)

Is Lesson Study Effective Professional Development for Middle School Science Teachers?
Terry Bridges (Queen’s)

Accommodating for Learning Style and Academic Ability Differences in the Context of Project-based
Learning in Grade 10 Science
Ronald MacDonald (UPEI), David Ramsay (PEI English Language School Board), Selvi Roy (UPEI)

22.03 Interrogations in Visual Culture and Media CACS / ACÉC
MAC D 115 Multi-paper session/Plusieurs communications
Chair/Pres:

172
Beyond Illustration in the Post-literate Age: Visual Pedagogies in Higher Education
Kathryn Meyer Grushka (University of Newcastle, Australia), Debra Jean Donnelly (University of Newcastle, Australia)

Power, Profit and Participation: Setting New Priorities for Media Education
Catherine Burwell (Calgary)

The Role of Social Media and Social Network Sites in Education for Global Citizenship
Adeela Arshad-Ayaz (Concordia)

Media (Mis)Representations of the Muslim Body: A Lived Curriculum
Krista Baliko (Regina)

22.04 ARTS Annual General Meeting/Assemblée Générale Annuelle du SCÉA
MAC A094

22.05 Pedagogical differentiation practices and diversity in social-educational contexts – Part 1 (continued in next time period)
MAC D010 Symposium/Colloque
Chairs: Ann-Louise Davidson, Mirela Moldoveanu (Concordia)
Disc./Comm.: Ann-Louise Davidson (Sherbrooke)

Paper 1: La socialisation en milieux multiethniques – des fondements aux pratiques d’intervention
Charles Steichen, Mirela Moldoveanu (Sherbrooke)

Paper 2: Pedagogical differentiation in language teaching for newcomer secondary school students
Marilyn Steinbach (Sherbrooke)

Paper 3: Promoting Differentiated Instruction by means of Differentiated Supervision
Lawrence Kalule, Yamina Bouchamma (Laval)

Paper 4: (Postures des enseignantes en milieu pluriethnique face à la diversité ethnoculturelle des élèves
Naomi Grenier, Mirela Moldoveanu (Sherbrooke)

Paper 5: Pratiques de différenciation au primaire: caractéristiques et typologie
Mirela Moldoveanu, Naomi Grenier, Charles Steichen (Sherbrooke)
Paper 6: Using technologies to develop capabilities with people living with intellectual disabilitie
Ann-Louise Davidson, Christina Hannum, Stefanie Corona (Concordia)

Paper 7: La formation à la différenciation pédagogique des futurs enseignants : regards croisés
Mirela Moldoveanu (Sherbrooke), Annabelle Caron (Montréal)

CAFE (CHEA, CPES, SOCINET)

22.06  Equity Implications of a BC School District’s Response to Marketization
MAC D109 Symposium/Colloque
Chair/Pres: Shirley Van Nuland (UOIT)

Wendy Poole (UBC), Gerald Fallon (UBC), Ee-Seul Yoon (UBC), Dwayne Cover (UBC)

CASEA

22.07  Teacher Recruitment, Retention, Mentoring, and Growth
MAC A166 Multi-paper session/Plusieurs communications
Chair/Prés,: Rosemary Foster (Alberta)

Teacher Recruitment & Retention in Rural, Northern, and Aboriginal Communities in Western Canada
Larry Steeves (Regina), Sheila Carr-Stewart (Saskatchewan), Jacqueline Kirk (Brandon), Michelle Prytula (Saskatchewan)

Curbing the Early-Career Attrition: A Pan-Canadian Document Analysis of Teacher Induction and Mentorship Programs
Benjamin Kutsyuruba (Queen’s), Lorraine Godden (Queen’s), Leigha Tregunna (Queen’s)

Building a Sustainable Structure to Support the Adapted Mentorship Model in Internship
Twyla Salm (Regina), Val Mulholland (Regina)

Instructional Supervision and Teacher Professional Development
Lawrence Kalule (Laval), Yamina Bouchamma (Laval)

CASIE

22.08  Culturally-Relevant Pedagogies
MAC A195  Multi-paper session/Plusieurs communications
Chair/Pres: Name (University)

Decolonizing the Body: All My Relations Pedagogy
Alannah Earl Young Leon (?), Denise M Nadeau (Concordia)

Iyiniwoskinikiskewak (young women): Language and Cultural Development for Indigenous Youth
Ethel Gardner, Heather Blair, Shelby LaFramboise-Helgeson (Alberta)

CASWE (QSEC)

22.09  Queer Readings on Film, Text, and Television (QSEC)
MAC D107  Multi-paper session/Plusieurs communications
Chair/Pres: Sam Stiegler (UBC)

