



### Biographical Note

<b>Name:</b>	<b>Dawn Buzza</b>
<b>Institution:</b>	Wilfrid Laurier University
<b>Association:</b>	Canadian Society for the Study of Education
<b>Position sought:</b>	Director, Associations
<b>Nominated By:</b>	Donna Kotsopoulos, Wilfrid Laurier University Penelope Ironstone, Canadian Communication Association
<b>Highest Degrees:</b>	PhD, Instructional Psychology (1985-90), Simon Fraser University MA, Education (Counseling, 1979-81), Simon Fraser University
<b>Current Positions:</b>	Associate Dean and Associate Professor of Education, Wilfrid Laurier University

### Current Research

My research interests include teacher education, adolescent development, learning and motivation, and Self-Regulated Learning (SRL). My research examines ways in which classroom practices and learning environments can support students' development of effective forms of self-regulation. One goal of this work, from a practical standpoint, is to help students succeed in the transition to high school through SRL support. I am especially interested in the impacts of teachers' collaborative professional learning related to SRL, on both student and teacher development.

### Brief Bio

Dawn Buzza is currently the Acting Dean of Faculty of Education at Wilfrid Laurier University (2013-14) and has served as Associate Dean from 2009 to 2013 and 2014-present. This portfolio includes development of international partnerships with educational institutions and schools, world-wide. Dr. Buzza is also Co-President of the Canadian Association for Educational Psychology (CAEP, 2014-2016) while also serving on the Board of Directors, Canadian Society for Studies in Education (CSSE) (2014-2016). She has also served as President-Elect and Program Chair, CAEP (2012-2014). She has been a member of the American Educational Research Association (AERA) since 1980 and is founding member of the Canadian Consortium for Self-Regulated Learning ([SRLCanada](http://SRLCanada.com)), which provides a forum for knowledge mobilization and communication about research in this area. Dr. Buzza continues to work closely with the Ontario Association of Deans of Education (OADE) and the Association of Canadian Deans of Education (ACDE) to promote the interests and concerns of Faculties of Education. Dr. Buzza speaks and write English and though not fluent in French, is currently learning.

### Statement of Intent

In my role as President of the Canadian Association for Educational Psychology, I also serve on the Board of Directors of our umbrella organization, CSSE. Serving in this capacity enables me to see the





## Elections 2015

perspectives of constituent associations with both large and small membership and to understand varying levels within the Federation. As Director, Associations I will extend and broaden connections within the humanities and social sciences community across Canada and internationally. This is made possible by long-standing research collaborations with scholars and educational leaders in Ontario and BC, through my current work in international partnership development, and through working with the Association of Canadian Deans of Education. I look forward to expanded opportunities to collaborate with members of other associations to develop deeper connections between my education community and other social science and humanities disciplinary leaders. It is through such meaningful connections that the best interests of the Federation and its membership can be served.