So You Think You Can Gender? – The Complicated Footwork of Gender and Heteronormativity in a Reality Dance Program
Sam Stiegler (UBC)

For Shame and The Man Without a Face
Anne E Stebbins (York)

Not My Timeline: Developmental Time and the Adolescent’s Queer Refusal of the Future in Contemporary Comic Texts
Michelle Miller (York)

CATE (CAREC, TATE, SSTEP, PHETE)

MAC D281  Multi-paper session/Plusieurs communications
Chair/Pres: Jim Brandon (Calgary)

Hiring the Best: How School Board Administrators Frame their Hiring Practices by Shifting the Focus to Student Learning
Nancy Maynes and Blaine E. Hatt (Nipissing, Schulich School of Education)

Who to choose? What educational leaders in First Nations communities assess when hiring teachers for “fit”
Jerome Cranston (Manitoba)

Relationship as Teacher: Minding What Matters
Avraham Cohen (City University of Seattle) and Heesoon Bai (SFU)
A Framework of Teaching for Learning
Jim Brandon (Calgary)

22.11 Program Change (CATE/ACFE)
MAC D283 Symposium/Colloque
Chair/Pres: Hans Smits (Calgary)

Inquiry on practice in teacher education: Challenges of program change and the work of teacher education
Hans Smits, Darren E Lund, E. Lisa Panayotidis, Jo Towers (Calgary)

Single Paper Dialogue Session / Session-dialogue avec une seule communication

Rethinking Canadian Teacher Education: An Immodest Proposal
Ron Goddard (UBC-Okanagan)

22.12 Self-Study Co-Inquiry and Digital Disruptions CATE/ACFE
MAC D287 Chair/Pres: Lisa Starr (Victoria)

Panel/Groupe d’experts (2)

Panel 1: Actualizing Co-Inquiry: Theory and Practice
Chairs: Margaret MacDonald, Cher Hill (SFU)
Panelists: Lisa Donovan, Paula Howarth and Marlowe Irvine (SFU)
Discussant: Shawn Bullock (SFU)

Panel 2: Educators Transforming: Self-Study through Digital Disruptions
Lisa J Starr (UVic), Claudia Mitchell (McGill), Janet Ferguson (Prince Edward Island), Connie Morrison (Memorial), Linda Radford (Bishop’s), Teresa Strong-Wilson (McGill), Michele Tanaka (UVic), Angelina Weenie (First Nations University of Canada), Dan White (Southern New Hampshire University), Meaghan Abra (UVic), Denise Handlarski (York)

CIESC (CERN)

22.13 Alternative Ways of Knowing: Feminism, Anti-Racism and Humanitarianism
MAC A193 Multi-paper session/Plusieurs communications
Chair/Pres: Melissa White (UNB)

Humanitarianism as Orientation: Consolidating national subjects at elite secondary schools
Leila Angod (Toronto)
De-Islamazing Sikhaphobia: Deconstructing structural racism in the Gurdwara Shooting 10/12
Manjeet Birk, Hartej Gill, Kal Heer (UBC)

Stakeholder perceptions of knowledge creation in the use of development education programs of an NGO in Pakistan
Nazia Bano (Western)

“Recess is Over”: Representations of Students During the Québec Student Strike
Trevor Gulliver (Bishop’s)

22.14 Myths, Biases, and the Shaping of Identity through Citizenship Education
MAC D103 CERN/CIESC
Panel
Chair: Jennifer Tinkham (Alberta)

Mi’kmaw Students’ Experiences with the Nova Scotia Social Studies Curriculum across Band and Provincial School Contexts: A Cross Case Analysis
Jennifer Tinkham, (Alberta)

“My home is elsewhere, but I have made peace with living here”: A Cree woman understanding of citizenship
Mildred Tsitsi Masimira, (Alberta)

Depictions of Aboriginal Peoples in the Quebec History and Citizenship Curriculum
Anthony Di Mascio (Bishop’s)

Canadian Multiculturalism and The No-Hats Rule: Teachers’ Understandings of Ethnic Diversity in Canada
Leigh-Anne Ingram (Toronto), Karen Pashby (Toronto)

Keeping the Myth Alive: The First World War in the Canadian Classroom
Robert Cupido (Mount Allison University), Karen Pashby (University of Toronto)

CASAE

22.15 Special Event/ Événement Spécial
Bob Wright Foyer Lunch Talk
1:00 P.M. – 3:00 P.M.
13 h – 15 h

From development to transformation: Citizen engagement for social and cognitive justice
Remarks by John Gaventa (STFX), Director of Coady International Institute
In collaboration with CASID (Canadian Association for the Study of International Development)
Day 4/JOUR 4  
Wednesday, June 5 / mercredi 5 juin  
Timeslot 23 / Intervalle de temps 23  
3:00 p.m. – 4:15 p.m. / 15h00 – 16h15

CACS (ARTS, CCPA, SERG, LLRC REEFMM)

23.02  What We Learn from Fiction  CACS / ACÉC (LLRC / ACCLL)  
MAC D 111 Multi-paper session/Plusieurs communications  
Chair/Pres:

- Relational Thinking with Fictional Plot Structures  
  Christine Portier (OISE-UT)

- Portrayals of Characters with Disabilities in Contemporary North American Children's Picture Books  
  Jean Emmerson (UofSask) Qiang Fu (UofSask) Beverley Brenna (UofSask)

23.03  Curriculum Considerations in School Communities  CACS / ACÉC  
MAC D114 Multi-paper session/Plusieurs communications  
Chair/Pres:

- Imaginative Education and the "Big Six": Exploring an Integrated Model for Doing History in the K-2 Classroom  
  Katherine Elizabeth Ireland (New Brunswick)

- Too Many Monkeys Jumping in Their Heads: Animals Lessons within Young Children's Media  
  Nora Timmerman (UBC), Julie Ostertag (UBC)

- Investigating the Limitations of Single Theoretical Frameworks in Qualitative Research: The Use of Multiple Lenses to Examine Social Issues in the Delivery of Rural BC Music Education Programs  
  Anita Louise Prest (UBC)

CAEP

23.04  Mathematics Learning, Reasoning, and Assessment  
MAC D010 Multi-paper session/Plusieurs communications  
Chair/Pres: Name (University)

- Interpreting Children's Mathematics Learning using Institutional Measures  
  Malcolm Cunningham (OISE-UT)
Qualitative Learner Profiling: Basic Concepts of Elementary Number Theory  
Arda O. Cimen (SFU), Stephen R. Campbell (SFU)

Of Two Minds: A Case Study into the Interaction between Intuition and Reasoning.  
Stephen R. Campbell (SFU)

23.05 Pedagogical differentiation practices and diversity in social-educational contexts – Part 2 (continued from previous time period)  
MAC D101 Symposium/Colloque  
Chair/Pres: Name (University)

CAFE (CHEA, CPES, SOCINET)

23.06 Maple Ridge Environmental School Project  
MAC D 109 Panel/Groupe d'experts  
Chair/Pres: Helen Raptis (UVic)

Sean Blenkinsop (SFU), Mark Fettes (SFU), Michael Caulkins (SFU), Laura Piersol (SFU), Michael Derby (SFU), John Telford (SFU)

CASEA

23.07 School System Leadership Issues  
MAC A 168 Multi-paper session/Plusieurs communications  
Chair/Prés.: Carmen Mombourquette (Lethbridge)

Rethinking Conceptions of Educational Leadership within a First Nations Setting in Canada: Mapping a Disputed Terrain  
Gerald Fallon (UBC), Jerald Paquette (Western)

At the Cusp of Change: The Alberta Charter School System Leadership Network Phase I Study Results  
Eugene Kowch (Calgary), Dianne Gereluk (Calgary)

Patterns of Course-Taking and Transitions from Applied to Academic Subjects: Bridges or Barriers in Ontario schools?  
Kelly Gallagher-Mackay (People for Education), Kerrie Proulx (People for Education), Annie Kidder (People for Education), Joseph Flessa (OISE-UT)
The Continuing Consolidation Wars
*Dennis Mulcahy (MUN)*

**CASIE**

23.08 Indigenous Maths and Science  
MAC A 195 Multi-paper session/Plusieurs communications  
Chair/Pres: Name (University)

Argumentation Schemes Used for Indigenous and Western Science  
*Robert Anthony (Victoria)*

Strengthening Science Capacity among First Nation youth in Waglisla (Bella Bella, BC)  
*Brian William Neill (Victoria)*

Birch bark biting and canoe paddles: Engaging Mi’kmaw middle years students in meaningful mathematics learning  
*Lisa Lunney Borden (STFX)*

**CASWE (QSEC)**

23.09 Multicultural Experiences - Searching for Ways to Come Together  
MAC D107 Multi-paper session/Plusieurs communications  
Chair/Pres: Mandira Raksit (OISE-UT)

A tale of two second generation young women: Stories of stratified neighbourhoods and high schools  
*Mandira Raksit (OISE-UT)*

Negotiating liminality as an African student: The need for inclusive pedagogy for immigrants in diverse classrooms  
*Mildred Tsitsi Masimira (Alberta)*

The im/possibilities of framing tensioned inter/cultural spaces as radical hope: Interrupting gendered Islamophobia and discourses of terror and fear  
*Diane Patricia Watt (Ottawa)*

**CATE (CAREC, TATE, SSTEP, PHETE)**

23.10 Culture Matters as do Dads and Moms (CATE/ACFE (CAREC/))  
MAC D 281 Multi-paper session/Plusieurs communications  
Chair/Pres: Lianne Fisher (Brock)
The interrelational dance: Immigrant parents and their children in shared art-making about sense of place / Christine Massing, Patti Pente, and Anna Kirova (Alberta)

A Quantitative and Qualitative Inquiry into Positive Involvement Trends of Contemporary Fathers and Influence of Parenting Programs / Stephanie Amanda Tukonic (Brock)

Mothers’ perceptions of parent-child mathematical events at home: an observational study / Ann Anderson, Jim Anderson (UBC)

23.11 Exploring Science in Teacher Education (CATE/ACFE) (MAC D283)
Multi-paper session/Plusieurs communications
Chair/Pres: Sylvie Barma (Laval)

Alternative practicum placements for teacher candidates through community-university partnerships / Lynda Colgan, Nancy Dalgarno and Connie Taylor (Queen’s)

Transforming teacher preparation in science through museum-schools partnerships / Liliane Dionne (Ottawa)

Résolution de tensions et modélisation d’actions de transition émancipatrices par des enseignants de science et technologie de l’environnement au secondaire au Québec / Sylvie Barma (Laval)

23.12 Social, Ethical and Bodily Dimensions of PHETE (CATE/ACFE (PHETE/) (MAC D 287)
Multi-paper session/Plusieurs communications
Chair/Pres: Lisa Starr (Victoria)

Sport is Butch Dance is Gay: Troubling Gender through Duo Somatogesis / Saul Keyworth (University of Bedfordshire), Jeanne Adèle Kentel. (UBC)

Situated Ethics through inventing games: Teacher dispositions and emergent learning / Joy Butler (UBC) & Timothy Hopper (UVic)

Tracing the Tributaries of Mainstream Conceptions of Physical Literacy: Flowing Within and Beyond the Bounded Discipline of Physical Education / Rebecca Lloyd (Ottawa) & Stephen Smith (SFU)

CIESC (CERN)

23.13 Mediations from the new Urban: Deconstructing cosmopolitanism through discourses of knowledge, literacy and subjectivities
MAC A193 Multi-paper session/Plusieurs communications
Chair: TBD
Disc./ Comm.: Dr. Handel Kashope Wright

Valorizing Community Cultural Capital In The New Urban: The Cultural Interpreter Project
Jessica Rizk, Joy Mannette (York)

Deconstructing Perceptions Of Literacy In Grenada: Implications For Cosmopolitanism
Marie Benjamin (York)

The Gaze Of Sharbat Gula, The “Afghan Girl”
Mateen Khalid (York)

CASAE

23.14 Special Event/ Événement Spécial
MAC D103 Commission of Professors Meeting

23.15 Special Event/ Événement Spécial
MAC D110 Graduate Students Presentations and Caucus (EDST 520) – continues into session 24
### Day 4/JOUR 4
Wednesday, June 5 / mercredi 5 juin
Timeslot 24 / Intervalle de temps 24
4:30 p.m. – 5:45 p.m. / 16h30 – 17h45

#### CAEP

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<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
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<tbody>
<tr>
<td>24.01</td>
<td>Learners’ and Teachers’ Conceptions of Self and Other</td>
<td>Multi-paper session/Plusieurs communications&lt;br&gt;&lt;i&gt;Chair/Pres: Name (University)&lt;/i&gt;&lt;br&gt;Neo-Foucaultian Approaches to Critical Inquiry in Educational Psychology&lt;br&gt;Jeff Sugarman (&lt;i&gt;SFU&lt;/i&gt;)&lt;br&gt;“...Exploring the Unconscious: Transference and Countertransference in Nursing Education”&lt;br&gt;Andrew Kitchenham, John Sherry, Christie Wittig (&lt;i&gt;University of Northern BC&lt;/i&gt;)&lt;br&gt;A Systematic Review of Learner’s Perceptions of Pedagogical Agent Persona&lt;br&gt;Noah Schroeder, Olusola Adesope (&lt;i&gt;Washington State&lt;/i&gt;)</td>
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#### CAFE (CHEA, CPES, SOCINET)

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<tr>
<td>24.02</td>
<td>Teachers &amp; Teaching</td>
<td>Multi-paper session/Plusieurs communications&lt;br&gt;&lt;i&gt;Chair/Pres: Theodore Michael Christou (Queen’s)&lt;/i&gt;&lt;br&gt;Poverty and Education Survey: A teacher’s perspective&lt;br&gt;&lt;i&gt;Margaret White (BCTF)&lt;/i&gt;&lt;br&gt;The Postulancy: The First Stage of Training for American Nuns, 1930-1965&lt;br&gt;&lt;i&gt;Brian Titley (Lethbridge)&lt;/i&gt;&lt;br&gt;Pathways to disciplinary understanding: the utilization of feature films in history education.&lt;br&gt;&lt;i&gt;Debra Donnelly (Newcastle)&lt;/i&gt;</td>
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#### CASEA

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<tr>
<td>24.03</td>
<td>Indigenous Leadership and Policy (Cross listed with CASIE)</td>
<td>Multi-paper session/Plusieurs communications</td>
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Taking “Them” to the Real First Nations, Métis People and Places: Looking Back at the Principals’ Summer Institute on Aboriginal Education

Sherry Peden (Brandon), Dawn Wallin (Manitoba)

Expanding relations Through Building Leadership Capacity

Umar Keoni Umangay

Métis Education Policy, Curriculum, and Teachers in Relation: A Conversation

Laura-Lee Kearns (STFX), Jonathan Anuik (Alberta)

**CASIE**

24.05 Indigenous Leadership and Policy (Cross listed with CASEA)

MAC A 195 Multi-paper session/Plusieurs communications

Chair/Pres: Name (University)

Taking “Them” to the Real First Nations, Métis People and Places: Looking Back at the Principal’s Summer Institute on Aboriginal Education

Sherry Peden (Brandon), Dawn Wallin (Manitoba)

Expanding Relations Through Building Leadership Capacity

Umar Keoni Umangay (Charles Sturt University)

Métis Education Policy, Curriculum, and Teachers in Relation: A Conversation

Laura-Lee Kearns (STFX), Jonathan Anuik (Alberta)

**CATE (CAREC, TATE, SSTEP, PHETE)**

24.05 What are You Thinking? CATE/ACFE (CAREC)

MAC D 281 Multi-paper session/Plusieurs communications

Chair/Pres: Jim Anderson (UBC)

“Draw a picture of yourself doing something at school”: What children’s drawings can tell us about their experiences in full- and half-day kindergarten programs /

Nathalie Rothschild, Kadria Simons, and Janette Pelletier (OISE-UT)

Action Research in Early Learning Programs: Play Beliefs, Practices and Professional Development

Alaina Lorraine Roach O’Keefe (UPEI)

Won’t She Learn that in Kindergarten? Parents and Early Years Teachers Perspectives of Emergent & Early Literacy /
Kari-Lynn Winters, Debra Harwood and Lianne Fisher (Brock)

24.06  
MAC D 283  
Transforming the Research Architecture in a Teacher Education Graduate Program  
Symposium/Colloque  
Chair/Pres: Mary Lindsay (Vancouver Island University)

Mary Lindsay (Vancouver Island University), Mary Ann Richards (Vancouver Island University), Lisa Taylor (School District 47)

24.07  
MAC S 287  
Using Duoethnography in Teacher Education  
Symposium/Colloque  
Chair/Prés.: Joe Norris (Brock)

Paper One:  
Duoethnography as a Tool to Explore Beliefs of Entering Preservice teachers.  
Presenters: Rick A. Breault, Michelle D. Stellato (West Virginia University)

Paper 2:  
Still Becoming Mutualist teachers after all These Years: A Long Standing Conversation. On the Teaching of Teaching.  
Presenters: Joseph Norris (Brock), Olenka Bilash (Brock)

Paper 3:  
Duoethnography as Teaching Practice: Teacher Reflexivity As a Form of Dialogic Inquiry and Curriculum Generation.  
Presenter: Richard Sawyer (University of Washington)

Paper 4:  
Title: A Duo-Duoethnography  
Presenters: Hary Brown (Brock), Joe Barrett (Brock)

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**CASAE**

24.08  
MAC D101  
Special Event/ Événement Spécial  
New CASAE Board Meeting (4:45 P.M. – 5:45 P.M. | 16 h 45 – 17 h 45)

24.09  
MAC D110  
Special Event/ Événement Spécial  
Graduate Students Presentations and Caucus (EDST 520) – continues from session 23 (4:45 P.M. – 5:45 P.M. | 16 h 45 – 17 h 45)

24.10  
MAC D110  
Special Event/ Événement Spécial  
Closing Reception (wine and cheese) 6:00 – 7:30